



## **What the Best College Teachers Do**

August 28–29, 2013



**Center for Excellence in Teaching and Learning**  
**Fall Faculty Institute**

August 28, 2013

Dear Colleagues,

Welcome to the Fall 2013 Faculty Institute. I hope that you had a relaxing and rewarding summer! This program focuses on the strategies that successful college professors use. Ken Bain the author of the books, *What the Best College Teachers Do* and *What the Best College Students Do* will share his research which spans over 10 years. The Bowie State University faculty will spend the morning discussing and reflecting on best practices for college teaching. The afternoon brings opportunities to continue dialoguing with Dr. Bain or to meet in smaller sessions to examine an array of topics related to teaching and learning.

This has been a busy year for the Center for Excellence in Teaching and Learning (CETL). We offered a plethora of seminars and the iPad inquiry group continued their exploration of the many uses of the iPad in teaching and learning. The CETL computer lab now has SPSS on each computer and two computers have the qualitative research software, NVivo10. In the back of this program you will see the many faculty professional development opportunities that we will offer in Fall 2013.

The goal of our professional development venues is to support our teaching as we focus on the success and achievement of our BSU students, graduate and undergraduate. We value your input into the topics that are of interest to you. This program was built on the results of the needs assessment distributed during our previous Faculty Institutes. CETL plans to continue highlighting the work of our BSU colleagues.

Best Wishes for a Successful and Meaningful Academic Year,

A handwritten signature in cursive script that reads "Eva Garin".

Eva Garin, Director  
Center for Excellence in Teaching and Learning

## Faculty Development Institute 2013

### What the Best College Teachers Do

| Wednesday, August 28, 2013 |                                                                                                                                                                                                                       |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:00-8:45am<br>CLT Lobby   | Continental Breakfast and Registration<br>Gallery Walk of Poster Sessions                                                                                                                                             |
| 9:00-9:30am<br>CLT 102     | Welcome Remarks                      President Mickey L. Burnim<br>Provost Weldon Jackson<br>University Branding Initiative      Director Cassandra Robinson<br>CETL Overview                      Director Eva Garin |
| 9:30-12:00pm<br>CLT 102    | Dr. Ken Bain, President, Best Teachers Institute<br>Former Provost, University of the District of Columbia<br><i>What the Best College Teachers Do</i> and<br><i>The Effective Syllabus</i>                           |
| 12:00-1:00pm               | Lunch Provided                                                                                                                                                                                                        |
| 1:00-3:00pm                | Afternoon Concurrent Sessions including<br>Dr. Ken Bain, <i>What the Best College Students Do</i>                                                                                                                     |
|                            | Presidential Session with Deans and Dept. Chairs<br>Library Special Collections Room                                                                                                                                  |
| Thursday, August 29, 2013  |                                                                                                                                                                                                                       |
| 8:00-8:45am<br>CLT Lobby   | Continental Breakfast and Registration                                                                                                                                                                                |
| 9:00-10:00am<br>CLT 102    | Assessment Awards                                                                                                                                                                                                     |
| 10:00-12:00pm              | Morning Concurrent Sessions/Panel Sessions                                                                                                                                                                            |
| 12:00-1:00pm               | Lunch                                                                                                                                                                                                                 |
| 1:00-3:00pm                | College Meetings                                                                                                                                                                                                      |
| 3:30-5:00pm                | Department Meetings                                                                                                                                                                                                   |

This Institute is coordinated by the Center for Excellence in Teaching and Learning (CETL)

Special Thanks to:

President Mickey L. Burnim

Provost Weldon Jackson

Center for Excellence in Teaching and Learning Advisory Board

Session Facilitators and Presenters

The Staff of the Office of Planning, Analysis and Accountability

The Staff of the Media Operations Department

**Dr. Mickey L. Burnim**  
*President, Bowie State University*



Dr. Mickey L. Burnim began his tenure as the ninth president of Bowie State University (BSU) on September 1, 2006. With 25 years of experience as a leader in higher education, Burnim has engaged the university community in a shared vision that is guiding the enhancement of institutional excellence and academic distinction with a

focus on helping students succeed.

Under his leadership, Bowie State University has seen steady growth in enrollment and the addition of eight new degree programs. His focus on strengthening the fiscal foundation of the university has led to significant increases in grants and contracts, the launch of a multi-million dollar fundraising campaign and a revitalized BSU Foundation. He has built stronger relationships with alumni who are showing greater support and participation in giving to advance the university's commitment to student success.

An economist by training, Burnim holds a B.A. degree and an M.A. degree from the University of North Texas, and a Ph.D. from the University of Wisconsin at Madison, all in economics. He has written papers and published several scholarly articles on labor economics and public finance.

Burnim recently completed his term as chairman of the board of the American Association of State Colleges and Universities (AASCU) and serves on the Central Intercollegiate Athletic Association (CIAA) Board of Directors. In addition, he serves as an educational leadership consultant to various entities.

Prior to arriving at Bowie State University, Burnim served as the chancellor for 11 years at Elizabeth City State University (ECSU). He also previously served as provost and vice chancellor for academic affairs at North Carolina Central University. Earlier in his career, he worked as assistant vice president for academic affairs in the General Administration of the University of North Carolina; and as a staff economist at the U.S. Department of Housing and Urban Development. He began his career as a faculty member at Florida State University.

A native of Teague, Texas, the president and his wife, LaVera Levels Burnim, have two adult children, a son-in-law, a daughter-in-law, and five grandchildren.

**Dr. Weldon Jackson**  
*Provost, Bowie State University*



Dr. Weldon Jackson was appointed Provost and Vice President for academic affairs at Bowie State University on July 9, 2012. Prior to his arrival, Dr. Jackson served as special assistant to the president at Morehouse College

(January 2012-July 2012) and as the provost and senior vice president for academic affairs at Morehouse (2010-2011). From 1996 to 2010, Dr. Jackson was the executive vice president and provost at Manhattan College in Riverdale, New York. Previously, he served as vice president for academic affairs at Morehouse College (1985-1996). Dr. Jackson began his academic career as a faculty member in the Black Studies department at Wellesley College in Wellesley, MA, where he also served as department chair.

Throughout his career as a chief academic officer, Dr. Jackson has provided leadership for efficient operations and program enhancements to strengthen the academic enterprise. He has been a guiding force in securing specialized accreditations and assuring support for faculty development and programs to promote student success.

Dr. Jackson has affiliations with many organizations, including the American Political Science Association, Council of Independent Colleges and Universities (CICU), American Council on Education, and Alpha Phi Alpha Fraternity.

He holds the Bachelor of Arts degree in Political Science from Morehouse College (summa cum laude and Phi Beta Kappa) and the Ph.D. degree in Government from Harvard University.

The most important aspect of Dr. Jackson's life outside his professional life is his family—his wife of 28 years (Lorraine), two sons (Victor and Vincent), a daughter (Adrianna), and his church.

## Dr. Ken Bain

### *What the Best College Teachers Do*



Dr. Ken Bain is the President of Best Teachers Institute and former Provost and Vice President for Academic Affairs, and Professor of History and Urban Education at the University of the District of Columbia. He has been the founding director of four major teaching and learning centers: the Center for Teaching Excellence at New York University, the Searle Center for Teaching

Excellence at Northwestern University, the Center for Teaching at Vanderbilt University, and the Research Academy for University Learning at Montclair State University.

His recently-published book, *What the Best College Teachers Do*, (Harvard University Press, 2004) won the 2004 Virginia and Warren Stone Prize for an outstanding book on education and society, and has been one of the top selling books on higher education. It has been translated into ten languages. He has won four major teaching awards, including a teacher-of-the-year award, faculty nomination for the Minnie Piper Foundation Award for outstanding college teacher in Texas in 1980 and 1981, and Honors Professor of the Year Awards in 1985 and 1986. A 1990 national publication named him one of the best teachers in the United States. He has also written *What the Best College Students Do*, (Harvard University Press, 2012). Ken Bain identifies the key attitudes that distinguished the best college students from their peers. These individuals started out with the belief that intelligence and ability are expandable, not fixed. This led them to make connections across disciplines, to develop a “meta-cognitive” understanding of their own ways of thinking, and to find ways to negotiate ill-structured problems rather than simply looking for right answers. Intrinsically motivated by their own sense of purpose, they were not demoralized by failure nor overly impressed with conventional notions of success. These movers and shakers didn’t achieve success by making success their goal. For them, it was a byproduct of following their intellectual curiosity, solving useful problems, and taking risks in order to learn and grow.

He has received awards from the Harry S Truman Library, Lyndon Baines Johnson Library, the Ford Foundation, the National Endowment for the Humanities, and the International Studies Association, among others. He is currently completing his third book on U.S. relations with the Middle East (*The Last Journey Home: Franklin Roosevelt and the Middle East*).

# Sessions At A Glance

## August 28, 2013 Morning Poster Sessions 8:00 - 8:45am

|                                          |                                      |                  |            |                                                                    |                                     |
|------------------------------------------|--------------------------------------|------------------|------------|--------------------------------------------------------------------|-------------------------------------|
| Sexual Assault and Relationship Violence | Peace Corps/Military Resource Center | Career Services  | Skillsoft  | The BIG- Believe Invest Grow Campaign Collaborating in Fundraising | CETL Book Clubs and Inquiry Groups  |
| Sinpydy Merlan                           | Jerry Isaac<br>Rita Wutoh            | Sharmion Fevrier | Nicol King | Rosalind Muchiri                                                   | Katrina Kardiasmenos<br>Monifa Love |

## August 28, 2013 Afternoon Concurrent Sessions 1:00 - 3:00pm

|                                                |                                                                                     |                                                                                                                          |                                                                                                                                       |
|------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| What the Best College Students Do              | Developing and Maintaining Tenure and Promotion Portfolios: A Review of the Process | Making Bowie State University a Veterans Sensitive Campus: Insight into Working with Students who Served in the Military | Boost Students' Confidence and Marketability: Teach Them to Apply What They Learn in the Classroom by Providing a Much-Needed Service |
| CLT 102                                        | CLT 114                                                                             | CLT 119                                                                                                                  | CLT 117                                                                                                                               |
| Course Assessment through Blackboard Learn 9.1 | Research 101 - Improving the BSU Information Literacy Competency                    | Grants Training Workshop                                                                                                 | Student Outreach and Retention (SOAR) with Blackboard Tools                                                                           |
| CLT 341                                        | CLT 112                                                                             | CLT 347                                                                                                                  | CLT 345                                                                                                                               |

## August 29, 2013 Morning Panel Sessions 10:00 -12:00:pm

|                                                           |                                                                        |                       |                                                          |                                                |                                                                                     |                                                |
|-----------------------------------------------------------|------------------------------------------------------------------------|-----------------------|----------------------------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------|
| Bowie State University Institutional Review Board Process | Managing the Grade Center and Retention Center in Blackboard Learn 9.1 | Black Male Initiative | The Ins and Outs of Designing an Exemplary Online Course | Effective Practices for Managing the Classroom | The Discipline of History in the Postmodern Age: The Past Can Still Be Re-presented | Why Do I Need Blackboard I Teach Face-to-Face! |
| CLT 114                                                   | CLT 341                                                                | CLT 347               | CLT 336                                                  | CLT 102                                        | CLT 117                                                                             | CLT 345                                        |

# August 28, 2013

DAY 1 SESSION I 1:00pm-3:00pm

## **What the Best College Students Do**

Presenter(s): Ken Bain, President, Best Teachers Institute  
Former Provost, University of the District of Columbia

Location: CLT 102

### ***Session Description:***

This presentation will focus on Dr. Bain's 10-year research on what the best college students do to improve learning and comprehension.

### ***Session Objectives:***

This presentation will help faculty better understand their students' learning needs.

### ***Recent Publications:***

**Bain, K.** 2012. What the Best College Students Do. *Harvard University Press*. 2004. What the Best College Teachers Do. *Harvard University Press*

# August 28, 2013

DAY 1 SESSION I 1:00pm-3:00pm

## **Developing and Maintaining Tenure and Promotion Portfolios: A Review of the Process**

Presenter(s): Cosmas Nwokeafor, Dean, Graduate School

Location: CLT 114

### ***Session Description:***

The presentation will cover the criteria for tenure review and promotion with highlights on developing and building tenure/promotion portfolios. This presentation will also emphasize teaching effectiveness, research/scholarship, community service and the appropriate format of packaging the tenure/promotion dossier.

### ***Session Objectives:***

This presentation will apprise both new and continuing faculty of the processes involved in their preparation for tenure and promotion.

### ***Research Interests:***

Development Communication in Africa; Media Technology in Emerging African Democracies; and, Media Effects in Elections in African Democracies.

### ***Recent Publications:***

**Nwokeafor, C.** 2012. ICT as a conduit to development communications in the Nigerian Mass Media Systems: A Review of Nigerian Television Authority (NTA) role in National Development at the International Conference on ICT for Africa. 2012. "The Adventures of My Father-in-law."

# August 28, 2013

DAY 1 SESSION I 1:00pm-3:00pm

## **Challenges For Returning Veterans and A Guide To Making the Classroom More Accessible and Veteran Friendly**

Presenter(s): Jerry Issac, Director, Continuing Education  
Ed Federman, Ph. D, Consulting Clinical Psychologist  
Chivi Kapungu, Ph. D, Clinical Staff Psychologist

Location: CLT 119

### ***Session Description:***

This workshop will provide information on the issues that veterans are facing as they re-enter the higher educational environment. Issues dealing with age, emotional and behavioral adjustment and other barriers to learning will be addressed. The facilitators of the workshop will provide faculty with methods and techniques to address these issues when working with student veterans.

### ***Session Objectives:***

This presentation will provide faculty with insight into issues confronting veterans. The presentation will also provide guidance and tools for dealing with those issues and in making the classroom more receptive to veterans.

# August 28, 2013

## DAY 1 SESSION I 1:00pm-3:00pm

### **Boost Students' Confidence and Marketability: Teach Them to Apply What They Learn in the Classroom by Providing a Much-Needed Service**

Presenter(s): Rochelle Daniel, Coordinator of Public Relations  
Karima Haynes, Coordinator of Print Journalism

Location: CLT 117

#### ***Session Description:***

Led by former veteran communications professionals turned educators, this workshop is for faculty who are seeking a creative approach to teaching and who are interested in merging the classroom experience with the practical and/or professional side of their discipline. A brainstorming session with a twist will be used to help faculty develop their own creative approaches that will get their students' attention and provide a service which is in demand.

#### ***Session Objectives:***

This presentation will share the steps for developing two service learning approaches and their success as well as ump-start the attendees' creative juices and motivation for teaching.

#### ***Research Interests:***

Communication and management styles of public relation managers; Cyberbullying and its effects on academic achievement; Perceptions of African-American womens' race, class, and gender in the newsroom.

#### ***Recent Presentations***

**Daniel, R.** 2013. *Creating a Pipeline of Well-Prepared Minority Graduates for the Public Relations Workforce*, Poster presentation. 2012. *Using Real World Experience to Develop Public Relations Students Writing Skills*.

Bowie State University Research and Grants Expo

**Haynes, K.** 2012. *The Millennial Journalist: Balancing Technology and Tradition*, Department of Communications Faculty Lecture Series. 2012. *Journalism as Conversation: Engaging the Online Audience*. Department of Communications Lecture Series.

# August 28, 2013

DAY 1 SESSION I 1:00pm-3:00pm

## **Course Assessment through Blackboard Learn 9.1**

Presenter(s): Fabio Chacon, Director of Academic Computing

Location: CLT 341

### ***Session Description:***

Blackboard Assessment Tools can be used to facilitate student learning. Bb learning tools include quantitative assessments (test, quizzes, surveys); qualitative assessment (discussions, assignments, SafeAssign or TurnItIn), and the ability to set rubrics for qualitative assessment. Professors can use publisher's test banks in Blackboard, can convert word-processor tests to Blackboard. BbAT can align assessment to goals and standards of department or program.

### ***Session Objectives:***

This presentation will demonstrate how to use Blackboard assessment tools under learning analytics approach aimed to maximize course outcomes.

### ***Research Interests:***

Online Learning; Cognitive Science; and, Assessment.

### ***Recent Publications:***

**Chacon, F., Spicer, D. & Valbuena, A.** "Analytics in Support of Student Retention and Success" (Research Bulletin 3, 2012). Louisville, EDUCAUSE Center for Applied Research, 2012, <http://www.educasue.edu/ccar>

# August 28, 2013

## DAY 1 SESSION I 1:00pm-3:00pm

### **Research 101 - Improving the BSU Information Literacy Competency**

Presenter(s): Becky Verzinski, Assistant Vice President for Assessment

Monica Luciano, M.L.S. Librarian Associate

Location: CLT 112

#### ***Session Description:***

This presentation, Research 101, is an online certification course based in Blackboard that is designed to improve research skills. The course will be part of five Freshman Seminar classes in the fall semester of 2013, but will also be available to instructors who want to use it in ANY 100 level course. This online course is the result of a collaborative effort between librarians Monica Luciano and Barbara Cheadle, Assistant Vice President of Assessment Dr. Becky Verzinski, Dr. Yvette C. Galloway Director of the Academic Advising Center and Mariann Hawken, Instructional Technologist in the Academic Computing and Online Course Support department. Research 101 meets the University's goals and objectives in the following areas: BSU Core Competencies, MSCHE Standards, and Student Retention.

#### ***Session Objectives:***

This presentation will show the many different ways that faculty can use Research 101 to improve information literacy skills in their courses.

#### ***Recent Publications:***

Luciano, M., Cheadle, B., Verzinski, B. 2013. *Where Can You Buy Muppet Fur...and Other Raw Material for Puppeteers?* Faculty Institute. Bowie State University  
Verzinski, B., 2013. *Creating Effective Rubrics* LOTTO Institute. Bowie State University

# August 28, 2013

DAY 1 SESSION I 1:00pm-3:00pm

## **Grants Training Workshop**

Presenter(s): Anika Bissahoyo, Director, Office of Research and Sponsored Programs

Artelia Covington, Sponsored Program Specialist, Office of Research and Sponsored Programs

Eddie Crosby, Grants Program Specialist, Office of Research and Sponsored Programs

Location: CLT 347

### ***Session Description:***

This presentation will include an overview of the essential steps needed to successfully seek external funding. Throughout the session, tools and resources offered by ORSP will be described. Attendees will also have time to complete and get feedback on a proposal outline for a potential project for which they are seeking funding. The information developed in the outline can be used as talking points for conversations with program and grant officers, to help ORSP assist in finding funding opportunities and to solicit feedback from peers.

### ***Session Objectives:***

This presentation will provide steps to effectively seek external funding; provide an overview of services, useful templates and other resources offered by the Office of Research and Sponsored Programs and guide participants through the steps of developing a strategic proposal outline .

### ***Research Interests:***

Factors that positively impact faculty and staff involvement in seeking and managing external funding

# August 28, 2013

DAY 1 SESSION I 1:00pm-3:00pm

## **Student Outreach and Retention (SOAR) with Blackboard Tools**

Presenter(s): Mariann Hawken, Instructional Technologist

Location: CLT 345

### ***Session Description:***

The Student Outreach and Retention (SOAR) with Blackboard Tools workshop will help professors discover which students in their course are at risk. They will be able to track students, get early insight into student performance, and check the overall academic health of their class. They will also be able to apply best practices for communication, outreach and retention using a wide range of Blackboard tools.

### ***Session Objectives:***

This presentation will demonstrate the Blackboard Learn Retention Center tool for creating tests, assignments, and rubrics, and supporting retention

### ***Recent Presentations:***

**Hawken, M.** 2013. *Moving Forward : Migration from ANGEL to Blackboard at Bowie State University.* Bb World Conference, Las Vegas, NV.

**Hawken, M.** 2013. *TEAM: Technology, Education, Assessment and Monitoring: Building a Better Online Program to Meet Accreditation Standards.* EDUCAUSE Mid-Atlantic Regional Conference, Baltimore, MD.

**Hawken, M., Fink, G.** 2012. *Winning with the LOTTO: The ticket to Success in Supporting Faculty Online Course Development.* EDUCAUSE Mid-Atlantic Regional Conference, Baltimore, MD.

# Sessions At A Glance

**August 29, 2013**  
**Morning Awards Sessions**  
**9:00 - 10:00am**

**Awards for Best Practices in  
 Student Learning Assessment**  
 CLT 102

**August 29, 2013**  
**Morning Panel Sessions**  
**10:00 - 12:00:pm**

|                                                                          |                                                                                          |                             |                                                                         |                                                         |                                                                                                          |                                                                |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------|-------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Bowie State<br>University<br>Institutional<br>Review<br>Board<br>Process | Managing<br>the Grade<br>Center and<br>Retention<br>Center in<br>Blackboard<br>Learn 9.1 | Black<br>Male<br>Initiative | The Ins and<br>Outs of<br>Designing an<br>Exemplary<br>Online<br>Course | Effective<br>Practices for<br>Managing the<br>Classroom | The<br>Discipline of<br>History in the<br>Postmodern<br>Age: The<br>Past Can Still<br>Be<br>Re-presented | Why Do I<br>Need<br>Blackboard<br>I Teach<br>Face-to-<br>Face! |
| CLT 114                                                                  | CLT 341                                                                                  | CLT 347                     | CLT 336                                                                 | CLT 102                                                 | CLT 117                                                                                                  | CLT 345                                                        |

**August 29, 2013**  
**College Meetings**  
**1:00— 3:00pm**

|                                          |                                     |                                    |                                               |
|------------------------------------------|-------------------------------------|------------------------------------|-----------------------------------------------|
| College of<br>Arts & Sciences<br>MLK 102 | College of<br>Business<br>CBGS 1209 | College of<br>Education<br>CLT 102 | College of<br>Professional Studies<br>CLT 117 |
|------------------------------------------|-------------------------------------|------------------------------------|-----------------------------------------------|

**August 29, 2013**  
**Department Meetings**

**As Scheduled by Department Chairs**

# August 29, 2013

DAY 2 9:00am-10:00am

## **Awards for Best Practices in Student Learning Assessment**

Presenter(s): Becky Verzinski, Assistant Vice President for Assessment

Patricia Westerman, Professor, Psychology and Chair, University Student Learning Assessment Committee

Location: CLT 102

### ***Session Description:***

Based on the annual student learning assessment reports submitted by assessment coordinators in each department, best practice awards are now given to specific academic programs in three categories: advanced, intermediate and developing. The University Student Learning Assessment Committee (USLAC) officers review the annual reports and present awards every two years based on the following criteria: specific goals, clearly defined learning outcomes, multiple assessment tools, the collection of data through indirect and direct measures, and evidence of assessment results guiding practice.

### ***Session Objectives:***

This presentation will recognize quality student learning assessment efforts by academic programs over the last two years

### ***Research Interests:***

Student learning assessment in higher education; and assessment of the effectiveness of animal-assisted activities, including horseback riding, in enhancement of self-efficacy in children. (Westerman). Impacting student learning through best practices in assessment; identifying strategies to improve general education competencies

### ***Recent Publications:***

Westerman, P., Stout, S., & Hargreaves, H. 2013. *Mentoring Improves Self-Efficacy, Competence, and Connectedness in a Therapeutic Horseback Riding Program*. Reflections: Special Issue on Mentoring (Social Work Journal). 2013. *Technology, Education, Assessment, and Monitoring (TEAM): Building a TEAM to Support Student Learning Assessment*. 2013 American Educational Research Association Annual Meeting  
Verzinski, B., 2013. *Creating Effective Rubrics* LOTTO Institute

# August 29, 2013

DAY 2 SESSION I 10:00am-12:00pm

## **Bowie State University Institutional Review Board (IRB) Process**

Presenter(s): Cosmas Nwokeafor, Dean, Graduate School

Location: CLT 114

### ***Session Description:***

The presentation will cover the Institutional Review Board (IRB) process that we use for receiving approval to complete research on human test subjects.

### ***Session Objectives:***

This presentation will review the IRB application and process.

### ***Research Interests:***

Development Communication in Africa, Media Technology in Emerging African Democracies, and Media Effects in Elections in African Democracies.

### ***Recent Publications:***

**Nwokeafor, C.** 2012. ICT as a conduit to development communications in the Nigerian Mass Media Systems: A Review of Nigerian Television Authority (NTA) role in National Development at the International Conference on ICT for Africa. 2012. "The Adventures of My Father-in-law."

# August 29, 2013

DAY 2 SESSION I 10:00am-12:00pm

## **Managing the Grade Center and Retention Center in Blackboard Learn 9.1**

Presenter(s): Fabio Chacon, Director of Academic Computing

Location: CLT 341

### ***Session Description:***

This presentation will assist faculty in building a Grade Center to support learning analytics and feedback in courses. Faculty will also learn how to set up student Retention Center for reports and automatic messages in your courses.

### ***Session Objectives:***

This presentation will touch on two major components of Bb. Blackboard Grade Center: columns, point or percentage system, grading schema, synchronizing columns with assessment activities, categories, managing and editing columns, downloading assignments, color codes, inline grading, grading and providing feedback; Retention Center: using deadlines, grades and course activity to monitor student performance, and for early alert.

### ***Research Interests:***

Online Learning, Cognitive Science, Assessment.

### ***Recent Publications:***

**Chacon, F., Spicer, D. & Valbuena, A.** "Analytics in Support of Student Retention and Success" (Research Bulletin 3, 2012). Louisville, EDUCAUSE Center for Applied Research, 2012, <http://www.educasue.edu/ccar>

# August 29, 2013

DAY 2 SESSION I 10:00am-12:00pm

**Calling All BSU Male Faculty, Administrators and Staff to Mentor BSU Male Students through the Bowie State University Male Initiative**

Presenter(s): Julius L. Davis, Assistant Professor, Teaching, Learning and, Professional Development

Robert Batten, Director, International Student Services

Allen Mosley, Coordinator, Academic Advising Center

Ohmar Land, Director, Major Gifts

Otis Thomas, Associate Professor, Communications

Cubie Bragg, Associate Professor, Counseling

Location: CLT 347

***Session Description:***

This session will provide BSU male faculty, administrators and staff with an overview of the Bowie State University Male Initiative (BSU-MI), register interested persons to be mentors, and conduct the first mentor training session. The first half of the session will provide an overview of the BSU-MI and the second half of the session will focus on mentor training.

***Session Objectives:***

This presentation will expose male BSU faculty, staff, and administrators to the advantages of mentoring.

# August 29, 2013

DAY 2 SESSION I 10:00am-12:00pm

## **The Ins and Outs of Designing an Exemplary Online Course**

Presenter(s): Katrina Kardiasmenos, Assistant Professor,  
Psychology

Location: CLT 336

### ***Session Description:***

This session will review a BSU exemplary online course and participants will learn the details of placing a course online.

### ***Session Objectives:***

This presentation will share the General Psychology (PSYC 101) online course that was a 2013 Blackboard Exemplary Course Award winner, and Director's Choice for Courses with Distinction.

### ***Research Interests:***

Course redesign for improved student retention and mastery of content; The effects of peer tutoring on course performance; ADHD symptoms and executive functioning deficits in college students

### ***Recent Publications:***

Acevedo, M., Everhart, D., Kardiasmenos, K., Mauk, C.,  
Radosh, A. 2013. *The Ins and Outs of Designing an Exemplary Online Course* Presented at BbWorld, Las Vegas, July.

# August 29, 2013

DAY 2 SESSION I 10:00am-12:00pm

## **Effective Practices for Managing the Classroom**

Presenter(s): Benjamin Arah, Assistant Professor, History and Government

LaTanya Brown-Robertson, Associate Professor,  
Accounting, Finance, and Economics

Tanya McInnis, Lecturer, English and Modern Language

Nicole Wilson, Lecturer, English and Modern Language

Location: CLT 102

### ***Session Description:***

Research shows that effective classroom management encourages student achievement and promotes retention. Yet, many instructors search for methods to engage and manage students who are electing to silently disengage in the classroom. This brief presentation aims to provide strategies for creating a more effective, well-managed, and actively engaged student-centered classroom.

### ***Session Objectives:***

This presentation will share strategies for improving classroom management.

### ***Research Interests:***

Classroom management strategies, reading comprehension and technology, technical writing and editing.

### ***Recent Publications:***

**Wilson, N.** 2013. *An Arduous Task: Engaging In The Battle Between Grades and Composition*. The Journal of African American Composition and Rhetoric, 1, 27-28.

# August 29, 2013

DAY 2 SESSION I 10:00am-12:00pm

## **The Discipline of History in the Postmodern Age: The Past Can Still Be Re-presented**

Presenter(s): George Sochan, Associate Professor, History and Government

Location: CLT 117

### ***Session Description:***

This session will cover the origins of history, as a professional discipline, in the German seminars of the nineteenth century and explain what purpose this discipline has. We will discuss some of the ideals of postmodernism, especially the ones that have impacted the discipline of history negatively. Finally, we will conclude that history, as it was established two centuries ago, can still be practiced.

### ***Session Objectives:***

This presentation will argue that the following dictum of so called scientific history is still valid: "To present the past as it essentially had happened."

### ***Research Interests:***

British Abolitionism, Industrial Revolution, Suburban Development

### ***Recent Publications:***

**Sochan, G.** 2012. *The New Delusion: The Dark Side of the Internet* Humanities and Technology Review . 2013. *Martin Luther King and Maladjustment: The Appropriateness and Inappropriateness of the Odd Man Out* . Conference Presentation.

# August 29, 2013

DAY 2 SESSION I 10:00am-12:00pm

## **Why Do I Need Blackboard? I Teach Face-to-Face!**

Presenter(s): Mariann Hawken, Instructional Technologist

Location: CLT 345

### ***Session Description:***

You're a face-to-face instructor, so why do you have a Blackboard shell, and why should you care? This workshop will show you both pedagogical and technical reasons face-to-face instructors should make use of Blackboard, and will list various ways Blackboard can support your face-to-face instruction. Blackboard... it's not just for online!

### ***Session Objectives:***

This presentation will demonstrate the uses for Blackboard in a face-to-face course.

### ***Recent Presentations:***

**Hawken, M.** 2013. *Moving Forward : Migration from ANGEL to Blackboard at Bowie State University.* Bb World Conference, Las Vegas, NV.

**Hawken, M.** 2013. *TEAM: Technology, Education, Assessment and Monitoring: Building a Better Online Program to Meet Accreditation Standards.* EDUCAUSE Mid-Atlantic Regional Conference, Baltimore, MD.

**Hawken, M., Fink, G.** 2012. *Winning with the LOTTO: The ticket to Success in Supporting Faculty Online Course Development.* EDUCAUSE Mid-Atlantic Regional Conference, Baltimore, MD.

## Upcoming CETL Offerings

*January Faculty Institute*  
Contact: Dr. Eva Garin  
[egarin@bowiestate.edu](mailto:egarin@bowiestate.edu)

January 22 & 23, 2014  
(classes begin  
January 29, 2013)

*Gentle Yoga with Joy*  
Contact: Joy Banks  
[jbanks@bowiestate.edu](mailto:jbanks@bowiestate.edu)

Fridays  
9:30 - 10:30am  
CLT 347

*iPad Inquiry Group*  
Contact: Dr. Eva Garin or Dr. Katrina Kardiasmenos  
[egarin@bowiestate.edu](mailto:egarin@bowiestate.edu) or [kkardiasmenos@bowiestate.edu](mailto:kkardiasmenos@bowiestate.edu)

Wednesdays  
2:30 - 4:30pm  
CLT 347

*Best Practices in Peer Observations*  
Come with the person you will be observing  
Contact: Eva Garin  
[egarin@bowiestate.edu](mailto:egarin@bowiestate.edu)

Tuesday  
October 8, 2013  
1 - 3:00pm  
CLT 347

### Book Clubs

*The Black Academic's Guide to Winning Tenure – Without Losing Your Soul*, Kerry Ann Rockquemore and Tracey Laszloffy  
Contact: Dr. Janeula Burt  
[jburt@bowiestate.edu](mailto:jburt@bowiestate.edu)

*The Mis-Education of the Negro*, Carter G. Woodson  
Contact: **TBD**

*Why Are All the Black Kids Sitting Together in the Cafeteria?*  
(*And Other Conversations About Race*), Beverly Daniel Tatum, PH.D.  
Contact: **TBD**

\*Be sure to check our new webpage\*

[www.bowiestate.edu](http://www.bowiestate.edu)

Faculty and Staff → Center for Excellence in Teaching and Learning

# Upcoming CETL Offerings

## Seminars

Two Self-Paced Bb Seminars

Self-Paced

*How to Flip Your Classroom*

*Getting to Know Your iPad*

Contact: Allissa Richardson

[arichardson@bowiestate.edu](mailto:arichardson@bowiestate.edu)

*BSU Community Meditation*

Contact: Dr. Monifa Love

[mlove@bowiestate.edu](mailto:mlove@bowiestate.edu)

Wednesday

September 11, 2013

3 - 4:30pm

CLT 347

*Using NVivo Qualitative Software*

Contact: Jennifer Johnson

[jmjohnson@bowiestate.edu](mailto:jmjohnson@bowiestate.edu)

Wednesday

October 9, 2013

2 - 4pm

CLT 345

*Using NVivo Qualitative Software*

Contact: Jennifer Johnson

[jmjohnson@bowiestate.edu](mailto:jmjohnson@bowiestate.edu)

Thursday

October 10, 2013

2 - 4pm

CLT 345

## Technology Training

Training schedule distributed at sign in table.

\* Please note technology training does not end with the Faculty Institute as programs continue during the semester and are offered by Academic Computing. There will be periodic announcements with updates throughout the semester.

*Center for Excellence in Teaching & Learning*  
*Advisory Board Members*  
*2012-2013*

*Dr. David Abrahams*

*Dr Anika Bissahoyo*

*Dr. Cheryl Blackman*

*Dr. Julius Davis*

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*Ms. Mariann Hawken*

*Professor Vivian Jackson*

*Dr. Katrina Kardiasmenos*

*Dr. William Lawrence*

*Dr. Monifa Love*

*Dr. Ayanna Lynch*

*Dr. Delois Maxwell*

*Dr. Sharad Sharma*

*Dr. Andre' Stevenson*

*Dr. Adrian Taylor*