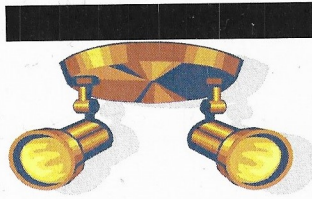


Assessment Times

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**In the next edition...
Psychology 101 Course
Redesign**



Center for Academic Programs Assessment (CAPA)

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Center for Academic Programs Assessment (CAPA) Website Coming Soon



Dr. Victoria (Vicky) Mosley is consulting with the Center for Academic Programs Assessment (CAPA) to develop its web site using the University's

recommended Big Tree CMS software. The draft of the main page of the web site has been completed and can be reviewed at the following link from the Provost & Vice President for Academic Affairs' web page <http://www.bowiestate.edu/academics-research/provost-and-vice-president-for/>. Most of the CAPA web site is under development and will be completed by the end of the fall semester.

It will include these major sections: Mission of CAPA, Academic Program Review, Assessment Process, Learning Outcomes Assessment, Faculty Resources, Department Assessment Coordinators, Planning, Forms, Events, and News (including online access to the bi-yearly newsletters and annual assessment reports). Any questions about the site or any recommendations can be directed to Drs. Verzinski or Mosley at bverzinski@bowiestate.edu or vmosley@bowiestate.edu.

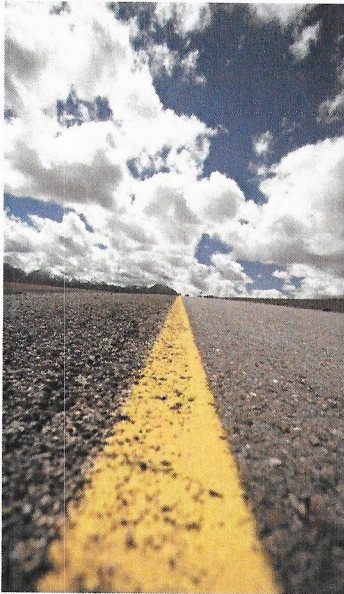
Vicky Mosley has a BA degree in Mathematics Education from Towson University, a MS in Computer Science from Johns Hopkins, and a PhD in Information Technology from Capella University. She has served in various roles including instructor, manager, director, and Associate Vice President of technical programs. In her career as Director of Technology, she has designed and developed various web sites for Coppin State University and Meharry Medical College.

Improving General Education Competencies: RESEARCH 101

What interventions would assist students in their research skills development? This question became the driving force for the creation of Research 101. Multiple interventions were created to improve research skill development: "Ask a Librarian" - an instant messaging service with access to librarians here one campus; Libguides - websites created by librarians to be used as an access to information that is tailored to a specific topic, class, or subject area and Research 101 - an online certification course that teaches research skills. Of these interventions, Research 101 is the most robust and has the most potential to impact student learning within the general education core competencies.

Research 101, administered through Blackboard, has the potential to reach 600 freshman students and empower them with the research skills that they need to succeed in their classes. The pilot of Research 101 is being conducted in five Freshman Seminar classes. By making this part of the Freshman Seminar course, Research 101 will impact student retention in two ways: 1) freshmen will develop research skills, information literacy skills, and technological skills 2) students who have difficulty with Research 101 will have one-on-one tutoring from librarians in the Thurgood Marshall Library. This student-centered approach is the same plan that is being used in other courses across campus.

Do you want to know more about Research 101 and how it can help your students? Then be sure to stop by the presentation, RESEARCH 101 - Improving Information Literacy, Critical Thinking, and Digital Literacy Skills during Faculty Institute to find out how!!!



On The Horizon:

Assessment Awards

Every two years, the University Student Learning and Assessment Committee (USLAC) will recognize best practices in academic programs assessment. There are three levels for undergraduate awards: advanced, intermediate, and developing as well as one award for either a college or graduate program for outstanding assessment at the master's or doctoral level.

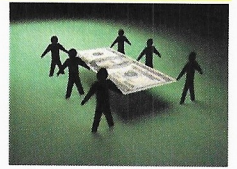
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"A bank is a place
that will lend you
money if you can
prove that you
don't need it."
~ Bob Hope



Accreditation Updates

College of Business

The Bowie State University, College of Business earned ACBSP reaffirmation of accreditation in May 2013. ACBSP, the Accreditation Council for Business Schools & Programs, is a leading business school accrediting body with an emphasis on teaching excellence and whose mission is to promote continuous improvement and recognize excellence in the accreditation of business education programs around the world.



The College earned its initial ACBSP accreditation in 2009 and is honored to have its continuous improvement efforts recognized again by ACBSP. Bowie State University, College of Business is currently in the pre-accreditation phase AACSB International Accreditation. The Association to Advance Collegiate Schools of Business (AACSB) has been in existence since 1916 and is the premier accrediting body for schools of business, with accreditation awarded to institutions demonstrating only the highest standards of achievement. Today, only 5 percent of the world's 13,000 business programs have earned the AACSB accreditation designation and Bowie State University, College of Business looks forward to earning membership into this organization of academic excellence.

Nursing Master's Program

The Department of Nursing Master's Program hosted the National League for Nursing Accrediting Commission during October 1-12, 2012. The formal notification of the action taken by the Board of Commissioners was to grant the Master's nursing program, including the post-master's certificate, continuing accreditation with the condition that the program submit a Follow-Up Report in two (2) years. The follow-up Report is due in February 2015.

CAPA Goals for 2013-2014

- The Assistant Vice President for Assessment (AVPA), who reports to the Provost, will work collaboratively with the Center for Excellence in Teaching and Learning (CETL) to offer training sessions for faculty members on various teaching pedagogies and on best practices in assessment.
The AVPA will develop and implement the General Education Program Assessment Plan that aligns to Standard 12 of the Middle States Commission on Higher Education (MSCHE).
The AVPA will facilitate academic program assessment for all Colleges to improve student learning outcomes that aligns to Standard 14 of the Middle States Commission on Higher Education (MSCHE).
The Assistant Vice President will oversee the administration of a variety of standardized tests and use the assessment results to help the institution, colleges, departments and academic programs to review or revise assessment plans by August 31st of each year.

The Center for Academic Programs Assessment is federally-funded through Title III/SAFRA.

CONGRATULATIONS 2012-2013 ASSESSMENT AWARD WINNERS!

Table listing award winners for Undergraduate and Graduate programs across various departments like Business Administration, Psychology, Social Work, etc.