



2022 FACULTY INSTITUTE

WEDNESDAY, JANUARY 19, 2022 AND THURSDAY, JANUARY 20, 2022

DAY 1 - HYFLEX- WEDNESDAY, JANUARY 19, 2022

8:30 – 9:00 AM	Smooth Jazz, Coffee and Registration by QR Code If you are in person, take your coffee ticket to Saxby's.
9:00 – 10:00 AM	President Dr. Aminta H. Breaux
	Provost Dr. Carl B. Goodman
10:00 – 10:15 AM	Dr. Eva Garin, CETL Director
12:00 - 1:00 PM	Lunch Break (If you are attending in person, a boxed lunch will be delivered to your breakout session.)
10:30 – 3:30 PM	Breakout Sessions (Choose One—sessions will be recorded for later viewing on the CETL Website)
	Each faculty member will have a choice of four breakout sessions. Each of these sessions will last the entire day and take a deep dive into a topic of interest in teaching and learning. In each breakout session there will be a keynote address by a national expert, distribution of a professional book on the topic, and lunch at the session location. On the second day of Faculty Institute, groups will share their takeaways with other groups. We hope to offer opportunities for faculty to take their learning further by producing Scholarship of Teaching and Learning (SoTL) through classroom-based research on the impact of their new teaching practices.
Room/ Link:	Student Center Ballroom Live Stream

#1	Adobe: Transformative Digital Teaching and Learning for All Students and Faculty (Hyflex Session)
Keynote Speaker:	Dr. Todd Taylor – Adobe Pedagogical Evangelist and Professor of English at the University of North Carolina at Chapel Hill.
Facilitator:	Dr. Hoda El-Sayed – Computer Science, CETL Fellow
Description:	This session demonstrates how and why all faculty in all disciplines can leverage Adobe Creative Cloud to transform teaching and learning across the curriculum for all students. We begin by demonstrating low-lift, high-impact approaches to experiential learning, and then share a wide array of digital teaching practices that scaffold from simple but powerful starting points. We will also explore how transformative digital teaching practices can promote inclusivity for all kinds of learners.
Objectives:	Participants will be able to: <ul style="list-style-type: none"> • Develop a custom multimodal assignment prompt using Adobe Spark in their classes to cultivate experiential learning. Adobe Takeaways Jamboard
Book:	Taylor, T. (2020) Adobe Creative Cloud across the Curriculum: A Guide for Students and Teachers. 2 nd Edition, Adobe. https://adobetextbook.myportfolio.com/
Room/ Link:	CSMN 1220 Adobe Virtual Access

#2	Equity for You and Me: Inclusive and Intentional Best Practices (Hyflex Session)
Keynote Speaker:	Dr. Gloria Ladson-Billings, University of Wisconsin, Madison
Presenters:	Dr. Sharon Wilks, Department of Nursing Prof. C. Jenise Williamson, Department of Language, Literature, and Cultural Studies Dr. Keadrick Peters, Coordinator of Multicultural Programs and Services Ms. Adonna Bannister Green Esq., Director of the Office of Equity Compliance Dr. Demetrius Johnson, Vice President for Student Affairs
Facilitator:	Dr. Jackie Sweeney – COE/Teaching, Learning, and Professional Development, CETL Fellow
Description:	This session focuses on promoting equity, accessibility, and cultural relevancy in our courses, from planning to assessment. Participants will hear from guest speaker Dr. Gloria Ladson Billings on culturally relevant pedagogy; participate in a workshop on understanding microaggressions and evaluating our own biases; and hear panel presentations on how we can honor the diverse experiences and learning styles of our students and grade for equity.

Objectives:	Participants will be able to: <ul style="list-style-type: none"> Promote equity, accessibility and cultural responsiveness in their courses, from planning to assessment Equity for You and Me Takeaways Jamboard
Book:	Banaji, M. and Greenwald, A. (2013) Blindspot: Hidden Biases of Good People. New York City, Delcorte Press; Ladson-Billings, G. (2021). Culturally Relevant Pedagogy: Asking a Different Question. Culturally Sustaining Pedagogies Series. Teachers College Press.
Room/ Link:	CSMN 1230 Equity for You and Me Virtual Access

#3	Using the Entrepreneurial Mindset to Activate Innovation in Time of Constant Change (Virtual Session)
Keynote Speaker:	Mr. Gary Schoeniger, Founder/CEO, Entrepreneurial Learning Initiative
Presenters:	Ms. Johnetta Hardy, Executive Director of the BSU Entrepreneurship Academy
Facilitator:	Dr. Cordelia Obizoba - Nursing, CETL Fellow
Description:	In this session, internationally recognized thought leader Gary Schoeniger will discuss the entrepreneurial mindset as a powerful cognitive framework that has become essential for individuals, organizations, and communities. We will discuss why we must embed an entrepreneurial mindset throughout the university to adapt and thrive in our current world. In addition, faculty will develop a deeper understanding of the eight life lessons related to an entrepreneurial mindset by reviewing the Ice House Entrepreneurship Program via a high-level overview. Simultaneously, you will learn about the Entrepreneurial Learning Initiative (ELI) research into the entrepreneurial mindset and some best methods for the facilitation of these concepts.
Objectives:	Participants will be able to: <ul style="list-style-type: none"> Redefine entrepreneurship in a way that anyone can embrace. Identify the entrepreneurial attitudes and skills the world now demands. Explore the critical dimensions of an entrepreneurial mindset. Create effective entrepreneurial learning environments. Familiarization with the eight life lessons associated with the entrepreneurial mindset Entrepreneurial Mindset Takeaways Jamboard
Book:	Schoeniger, G. and Taulbert, C. (2010) Who Owns the Ice House? Eight Life Lessons from an Unlikely Entrepreneur. Washington DC, Eli Press Book will be available for pick up in the Entrepreneurship Building. See Johnetta Hardy on Tuesday, Jan 18 th .
Link:	Entrepreneurial Virtual Session

#4	Interfaith: A Key to Global Awareness and Bowie Boldness (Hyflex Session)
Keynote Speaker:	Mr. Don Abram, Founder, Pride in the Pews and Program Manager, Interfaith Youth Code Ms. Jane Uling, Program Manager, Interfaith Youth Code
Presenters:	Dr. Marja Humphrey, Counseling Dr. Birthale Archie, Nursing Dr. Denise Jarboe, Nursing Mr. Recardo Millwood, Nursing
Facilitator:	Dr. Kim Evelyn - Language, Literature & Cultural Studies, CETL Fellow
Description:	The breakout morning session opens with a video and two dynamite guest speakers focusing on implementing Interfaith concepts in any course in any discipline. The afternoon session opens with a live dramatization addressing conflict between different races and beliefs. Students need to know how to build and leverage social capital. Students need to be able to demonstrate how diversity strengthens our democracy. When faculty integrate Interfaith into their courses, students will understand how to construct their personal stories into inspiring personal narratives that address social issues. Interfaith skills and strategies equip students and others to thrive in the global economy. Interfaith cooperation is a required behavior and mindset for success for our students to lead in their respective disciplines. Attendees will learn more about Interfaith and workshop their syllabi to include Interfaith concepts which educate students on how to collaborate with diverse peers for social awareness and action in their immediate community and across the globe. Attendees will also experience a live dramatization featuring a faculty member, a pastor, and students who find themselves involved in conflict with people of diverse races and beliefs. You are encouraged to attend this session to find out what happened! Was the conflict resolved?
Objectives:	Participants will be able to: <ul style="list-style-type: none"> • Understand how Interfaith literacy applies to their discipline • Identify strategies to increase Interfaith literacy for themselves and their students • Brainstorm how to integrate Interfaith literacy and leadership in their existing syllabi for their Spring 2022 courses Interfaith Takeaways Jamboard
Book:	Patel, E. (2016) Interfaith Leadership: A Primer. Boston, Beacon Press
Room/Link:	CSMN 1221 Interfaith Virtual Access

2022 FACULTY INSTITUTE

THURSDAY, JANUARY 20, 2022 (VIRTUAL)

DAY 2 THURSDAY, JANUARY 20, 2022 – [VIRTUAL SESSION](#)

Link	Virtual Link
8:30 – 9:00 AM	Registration by QR Code
9:00 – 9:20 AM	Provost Dr. Carl B. Goodman
9:20 – 9:30 AM	Introducing Dr. Todd Taylor; Dr. Hoda El-Sayed and Dr. Kim Evelyn
9:30 – 10:00 AM	Dr. Todd Taylor, Adobe Pedagogical Evangelist and Professor of English at the University of North Carolina at Chapel Hill
10:00 – 10:10 AM	Introducing the Virtual Gallery Walk, Dr. Kim Evelyn
10:10 – 11:00 AM	Virtual Gallery Walk: circulate between the Zoom meetings hyperlinked below to talk with other faculty and hear what they have learned and their takeaways. <ul style="list-style-type: none">• Adobe• Equity For You and Me• Entrepreneurial Mindset• Interfaith
11:00 – 11:45 AM	Panel Discussion: Title III 101 Moderated by Ms. Mililani Sinclair, Director of Title III Title III Virtual Session
12:00 – 1:00 PM	Lunch on your own
1:00 – 3:00 PM	College Meetings
3:00 – 5:00 PM	Department Meetings



CENTER FOR EXCELLENCE IN TEACHING & LEARNING

Dr. Eva Garin, Director, egarin@bowiestate.edu
Ms. Lashon Banks, Administrative Assistant ltbanks@bowiestate.edu

Special Welcome to Ms. Lashon Banks!

CETL FELLOWS

College of Arts & Sciences

Dr. Hoda El-Sayed helsayed@bowiestate.edu

Dr. Kim Evelyn kevelyn@bowiestate.edu

College of Business

Dr. Cordelia Obizoba cobizoba@bowiestate.edu

College of Education

Dr. Jacquelyn Sweeney jsweeney@bowiestate.edu

College of Professional Studies

Dr. Katrina Kardiasmenos kkardiasmenos@bowiestate.edu

SPECIAL THANKS...

BOWIE STATE UNIVERSITY

Dr. Aminta H. Breaux, President

Dr. Carl B. Goodman, Provost and Vice President, Academic Affairs

Ms. Annette Wedderburn, Senior Conference and Events Manager

Ms. Kellie Green, Assistant Food Service Director

Mr. Charte Bond, Associate Director Media Operations

KEYNOTE SPEAKERS

Dr. Todd Taylor, Adobe and Professor of English, University of North Carolina at Chapel Hill

Dr. Gloria Ladson-Billings, University of Wisconsin, Madison

Mr. Gary Schoeniger, Founder/CEO, Entrepreneurial Learning Initiative

Mr. Don Abram, Founder, Pride in the Pews and Program Manager, Interfaith Youth Code

Ms. Jane Ulring, Program Manager, Interfaith Youth Code

PRESENTERS

Dr. Todd Taylor, Adobe and Professor of English, University of North Carolina at Chapel Hill

Professor. C. Jenise Williamson, Language, Literature and Cultural Studies

Dr. Keadrick Peters, Coordinator Multicultural Programs, Student Life

Ms. Adonna Bannister Green, Director of Equity Compliance, Office of the President

Dr. Demetrius Johnson, Vice President for Student Affairs

Ms. Johnetta Hardy, Executive Director of the BSU Entrepreneurship Academy

Dr. Marja Humphrey, Counseling

Dr. Birthale Archie, Nursing

Dr. Denise Jarboe, Nursing

Mr. Recardo Millwood, Nursing