

# 2014 Fall Faculty Institute

It only takes one....



## *August 2014 Faculty Institute*

Wednesday, August 27, 2014  
Student Center Ballroom  
8:00am — 3:00pm

Thursday, August 28, 2014  
Student Center Ballroom  
8:30am — 5:00 pm

Dr. Weldon Jackson, Provost

Sponsored By:  
The Center for Excellence in  
Teaching and Learning (CETL)  
Dr. Eva Garin, Director



Mickey L. Burnim, Ph.D.  
President

August 27, 2014

Greetings Faculty!

As we get ready to begin another exciting academic year at Bowie State University, I am pleased to welcome you to the fall 2014 Faculty Development Institute.

We hope that you have had a restful summer with your family and friends and have returned with renewed enthusiasm and purpose. To our new faculty, we welcome you to Bowie State and are pleased that you have chosen to join us in furthering our mission to become one of the best public comprehensive and nationally prominent universities in America.

While this past year was filled with many noteworthy achievements, we recognize that much work still needs to be done. Toward this end, our priorities are as follows:

- Improve graduation rates and close the achievement gap while working to increase enrollment;
- Improve the academic program inventory;
- Continue implementation of a strategic approach to building BSU's reputation and brand recognition;
- Implement assessment strategies and activities university-wide to include enhancing institutional efficiency and effectiveness throughout; and
- Enhance the funding stream through growth in grants, contracts, fundraising, and auxiliary enterprises.

Just as the progress made resulted from our collective efforts, it will take the efforts of us all to reach these lofty goals.

I commend the Center for Excellence in Teaching and Learning for organizing this institute wherein we can share best practices in effective teaching that will enhance the learning experience of our graduate and undergraduate students. Special thanks to nationally syndicated columnist Michelle Singletary for graciously agreeing to be our keynote speaker. We look forward to all of the engaging workshops and informative sessions.

Again, welcome back to what promises to be another remarkable year of teaching and research. Enjoy the Institute and thank you for all that you do!

Sincerely,

Mickey L. Burnim

# Faculty Institute Fall 2014

# AGENDA

| Wednesday, August 27, 2014 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:00 — 9:00 am             | Registration & Continental Breakfast - Student Center Ballroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 9:00 — 9:45 am             | Welcome Remarks<br>Poetic Tribute to Maya Angelou, Dr. Monifa Love Asante<br>President, Mickey L. Burnim<br>Provost, Weldon Jackson<br>Director Eva Garin, <i>Center for Excellence in Teaching and Learning</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 9:45 — 10:00 am            | Introduction of Keynote Speaker                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 10:00 — 11:30 am           | Keynote Speaker, Michelle Singletary, Syndicated Columnist<br><i>Mentoring and Investing in Your Bowie State University Students</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 11:30 — 1:20 pm            | Luncheon and Book Signing<br>Bowie State University Faculty First Generation College Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1:30 — 3:00 pm             | <ul style="list-style-type: none"> <li>President Burnim's Meeting with Department Chairs, Special Collections, Thurgood Marshall Library</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 1:30 — 3:00 pm             | <ul style="list-style-type: none"> <li>Professor &amp; Pupil: Improving Our Writing and That of Our Students</li> <li>My Brother's Keeper: BSU Male Students Initiative</li> <li>Improving Critical Thinking</li> <li>HBCU &amp; Collaborative Global Learning Visits for Faculty &amp; Students</li> <li>Learning Communities and Faculty Development the Impact on Student Retention</li> <li>Undergraduate Research: Opportunities for Students to Engage in Real World Research and Creative Projects</li> <li>Disciplinary Literacy: Adapting, Not Adopting Instructional Strategies</li> <li>Blackboard Learn 9.1 Basics: Teaching with the LMS in Online, Hybrid or Web-Supported Mode</li> </ul> |
| Thursday, August 28, 2014  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 8:30 am — 9:00 am          | Registration and Continental Breakfast—Student Center Ballroom<br>Lunch tickets will be distributed during registration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 9:00 am — 10:20 am         | LOTTO Presentations, Student Center Ballroom<br>Creating Effective Writing Assignments<br>Conversations About Culturally Relevant/Responsive Teaching in Higher Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 10:30— Noon                | <ul style="list-style-type: none"> <li>Armenian Genocide: Mostly an Ignored Episode in 20th Century History</li> <li>Bringing Learning to Life: Building Interdisciplinary, Integrated Learning Communities</li> <li>Managing Course Assessment and the Grade Center Blackboard Learn 9.1</li> <li>Bienvenido a la Republica Dominicana: An Exploration of BSU faculty and students Study Abroad Cultural Experience</li> <li>Is Knowledge Enough? Considering HIV/AIDS Risk Behavior and HIV/AIDS. Knowledge with African American Women</li> <li>Let's Talk about the Verbal and Nonverbal Communication that Motivates Students</li> </ul>                                                            |
| Noon— 1 pm                 | Luncheon Sponsored by Provost Weldon Jackson, 2nd Floor Student Center -Tickets required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1:00 pm—3:00 pm            | Faculty Senate Meeting for the entire Bowie State University Faculty, Student Center Ballroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3:15 pm—5:00 pm            | College Meetings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**Dr. Weldon Jackson**  
*Provost, Bowie State University*



**Dr. Weldon Jackson** currently serves as Provost and Vice President for Academic Affairs at Bowie State University, a position he has held since July 9, 2012. He oversees the Division of Academic Affairs, which includes four Academic Colleges; the Graduate School; Enrollment Management; Planning, Assessment and Accountability; Academic Advisement; Sponsored Programs and Research; Continuing Education; Library Services; and Academic Computing.

During his brief tenure at Bowie State, Weldon has led the revision of the university's strategic plan using a shared governance model and orchestrated a new approach to enrollment management that yielded an increase in enrollment in fall 2013 after several years of static enrollment growth. Moreover, Weldon has advanced the university's course redesign initiative and assisted in effectuating the institution's first signature program, Education

Innovation Initiative (ei2), which uses an integrated approach to teaching and learning in STEM, the arts and humanities-related disciplines. As a strong proponent of faculty development, Weldon has supported a broad range of programs, services, and resources to assist faculty in achieving success in their academic careers.

Prior to his appointment at Bowie State, Weldon served as Special Assistant to the President at Morehouse College (January 2012-July 2012). Previously, he served as the Provost and Senior Vice President for Academic Affairs at Morehouse (2010-2011) and Executive Vice President and Provost at Manhattan College in Riverdale, New York (1996-2010), and Vice President for Academic Affairs at Morehouse College (1985-1996).

After beginning his academic career as a faculty member in the Black Studies department at Wellesley College in Wellesley, Massachusetts, Weldon ascension through the ranks of higher education afforded him the opportunity to lead and manage the operations of various academic divisions, information technology, academic support, admissions, campus ministries, special sessions, student retention, faculty recruitment, retention, and professional development, graduate programs, continuing education programs, assessment, strategic planning, and university/college accreditations, including the Association to Advance Collegiate Schools of Business (AACSB), the Teacher Education Accreditation Council (TEAC), the Middle States Commission on Higher Education (MSCHE), as well as the Accreditation Board for Engineering and Technology (ABET).

Weldon has affiliations with many organizations, including the American Political Science Association, Council of Independent Colleges and Universities (CICU), the American Council on Education. He holds the Bachelor of Arts degree in Political Science from Morehouse College and the Ph.D. degree in Government from Harvard University.

**Ms. Michelle Singletary**  
*Syndicated Columnist*



**Ms. Michelle Singletary** is a nationally syndicated columnist for The Washington Post. Her column, "The Color of Money" is an award-winning column, which is now carried in more than 100 newspapers.

She is the author of three books, "Spend Well, Live Rich: How to Live Well With the Money You Have (Random House);" "Your Money and Your Man: How You and Prince Charming Can Spend Well and Live Rich" (Random House), and the recently published "The Power to Prosper: 21 Days to Financial Freedom," published by Zondervan, a HarperCollins company. "Your Money and Your Man" was a finalist in 2006 for "Books for a Better Life," which honors the best self-improvement books. This highly regarded award promotes the importance of one of the largest and fastest-growing segments in the book publishing business.

In 2011, "Spend Well, Live Rich with Michelle Singletary" premiered on WNED-TV Buffalo/Toronto. The one-hour special began airing on other PBS stations in 2012. "When Michelle Singletary was featured in the WNED production 'Your Life, Your Money' (2009), we knew her sage financial guidance warranted its own distinct vehicle for presentation," said WNED President and CEO Donald K. Boswell. "WNED is pleased to have worked with Michelle to create this national special for public television. Her sound advice is both engaging and empowering."

Singletary was a regular personal finance contributor for National Public Radio's afternoon program "Day To Day." She was also a frequent contributor to various NPR programs including "Talk of the Nation" and American Public Media's "Marketplace Money." She has appeared on all three major networks, NBC, ABC and CBS. She has prepared personal finance segments for local and national news programs, and for a number of cable and nationally syndicated programs, including "Oprah," NBC's "Today Show," "The Early Show on CBS," CNN, MSNBC, "The View," and "Tavis Smiley" on PBS. She has also appeared on "Meet The Press."

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In her spare time, Singletary is the director of "Prosperity Partners Ministry," a program she founded at her church, First Baptist Church of Glenarden, in which women and men, who handle their money well, volunteer to mentor others who are having financial challenges. This is a 10-month program with a typical participation of about 150 people. Once a month, Singletary conducts a three-hour workshop for the ministry group on topics that range from tithing, to developing a budget to getting out of debt. Singletary also started a prison outreach program in Maryland to teach soon-to-be released male and female inmates how to be better money managers. She and a group of volunteers regularly hold workshops in the correctional facilities. In 2010, Singletary was named Ministry Leader of the Year at First Baptist Church of Glenarden for her direction of Prosperity Partners and for her prison volunteer work.

Just a year after starting her column, The Washington Post nominated it for a Pulitzer Prize. Her column won a prestigious award from the Society of American Business Editors and Writers. She won Best in Business for a series of columns that ran in 2007. The judges wrote: "Michelle Singletary's work illustrates a range of writing that's both approachable and explanatory. She is a graduate of the University of Maryland at College Park, and The Johns Hopkins University, where she earned a master's degree in business and management. Singletary and her husband reside in Maryland with their three children.

*August 27, 2014*

*Dear Colleagues,*

*Welcome to the Center for Excellence in Teaching and Learning (CETL) Fall 2014 Faculty Institute. I hope that you had a relaxing and productive summer. This marks the first time that our institute has met in the new Student Center! The theme for this Faculty Institute is , It only takes one....professor, staff member to make a difference in a student's life so that they can be successful at Bowie State University.*

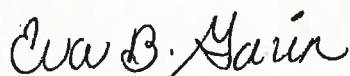
*The program for our Fall institute contains sessions that address the Five High Impact areas of service learning, undergraduate research, capstone courses and projects, freshman seminar and learning communities. Each breakout session is presented by Bowie State University faculty and staff and addresses our colleagues' ideas on promoting student success in order to close the achievement gap.*

*A panel of our colleagues who are first generation college graduates will describe their college experiences and what that one professor did to support their academic success. They will also describe how their experiences as students has informed their teaching and service at BSU.*

*Michelle Singletary, syndicated columnist and author is our keynote speaker. Ms. Singletary's featured column, The Color of Money appears twice a week in the Washington Post and other papers throughout the nation. She has written a series of articles on college attendance including selecting a college and financing your education. Recently, she began writing about her experiences in college and that one professor who made a difference in her life.*

*The goal of our professional development venues is to support our teaching as focus on the success and achievement of our BSU students, graduate and undergraduate. The call for proposals for this institute hit a record high and the array of offerings is both interesting and reflective of our faculties' talent and productivity.*

*Best Wishes for a Successful and Meaningful Academic Year.*



*Eva Garin, Director  
Center for Excellence in Teaching and Learning*

# Agenda - Day 1

## Wednesday, August 27, 2014

AM Student Center Ballroom

PM Breakout Sessions held in the Student Center and CLT Building

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>8:00 am ~ 9:00 am</b>   | Registration<br>Continental Breakfast<br>Gallery Walk <ul style="list-style-type: none"> <li>• Office of Research and Sponsored Programs</li> <li>• Mapquest: Using Mind-Mapping Tools to Improve Library Research Strategies</li> <li>• Social Deviance in Relation to Peer Acceptance in Risky Behavior Among College Students</li> <li>• Division of Institutional Advancement</li> </ul>                                                                                                                                                                                                                                                                                                                              |
| <b>9:00 am ~ 9:45 am</b>   | Opening Session<br>Poetic Tribute to Maya Angelou, Dr. Monifa Love Asante<br>President, Mickey L. Burnim<br>Provost, Weldon Jackson<br>Director Eva Garin, <i>Center for Excellence in Teaching and Learning</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>9:45 am ~ 10:00 am</b>  | Introduction of Keynote Speaker, Dr. Eva Garin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>10:00 am ~ 11:30 am</b> | Mentoring and Investing in Your BSU Students<br>Keynote Speaker, Michelle Singletary, Syndicated Columnist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>11:30 am ~ 1:15 pm</b>  | Luncheon & Book Signing<br>Bowie State University Faculty First Generation College Panel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>1:30 pm ~ 3:00 pm</b>   | <ul style="list-style-type: none"> <li>• President Burnim's meeting with Department Chairs, Special Collections, Thurgood Marshall Library</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>1:30 pm ~ 3:00 pm</b>   | <ul style="list-style-type: none"> <li>• Professor &amp; Pupil: Improving Our Writing and Those of Our Students</li> <li>• My Brother's Keeper: BSU Male Students Initiative</li> <li>• Improving Critical Thinking</li> <li>• HBCU &amp; Collaborative Global Learning Visits for Faculty &amp; Students</li> <li>• Learning Communities and Faculty Development the Impact on Student Retention</li> <li>• Undergraduate Research: Opportunities for Students to Engage in Real World Research and Creative Projects</li> <li>• Disciplinary Literacy: Adapting, Not Adopting Instructional Strategies</li> <li>• Blackboard Learn 9.1 Basics: Teaching with the LMS in Online, Hybrid or Web-Supported Mode</li> </ul> |

Day 1 - Wednesday, August 27, 2014  
Notes

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# Concurrent Sessions

## Day 1 - 1:30 pm - 3:00pm

### Wednesday, August 27, 2014

#### **Professor & Pupil: Improving Our Writing and That of Our Students**

Presenter: Horacio Sierra, Department of English and Modern Languages

Location: CLT, Room 112

#### ***Recent Publications:***

Sierra, H. (2014). *Bearing Witness: Audiences and Morality in Early Modern & Post-Modern Drama*. Comparative Drama, Project Muse, Baltimore, Maryland

#### ***Session Description:***

This session will include a discussion on ways that we as professors can make our writing more clear and crisp in respect to writing efficiently, effectively, succinctly, and inclusively. We will also talk about creative writing. A discussion of writing assignments for students that cover different genres: rhetorical analysis, news reports, business memos, descriptive writing, and adoxography. We will also focus on ways that professors can incorporate writing into everyday teaching practices via: universal writing tips, Blackboard assignments, social media links, and email etiquette rules.

#### ***Session Objectives:***

- To offer a refresher on how to make writing effective and efficient
- To transition into a practice-based discussion of how to improve the concision, clarity, and cohesiveness of our students' writings regardless of course discipline or major

#### ***My Brother's Keeper: Bowie State University Men Committed to Mentoring Male Students through the Bowie State University Male Initiative***

Presenters: Robert Batten, Student Affairs; Shansa Barrow, Office of the President; Derrick Davis, Director of Admissions; Julius Davis, TLPD; Ohmar Land, Institutional Advancement; Corey McKinney, Arts & Sciences; Allen Mosely, Academic Advisement; Otis Thomas, Communications; Davine Snead, Institutional Advancement; Tammi Thomas, Office of the President

Location: Theater, Student Center  
(Next to the Ballroom)

#### ***Recent Publications:***

Davis, J., Jones, T. & Clark, L. (2013). The case of a Black male mathematics teacher teaching in a unique urban context: Implications for recruiting Black male mathematics teachers. In C. W. Lewis & I. A. Toldson (ed), *Black male teachers: Diversifying the nation's workforce*. United Kingdom: Emerald Group Publishing Limited.

#### ***Session Description:***

This session will take the form of a Town Hall meeting to discuss the Bowie State University Male Initiative, President Obama's My Brother's Keeper Initiative and national efforts focused on males. The main goal of this presentation is to galvanize BSU Men to start or continue to take a leadership role in mentoring and supporting male students.

#### ***Session Objectives:***

- To discuss national, state and local efforts focused on males, in general, and Black males in particular

# Concurrent Sessions

## Day 1 - 1:30 pm - 3:00 pm

### Wednesday, August 27, 2014

#### **Improving Critical Thinking, Information Literacy and Technological Competencies with Learning Modules**

**Presenter:** Becky Verzinski, Assistant VP for Assessment, Center for Academic Program Assessment  
Monica Luciano, Library Associate

**Location:** Baltimore Room, Student Center  
(Across from the Ballroom)

#### ***Session Description:***

Standardized tests for incoming BSU students indicated that their proficiency levels for critical thinking, information literacy and technological competencies were lower than expected. An intervention, Research 101 Learning Modules, was developed and applied as an initial pilot study in fall 2013. The results of the pilot study revealed that full participation in the learning modules significantly impacted the overall mean score for the cohort. During Bulldog Academy 2014, the learning module was implemented and analyzed for effectiveness in improving student proficiency levels. Findings will be shared during the session where faculty will also have the opportunity to experience the Research 101 learning modules.

#### ***Session Objectives:***

- To inform faculty of Blackboard based learning modules that they can use in their course to meet the general education core competencies
- To give faculty the opportunity to access and experience the learning modules

#### **HBCUs and Collaborative Global Learning Visits for Faculty and Students**

**Presenters:** Charles Adams, Behavioral Science  
Carl Algood, Social Work  
Joy Banks, TLPD  
Derrick Bullock, Professional Studies  
Matasha Harris, Behavioral Science  
Andre P. Stevenson, Social Work  
Ms. Kiara Howard, Student  
Ms. Kaosarat Apena, Student

**Location:** CLT, Room 341

#### ***Session Description:***

The panel will include a multi-disciplinary group of faculty who traveled to Havana, Cuba (April 20-27, 2014). The presentation will also include two social work students who traveled to Cuba and South Africa for a learning visit in July 2014. The panel will discuss 1) the process for preparing for international travel; 2) learning experiences while there; 3) and issues of sustainability going forward.

#### ***Session Objectives:***

- To provide faculty with ideas for partnering with BSU faculty to plan global learning visits
- To provide faculty with ideas for partnering with faculty from other institutions to plan global learning visits
- To provide faculty with ideas for recruiting students to participate in global learning visits

# Concurrent Sessions

## Day 1 - 1:30 pm - 3:00 pm

### Wednesday, August 27, 2014

#### **Learning Communities and Faculty Development the Impact on Student Retention**

Presenter: Winona Taylor, Educational Studies &  
Leadership

Location: Columbia Room, Student Center  
(Across from the Ballroom)

#### ***Session Description:***

This session will focus on how faculty members can work collaboratively to increase student retention through learning communities and faculty development. Today, more university leaders, faculty/staff members and student leaders are reaching out to one another to discuss issues or concerns such as student retention, recruitment and the graduation rate of students within the organization.

#### ***Session Objective:***

- To discuss and analyze the importance and impact learning communities have on faculty development
- To identify the value of collaboration, ways to improve student retention, retention matters, relationship between retention and recruitment and data on graduation rates at HBCUs

#### **Undergraduate Research: Opportunities for Students to Engage in Real World Research and Creative Projects (OUR)**

Presenter: Andrea Davis, Coordinator,  
Office of Undergraduate Research  
(OUR)

Location: Student Center Ballroom

#### ***Session Description:***

This session will focus on the purpose and mission of the OUR Office including, benefits, resources and expectations for students and faculty. We will also discuss resources available to assist students with locating jobs and internships, and provide on-campus examples of undergraduate research opportunities, and potential funding opportunities through ORSP and OUR.

#### ***Session Objective:***

- To encourage students to become proactive and engage in activities which will undergird their academic and professional experiences and knowledge as undergraduates
- To learn how faculty can create and support opportunities for undergraduate research

# Concurrent Sessions

## Day 1 - 1:30 pm - 3:00 pm

### Wednesday, August 27, 2014

#### **Disciplinary Literacy: Adopting, Instruction Strategies**

Presenters: Lucille Strain, TLPD  
Jacara Rhodes, Graduate Assistant

Location: CLT, Room 238

#### ***Recent Presentations:***

Strain, L., (2010). *The Gathering by C.S. Lewis*.  
Oxford Roundtable.

Strain, L., (2012). *Becoming Happily Published*.  
Bowie State University Faculty  
Institute.

#### ***Session Description:***

This session will focus on disciplinary literacy. Participants will apply adaptive techniques to a variety of literacy instructional strategies including graphic organizers.

#### ***Session Objectives:***

- To distinguish between reading in content areas and disciplinary literacy
- To explore motivational value of disciplinary literacy
- To share techniques of adapting rather than adopting several instructor strategies

#### **Blackboard Learn 9.1 Basics: Teaching with the LMS in online, hybrid or web-supported mode.**

Presenter: Fabio Chacon,  
Director of Academic Computing

Location: CLT, Room 345

#### ***Recent Publications:***

Chacon, F., Spicer, D., and Valbuena, A. (Research Bulletin 3, 2012). *Analytics in Support of Student Retention and Success* Louisville, *EDUCAUSE Center for Applied Research*, 2012, <http://www.educause.edu/ecar>.

#### ***Session Description:***

Bb Learn: course menu configuration, generic course template, building content tools, assessment tools, communication tools, announcements, discussion board, video everywhere, instructor's course management tools, copying courses from development template to semester or term. Key differences in managing online, hybrid, or web-enhanced courses.

#### ***Session Objectives:***

- To identify strategies and resources for teaching fully online, hybrid or web-supported courses with Bb Learn 9.1
- To practice key functions of the LMS: Content Organization, Communications, Assessment and Feedback

# Agenda - Day 2

## Thursday, August 28, 2014

AM Breakout Sessions held in the Student Center and CLT Building  
PM Session Student Center Ballroom

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>8:30 am ~ 9:00 am</b>  | Registration and Continental Breakfast—Student Center Ballroom<br>Lunch tickets will be distributed during registration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>9:00 am ~ 10:20 am</b> | LOTTO Presentations, Student Center Ballroom<br>Creating Effective Writing Assignments<br>Conversations About Culturally Relevant/Responsive Teaching in Higher Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>10:30 ~ Noon</b>       | <ul style="list-style-type: none"> <li>• Armenian Genocide: Mostly an Ignored Episode in 20th Century History</li> <li>• Managing Course Assessment and the Grade Center Blackboard Learn 9.1</li> <li>• Bringing Learning to Life: Building Interdisciplinary, Integrated Learning Communities</li> <li>• Bienvenido a la Republica Dominicana: An Exploration of BSU Faculty and Students Study Abroad Cultural Experience</li> <li>• Is Knowledge Enough? Considering HIV/AIDS Risk Behavior and HIV/AIDS Knowledge with African American Women</li> <li>• Let's Talk about the Verbal and Nonverbal Communication that Motivates Students</li> </ul> |
| <b>Noon ~ 1:00 pm</b>     | Luncheon Sponsored by Provost Weldon Jackson<br>2nd Floor Student Center, Tickets required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>1:00 pm ~ 3:00 pm</b>  | Faculty Senate Meeting for the Entire Bowie State University Faculty<br>Student Center Ballroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>3:15 pm ~5:00 pm</b>   | College Meetings <ul style="list-style-type: none"> <li>⇒ College of Arts and Science—MLK 102</li> <li>⇒ College of Business—CBGS 1209</li> <li>⇒ College of Education— CLT 102</li> <li>⇒ College of Professional Studies— CLT 117</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           |

# Concurrent Sessions

## Day 2 - 10:30 pm –Noon

### Thursday, August 28, 2014

#### **The Armenian Genocide: Mostly An Ignored Episode In Twentieth Century History**

Presenter: George Sochan, Department of History and Government

Location: CLT, Room 117

#### ***Recent Publications:***

Sochan, G. (2012). *The New Delusion: The Dark Side of the Internet (Book review in Humanities and Technology Review*. Publisher, City, State

#### ***Session Description:***

The session will address the historical context of the Armenian Genocide, which is the crumbling of the Ottoman Empire during World War I. We will discuss how the event has been mostly ignored during 20th Century.

#### ***Session Objective:***

- To continue discussion stated during the August 2013 Faculty Institute

#### **Bringing Learning to Life: Building Interdisciplinary, Integrated Learning Communities**

Presenter: Monica Turner, Director, TRIO Student Support Services

Location: Columbia Room, Student Center

#### ***Session Description:***

This session will share the theory and practice of interdisciplinary, integrated, communal learning. Excerpts from several videos and writings will help illustrate the values and challenges of this approach. Using guidelines shared during the session, including a heuristic from the Washington Center for Improving the Quality of Undergraduate Education, faculty will work in teams to design a fictitious integrated learning community.

#### ***Session Objective:***

- To use faculty teams to create hypothetical interdisciplinary, integrated student learning communities

# Concurrent Sessions

## Day 2 - 10:30 pm –Noon

### Thursday, August 28, 2014

#### **Managing Course Assessment and the Grade Center Blackboard Learn 9.1**

Presenter: Fabio Chacon, Director  
Academic Computing

Location: CLT, Room 345

#### ***Recent Publications:***

Chacon, F., Spicer, D., and Valbuena, A. (Research Bulletin 3, 2012). *Analytics in Support of Student Retention and Success* Louisville, *EDUCAUSE Center for Applied Research*, 2012, <http://www.educause.edu/ecar>.

#### ***Session Description:***

This workshop will focus on quantitative and qualitative assessment tools available in Blackboard: Blackboard Grade Center: columns, use of points or percentage system, grading schema, synchronizing columns with assessment activities, managing categories, managing and editing columns, color codes, inline grading, how to provide feedback through rubrics, and using reporting tools for the class and individual students.

#### ***Session Objectives:***

- To build a course assessment plan and configure a grade center to support grading and feedback in your course
- To monitor student performance through Blackboard Reporting Tools

#### **Bienvenido a la Republica Dominicana: An Exploration of Bowie State University Faculty and Students Study Abroad Cultural Experience**

Presenters: Julius Davis, TLPD  
Ayanna Lynch, Psychology  
Toi Allen, BSU Student  
Rhainie Frazier, BSU Student/Alumna

Location: Ballroom A, Student Center

#### ***Recent Publications:***

Davis, J., Pitts Bannister, V. R., & Mutegi, J.W. (2014) Hip-Hop and Mathematics: A Critical Review of Schooling Hip-Hop: Expanding Hip-Hop Based Education Across the Curriculum. *Journal of Urban Mathematics Education*, 7(1)

#### ***Session Description:***

This collaborative presentation will advocate for regular study abroad experiences for undergraduate students and faculty. We will provide an overview of the EF Tours study abroad program; student recruitment, retention and fundraising efforts; research project and cultural experiences in the Dominican Republic. The presenters will share a blog, social media, apps, web based drives, and other electronic media used during the cultural experience.

#### ***Session Objectives:***

- To describe the process used to set up the study abroad experience, recruit students and raise funds to support the study abroad experiences
- To discuss the cultural experiences with the people of the Dominican Republic and faculty and students from other universities in the U.S.

# Concurrent Sessions

## Day 2 - 10:30 pm - Noon

### Thursday, August 28, 2014

#### **Is Knowledge Enough? Considering HIV/AIDS Risk Behavior and HIV/Aids Knowledge with African American Women.**

Presenter: Emory Perkins, Social Work

Location: Baltimore Room, Student Center  
(Across from the Ballroom)

#### ***Recent Publications:***

Sociodemographic Factors Associated with HIV Status Among African American Women in Washington, DC

#### ***Session Description:***

This presentation is designed to address psychosocial indicators that impact African American women living with HIV/AIDS. This under-represented population will be the central focus of the presentation where participants will be provided the most recent facts and statistics on the pandemic of HIV/AIDS. Various theoretical underpinnings to the study of HIV/AIDS will be introduced as participants examine public health policies and their social implications, as well as service delivery modalities affecting African American women with the disease. Participants will have an opportunity to address the legal, social, ethical, spiritual, cultural and public health issues, as well as the psychosocial indicators that impact this population.

#### ***Session Objectives:***

- To introduce the bio-psychosocial paradigm and its use as a social work tool to assess persons living with HIV/AIDS.
- To increase participant knowledge about the etiology of the HIV/AIDS pandemic.
- To address the disproportionate incident for HIV/AIDS cases among African Americans, namely African American women, and other

#### **Let's Talk About Verbal and Nonverbal Communication that Motivates Students**

Presenters: Otis Thomas, Communications  
Rochelle R. Daniel, Communications

Location: Ballroom B, Student Center

#### ***Recent Publications:***

Thomas, O. (2014, March). *Human Communication Rationalism: The Ideological Approach to Developing, Engaging and Retaining Customers*. Presented at the Washington Business Research Forum, Crystal City, VA.

Daniel, R. (2013, October). *Analyzing Blog Text to Highlight the Public Relations Diversity Issue*. Presented at the 29th Annual Maryland Communication Association, Bowie State University, Bowie, Maryland.

#### ***Session Description:***

Communications faculty will discuss and demonstrate the verbal and nonverbal methods teachers use in the classroom that motivate and de-motivate students. The session will draw from research in this area and faculty will be invited to discuss how their communication behaviors motivate students to learn, attend classes, engage in class discussions, and respond in other positive ways.

#### ***Session Objectives:***

- To share research about communication behaviors that motivate students
- To engage attendees in discussion about their experience in communicating behaviors that motivate students

Day 2 - Thursday, August 28, 2014  
Notes

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## ***Save the Dates***

|                              |                                                                       |
|------------------------------|-----------------------------------------------------------------------|
| <b><i>Sept. 4, 2014</i></b>  | <b><i>Blackboard Learn 9.1 Basics</i></b>                             |
| <b><i>Sept. 18, 2014</i></b> | <b><i>Student Tracking &amp; Early Alert for Academic Success</i></b> |
| <b><i>Oct. 2, 2014</i></b>   | <b><i>Blackboard Building Multimedia Content</i></b>                  |
| <b><i>Oct. 16, 2014</i></b>  | <b><i>Effective Use of Assessment Tools in Bb Learn 9.1</i></b>       |
| <b><i>Oct. 30, 2014</i></b>  | <b><i>Using Bb Grade Center &amp; Providing Feedback</i></b>          |
| <b><i>Nov. 13, 2014</i></b>  | <b><i>Apply Quality Matters Rubric to Your Course</i></b>             |
| <b><i>Nov. 20, 2014</i></b>  | <b><i>Virtual Lecturing with Bb Collaborate</i></b>                   |
| <b><i>Nov. 4, 2014</i></b>   | <b><i>Using Bb Grade Center and Providing Feedback</i></b>            |
| <b><i>Dec. 4, 2014</i></b>   | <b><i>Blackboard Building Multimedia Content</i></b>                  |

***Note: Location & Time CLT Room 345 2-4:30 pm***

***January 21—22, 2015 Spring Faculty Institute***  
***January 26, 2015 1st Day of Classes***

**The Faculty Institute is coordinated by the  
Center for Excellence in Teaching and Learning (CETL)**

**Dr. Eva Garin, Director**

**Mrs. Fran Thorn, Administrative Assistant**

### **Special Thanks To:**

**President Mickey L. Burnim**

**Weldon Jackson, Provost and Vice President for Academic Affairs**

**Tammi Thomas, Chief of Staff - Office of the President**

**Michelle Singletary, Syndicated Columnist**

**Title III Office**

**Session Facilitators and Presenters**

**The Staff of the Office of Planning, Analysis and Accountability**

**The Staff of the Media Operations Department**

**The Staff of the Conference Services Department**

**The Staff of Thompson Hospitality Services**