

2015 Spring Faculty Institute



"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."

~Martin Luther King, Jr.~

2015 Spring Faculty Institute

Wednesday, January 21, 2015
Student Center Ballroom
8:00 am — 3:15 pm

Thursday, January 22, 2015
Student Center Ballroom
8:30 am — 5:00 pm

Dr. Weldon Jackson, Provost

Sponsored By:
The Center for Excellence in Teaching and Learning (CETL)
Dr. Eva Garin, Director





Mickey L. Burnim, Ph.D.
President

January 21, 2015

Greetings!

We hope that you have had an enjoyable winter break with your family and friends and have returned with renewed enthusiasm and purpose. As we get ready to begin another exciting calendar year at Bowie State University, I am pleased to welcome you to the spring 2015 Faculty Institute.

In our quest to become one of the best comprehensive universities in the nation our priorities continue to be as follows:

- Improve graduation rates and close the achievement gap while working to increase enrollment;
- Improve the academic program inventory;
- Continue implementation of a strategic approach to building BSU's reputation and brand recognition;
- Implement assessment strategies and activities university-wide to include enhancing institutional efficiency and effectiveness throughout; and
- Enhance the funding stream through growth in grants, contracts, fundraising, and auxiliary enterprises.

Just as the progress made resulted from our collective efforts, it will take the efforts of us all to reach these lofty goals.

I commend the Center for Excellence in Teaching and Learning for organizing this institute wherein we can share best practices in effective teaching that will enhance the learning experience of our students. Special thanks to course development specialist La Tonya Dyer for graciously agreeing to be our keynote speaker. We look forward to all of the engaging workshops and informative sessions.

Again, welcome back to what promises to be another remarkable year of teaching and research. Enjoy the Institute and thank you for all that you do!

Sincerely,

Mickey L. Burnim

14000 Jericho Park Road, Henry Administration Building, Suite 2000
p 301-860-3555 f 301-860-3510 president@bowiestate.edu

Bowie, Maryland 20715
www.bowiestate.edu

Faculty Institute Spring 2015

AGENDA

Wednesday, January 21, 2015

8:00 am — 9:00 am	Registration & Continental Breakfast - Student Center Ballroom Poster Sessions
9:00 am — 10:00 am	Welcome Remarks President, Mickey L. Burnim Provost, Weldon Jackson Director, Eva Garin, <i>Center for Excellence in Teaching and Learning</i>
10:00 am — Noon	Keynote Speaker, La Tonya Dyer, Towson University <i>Designing Your Flipped Course</i>
Noon — 1:00 pm	Lunch provided by Office of the Provost
1:15 pm — 3:15 pm	• President Burnim's Meeting with Department Chairs, • Special Collections, Thurgood Marshall Library
Concurrent Sessions (choose one) 1:15 pm — 3:15 pm	• Hands-on Workshop the Flipped Classroom — <i>LaTonya Dyer</i> • Using VoiceThread and Prezi for Student Engagement and Collaboration — <i>Veena Radhakrishnan</i> • Improving Course Outcomes Through Online Assessment and Grading Feedback with Blackboard Learn 9.1 — <i>Fabio Chacon</i> • Culturally Responsive Teaching — <i>Julius Davis, Ayanna Lynch, Jackie Sweeney, & Danyell Wilson</i> • Teaching Strategies to Increase Student Learning, — <i>Wilbur Parker</i> • Completing the Post Tenure Review Process — <i>William Lawrence and the Faculty Senate Evaluation Committee</i>

Thursday, January 22, 2015

8:30 am — 9:00 am	Registration and Continental Breakfast—Student Center Ballroom
9:00 am — 9:45 am	• The Writing Retreat • Step Up for Wellness: Run/Walk Faculty/Staff Club • LOTTO Recognitions
9:45 am — Noon	Speed Dating
Noon — 1:00 pm	Lunch on your own
1:00 pm—3:00 pm	College Meetings
3:00 pm—5:00 pm	Department Meetings

Dr. Weldon Jackson
Provost, Bowie State University



Dr. Weldon Jackson currently serves as Provost and Vice President for Academic Affairs at Bowie State University, a position he has held since July 9, 2012. He oversees the Division of Academic Affairs, which includes four Academic Colleges; the Graduate School; Enrollment Management; Planning, Assessment and Accountability; Academic Advisement; Sponsored Programs and Research; Continuing Education; Library Services; and Academic Computing.

During his brief tenure at Bowie State, Weldon has led the revision of the university's strategic plan using a shared governance model and orchestrated a new approach to enrollment management that yielded an increase in enrollment in fall 2013 after several years of static enrollment growth. Moreover, Weldon has advanced the university's course redesign initiative and assisted in effectuating

the institution's first signature program, Education Innovation Initiative (ei2), which uses an integrated approach to teaching and learning in STEM, the arts and humanities-related disciplines. As a strong proponent of faculty development, Weldon has supported a broad range of programs, services, and resources to assist faculty in achieving success in their academic careers.

Prior to his appointment at Bowie State, Weldon served as Special Assistant to the President at Morehouse College (January 2012-July 2012). Previously, he served as the Provost and Senior Vice President for Academic Affairs at Morehouse (2010-2011) and Executive Vice President and Provost at Manhattan College in Riverdale, New York (1996-2010), and Vice President for Academic Affairs at Morehouse College (1985-1996).

After beginning his academic career as a faculty member in the Black Studies department at Wellesley College in Wellesley, Massachusetts, Weldon ascension through the ranks of higher education afforded him the opportunity to lead and manage the operations of various academic divisions, information technology, academic support, admissions, campus ministries, special sessions, student retention, faculty recruitment, retention, and professional development, graduate programs, continuing education programs, assessment, strategic planning, and university/college accreditations, including the Association to Advance Collegiate Schools of Business (AACSB), the Teacher Education Accreditation Council (TEAC), the Middle States Commission on Higher Education (MSCHE), as well as the Accreditation Board for Engineering and Technology (ABET).

Weldon has affiliations with many organizations, including the American Political Science Association, Council of Independent Colleges and Universities (CICU), the American Council on Education. He holds the Bachelor of Arts degree in Political Science from Morehouse College and the Ph.D. degree in Government from Harvard University.

Ms. La Tonya Dyer
Instructional Designer/Technologist



La Tonya Dyer is an Instructional Designer/Technologist with 13 years of experience within the university setting. La Tonya brings with her a range of experiences and skills including instructional design, training, instructional technology support, emerging technology research, and project management. She is the course development support manager for the Towson University's Office of Academic Innovation. In this role, Ms. Dyer is responsible for the management of the OAI team of instructional designers/technologists, multimedia specialist and student employees.

La Tonya is currently enrolled in Towson University's Instructional Technology Doctorate program and holds a Bachelor of Business Administration (concentration in Information Systems Management) degree from Howard University School of Business; a Master of Science degree in Information Systems from UMBC; and a Master of Art degree in Instructional Systems Development from UMBC.

La Tonya has taught previously at Coppin State University and UMUC. She has over five years of teaching experience in both the face-to-face and online environments.

January 21, 2015

Dear Faculty,

Happy New Year and welcome back to a new semester. I hope that you had a restful and productive break. During this Faculty Institute we will continue our tradition of staying together as a faculty community, for the first morning, as we explore the flipped classroom with keynote speaker La Tonya Dyer from Towson University. The flipped classroom inverts the traditional relationship of students and faculty members. For those faculty members who want to examine the flipped classroom, La Tonya will hold a breakout session in the afternoon for a more hands on opportunity.

In the afternoon of day one of the Faculty Institute, we will also continue our tradition of having longer more interactive sessions this time extending them to two-hour sessions on topics of best practices in face-to-face teaching and on-line teaching. There will be a choice of six break-out sessions which represent national trends in college teaching.

On day two of the Faculty Institute, we will offer a new format for faculty development, Speed Dating. Using the results of a faculty information survey, faculty members will be grouped in triads that represent common interests and needs in research, writing and grantsmanship. We will have the opportunity to rotate three times during this session, which we hope provide interdisciplinary conversations, and will result in new publications and research agendas. Speed Dating is co-sponsored by the Center for Excellence in Teaching and Learning and the Office of Research and Sponsored Programs.

Some changes have been made to the format of this Faculty Institute Program. The program will also serve as a catalogue of upcoming CETL offerings for the 2015 Spring semester. We hope that this format will help you better plan for the semester.

Best Wishes for a Successful and Meaningful Semester,



Eva Garin, Director
Center for Excellence in Teaching and Learning

Agenda - Day 1

Wednesday, January 21, 2015

AM Student Center Ballroom

PM Breakout Sessions held in the Student Center and CLT Building

8:00 am ~ 9:00 am	Registration Continental Breakfast Poster Sessions
9:00 am ~ 10:00 am	Opening Session President, Mickey L. Burnim Provost, Weldon Jackson Director, Eva Garin, <i>Center for Excellence in Teaching and Learning</i>
10:00 am ~ Noon	La Tonya Dyer, Designing Your Flipped Course
Noon ~ 1:00 pm	Lunch provided by the Office of the Provost—Student Center Cafeteria
1:15 pm ~ 3:15 pm	• President Burnim's meeting with Department Chairs Special Collections, Thurgood Marshall Library
1:15 pm ~ 3:15 pm	Afternoon Breakout Sessions • Hands-on Workshop, the Flipped Classroom - <i>LaTonya Dyer</i> —CLT Room 345 • Using VoiceThread and Prezi for Student Engagement and Collaboration — <i>Veena Radhakrishnan</i>—CLT Room 341 • Improving Course Outcomes Through Online Assessment and Grading Feedback with Blackboard Learn 9.1 — <i>Fabio Chacon</i> —CLT Room 238 • Culturally Responsive Teaching — <i>Julius Davis, Ayanna Lynch, Jackie Sweeney, & Danyell Wilson</i> — Student Center Ballroom • Teaching Strategies to Increase Student Learning — <i>Wilbur Parker</i> — Student Center Theater • Completing the Post Tenure Review Process — <i>William Lawrence & the Faculty Senate Evaluation Committee</i> — Student Center Baltimore Room

Concurrent Sessions

Day 1 - 1:00 pm - 3:15 pm Wednesday, January 21, 2015

Designing Your Flipped Course

Presenter: La Tonya Dyer

Location: CLT 345

Session Description

The flipped classroom is a pedagogical model in which the typical lecture and homework elements of a course are reversed. The intention of the flipped classroom model is to provide more time for active learning, student engagement, and stimulating discussions. During this session we will discuss and actively explore how you can enrich your face-to-face classroom experience for your students and yourself by flipping your course.

Participants should bring their course materials (syllabus, course objectives, list of resources, and assessment activities)

Session Objectives

Participants will be able to:

- Determine how and when to flip classroom activities and lessons
- Discuss and identify an array of techniques to incorporate active learning activities and tools to help ensure that students engage
- Develop a plan to flip a module or activity from their course

Research Interest

- Faculty professional development
- Online instruction
- Instructional technologies

Using VoiceThread and Prezi for Student Engagement and Collaboration

Presenter: Veena Radhakrishnan

Location: CLT 341

Session Description

Are you seeking a way to make your online or hybrid courses more engaging? VoiceThread is a web-based application that allows people to have online conversations and post comments using a mix of text, video or audio around a posted item (such as an image, document or presentation). Prezi is a cloud-based presentation software widely-known for its capability to produce interactive, non-linear presentations. VoiceThread and Prezi easily integrate with Blackboard and allow you to conveniently share your presentation with your students by placing it directly in your Blackboard course page. This workshop provides an in-depth look at the features, functions, benefits, and best practices for VoiceThread and Prezi usage.

Session Objectives

Participants will be able to:

- Use VoiceThread and Prezi as tools in course design to increase student engagement and collaboration

Recent Publications

Top Ten Myths in Online Teaching and Learning, *MDLA Annual Spring Conference*, 2014.
Techniques for Fostering Engaging E-Learning with Articulate Storyline Session, *MDLA Annual Spring Conference*, 2013.
Using Prezi Right: A Creative Alternative to Traditional Presentations, *MDLA Tools of the Trade Fall Event*, 2012.

Concurrent Sessions

Day 1 - 1:00 pm - 3:15 pm Wednesday, January 21, 2015

Improving Course Outcomes Through Online Assessment and Grading Feedback with Blackboard Learn 9.1

Presenter: Fabio Chacon

Location: CLT 238

Session Description

The leading question in this workshop is how technology paired to good teaching and assessment practices can contribute to effective learning. A plethora of quantitative and qualitative assessment tools are available in Blackboard. The Grade Center facilitates fair grading and feedback through columns, points or percentage system, grading schema, managing assessment categories, color codes, inline grading and rubrics. Reporting tools for the class and individual students facilitate adaptive strategies. In addition, Blackboard allows time adjustments for disability and special cases. Participants will have the opportunity to explore these tools in depth

Session Objectives

Participants will be able to:

- Build a course assessment plan
- configure Grade Center to support grading and feedback in your course
- Monitor student performance through Blackboard Reporting Tools

Recent Publications

Chacon, F., Spicer, D., and Valbuena, A. "Analytics in Support of Student Retention and Success" (Research Bulletin 3, 2012). Louisville, *EDUCAUSE Center for Applied Research*, 2012, <http://www.educause.edu/ecar>.

Culturally Responsive Instructional Practices in Higher Education Across the Curriculum

Presenters: Julius Davis, Ayanna Lynch,
Jackie Sweeney, and Danyell Wilson

Location: Student Center Ballroom

Session Description

This interactive presentation will provide attendees with an overview of culturally responsive instructional practices that could be used in college classrooms. Attendees will be encouraged to think through a culturally responsive instructional activity for students in their content area. The presenters will share how they use culturally responsive instructional practices and assignments with session attendees.

Session Objectives

Participants will be able to:

- Describe elements of culturally responsive instructional practices and assignments
- Apply culturally responsive instructional practices in their content area to engage college students in learning
- Discuss culturally responsive instructional practices and assignments that are used in their classes and discipline

Recent Publications

Davis, J. (2014). The Influence of Hip-Hop on African American Middle School Youth in a Poor and Working-Class Urban Community. *African American Learner*, 3(1)

Sultan, D.H., Rivers, B.M., Osongo, B.O., Wilson, D.S., Schenck, A., Carvajal, R., Rivers, D., Roetzheim, R., Green, B.L. (2014). Affecting African American Men's Prostate Cancer Screening Decision-making through a Mobile Tablet-Mediated Intervention. *Johns Hopkins University Journal of Health Care for the Poor and Underserved*, 25 (3), 1262-77.

Edwards, P., Paratore, J. & Sweeney, J. (2014). Working with parents and the community. In *The Administration & Supervision of Reading Programs*, 5th Edition. Editors Shelley Wepner, Dorothy Strickland, & Diana Quatroche.

Concurrent Sessions

Day 1 - 1:00 pm - 3:15 pm Wednesday, January 21, 2015

Teaching Strategies to Increase Student Learning

Presenter: Wilbur Parker

Location: Student Center Theater

Session Description

This interactive session will examine correlations to “who” and “what” we teach with teaching strategies that promote an increase in student engagement and retention. Faculty will also examine assessment items that support cross-curricular understandings as an approach to learning.

Session Objective

Participants will be able to:

- Identify the relationship between instructor/faculty behaviors that promote student responses to increase student learning
- Participants will design assessments that will prompt significant shifts for critical thinking and student retention

Recent Publications

Parker, W., (2011) Our DNA Always Enters the Room First—How our Racial and Ethnic Identities Impact Classroom Discussions Around Social Justice

Completing the Post Tenure Review Process

Presenters: William Lawrence, Cubie Bragg [Chair], Rhonda Jeter, William Lawrence, Ometha Lewis-Jack, Richard Lowery, Gail Medford, Kimberly Mills, and Barbara Smith

Location: Student Center, Baltimore Room

Session Description

Every 5 years, faculty are required to complete a comprehensive review. This session is aimed at those Faculty members who are completing post-tenure review this semester, but may be of interest to others who would like to know what documents and information to maintain in order to be ready for their own eventual review.

Session Objective

Participants will be able to:

- Complete the Post-Tenure Review application process

Recent Publications

Zulueta, R. C., W. C. Oechel, B. Gioli, J. G. Verfaillie, **W. T. Lawrence**, S. J. Hastings, and K. T. Paw U, 2013: Aircraft regional-scale flux measurements over complex landscapes of mangroves, desert, and marine ecosystems of Magdalena Bay, Mexico. *Journal of Atmospheric and Oceanic Technology*, doi: 10.1175/JTECH-D-12-00022.1

SPEED DATING

What is Speed Dating?

During the second day of the January 2015 Faculty Institute, faculty will have the opportunity to participate in our newly created speed dating format. On the first day of the Institute, faculty will complete an information sheet that will identify writing and research interests and needs. Using this information, we will create small groups of faculty members around these identified needs and interests. When faculty arrives on Thursday, there will be a schedule of groupings and table numbers. Faculty will be provided with guided discussion questions that will provide interdisciplinary conversations regarding research, writing ideas and grant opportunities.

It is our hope that these series of small round table conversations will serve as an opportunity for faculty to share their research as well as find partners for future research and writing endeavors.

Note: Speed Dating is Co-Sponsored by the Center for Excellence in Teaching and Learning and the Office of Research and Sponsored Programs.



Agenda - Day 2

Thursday, January 22, 2015

AM Sessions held in the Student Center

8:30 am ~ 9:00 am	Sign In Breakfast provided by Office of Sponsored Research and Planning
9:00 am ~ 9:45 am	Greetings — Provost Weldon Jackson CETL Announcements — Eva Garin Writing Retreat — Eva Garin and the W.R.I.T.E.S. (Writing Retreat in the Excellence of Scholarship) Committee Step Up For Wellness — Nicol King and Joseph Spears LOTTO Recognitions — Provost Weldon Jackson, Katrina Kardiasmenos and Ayanna Lynch
9:45 am ~ Noon	Speed Dating—A Collaboration between the Center for Excellence in Teaching and Learning and the Office of Research and Sponsored Programs. Faculty members will have structured conversations about research methodologies, research interests and cross campus collaborations. Door Prizes
Noon ~ 1:00 pm	Lunch on your own
1:00 pm ~ 3:00 pm	College Meetings ⇒ College of Arts and Science—MLK 102 ⇒ College of Business—CBGS 1209 ⇒ College of Education—CLT 102 ⇒ College of Professional Studies—CLT 117
3:00 pm ~ 5:00 pm	Departmental Meetings

Upcoming CETL Events

Using the New York Times in the Classroom

Thursday, Feb. 5, 2015 - CLT 345

Morning Session—11am - Noon

Lunch—Noon - 1:00pm

Afternoon Session—1:00pm to 2:00pm

Using Clickers in the Classroom

Tuesday Feb. 26, 2015 - CLT 345

Morning Session—11am - Noon

Lunch—Noon - 1:00pm

Afternoon Session—1:00pm to 2:00pm

June CETL Week

LOTTO (Learning Online & Teaching with Technology Online)

The Academic Writer's Retreat

June 1-5

Check This Out

Lilly Conference on College/University Teaching in Bethesda

"Evidence-Based Teaching and Learning"

Pre-registration required: Call for papers submitted to

<http://lillyconferences.com/bethesda/proposals>

May 28 – 31, 2015

The Teaching Professor Blog - The Scholarly Teacher

[HTTP://Scholarlyteacher.com](http://Scholarlyteacher.com)

Hold these dates

2015 Fall Faculty Institute

August, 26 & 27, 2015

The New York Times Academic Resource Workshop

Thursday, February 5, 2015

Connecting Your Classroom to the World with NYTimes.com



Take an in-depth tour of NYTimes.com with Christine Patterson, Education Manager, The New York Times. Discover how full online access to The New York Times enables students and faculty to engage with The Times' world-class journalism anytime, anywhere.

Learn About:

- ⇒ New tools and features within NYTimes.com
- ⇒ NYTimes apps that will support your courses
- ⇒ Times Topics, an organized collection of news, archival info and multimedia dating back to 1851
- ⇒ The breadth of captivating storytelling available in NYTimes.com vast video and multimedia features
- ⇒ Various examples of how others have incorporated NYTimes.com into their curriculum
- ⇒ How to subscribe to newsletters, set up custom alerts and save, share, and comment on content

Refreshments Provided – Be sure to Bring Your Own Device to Play Along

When: Thursday, February 5, 2015

Where: CLT Room 345

(Choose One)

Morning Session: 11:00 am to 12 noon

Afternoon Session: 1:00 pm to 2:00 pm

Please RSVP by Monday, February 2, 2015 to Christine.patterson@ineducation.com and indicate which session you will be attending.

The New York Times | International New York Times

inEDUCATION



Turning Technologies Demonstration at Bowie State University

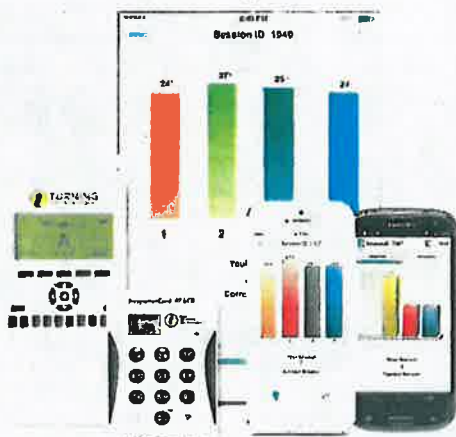
Hosted by the Center For Excellence in Teaching & Learning

Join Turning Technologies for a new user demonstration training designed for you and your colleagues. Discover how the robust TurningPoint polling software can be used to poll in PowerPoint®, any application, or administer self-paced tests.

The TurningPoint dashboard offers instant management of polling, participants, content, sessions and reports. This is your chance to learn about the variety of response options available for students such as traditional ResponseCards and mobile devices via ResponseWare.

Location CLT Room 345 Ext. 2-3275

Engage. Monitor. Measure.



SESSIONS

Thursday, February 26th

11:00 a.m. - 12:00 p.m.
New User Training

1:00 p.m. - 2:00 p.m.
New User Training

QUESTIONS

Wesley Best | Account Executive
wbest@turningtechnologies.com
(330) 599.4912



255 W. FEDERAL ST
YOUNGSTOWN, OHIO 44503

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TRAINING SCHEDULE FOR SPRING 2015

All workshops for Spring 2015 are in CETL Lab 345

Register through the link provided below.

Instructors: Dr. Fabio Chacon (FC) and Ms. Veena Radhakrishnan (VR)

The workshops indicating (Available online) are also offered online via Blackboard. To enroll in training, please use the form at

<http://www.bowiestate.edu/academics-research/provost-and-vice-president-for/academic-computing-and-online-/academic-computing-training-op/academic-computing-workshop-registration-form/>

Day	Date/Time	Topic	Description
WED	2/4/2015 2-4pm	Blackboard Basic Tools Instructor: VR (Available online)	This workshop provides an overview of the basic tools in Blackboard Learn 9.1. Topics covered include navigation, content management, communication tools, course copy and import.
WED	2/11/2015 2-4pm	Comparing Effectiveness of In-Person, Electronic, and Mobile Learning: A Guide to Enhance Your Course Instructor: Dr. T. Paul	By Dr. Tyechia Paul, researcher, will provide current findings regarding comparative effects of three modalities of learning. It provides guidelines for introducing eLearning and mobile learning in your course using Articulate and Blackboard.
THU	2/12/2015 2-4pm	Blackboard Advanced Tools Instructor: FC (Available online)	This workshop covers some of the advanced tools in Blackboard Learn 9.1. Topics covered include quantitative and qualitative assessments tools, rubrics, SafeAssign & Turnitin, Grade Center, and Reporting.
WED	2/18/2015 2-4pm	Virtual Lecturing with Blackboard Collaborate Instructor: VR	The virtual classroom environment of Blackboard Collaborate allows creating highly interactive lectures students can attend from anywhere or watch through recordings; it is also good for virtual office hours.
THU	2/19/2015 2-4pm	Virtual Lecturing with Blackboard Collaborate Instructor: FC	The virtual classroom environment of Blackboard Collaborate allows creating highly interactive lectures students can attend from anywhere or watch through recordings; it is also good for virtual office hours.
WED	2/25/2015 2-4pm	Starfish/iCAN: Student Retention Tool Instructor: FC	Explore the student tracking system and early alert tools available in Starfish/iCAN and Blackboard to monitor student success in your courses or advisory groups.
WED	3/4/2015 2-4pm	Blackboard Advanced Tools Instructor: VR (Available online)	This workshop covers some of the advanced tools in Blackboard Learn 9.1. Topics covered include quantitative and qualitative assessments tools, rubrics, SafeAssign & Turnitin, Grade Center, and Reporting.
WED	3/11/2015 2-4pm	Introduction to Screencasting Instructor: VR	Learn how to create and deliver engaging, accessible, and instructionally sound lectures online. This workshop will cover the basics of what Screencasting is, usefulness, and how it is done.
WED	3/18/2015 2-4pm	Creating Interactive Content for Online Courses Instructor: VR	Are you seeking a way to make your online or hybrid courses more engaging? This workshop provides an in-depth look at the features, functions, benefits, and best practices for VoiceThread and Prezi usage.

Day	Date/Time	Topic	Description
WED	3/25/2015 2-4pm	Use of Classroom Technology Instructor: FC	Learn about technologies that are available in the classroom to make your classes more engaging and interactive. Topics covered are Smart board, interactive presentations, and video in-class.
THU	3/26/2015 2-4pm	Use of Classroom Technology Instructor: VR	Learn about technologies that are available in the classroom to make your classes more engaging and interactive. Topics covered are Smart board, interactive presentations, and video in-class.
WED	4/1/2015 2-4pm	The Flipped Classroom Instructor: FC	Explore the flipped classroom model and gain a deeper understanding of how to implement this strategy into your own teaching.
WED	4/8/2015 2-4pm	Blackboard Mobile Learn Instructor: VR	Explore Blackboard Mobile Learn and learn best practices to optimize the user experience and provide the most universal access to course materials for mobile users.
WED	4/15/2015 2-4pm	SPSS: A Statistical Package for Research on Instruction and Learning Instructor: FC	Introduces how to collect and prepare student learning data for analysis with SPSS, different designs for learning analytics; tools for descriptive analysis, graphics and testing of hypotheses.
WED	4/22/2015 2-4pm	Blackboard Basic Tools Instructor: VR (Available online)	This workshop provides an overview of the basic tools in Blackboard Learn 9.1. Topics covered include navigation, content management, communication tools, course copy and import.
THU	4/23/2015 2-4pm	Blackboard Basic Tools Instructor: FC	This workshop provides an overview of the basic tools in Blackboard Learn 9.1. Topics covered include navigation, content management, communication tools, course copy and import.
WED	4/29/2015 2-4pm	Blackboard Advanced Tools Instructor: VR (Available online)	This workshop covers some of the advanced tools in Blackboard Learn 9.1. Topics covered include quantitative and qualitative assessments tools, rubrics, SafeAssign & Turnitin, Grade Center, and Reporting.
THU	4/30/2015 2-4pm	Blackboard Advanced Tools Instructor: FC (Available online)	This workshop covers some of the advanced tools in Blackboard Learn 9.1. Topics covered include quantitative and qualitative assessments tools, rubrics, SafeAssign & Turnitin, Grade Center, and Reporting.

Note: In addition, Dr. Fabio Chacon and Ms. Veena Radhakrishnan offer walk-in appointment hours for advisory on course technology and troubleshooting. Dr. Chacon is available every Tuesday from 1:30-4:30 p.m. at his office, LIB 254 (DIT Area). Veena Radhakrishnan is available every Monday from 2-5 p.m. at her office, MLK 234. Office hours can be attended remotely through Bb Collaborate, by appointment. Contact by phone or email at least 2 days in advance.

Step up for Wellness Faculty & Staff



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GREAT FOR YOUR HEALTH,
HERE ARE SOME ADDITIONAL
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- Motivation
- Socialization
- Results

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WELLNESS GROUP TO WALK OR RUN**

MONDAY—FRIDAY

12 NOON

IN FRONT OF JAMES GYM

Walk one day or five!

TO REGISTER CONTACT:

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NICOL KING, 301-860-3301
JOSEPH SPEARS, 301-860-3778**



Gentle Yoga

With Joy

Fridays from 9:30 am to 10:30 am

Motion Studio - Fine Arts Building

Fridays

Wear comfortable clothes. Mats are available. Beginners are welcome!

Questions, contact Dr. Joy Banks at jbanks@bowiestate.edu.

**The Faculty Institute is coordinated by the
Center for Excellence in Teaching and Learning (CETL)**

Dr. Eva Garin, Director

Mrs. Fran Thorn, Administrative Assistant

Special Thanks To:

President Mickey L. Burnim

Weldon Jackson, Provost and Vice President for Academic Affairs

Tammi Thomas, Chief of Staff - Office of the President

La Tonya Dyer, Keynote Speaker and Presenter

Fabio Chacon

Barbara Cheadle

Julius Davis

William Lawrence & the Faculty Senate Evaluation Committee

Ayanna Lynch

Doug Nutter

Wilbur Parker

Veena Radhakrishnan

Jackie Sweeney

Danyell Wilson

Office of Research and Sponsored Programs (Anika Bissahoyo & Artelia Covington)

Title III Office

LOTTO Presenters - Katrina Kardiasmenos & Ayanna Lynch

W.R.I.T.E.S. (Writing Retreat In the Excellence of Scholarship) Committee - Joy Banks,

Eva Garin, Tom Polk, Sonya Shearin,

Horacio Sierra, Jhovita Anderson Williams, & C. Jenise Williamson,

Poster Presenters - Constance Brooks, Andrea Davis, Monica Luciano, Rosalind Muchiri,

Becky Verzinski

The Staff of the Office of Planning, Analysis and Accountability

Quinten Wilson & Aaron Floyd, DIT

The Staff of the Media Operations Department

The Staff of the Conference Services Department

The Staff of Thompson Hospitality Services

