College of Professional Studies: Degree, Certificate, or other Programs

College	Department	Degree, Certificate, or other Credential	Program	Specialized Accreditor	Student Learning Outcomes
CPS	Behavioral Sciences	B.S./B.A.	Child and Adolescent Studies (CAAS)	N/A	Students will: 1. Demonstrate the ability to incorporate creative critical thinking and problem-solving skills in order to engage in professional communication via written or oral formats. 2. Demonstrate an understanding and application of normative child development including stage models and sociological factors effecting child development. 3. Develop an appreciation, respect, and knowledge base of variations in development based on cultural, biological, environmental, or psychological factors. 4. Demonstrate an understanding of atypical or abnormal child development including behavioral problems, therapeutic treatment, and learning disorders. 5. Develop a working knowledge base of current technology used in presenting work (ie., PowerPoint, computer literacy skills, and utilizing the internet as a resource). 6. Develop a knowledge base on the ethical practices and child welfare policies (including a knowledge of the administrative functions of providing child services). 7. Analyze and utilize traditional and emerging methods of social research.
CPS	Behavioral Sciences	B.S./B.A.	Criminal Justice	N/A	Students will: 1. Demonstrate a comprehensive understanding of the structure and functioning of the fundamental institutions (e.g., police, courts, corrections) that are a part of the criminal justice systems. 2. Illustrate the skills and methods in criminal justice research, including the acquisition, analysis, interpretation, dissemination and policy implications of both quantitative and qualitative data. 3. Demonstrate the in-depth knowledge of the interdisciplinary nature of the criminal justice system. 4. Illustrate the ability to communicate effectively both orally and in writing and demonstrate basic knowledge of information technology as applied to criminal justice research and practice.

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CPS	Nursing	BSN	Nursing	ACEN	Students will: 1. Implement the nursing process and caring behaviors with individuals, families, and communities. 2. Utilize critical thinking and clinical reasoning to promote optimal wellness with individuals, families and communities. 3. Utilize communication, technology, and inter-professional collaboration to provide safe and effective nursing care. 4. Integrate culturally congruent care concepts for clients across the lifespan. 5. Utilize evidence-based findings for clinical decision-making in nursing practice. 6. Apply health policies, and legal and ethical concepts in nursing practice into clinical nursing practice while adhering to legal and ethical principles. 7. Demonstrate the ability to address the changing health care needs of diverse populations representing the global community.
CPS	Psychology	B.S./B.A.	Psychology	N/A	Students will: • Describe, explain, and apply fundamental psychological concepts and theories • Discover, comprehend and explain psychological research findings • Analyze, synthesize, and apply results of psychology research studies • Choose and evaluate appropriate research methods in psychology • Explain and apply ethical principles of psychologists for research • Engage inclusively with peers and faculty • Write competently, using grammatical, cohesive, and concise language • Execute oral presentations effectively • Describe fields of psychology • Collaborate effectively and respectfully with peers, faculty, and community members • Determine and achieve goals for career and graduate or professional school progression after graduation
CPS	Social Work	B.S.	Social Work	CSWE (Council on Social Work Education)	Students will: 1. Demonstrate ethical and professional behavior 2. Engage in diversity and difference in practice 3. Advance human rights and social, economic, and environmental justice 4. Engage in practice-informed research and research-informed practice 5. Engage in policy practice 6. Engage with individuals, families, groups, organizations, and communities 7. Assess individuals, families, groups, organizations, and communities 8. Intervene with individuals, families, groups, organizations, and communities

					9. Evaluate practice with individuals, families, groups, organizations, and communities
CPS	Behavioral Sciences	B.S./B.A.	Sociology	N/A	Students will: 1. Demonstrate knowledge of data as presented in statistical forums or day-to-day regular media (e.g., Gallup polls). 2. Identify social problems in society and come up with solutions based on scientific research. 3. Show command of theories related to the evolvement of society from simple (hunter gatherer stage) to the complex post-industrial society and be able to explain what is driving social issues presently. 4. Exemplify critical reading and writing, both basic and technical, and be well-equipped in a liberal arts tradition.
CPS	Nursing	MSN	Nursing	ACEN	Students will: 1. Integrate theoretical models from nursing science and related disciplines to guide practice that is designed to promote the health and wellness of clients across the lifespan, and the application of methodologies in nursing education. 2. Utilize evidence-based practices to promote the development of professional nursing roles, ensure quality improvement, client safety, and the application of best practices. 3. Translate current research evidence into practice to improve policies, procedures, and practices in clinical and educational settings. 4. Employ communication technologies and information systems to improve outcomes in nursing education and in practice settings. 5. Advocate for policies that improve health outcomes for vulnerable and underserved populations, and the profession of nursing. 6. Demonstrate organizational and systems leadership in nursing education, and in clinical practice to improve the quality of care to clients. 7. Engage in inter-professional collaboration for the improvement of health and learning outcomes of individuals and populations. 8. Demonstrate cultural competence, high-quality nursing care, and educational standards in the design and delivery of health care services to vulnerable and underserved populations. 9. Incorporate legal and ethical principles in clinical practice and nursing education.