

# **Resources for Online Instruction and Assessment**

## **COVID-19 Related (USM, Maryland and Federal Resources)**

**University System of Maryland Resources for Online Teaching** - This is a good variety of resources provided by the University System of Maryland's Kirwan Center for Academic Innovation. Categories include newly-outed resources, resources by category and additional remote teaching resources from across USM institutions:

<https://www.usmd.edu/cai/remote-teaching-usm>

## **Maryland Department of Health - COVID-19 Resources**

<https://coronavirus.maryland.gov/#Resources>

**FERPA and the Coronavirus - Frequently Asked Questions** - These are Frequently Asked Questions related to FERPA and student privacy, in the COVID-19 environment. Released by the U.S. Department of Education in March 2020:

[https://studentprivacy.ed.gov/sites/default/files/resource\\_document/file/ferpa%20and%20coronavirus%20frequently%20asked%20questions.pdf](https://studentprivacy.ed.gov/sites/default/files/resource_document/file/ferpa%20and%20coronavirus%20frequently%20asked%20questions.pdf)

## **General Online Learning Resources**

**Learning Roadmap for New Online Instructors** - These are brief videos on a variety of topics related to faculty new to teaching online (Johns Hopkins - Whiting School of Engineering - multiple videos - generally 10 minutes or less).

<https://ep.jhu.edu/faculty/learning-roadmap-for-new-online-instructors>

**Online Course Tools by Tool** - A large compilation of videos and instructions for using commonly-available online resources of remote instruction, such as OneDrive, Online Journaling, Digital Humanities, Skype, and many, many more (University of Florida Center for Instructional Technology and Training)

<http://citt.ufl.edu/tools/>

**Online Toolbox by Type of Learning** - Categorized by type of learning [Active learning, digital publishing, group work/collaboration, etc.] (University of Florida Center for Instructional Technology and Training)

<http://citt.ufl.edu/tool-box/>

## **Assessment of Online Learning (COVID-19 Specific and General Resources)**

**OpenStax Allies offer free access to learning technology as courses move online this spring** - Free access to online homework and courseware of OpenStax partners, such as Chem101, CogBooks, eMath, iClicker, LabArchives, WileyPlus, etc.

<https://openstax.org/general/online-resources>

**Quality Matters Emergency Remote Instruction Checklist** - Detailed checklist for moving classes to online instruction, including Preparing Students for Success, Guiding Student Learning and Longer Term Considerations (Quality Matters - Google Docs)  
<https://docs.google.com/document/d/e/2PACX-1vRzSgvQZDAbu9iG3Cxnq3D2hlxiUZrzwVRj94MGPVDvY9exqxiSgOkuhKxxkexPSxb12cb3QNqDTWSIc/pub>

**Assessing Student Learning Online** - These videos address topics related to assessment of student learning online, including types of assessment, building assessment strategies, rubrics and (Johns Hopkins - Whiting School of Engineering - Multiple videos)  
<https://ep.jhu.edu/faculty/learning-roadmap-for-new-online-instructors/assessing-student-learning-online>

**Authentic Assessment of Online Learning** - Provides information on authentic assessment practices such as peer review, problem-based learning, online journaling, etc. (University of Florida Center for Instructional Technology and Training)  
<http://citt.ufl.edu/online-teaching-resources/assessments/authentic-assessment-in-online-learning/>

**Assessment and Testing Webinars** - Archive of webinars on a variety of assessment topics (Ed Week - Must register to view)  
<https://www.edweek.org/ew/webinars/assessment-and-testing-webinars.html>

**Peer Review in Online Learning** - Examples of best practices in peer-review of online learning (University of Florida Center for Instructional Technology and Training)  
<http://citt.ufl.edu/online-teaching-resources/assessments/peer-review-in-online-learning/>

**Rubrics** - Examples of best practices in rubrics for online learning (University of Florida Center for Instructional Technology and Training)  
<http://citt.ufl.edu/tools/rubrics/>

**Soliciting Student Feedback Tools** - Examples of best practices for soliciting student feedback in online learning (University of Florida Center for Instructional Technology and Training)  
<http://citt.ufl.edu/tool-type/soliciting-student-feedback/>

### **Articles About COVID-19 and Moving to Online Teaching and General Online Teaching**

**“The Difference Between Emergency Remote Teaching and Online Learning”** (Educause article)  
This article emphasizes the difference between planned online learning and emergency remote learning as a result of the COVID-19 pandemic. The areas covered by the article are tips on moderating course variables and evaluating emergency remote teaching:  
<https://er.educause.edu/articles/2020/3/the-difference-between-emergency-remote-teaching-and-online-learning>

**So You Want To Temporarily Teach Online (The Chronicle of Higher Education)**  
The Chronicle: Moving to Online <https://insidehighered.com/advice/2020/03/11/practical-advice-instructors-faced-abrupt-move-online-teaching-opinion>

**How to be a Better Online Teacher (The Chronicle of Higher Education)**  
<https://www.chronicle.com/interactives/advice-online-teaching>

**Learning Assessment in Online Courses: Best Practices and More** (Learn Worlds)  
<https://www.learnworlds.com/learner-assessment-best-practices-course-design/>