



Assessment Times

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In the next edition... Psychology 101 Course Redesign



Center for Academic Programs Assessment (CAPA)

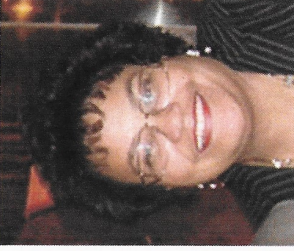
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Center for Academic Programs Assessment (CAPA) Website Coming Soon



Dr. Victoria (Vicky) Mosley is consulting with the Center for Academic Programs Assessment (CAPA) to develop its web site using the University's

recommended Big Tree CMS software. The draft of the main page of the web site has been completed and can be reviewed at the following link from the Provost & Vice President for Academic Affairs' web page <http://www.bowiestate.edu/academics-research/provost-and-vice-president-for/>. Most of the CAPA web site is under development and will be completed by the end of the fall semester.

It will include these major sections: Mission of CAPA, Academic Program Review, Assessment Process, Learning Outcomes Assessment, Faculty Resources, Department Assessment Coordinators, Planning, Forms, Events, and News (including online access to the bi-yearly newsletters and annual assessment reports). Any questions about the site or any recommendations can be directed to Drs. Verzinski or Mosley at bverzinski@bowiestate.edu or vmosley@bowiestate.edu.

Vicky Mosley has a BA degree in Mathematics Education from Towson University, a MS in Computer Science from Johns Hopkins, and a PhD in Information Technology from Capella University. She has served in various roles including instructor, manager, director, and Associate Vice President of technical programs. In her career as Director of Technology, she has designed and developed various web sites for Coppin State University and Meharry Medical College.

Improving General Education Competencies: RESEARCH 101

What interventions would assist students in their research skills development? This question became the driving force for the creation of Research 101. Multiple interventions were created to improve research skill development: "Ask a Librarian" - an instant messaging service with access to librarians here one campus; Libguides - websites created by librarians to be used as an access to information that is tailored to a specific topic, class, or subject area and Research 101 - an online certification course that teaches research skills. Of these interventions, Research 101 is the most robust and has the most potential to impact student learning within the general education core competencies.

Research 101, administered through Blackboard, has the potential to reach 600 freshman students and empower them with the research skills that they need to succeed in their classes. The pilot of Research 101 is being conducted in five Freshman Seminar classes. By making this part of the Freshman Seminar course, Research 101 will impact student retention in two ways: 1) freshmen will develop research skills, information literacy skills, and technological skills 2) students who have difficulty with Research 101 will have one-on-one tutoring from librarians in the Thurgood Marshall Library. This student-centered approach is the same plan that is being used in other courses across campus.

Do you want to know more about Research 101 and how it can help your students? Then be sure to stop by the presentation, RESEARCH 101 - Improving Information Literacy, Critical Thinking, and Digital Literacy Skills during Faculty Institute to find out how!!!

