January 2014



Assessment Times

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CAPA WEBSITE LAUNCHED IN FALL 2013

Overview

The new Center for Academic Programs Assessment (CAPA) website was officially launched in November 2013 and features a variety of resources for faculty and staff. CAPA works with various departments on campus to support the mission and strategic goals of Bowie State University by improving the educational quality of the academic programs within the Division for Academic Affairs.

A schedule of USM academic program reviews and an up-to-date status of academic program accreditations is provided on the site. Accreditation information is provided by program name



In the next edition...Analysis of Bulldog Academy student performance on the iSkills assessment.



How to contact us...

Center for Academic Programs Assessment (CAPA)

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Academic Programs, USM Program Reviews and Accreditations

along with the accrediting agency and links to accrediting sites.

Committees and Assessment Coordinators The committees and assessment coordinators involved in academic programs assessment are also provided on the site. These include the **General Education Committee** (GEC) and the **University Student Learning Assessment Committee** (USLAC). Assessment Coordinators (AC) are faculty members appointed annually by the academic departments from each college and serve on the USLAC. The USLAC is responsible for collecting and reporting on all academic assessment initiatives. The GEC is responsible for reviewing and assessing the general education program (GEP).

CAPA Resources, Manuals and Forms

Faculty can download forms and manuals through the CAPA website along with other helpful resources.

Reports and Newsletters

Yearly reports and bi-annual newsletters are posted to the CAPA website to provide users with easy access to assessment reports and updates on new initiatives and upcoming events.

Webpage Highlights

A slideshow of best practices, new initiatives and other academic assessment highlights are on the main CAPA webpage including the 2013 assessment award recipients and their accomplishments.

To check out the website or to download assessment forms or program review manuals visit: http://www.bowiestate.edu/academics-research/provost-and-vice-president-for//center-for-academic-programs-a/

Contact Dr. Becky Verzinski, Assistant VP for Assessment to provide feedback or suggestions at bverzinski@bowiestate.edu or 301-860-3501



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On The Horizon: Periodic Review Report (PRR) The Periodic Review Report (PRR) is submitted five years after an institution's decennial self-study and evaluation team visit. A current and prospective analysis of an institution, the PPR provides significant institutional progress and planning information to the **Commission on Higher Education** and assists the Commission in determining whether the institution remains in and can sustain compliance with accreditation standards. At its best , the periodic review of accredited institutions is a creative means of assisting in the continuous assessment of the institutions' educational mission, goals, and objectives.

PRR committee work groups will be formed in fall 2014. The PRR is due June 1, 2016.

 $\bigstar \bigstar \bigstar$ $\stackrel{\wedge}{\star}$ \bigstar "Try to be a rainbow in \bigstar ☆ ☆ someone's cloud." * \bigstar ☆ ☆ ☆ ~ Maya Angelou \bigstar ☆ ☆ \bigstar \bigstar

PROFICIENCY PROFILE RESULTS FOR FRESHMEN

What are the general education proficiency levels of incoming students?

Bowie State students scored above the mean in all categories for two consecutive years. Mean scores in each category remained consistent between both BSU cohorts from 2012-2013. No significant differences existed between gender or major within the BSU cohort. For fall 2014, various interventions are planned to further advance student proficiency in the core competencies. The table below shows the mean scores for each of the categories measured with the ETS Proficiency Profile assessment.

ETS/EPP Results	Fall 2012 *COHORT	Fall 2012 BOWIE	Fall 2013 *COHORT	Fall 2013 BOWIE
# OF STUDENTS	n=10,793	n=107	n=14651	n=114
Overall Mean Score	427.20	432.13	427.20	431.96
Critical Thinking	107.4	108.57	107.7	108.36
Reading	112.2	115.48	112.7	114.87
Writing	110.9	111.92	110.8	112.32
Mathematics	109.3	110.89	109.6	111.21
Humanities	110.8	112.72	111.2	111.63
Social Sciences	19.3	110.89	109.6	111.21
Natural Sciences	110.8	112.47	110.9	112.29

PSYCHOLOGY 101 COURSE REDESIGN

Dr. Katrina Kardiasmenos, assistant professor in the Department of Psychology, was honored for developing a course representing the best in technology and learning practices. She also received recognition at the annual 2013 Blackboard World Conference by being one of 11 award winners to be selected for a Directors Choice for Courses with Distinction. These courses stood out for going above and beyond the exemplary course program rubric requirements. She was also asked to present a poster at the conference. Psychology 101 is an introduction to the basic theories and concepts in psychology.

With the new course design, students engage in online discussions, watch videos, and complete self-assessments – all online and oftentimes replacing traditional lectures altogether. The new format especially helps non-traditional students to complete the course by providing the same material as they would receive in a traditional setting.