



Middle States Reaffirmation Visit

Pre-Visit Campus Gathering

October 21, 2021

Prepared by:

MSCHE Steering Committee Members

The Importance of MSCHE Self-Study Process

- Showcase a concerted effort toward our mission
 - MSCHE is lens to verify authenticity of actions
- Demonstrate effective shared-governance
- Intentional analysis of efforts to achieve our mission
 - Confirm alignment of actions, leadership, and vision
 - Acknowledge success and recognize opportunities
- Community-based effort to support the viability of the institution
 - Students, staff, faculty, alumni, and community involvement

MSCHE Evaluates institutions on...

- Seven (7) Standards for Accreditation
- Requirements of Affiliation
- Verification of Federal Compliance

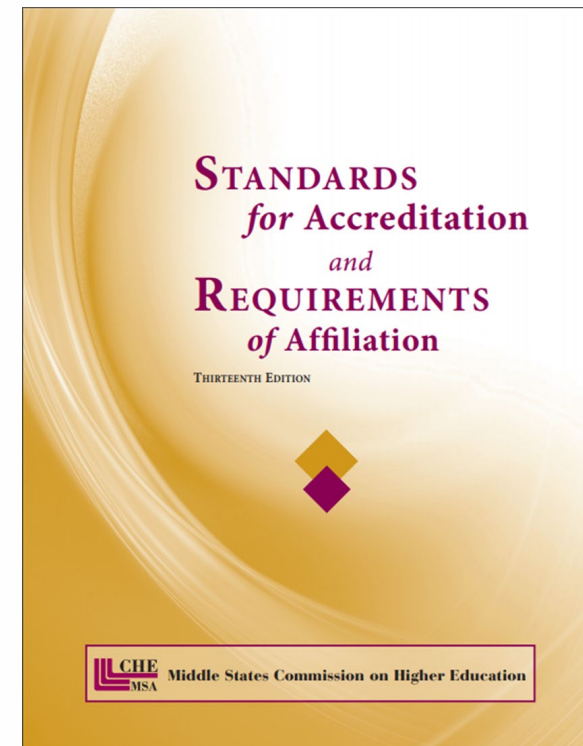
Standards for Accreditation

A HIGHER EDUCATION INSTITUTION...

- has a mission (Standard I)
- and lives it with integrity (Standard II)
- to enhance the student learning experience (Standard III)
- and support the overall student experience. (Standard IV)

THAT INSTITUTION...

- assesses its success in achieving that mission (Standard V)
- and engages in planning to strengthen its resources and improve as an institution (Standard VI)
- by means of an effective governing process. (Standard VII)



Requirements of Affiliation

1. Authorized to operate

2. Operates

3. Graduated one class

4. Communicates in English

5. Regulatory compliance

6. MSCHE policy compliance

7. Mission and goals

8. Evaluates programs

9. Rigor, coherence & assessment

10. Integrated planning

11. Resources

12. Governing body

13. Governing body & conflict of Interest

14. Governance & accurate institutional information

15. Faculty

Compliance Review

- Student identity verification in distance education
- Transfer of credit policies and articulation agreements
- Title IV program responsibilities
- Institutional records of student complaints
- Required information for students and the public
- Standing with State and other accrediting agencies
- Contractual relationships
- Assignment of credit hours



MSCHE Team Visit – **November 7 – 10, 2021**

Preliminary Agenda

- Sunday, November 7th – MSCHE Team and BSU leadership briefing
- *Monday, November 8th* – MSCHE Team meetings with BSU students, faculty, and staff
 - **Hold 1pm – 5pm for meetings with the Team**
- *Tuesday, November 9th* – MSCHE Team meetings with BSU students, faculty, and staff
 - **Hold 9am – 5pm for meetings with the Team**
- *Wednesday, November 10th* – **Team report to the community**

MSCHE Team Visit – **November 7 – 10, 2021**

Open Forums (tentative)

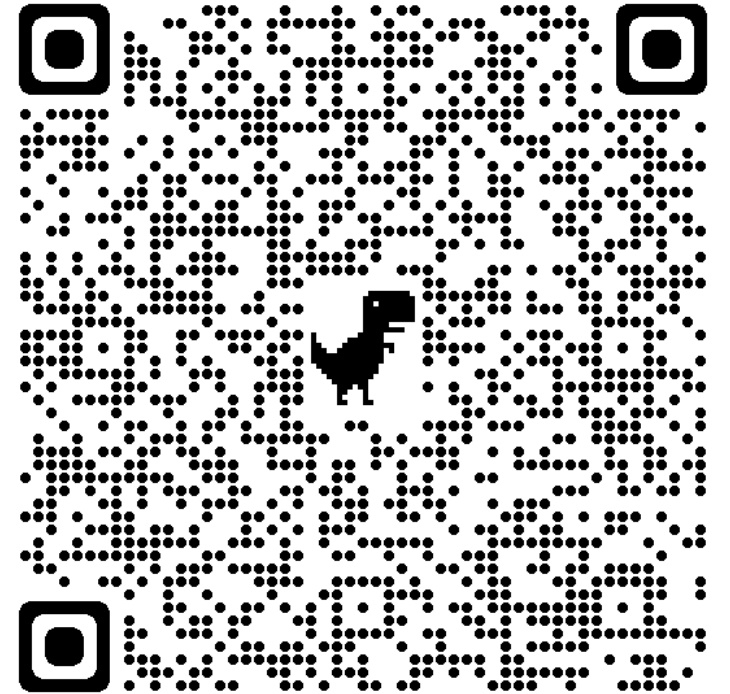
- *Monday, November 8th*
 - 2:00-2:50 pm Faculty (full- and part-time)
 - 5:00-5:50 pm Students (undergraduate and graduate)
- *Tuesday, November 9th*
 - 11:00-11:50am Staff (Staff Council and Union)
- *Wednesday, November 10th*
 - 9:30-10:30am Team Report to the Community

Sharing Our Story

- A community-constructed narrative
 - Working groups, events, and volunteers
 - Opportunities to review, critique, and contribute
- Gathering evidence of support
 - Actions, Accomplishments, Efforts, and Energy
- A time to shine, acknowledge challenges, and guide the future
 - Points of pride
 - Points of learning
 - Points of opportunity

How to prepare for the Virtual Visit?

- *Pick up a postcard from the information tables*
- Visit BSU Self-Study [website](#)
 - Download the self-study report and read it 😊
 - Understand the Middle States standards
- Review the [Racing to Excellence Strategic Plan](#)
- Participate in virtual meetings with team *as requested*
 - The final schedule should be available the week of 11/1



BSU Mission and Vision Statements

- **Mission Statement:**

As Maryland's first historically black public university, Bowie State University empowers a diverse population of students to reach their potential by providing innovative academic programs and transformational experiences as they prepare for careers, lifelong learning, and civic responsibility. Bowie State University supports Maryland's workforce and economy by engaging in strategic partnerships, research, and public service to benefit our local, state, national, and global communities.

- **Vision Statement:**

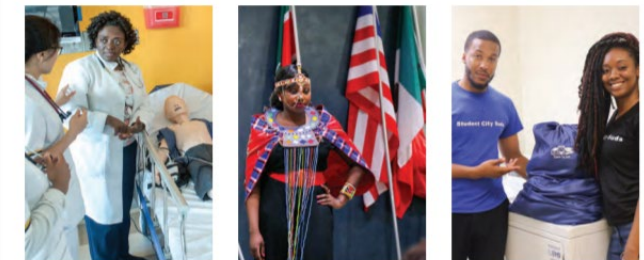
Bowie State University will be widely recognized as one of the nation's best public comprehensive universities that is a model for academic excellence, innovation, and student success.



Racing to Excellence

FY19–FY24 Strategic Plan

bowiestate.edu/strategicplan



MSCHE Standards / Role During the Virtual Visit

MSCHE Standards	Primary Role(s)
Standard I – Mission & Goals	Students, Faculty, Staff, & Affiliated Groups
Standard II – Ethics & Integrity	Students, Faculty, & Staff
Standard III – Design & Delivery of the Student Learning Experience	Faculty & Staff
Standard IV – Support of the Student Experience	Staff
Standard V – Educational Effectiveness Assessment	Faculty
Standard VI – Planning, Resources, & Institutional Improvement	Staff & Faculty
Standard VII – Governance, Leadership, and Administration	Students, Faculty, Staff, & Affiliated Groups

Students - Possible questions / lines of inquiry

- Discuss the student *academic* experience – learning, facilities, technology resources, etc.
- Are faculty available and supportive of your academic success? Are there resources outside the classroom that support your academic success?
- How have co-curricular activities enhanced your Bowie State experience? Examples include: student activities, greek life, band, athletics, cheerleading, fine arts groups, civic engagement
- What are common challenges faced by students?

Faculty - Possible questions / lines of inquiry

- Discuss academic transformation initiatives, course redesigns, research initiatives, grants, assessment of student learning etc.
- How do faculty support the university's mission, strategic plan, and the three institutional priorities (academic excellence, student success, and long-term viability)?
- Discuss professional development experiences that have been afforded to you as a faculty/staff member.
- What are common challenges faced by faculty?

Staff - Possible questions / lines of inquiry

- Describe your division's annual planning process and your role in it.
- How does staff support the university's mission, strategic plan, and the three institutional priorities (academic excellence, student success, and long-term viability)?
- Are your work expectations clear and linked to your division plan?
- What are common challenges faced by staff?

All - Possible questions / lines of inquiry

- Discuss how the university, division, and department pivoted during the pandemic.
- Is the shared governance process effective in addressing the issues important to faculty?
- How would you describe the campus climate at Bowie State?
- What are you most proud of as a BSU faculty / staff/ administrator?
- How do faculty / staff/ administrators exemplify BSU's core values (excellence, inclusivity, integrity, accountability, and innovation)?

Steering Committee Membership

Executive Committee

- Gayle Fink, Assistant Vice President for Institutional Effectiveness
- Makeba Green, Associate Professor and Chair
- Becky Verzinski, Assistant Vice President for Assessment

Steering Committee

- Liberty Deffenbaugh, GSA
- Andrew Mangle, Faculty Senate
- Michael McGee, GGA
- Sammye Miller, Faculty Senate
- Aquila Mitchell, Staff Council
- Sahira Parker, SGA
- Davine Snead, Staff Council
- Darren Swain, National Alumni Association
- Brandon Vinson, Assistant Vice President for Enrollment Management

Questions?

Reach out to
Steering Committee members
or
stop by the
information tables