Center for Excellence in Teaching & Learning
Faculty Institute Agenda
Wednesday, August 25 & Thursday, August 26, 2021

Themes:

High Impact Teaching (HIT) Practices NOTE: These are different than High Impact Practices (HIP) that are more programmatic in nature. HITs are classroom-based practices in multiple modalities.

Pandemic Habits: How to Keep the Good Ones and Leave the Bad Ones Behind

Day 1 - Main Session - Wednesday, August 25, 2021	
In Person and Streaming	
8:00 am – 9:00 am	Coffee & Registration by QR Code
9:00 am – 10:15am	President Aminta H. Breaux
	Provost Carl B. Goodman
	Vice President Demetrius Johnson Re-Introducing the Division of Student Affairs
10:15 am – 11:15 am	CETL Updates - Eva Garin, CETL Director
	Be A HIT Instructor Katrina Kardiasmenos - Psychology and Kari Debbink - Natural Sciences
	Panel Discussion: Planning and Praxis: The Syllabus as a Pedagogical Tool Kim Evelyn - Language, Literature & Cultural Studies; Tyesha Burks - Natural Sciences; Melissa Duchene-Kelly - Psychology; Sharon Wilks - Nursing

11:30 am - 12:15 pm Breakout Session One (Choose One)	
#1-1	**Promoting BSU Students' Ongoing Growth of Writing Skills: High Impact Practices to Support Students Writing for Their Disciplines and Fields** **In-Person Session**
Presenters:	Michael Becker - Language, Literature & Cultural Studies; Sheneese Thompson - Language, Literature & Cultural Studies; Temptaous Mckoy - Language, Literature & Cultural Studies
Facilitator:	Jackie Sweeney - Teaching, Learning & Professional Development, CETL Fellow
Description:	This workshop presents an overview of the key concepts and skills BSU students learn and develop in ENGL 101/102. We will discuss key concepts and skills that BSU professors hope students will develop in writing intensive courses and explore best practices for writing prompts and rubrics.

Objectives:	Participants will be able to: • Identify and understand the key concepts learned, and skills developed, in our ENGL 101/102 sequence (general education writing classes) • Consider how to help students build upon, and reinforce, their writing skills and habits as the students transition to courses in their disciplines • Create prompts, rubrics, or writing activities that help students transfer concepts and skills from the ENGL 101/102 sequence to courses in their disciplines
Link or Location:	Center for Natural Sciences, Mathematics and Nursing Building, Beacon Room 1230

#1-2	**Restorative Justice and Practice in Higher Education** **In-Person Session**
Presenters:	Charles Adams - Behavioral Sciences & Human Services; Wendy M. Edmonds - Behavioral Sciences & Human Services; Matasha Harris - Behavioral Sciences & Human Services
Facilitator:	Tyesha Burks - Natural Sciences
Description:	This presentation will focus on incorporating techniques and tools for sustaining a culture of kindness, respect, responsibility, and justice through visual aids, storytelling, and discussion.
Objectives:	Participants will be able to: • Identify the key components of Restorative Justice Practices • Explain how Restorative Practices are integrated into the curriculum • List Restorative Practices tools that enhance the university community
Link or Location:	Center for Natural Sciences, Mathematics and Nursing Building, Room 1221

#1-3	**Improving Student Success and Academic Excellence Through Efficient Grading** **Zoom Session**
Presenter:	Tolu Oladipo - Academic Computing
Facilitator:	Melissa Duchene-Kelly - Psychology
Description:	This session covers best practices in grading and brief hands-on session on Blackboard Grade Center and Grading in Blackboard. Grading is viewed as a complex process that serves multiple roles: evaluation, motivation, communication, and organization. It is important that grades accurately reflect the quality of student work, and that student work is graded fairly. Grading with accuracy and fairness can take a lot of time. Efficient grading provides students with feedback on their own learning, motivates them when they do well, helps them track their learning, clarifies for them what they got right or wrong and where they can improve. Grading also provides feedback to instructors on their

	students' learning, helping them determine the extent to which students are achieving the learning objectives and outcomes.
Objectives:	Participants will be able to: • Describe best practices and the purpose of grades • Explore the use of rubrics for efficient grading • Provide meaningful feedback to learners
Link or Location:	https://bowiestate.zoom.us/j/87003574294

#1-4	**"The Camera Effect": Addressing Challenges Associated with Webcams in the Virtual Classroom** **In-Person Session**
Presenter:	Maurice Tyler - Vice-President, Information Technology
Facilitators:	Kim Evelyn - Language, Literature & Cultural Studies, CETL Fellow Hoda El-Sayed – Computer Science, CETL Fellow
Description:	In this session we will discuss the challenges of teaching and learning in a virtual space when there may be real or imposed limitations on the instructor's ability to physically see their students.
Objectives:	Participants will be able to: • Identify best practices as they relate to camera utilization in the digital classroom • Employ other strategies to encourage interaction with virtual students
Link or Location:	Wiseman Student Center Ballroom

#1-5	**Teaching with Collaborate Ultra or Zoom in Hyflex** **Hyflex Session**
Presenter:	Fabio Chacon - Academic Computing
Facilitator:	Cordelia Obizoba - Nursing, CETL Fellow
Description	In this skill-focused workshop, we will focus on creating virtual presence through Blackboard Collaborate or Zoom, use of PowerPoint as a video source and captioning, using external video (YouTube), sharing applications, interactions via voice and image using the facilities of Hyflex classrooms. Other topics will include editing video recordings, displaying recorded lessons in course areas, sharing with other courses, and integrating Bb Collaborate with office hours.
Objectives	Participants will be able to:

	- Create and record full-video interactive lectures or workshops with Blackboard Collaborate or Zoom - Add simultaneous captioning with PowerPoint - Learn to post videos for on-demand use
Link Via Zoom:	This session is being offered in Hyflex format. You can attend in person or by zoom. https://bowiestate.zoom.us/j/82868207385?pwd=eGdpemlaRzNPSFI5cXdrK1ZnRWFMUT09 Or Center for Natural Sciences, Mathematics and Nursing Building, Room 1220

12:30 pm to 1:30 pm – Lunch – Grab and Go

1:30 pm to 2:15 pm Breakout Session Two (Choose One)

#2-1	**A Proposal for Clarifying, Calibrating and Enforcing Rules Against Plagiarism at BSU** **Zoom Session**
Presenters:	James Hyman - Management, Marketing & Public Administration & Jake Johnson - Counseling
Facilitator:	Jackie Sweeney - Teaching Learning & Professional Development, CETL Fellow
Description:	The presentation will discuss three forms of plagiarism: direct-, self-, and mosaic plagiarism. We will present a grid that calibrates the relative "seriousness" of each form as manifested in a document and it will array the appropriate levels of sanction that match each level of offense.
Objectives:	Participants will be able to: - Understand the various forms of plagiarism - Better assess the seriousness of plagiarism offenses using a standardized approach - Apply a uniform approach to enforcement that still provides for faculty discretion in the application of sanctions
Link or Location:	https://bowiestate.zoom.us/j/88268030415

#2-2	**What Is Interfaith Literacy? Why Should We Care?** **In-Person Session**
Presenters:	Marja Humphrey - Counseling; Birthale Archie - Nursing; Denise Jarboe - Nursing; Recardo Millwood - Nursing
Facilitators:	Kim Evelyn - Language, Literature & Cultural Studies, CETL Fellow Hoda El-Sayed – Computer Science, CETL Fellow
Description:	The focus of this presentation is to raise awareness regarding Interfaith cooperation and how it impacts students personally and academically. Attendees will be able to define, identify, and apply the concepts of Interfaith literacy. Engaging activities will provide

	examples of how to implement interfaith across disciplines. An Interfaith curriculum will be shared which faculty can integrate into their classrooms to promote inclusivity.
Objectives:	Participants will be able to: • Understand what Interfaith literacy is • Identify strategies to increase Interfaith literacy • Apply Interfaith literacy: 1) with an awareness of students' needs regarding their religious expression and how it impacts their academic performance; 2) to support student leadership, success, and entrepreneurship during and beyond their time at Bowie State University • Promote inclusivity in the classroom and within the campus community
Link or Location:	Center for Natural Sciences, Mathematics and Nursing Building, Beacon Room 1230

#2-3	**Interdisciplinary Research: Building a Child Welfare Workforce Grant Team** **In-Person Session**
Presenters:	Kim Barnett - Behavioral Sciences & Human Services; Phyllis Gillians - Social Work; Makeba Green - Social Work; Ometha Lewis-Jack -Psychology; Ruth Ann Leslie - Behavioral Sciences & Human Services; Ayanna Lynch - Psychology; Cordelia Obizoba - Nursing; Vivian Shannon-Ramsey - Social Work
Facilitator:	Tyesha Burks - Natural Sciences
Description:	The Child Welfare Workforce Student Conference on April 30, 2021 was hosted by the College of Professional Studies. This student conference is a High Impact Practice supported by the Child Welfare Workforce grant funded in partnership with the University of Maryland School of Social Work and The Maryland Department of Human Services. This conference is designed to offer students the knowledge, skills, and values from the Maryland Human Services Workforce integrated practice model (IPM) framework and includes components necessary for working with children, youth, families, and vulnerable adults.
Objectives:	Participants will be able to: • Describe strategies to implement interdisciplinary research teams • Describe the advantages of building an interdisciplinary research team • Build a mock interdisciplinary research team
Link or Location:	Center for Natural Sciences, Mathematics and Nursing Building, Room 1221

#2-4	**Apps for Student Engagement** **Zoom Session**
Presenter:	Katrina Kardiasmenos - Psychology, CETL Fellow
Facilitator:	Sheneese Thompson - Language, Literature & Cultural Studies
Description:	In this session, faculty will learn of tools that can be used to engage their students. The focus will be on applications instructors can use to embed polls in their PowerPoint lectures, as well as ones that can be used to embed questions in already-published videos. Attending this session may change the way in which you engage your students, no matter how you're teaching!
Objectives:	Participants will be able to: • Describe how to engage their students • Embed tools to keep their students engaged in both face-to-face and online environments
Link or Location:	https://bowiestate.zoom.us/j/82731970274?pwd=SFNnbUVqUGFoeWNsNVB4VFlFWmIwZz09

#2-5	**Creating and Housekeeping a Course DEV Shell or Master Course in Blackboard Learn – Part 1** **Hyflex Session** **Please attend Parts 1 and 2**
Presenter:	Fabio Chacon - Academic Computing
Facilitator:	Sumanth Reddy - History & Government
Description:	Part 1 - This workshop responds to an urgent need of academic departments to collect reliable master course shells that can be copied prior to every term. Topics we will cover include: How to start the process with a draft design or storyboard; build content and activities upon the generic Blackboard template and the Content Collection as auxiliary storage; use open educational resources and tools, facilitate communications, create assessment activities, verify organization of the full Grade Center and fair calculation of the grade. Finally, create a video Course Tour to help students navigate the class and tips for maintenance from term to term.
Objectives:	Participants will be able to: • Start the process of designing a DEV shell, including how to build content and use the content collection, use OER, communication tools, and build assessments • Organize and develop the Grade Center to accurately calculate student grades • Create a course tour to facilitate student navigation of the course • Perform housekeeping on the DEV shell so it is ready each semester
Link Via Zoom:	This session is being offered in Hyflex format. You can attend in person or by zoom. https://bowiestate.zoom.us/j/82868207385?pwd=eGdpemlaRzNPSFI5cXdrK1ZnRWFMUT09 Or Center for Natural Sciences, Mathematics and Nursing Building Room 1220

2:30 pm to 3:15 pm - Breakout Session Three (Choose One)

#3-1	**Becoming Data-Driven Using a Stone-Soup Approach** **Zoom Session**
Presenter:	Andrew Mangle - Management Information Systems
Facilitator:	Temptaous Mckoy - Language, Literature & Cultural Studies
Description:	Learn how to tap into the power of technology to gather timely data using an iterative and collaborative approach, leverage accessible software (Forms, Power BI, Excel) to generate reports that alert stakeholders to changes along with the ability to assess effectiveness of actions and interventions.
Objectives:	Participants will be able to: • Detail available resources to capture and visualize relevant data • Explain how to engage collaborators in an iterative data collection process • Identify methods to foster data-driven innovation and creativity
Link or Location:	https://bowiestate.zoom.us/j/84836799031

#3-2	**Proctoring Exams with Respondus Lockdown Browser and Monitor** **Zoom Session**
Presenter:	Cordelia Obizoba - Nursing, CETL Fellow
Facilitator:	Katrina Kardiasmenos - Psychology, CETL Fellow
Description:	Cheating on quizzes and exams during face2face classes and more so in virtual classrooms is a challenge in higher education. While Respondus LockDown browser can deter students from cheating during face2face exam proctoring, adding the monitor through the webcam allows students to take online assessments from a remote location while ensuring the integrity of the exam process. The ability to review the videos at any time is an added advantage.
Objectives:	Participants will be able to: • Install and deploy Respondus Lockdown Browser and Monitor to a previously created exam or quiz • Review students' exam videos • Enable and safely review quizzes and exams with students in a virtual environment
Link:	https://bowiestate.zoom.us/j/81858979799?pwd=WUI4eEJvckdYUTJMVUpMWE9NQmYzQT09

#3-3	**Navigating Uncharted Waters While Maintaining Mental Health and Well-Being** **In-Person Session**
Presenters:	Selena Cooks - Counseling Services; Keith Hicks – Counseling Services; Markeeta Martin - Counseling Services; Aquila Mitchell - Counseling Services; S. Rose Subryan - Counseling Services; Tonya Swanson - Counseling Services
Facilitator:	Jackie Sweeney - Teaching Learning and Professional Development, CETL Fellow
Description:	The presentation will provide an overview of coping with stress and depression. It is designed to assist participants in effectively managing these presenting issues while seeking to maintain psychological well-being in these challenging times.
Objectives:	Participants will be able to: • Gain an understanding of stress and depression • Develop strategies for coping • Learn tools for maintaining psychological well-being
Link or Location:	Wiseman Student Center Ballroom

#3-4	**Building Student Leadership Through Experiential Learning** **In-Person Session**
Presenters:	Kathryn Kawecki - Fine and Performing Arts; Elena Velasco - Fine and Performing Arts
Facilitators:	Kim Evelyn - Language, Literature and Cultural Studies, CETL Fellow Hoda El-Sayed – Computer Science, CETL Fellow
Description:	This presentation challenges faculty to invite students to the table and support student demands for such forums. The presentation will feature experiences working with the BSU Student Executive Producers, a student advisory collective. If possible, student members may participate in the presentation, though we cannot currently anticipate which students will be available.
Objectives:	Participants will be able to: • Engage in consensus-organizing activities • Adopt a common language for intersectional collaboration • Receive templates for action-oriented, accountability-focused SMART goals
Link or Location:	Center for Natural Sciences, Mathematics and Nursing Building, The Beacon Room 1230

#3-5	**Creating and Housekeeping a Course DEV Shell or Master Course in Blackboard Learn – Part 2** **Hyflex Session**
Presenter:	Fabio Chacon - Academic Computing
Facilitator:	Sumanth Reddy - History and Government
Description:	Part 2 - This workshop responds to an urgent need of academic departments to collect reliable master course shells that can be copied prior to every term. Topics we will cover include: How to start the process with a draft design or storyboard; build content and activities upon the generic Blackboard template and the Content Collection as auxiliary storage; use open educational resources and tools, facilitate communications, create assessment activities, verify organization of the full Grade Center and fair calculation of the grade. Finally, create a video Course Tour to help students navigate the class and tips for maintenance from term to term.
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3:30 pm – 5:00 pm
BSU Family Reunion for Faculty – Holmes Quad by the James Gymnasium

Faculty Institute Thursday, August 26, 2021 (Day Two)
Gathering the Final Puzzle Pieces for the Middle States Self-Study

Day 2 Thursday, August 26, 2021	
8:30 am – 9:00 am	**Coffee & Registration**
9:00 am – 10:00 am	**Virtual or In-Person -** *link provided the week of August 23rd* ➢ Welcome and Context for the morning - President Aminta H. Breaux and Provost Carl B. Goodman ➢ Self-Study Development and Overview; Purpose for Breakout Rooms – Steering Committee
10:05 am - Noon	**Virtual only -** *links will be emailed the week of August 23rd* ➢ Gathering Campus Feedback on the Self-Study – Member of the Middle States Steering will be hosting sessions to explore in more detail Standards 2, 3, 4, 5, and 6. These sessions will be repeated 4 times to allow faculty and staff to provide feedback on multiple standards.
	➢ Session 1 - 10:05 am – 10:30 am ➢ Session 2 – 10:35 am – 11:00 am ➢ Session 3 – 11:05 am – 11:30 am ➢ Session 4 – 11:35 am - Noon

Lunch on your own

1:00 pm – 3:00 pm	**College Meetings**
3:00 pm – 5:00 pm	**Department Meetings**

Middle States Executive Committee

- Gayle Fink
  Assistant Vice President for Institutional Effectiveness — Office of Planning, Analysis, and Accountability (OPAA)
- Makeba Green
  Associate Professor and Chair — Department of Social Work
- Becky Verzinski
  Assistant Vice President for Assessment — Center for Academic Programs Assessment (CAPA)

Steering Committee

- Liberty Belle Deffenbaugh

Graduate Student Association Representative

- Trenita Johnson - Staff Council
- Andrew Mangle - Faculty Senate

- Brandon May - Student Government Association Representative
- Michael McGee - Graduate Student Association Representative
- Sammye Miller - Faculty Senate
- Akili Smith - Graduate Student Association Representative
- Darren Swain - National Alumni Association Member
- Davine Snead - Staff Council
- Brandon Vinson - Assistant Vice President for Enrollment Management

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