

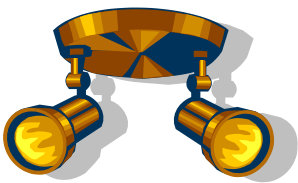


Assessment Times

Inside this issue:

Excellence in Assessment Designation (EIA) 1

BSU Faculty Attend Drexel University Assessment Conference 2



In the next edition...

Professional development opportunities for faculty assessment coordinators



How to contact us...

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IN THE SPOTLIGHT ~ EXCELLENCE IN ASSESSMENT

BSU Receives National Recognition for Excellence in Assessment



Pictured above: current and former members of the University Student Learning Assessment Committee (USLAC), a faculty senate committee

In late summer 2018, Bowie State University was recognized as one of five higher education institutions named as a 2018 Excellence in Assessment (EIA) designee. This designation spotlights institutions that successfully integrate assessment practices across campus; provide evidence of student learning; and use assessment results to guide institutional decision-making and improve student performance.

The five 2018 colleges and universities join a total of only 20 others receiving this designation since 2016. Bowie State is the first Maryland four-year institution and the first HBCU in the nation to receive this designation.

The national designation was created to acknowledge the important work colleges and universities are doing through comprehensive assessment activities and highlight them as best practices for other institutions. The EIA program’s sponsors are the Voluntary System of Accountability (VSA), led by the Association of Public and Land-grant Universities (APLU) and the American Association of State Colleges and Universities (AASCU), in partnership with the Association of American Colleges and Universities (AAC&U) and the National Institute for Learning Outcomes Assessment (NILOA).

Led by Dr. Becky Verzinski and the Center for Academic Programs Assessment (CAPA), Bowie State collected and analyzed a broad range of assessment data, while working with internal and external stakeholders. Faculty and students also participated in a variety of assessment activities, and the center provided faculty development resources online. The application process for the Excellence in Assessment designation included a rigorous and systematic self-study. In this application process, BSU demonstrated how aligned processes, building from classroom-based assessment, foster a coherent, collaborative approach to assessing student learning.

“The Excellence in Assessment Designation is the first national, jointly sponsored designation to recognize institutions moving assessment of student learning from a compliance exercise to one of meaningful engagement. It highlights the use of evidence of student learning across the entirety of the university setting, involving a variety of stakeholders,” said Natasha Jankowski, NILOA Director.

