

CENTER FOR EXCELLENCE IN TEACHING & LEARNING 14000 Jericho Park Rd, Bowie, MD 20715 P 301-860-3275 F 301-860-3300 https://bowiestate.edu/about/administration-and-governance/division-of-academicaffairs/center-for-excellence-in-teaching-and-learning/

May 11, 2020

Spring Volume 1 Issue 4

CETL Weekly Lifeline for Teaching Thru the Pandemic

This weekly newsletter will display the content and links for Monday Basic and Wednesday Wisdom along with other resources to support our teaching and student learning.

Online Teaching Survival Series

Week 5: May 11, 2020 – Monday Basics

	<u>Description</u>
Monday Basics: May 11, 2020 Looking Ahead to Summer Courses: Setting Yourself Up For Success	In this recorded video, Dr. Erica Hernandez (Psychology, LOTTO II facilitator) will discuss the topics covered in LOTTO I and LOTTO II. LOTTO stands for Learning Online, Teaching with Technology Online. LOTTO I teaches faculty how to Blackboard to post materials online, grade assignments, and use other tools in Blackboard. LOTTO II teaches faculty who already have experience using Blackboard in course design for full online and hybrid courses.
<u>Webinar Link</u> https://web.microsoftstream.com/video/864720ef-c514-4c5a-9329-1fc78ca4cb93	

May 11, 2020

Spring Vol. 1 Issue 4 ~ Page 2

Week 5: May 13, 2020 – Wednesday Wisdom

	<u>Description</u>	
Wednesday Wisdom: Wednesday, May 6, 2020 (3:00PM- 4:00PM EDT) – Course Tour with Erica Hernandez	Join Dr. Erica Hernandez (Psychology, LOTTO II facilitator) for a Course Tour of one of her Psychology courses. She will explain the "how" and "why" behind her course's organization and how she made things easy for students to find. This webinar will stream live, and the recording will be available for viewing afterwards on the CETL website and the BBTRAIN- 007: Getting Started with Blackboard – Virtual Campus Edition on Blackboard (links to come). Live Webinar Link: <u>https://zoom.us/j/581304794?pwd=TWtXeFRSYW9CcSthR2d</u> RVzAvcldudz09	
	Meeting ID: 581 304 794	
	Password: 800216	
Additional Updates and Information		
	<u>Description</u>	
Summer 2020 LOTTO 1	The Summer 2020 LOTTO I workshop has been designed for faculty members who need to know how to use the tools on Blackboard in order to offer their current face-to-face courses as online or hybrid courses, dependent upon what the pandemic necessitates. LOTTO I is designed for instructors who do not plan on continuously teaching online/hybrid once the campus fully opens. LOTTO I will be a three-week, self-paced, primarily asynchronous (with some synchronous sessions) workshop intended to give faculty an in-depth training on how they can offer current face-to-face classes using an entirely online delivery method. Emphasis will be placed on a learner-centered approach and using the different tools within Blackboard to ensure academic continuity when face-to-face classes are not possible. The Emergency Remote Instruction Checklist, published by Quality Matters, will be used to guide the design and organization of these classes.	
	Even if you have taken LOTTO I in the past, you <i>may</i> repeat LOTTO I in order to learn more than what is involved in minimum presence or if you feel as	

though you need more experience using the tools within Blackboard. If you repeat LOTTO I, you will receive a special certificate for your participation. CETL Weekly Lifeline for Teaching Through the Pandemic Spring Vol. 1 Issue 4 ~ Page 3

May 11, 2020

Summer 2020 Lotto 2	Description
	The Summer 2020 LOTTO II workshop has been designed for faculty members who want to build a fully online, or hybrid, course that meets <i>at least</i> the essential standards on the Quality Matters (QM) rubric. LOTTO II is designed for instructors who <i>do</i> plan on continuing to offer online/hybrid courses once the campus fully opens.
	LOTTO II Institute will be a three-week, self-paced, primarily asynchronous (with some synchronous sessions) workshop intended to train faculty how to design a course that meets Quality Matters standards using the full Quality Matters rubric (more extensive than the Emergency Remote Instruction Checklist).
	Since the emphasis of LOTTO II will be on course design, faculty attendees will be expected to be able to use Blackboard tools with little instruction or assistance so that the pedagogical implications of the design can be discussed.
	<u>Please note</u> : LOTTO I and LOTTO II are concurrent sessions. Best practices suggest that faculty have a semester of using Blackboard tools consistently between taking LOTTO I and LOTTO II.

Dr. Eva Garin, Professor & Director, Center for Excellence in Teaching & Learning