



INNOVATION THAT TRANSFORMS

ANNUAL REPORT 2019-20

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TABLE OF CONTENTS

Innovation That Transforms

Academic & Research Excellence

Partnerships Expand Impact of Education Programs4

Preparing Students for Changing Workforce Needs.....7

Partnerships Generate Real-World Solutions.....8

Record Grant Funding Drives Innovation9

Innovation in Teaching

Entrepreneurship Focus Creates
Expanded Learning Opportunities.....10

Virtual Learning Inspires Creative Teaching11

Celebrating Student Success.....

First-ever Virtual Commencement Spotlights BSU’s Best12

Food Insecurity Has an On-Campus Solution.....13

Opening Quality Education to More Students.....13

Philanthropy Heroes

Alumni & Friends Aid Students During Pandemic14

Why I Give to Bowie State14

Endowed Fund Turns Tragedy Into Inspiration.....15

Corporate Donor Makes a Significant Investment.....15

Donors

Financials

Administration.....

3

4

4

7

8

9

10

10

11

12

12

13

13

14

14

14

15

15

16

22

24

INNOVATION THAT TRANSFORMS



2020 has been a year like no other. With the twin crises of the COVID-19 pandemic and the impact of racial injustices on our nation, Bowie State University continues to support our students as generations have before. The university is delivering on our promise of access to quality education using new and innovative techniques for teaching and learning. This first-ever digital Annual Report is an example of the innovation that has come from developing solutions to adjust to our new normal.

We are opening up the campus to the surrounding community with the new Entrepreneurship Living Learning Community, a \$42 million residence hall and entrepreneurship hub set for expected completion by July 2021. Although the campus community mostly participated in remote teaching and learning starting in March 2020 due to the pandemic, construction of the new facility continued to accelerate.



Entrepreneurship Living Learning Community rendering

With a focus on experiential learning and expanding our degree offerings, Bowie State University continues to deepen the learning experiences for our students. Our new partnerships with local school districts and grant funding to support education initiatives are helping to address historic teacher shortages and diversify the workforce to improve learning outcomes for young people. Two new degree programs – a bachelor’s degree in chemistry and a master’s degree in culturally responsive teacher leadership – were approved to position the university to meet growing workforce needs in STEM and education. These education partnerships and degree programs help the university to fulfill the Racing to Excellence strategic plan.

Our alumni and friends, including our corporate partners, stepped up to provide extra assistance to our students during the pandemic, donating much needed emergency funds and items like laptops and accessories to support students in remote learning. Their investment in our students’ success made a difference.

Industry partnerships, with firms like Millennium Corporation and Infor, bring new hands-on experiences to our students, with staff for the Millennium Corporation housed on campus and technology experts from Infor providing skills training for our computer science students. At the same time, our faculty and students are working together on research to fight the COVID-19 pandemic, using data science and artificial intelligence to understand and analyze its impact on minority communities.

All of these accomplishments speak to the Bulldog tenacity that inspires the Bowie State University community to rise to every challenge and exceed expectations. We are indeed Bowie BOLD and Bowie Strong!

Sincerely,

Dr. Aminta H. Breaux
President, Bowie State University

PARTNERSHIPS EXPAND IMPACT OF EDUCATION PROGRAMS

Change doesn't just happen, especially not in education, where children of color confront systemic inequities. Instead, change is facilitated by the passion and tenacity of educators who, along with administrators and parents, invest in its implementation and sustainability. As an institution of change, Bowie State University has advanced a legacy of strategic partnerships to prepare culturally and professionally trained teachers to equalize education in urban, hard-to-staff districts. In the 2019-20 fiscal year, Bowie State initiated five grant-funded partnerships with local school districts to help address the educational and mental health needs of students in those communities.

In Baltimore City, nine out of 10 Black boys are not reading at grade level. In Prince George's County, the second largest school district in Maryland, Hispanic students academically score 2.2 grades behind White peers. And in Washington, DC, only 11% of the city's 4- and 5-star schools are in predominantly Black communities.

The statistics are not new but the approach to remedy them is, led by Bowie State changemakers committed to fixing what's broken. With funding from a five-year, \$7.23 million U.S. Department of Education grant, BSU has launched the STAR Program to graduate 100 new

teachers from the university's Master of Arts in Teaching degree program—some recent college graduates, some career-changing professionals—and dispatch them to local classrooms in Washington, DC and Prince George's and Dorchester counties.

"We've been thinking about what it means to improve student learning through the expertise of teachers and the opportunity for them to become teacher leaders. When you do that, you professionalize the profession. Teachers have the opportunity to put solutions in place," said Dr. Wil Parker, chair of the Department of Educational Leadership, adding



Education partnerships connect Bowie State students to local schools districts and youth to improve their learning success.

that the master's program equips educators to approach problems based on the specific needs of their students.

In Howard County Public Schools, a BSU partnership program called Paraeducators Pathways to Culturally Responsive Teaching will award 32 teachers' assistants full scholarships to complete a bachelor's degree in education at Bowie State. Funded by a three-year, \$750,000 grant from the Maryland State Department of Education, recipients will additionally receive specialized training to effectively lead and engage with diverse classes.

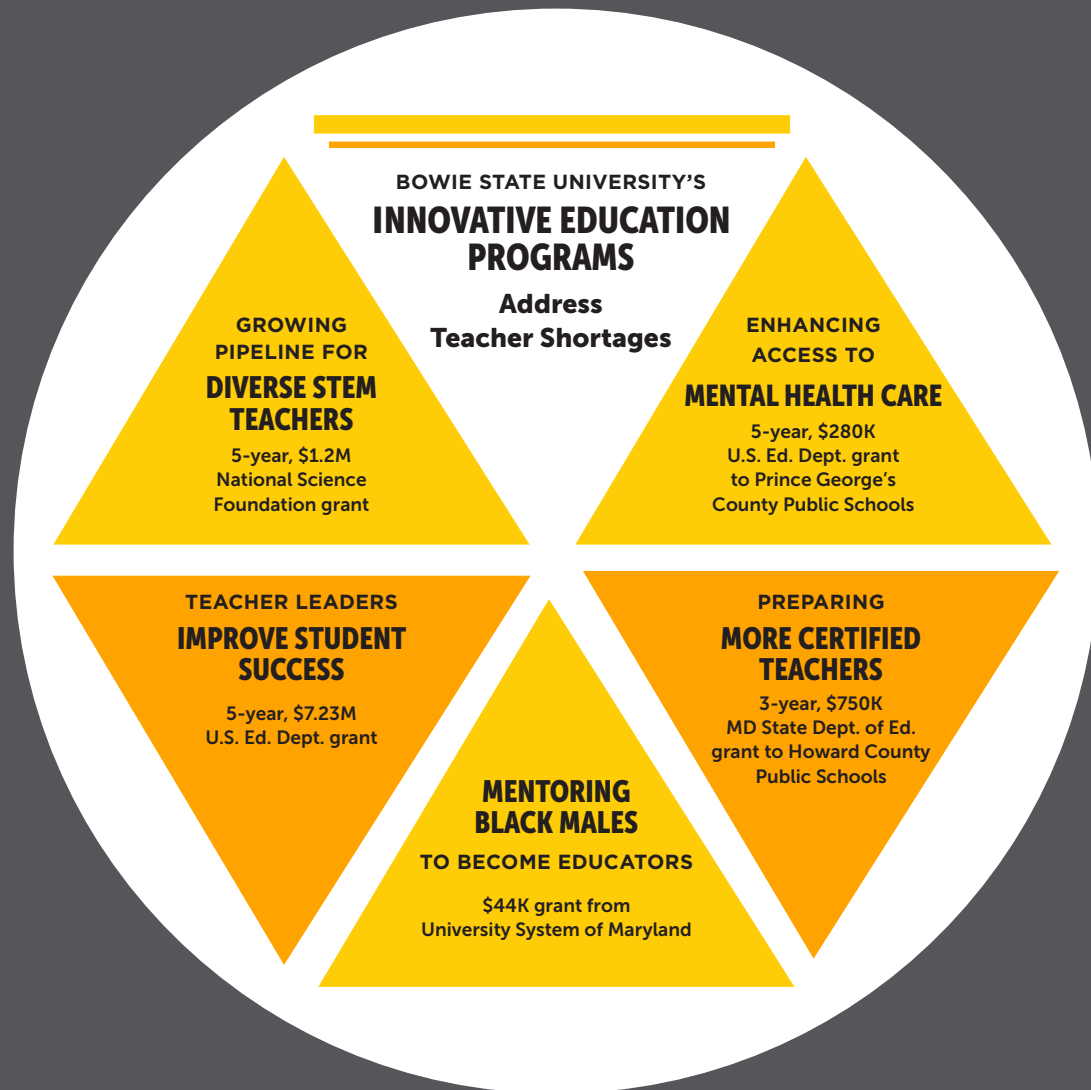
And to encourage more STEM-loving students to become teachers and make their passion contagious, Bowie State was awarded a five-year, nearly \$1.2 million Robert Noyce Teacher Scholarship Program grant from the National Science Foundation to recruit, train and mentor Bowie State students with a passion for natural sciences and mathematics to become future STEM teachers.

Twenty-seven scholars will become instructors in Prince George's County Public Schools over five years.

Although there's an all-around shortage of qualified teachers, there's a special need for Black men in classrooms. It's a special interest for Dr. Julius Davis, winner of the prestigious Wilson H. Elkins Professorship, who launched the Center for Research and Mentoring of Black Male Students and Teachers and dedicated his \$44,000 award to supporting scholars. He hopes the initiative will support Black male high school students interested in pursuing a career in education.

"It's really about bridging the research, theory and practice gap. I really want to impact what's going on where it matters to the people most. As we're trying to develop more Black males in education and in STEM fields, they need to see more people who look like them," said Davis. "I hope that it will create a national reputation for Bowie State to be a center for excellence for looking at Black male students and Black male teachers."

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Improving Schools' Mental Health Resources

As Bowie State fortifies partnerships with local districts to build the teacher workforce, in-school mental health resources are an equally necessary student support. Mental, behavioral and developmental disorders begin in early childhood and change with age; some like depression and anxiety can become more prevalent over time. More than 20 percent of young people experience diagnosable mental health problems but not enough are getting appropriate intervention, says Nikki Ham, field placement coordinator for BSU's school counseling program.

"School is a level playing field — everybody comes though the school door. It's critical that our school counselors not only know how to help children in the academic component, but also know how to identify mental health challenges

students may be experiencing and work with the families to get them the appropriate resources," she explained. With a \$280,000 U.S. Department of Education grant, Bowie State is collaborating with the University of Maryland and Prince George's County Public Schools to train 25 aspiring counselors to support high-needs schools and student's holistic well-being.

According to the Center for Comprehensive School Reform and Improvement, school districts that prepare children to thrive share four fundamental commonalities: quality teaching and learning, effective leadership, support for system-wide improvement and clear and collaborative relationships. Bowie State students, faculty and administrators are committed to nurturing partnerships that move solutions from concept to hope to real-life actuality. ●

Preparing Students for Changing Workforce Needs



New degree programs in chemistry (pictured left) and culturally responsive teacher leadership (pictured right) are preparing a new generation of students.

By 2028, industries ranging from tech to education to manufacturing will put a premium on hiring folks who can unravel complex problems with creativity, fresh perspectives and critical thinking. Continuing a legacy of not just responding to current needs but projecting future opportunities, Bowie State University's new degree programs in chemistry and culturally responsive teaching are preparing students to diversify their career options and excel in an always-changing workforce.

The new Bachelor of Science degree in chemistry, introduced in spring 2020, will funnel more qualified Black professionals into growing fields like forensics and medical sciences.

"Chemistry is highly competitive and very few African-Americans coming from our school systems are able to endure that competition. This major opens a wider door for many more minorities to get into the chemistry arena and join the workforce," said department chair Dr. George Ude.

Enhancing the Teacher Workforce

Innovation is an important part of the university's strategic plan to transform all academic initiatives and keep both students and educators ahead of learning trends. A first-of-its-kind master's program will help experienced teachers deliver culturally relevant lessons to improve students' success. The Master of Education in culturally responsive teacher leadership degree is a 12-month accelerated program that will also help teachers find strategic ways to grow and advance their careers.

"Having highly qualified teachers in the classroom who are also equipped with culturally responsive pedagogy and evidence-based leadership skills will better prepare students to become critical thinkers, collaborators, communicators and civic-minded citizens," added Dr. Davenia Lea, co-creator of the program and associate professor in the Department of Teaching, Learning & Professional Development. ●

To see a video and view the full report, visit
bowiestate.edu/annualreport2020

Partnerships Generate Real-World Solutions

Because curating invaluable experiential opportunities for students is a priority at Bowie State University, advancing strategic partnerships with local businesses and institutions that welcome hands-on learning is critical too.

In fall 2019, a leading federal consulting firm became a sophisticated training ground for BSU students to resolve cybersecurity and engineering issues. Thanks to a year-long partnership between the Maryland Center at Bowie State University and Millennium Corporation, students used class lessons to analyze complex contracts with expert mentors.

“We really promote partnering. Besides providing real-world experiences, it also presents possible internships and job placements for our students,” Dr. Rose Shumba, chair of the Department of Computer Science. “In some cases, students are actually working with Bowie faculty on these

projects, which helps build student retention and their sense of community.”

In addition, BSU undergrads joined a Data Science Corps with students from three other Maryland universities to draft life improvement projects that benefit Baltimore residents, using a \$180,000 National Science Foundation grant.

And as part of a spring 2020 capstone project with Infor, a global enterprise software company, 25 computer science students used cloud computing to design a SMART campus technology to schedule on-campus maintenance.

Through partnerships, exposure to specialized research, projects and problem solving puts students in the career pipeline for in-demand jobs. ●

Bowie State students, especially those in computer science and technology, benefit from partnerships with industry leaders.



Computer science professor Sharad Sharma is one of several faculty leading research projects to shed light on the COVID-19 pandemic’s impact.

Record Grant Funding Drives Innovation

Bowie State University’s record \$5.1 million in grants in fiscal year 2020 is helping to fuel innovation with the potential for global reach, including research that is uncovering the COVID-19 pandemic’s disproportionate impact on minority communities and businesses.

A foremost expert in virtual reality, computer science professor Sharad Sharma teamed up with the University of District of Columbia’s Dr. Timothy Oladunni to use data science and artificial intelligence to analyze the impact of COVID-19 in the Black community. Funded by a one-year, \$100,000 National Science Foundation grant, the project allows researchers to presenting COVID-19 data in different visual formats to help make connections they might not otherwise find.

“Ultimately, understanding how COVID-19 impacts the Black community will provide the criteria for mitigating the spread of future outbreaks,” said Dr. Sharma, who engaged his students from the BSU Virtual Reality Laboratory in the research. “The disproportionate impact relates to systematic disparity. Knowing the reasons why could help in developing a better system altogether.”

Research Experience Pays Off

Additional COVID-19-related research grew out of the virtual Data Science & Analytics Summer Undergraduate Research Institute. Starting in May 2020, 10 student researchers, matched with faculty mentors, spent nine weeks working on timely projects, such as investigating socio-economic factors associated with COVID-19 cases and exploring the pandemic’s impact on businesses.

Led by economic professor LaTanya Brown-Robertson and funded by a nearly \$400,000 National Science Foundation grant, the Data Science & Analytics Initiative generates valuable insights into some of society’s most pressing issues, including the research that began in summer 2020. The initiative is paying off for students, who have landed internships and jobs at PricewaterhouseCoopers (PwC), American Airlines, Brookings Institute and ESPN.

Across Bowie State, talented faculty and students are using their research to find solutions and position the university as a leader in innovation. ●

To view the full report, visit bowiestate.edu/annualreport2020



Saxbys CEO Nick Bayer (left) celebrates the partnership with Bowie State with the inaugural student CEO Devin Gallion (right) for the Saxbys at Bowie State.

Entrepreneurship Focus Creates Expanded Learning Opportunities

Nestled between Washington, DC's high-growth tech atmosphere and the thriving cybersecurity and development in Baltimore—two cities on Inc.'s "50 Best Places in America for Starting a Business"—Bowie State University is flourishing inside a corridor of enterprise. The university is one of the first HBCUs to create an accelerated entrepreneurial program, an outgrowth of the administration's strategic priority to prepare students for careers at existing companies and build the fundamentals to launch their own.

"We're creating an entrepreneurial culture across campus so every student will have it. It's called 'intrapreneurship,' where they're learning to be creative, agile, innovative thinkers. More corporations are hiring students with that mindset," said Johnetta Hardy, executive director of Entrepreneurship Academy, a university-wide initiative that provides resources, mentorship and coaching.

Hardy and her staff supported a landmark partnership with Saxbys, a social impact coffee company with 30 U.S. locations. Nearly 25 percent of Saxbys cafés are based on college campuses and when the Bowie State location opened in fall 2019, it became BSU's first exclusively student-run business and the first Saxbys at an HBCU. Devin Gallion was hired as its inaugural Student CEO.

"Saxbys took my career wants to the next level. I know how to procure food, compare vendors for the best product, submit invoices and schedule a 45-person team," said Gallion, a business administration major. "They put me in complete control of operations to make me feel like I can do it elsewhere. Now I have higher confidence, knowing that my capability isn't just doing entry-level, remedial tasks at work."

To support early-stage ventures, the Entrepreneurship Academy guides startups from ideation to creation. A \$50,000 National Science Foundation grant is funding the Bowie State University Innovation Corps (I-Corps) program to help faculty-student collaborators convert their technology ideas into market-ready businesses. Doctoral student Michael Abobor ('04) won second place at the 3rd annual African Diaspora Entrepreneurship Summit for his pitch of Xtended Yus Markers, an invention he honed in the Summer Launch Program for student innovators.

The new Entrepreneurship Living Learning Community, a \$42-million hybrid residence hall and small business hub scheduled for completion in July 2021, will provide mixed-use space for classes, product-making and retail sales to help students and the local community grow scalable startups. ●



Arts students showcase their creativity in fashion, advertising design, film and photography in the first-ever virtual exhibition.

Virtual Learning Inspires Creative Teaching

When Bowie State University moved to remote teaching and learning in March 2020 at the onset of the COVID-19 pandemic and state-mandated stay-at-home orders, the shift required faculty and students to activate their collective inventiveness. The senior thesis exhibition—an annual showcase of soon-to-be graduates' artistic legacies—also necessitated a change of plans. Professor Jennifer White-Johnson activated her own creativity to spotlight 13 students in "20/20," the university's first-ever virtual exhibition.

"Highlighting student work has always been a priority for our department. COVID couldn't stop that," she added. "Asking seniors to present their work online gave them the autonomy to express their visions without being confined to a single gallery space. Their work will have more reach than ever."

For faculty dedicated to meeting student needs, the campus-wide shutdown of in-person classes presented a similarly serendipitous growth opportunity. Inspired by the house tours she enjoys on HGTV, Dr. Eva Garin, director of The Center for Excellence in Teaching and Learning (CETL), designed what she calls "course tours" led by faculty who have track records of successfully teaching online classes. By the time the 2020 spring break was over, all courses had been converted to 100% online.

"COVID-19 was a shock to the nation—not just Bowie State—and it hit quickly. As a community, we did a good job of getting everyone comfortable," said Garin. ●

To view the full report, visit
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CELEBRATING STUDENT SUCCESS



First-ever Virtual Commencement Spotlights BSU's Best

The same day Dr. Aminta Breaux announced that the remainder of Bowie State's spring 2020 semester would be completed online because of COVID-19, senior class president Diamond Lyles called to brainstorm ideas to replace the in-person commencement for the Class of 2020's nearly 700 graduates. The pivot: the university's first virtual graduation, a new way of continuing its purposeful commitment to celebrating academic excellence.

"Closure was definitely needed and I think everybody agreed on that. Seeing my picture and my friends' pictures on the screen kind of did it for me," said Lyles, a criminal justice major with a concentration in forensics. "Everybody was posting online and congratulating each other. I think it was pretty similar to what the real day would have felt like."

Prior to the ceremony, the Class of 2020 was mailed a gift box of BSU swag to help cheer themselves on during the

livestreamed photos and videos. Most commencements include one keynote speech, but an atypical year calls for an atypical approach. The graduation committee enlisted 22 luminaries in sports, politics and pop culture—from Maryland Governor Larry Hogan and U.S. Senator Cory Booker to entertainers Debbie Allen and La La Anthony to NBA star Victor Oladipo and author Wes Moore—to deliver short videos of wisdom, encouragement and congratulations to the graduates.

The pandemic kept participants physically apart, but BSU dexterity still brought people together. "I'm a first-generation college graduate, so my family was excited," said Lyles. "We all sat in the living room like we were watching the Soul Train Awards or something. It was a big event at our house." ●

Food Insecurity Has an On-Campus Solution

A commuter student approached Dr. Rita Wutoh, director of Bowie State's Henry Wise Wellness Center, with a need that ultimately inspired a vital resource. Because the young woman lived off campus, she didn't have access to a microwave during the day and needed a quiet spot to decompress, heat up her food at lunch and fit in some studying.

With the help of a \$10,000 Food Lion Feeds grant, Dr. Wutoh created the Nutrition Lounge. The project aligns with the university's commitment to prioritize accessibility and provide holistic, full-spectrum support to help each student overcome challenges and attain individual success.

The Nutrition Lounge has become not only a relaxation area for the more than 80% of BSU students who commute to classes, but an opportunity to address food insecurity. With an additional \$10,000 from Safeway, the pantry stocks an expanding variety of free, non-perishable foods.



Students select food items in the Nutrition Lounge.

"Before we opened, a lot of students would say on a regular basis that they were just grabbing a bag of potato chips or something like that for the day. So I wanted to offer other food choices," explained Dr. Wutoh, who plans to begin offering fresh fruits and vegetables.

Wutoh hopes the open comfort and availability of the Nutrition Lounge will help minimize the stigma of food insecurity and provide students with the wraparound support they need. ●

Opening Quality Education to More Students

In its 155-year history, Bowie State University has strengthened existing strategic partnerships and developed new educational opportunities for underserved students.

"Bowie State University, we're doing some great things. We're thinking outside the box. This is just one broad initiative we're launching," Dr. Charles Adams said of the Second Chance Pell Experiment, which gives incarcerated students need-based federal Pell Grants for postsecondary education. BSU became one of 67 host institutions selected by the U.S. Department of Education.

"They'll be able to come out and provide for themselves and their family, which will reduce recidivism and the cost of incarceration," he added.

Carving educational pathways for students who have been historically underrepresented means creating accessibility. It is the impetus for a comprehensive partnership with Baltimore City Community College that empowers its students to transition their completed credits to BSU to earn a bachelor's degree.

Expanding the college-to-career pipeline is also the driving force behind the university's focus on strategic partnerships. Assata Ward, a junior planning a future in cybersecurity, received BSU's inaugural Coast Guard College Student Pre-Commissioning Initiative scholarship, a signature part of the BSU-Coast Guard partnership that covers two years' tuition and educational expenses. Plus, it provides full pay and active duty benefits.



Assata Ward

"My dad was also in the military, doing information technology and cybersecurity in the Navy. I'm kind of following in his footsteps," said Ward. "Their mission is to have more minorities as officers, so I can't wait to see where I go in my career with the Coast Guard." ●

To view the full report, visit
bowiestate.edu/annualreport2020

PHILANTHROPY HEROES



Students adjust to many changes with the move to virtual learning and limited in-person classes during the COVID-19 pandemic.

Alumni & Friends Aid Students During Pandemic

In response to the extraordinary COVID-19 pandemic, the Bulldog Nation and friends bridged the gap to help Bowie State University students persist to graduation and successful tomorrows. The overwhelming and generous support of alumni, corporate partners and university supporters was remarkable. In a few weeks, more than \$45,000 was raised to help students succeed.

New laptops and other tangible donations also helped ensure the continued success of BSU students. Rick and Dawn Collins, whose son LT Richard Collins III was tragically killed in 2017 just days before graduating from BSU, donated new top-of-the-line laptops through the foundation named in memory of their son.

"This donation has made a major impact on my educational and career journey," said Djambra Dollo, a math major who received one of the foundation's loaner laptops, enabling him to serve as a tutor in the virtual lab.

The corporate community also assisted students in need. The Coca-Cola Bottling Company, Giant Food Store and Food Lion all donated food to the BSU Nutrition Lounge to fight student hunger. Safeway's Nourishing Neighbors program provided a grant for the Nutrition Lounge.

In addition, Marriott International donated headphones for students using the campus computer lab; Southwest Airlines donated flight vouchers for students traveling home from school; and Jacob's Ladder donated KN-95 masks for students.

Together, with our supporters, Bowie State University stayed true to its mission during the pandemic and addressed some of the most challenging issues the institution has ever faced. ●

To view the full report, visit
bowiestate.edu/annualreport2020

Why I Give to Bowie State

Robert Brooks ('54) credits Bowie State with building his life's foundation, including a successful 36-year education career. He is #BSU4LIFE as a nearly 20-year Annual Fund donor and supporter of his local alumni chapter.

"I would not be where I am today if it wasn't for Bowie State University," he said. "As much as I gained from Bowie State, I should be doing much more to help."

After receiving honors from the Bowie Black Male Educators and Leaders Alliance, he decided to give more, so others too "can pursue their passions and reach their goals."



Robert Brooks

Endowed Fund Turns Tragedy Into Inspiration

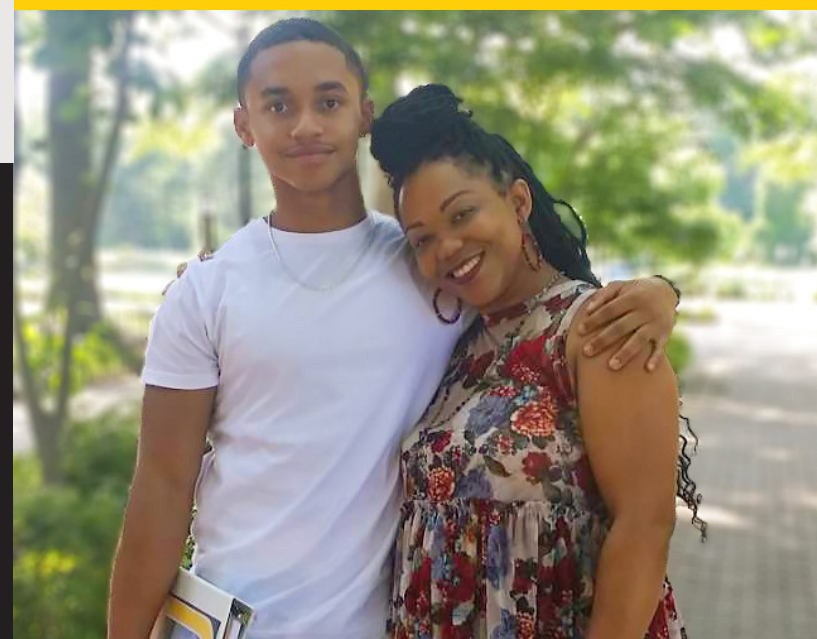
From the darkness of great loss, the light of inspiration can emerge. That became a defining narrative for Keisha Perrin after the tragic death of her son, rising Bowie State University junior Keshon Nowlin, in a hit-and-run car accident in August 2019. Nowlin was a Mr. Black and Gold as a member of the BSU Royal Court. His death was a devastating loss to his family, friends and the Bowie State community.

Humbled by an outpouring of love and support, Perrin looked for ways to keep her son's legacy alive with a lasting tribute to his flame that encouraged, inspired and encouraged others to strive for more. Perrin set out to create the Keshon Nowlin Memorial Endowed Scholarship to help others earn a college education. Through donations from family, friends and coworkers, including a major gift from one of Perrin's colleagues, the fund was fully endowed in less than a year, meaning that it was ready to earn interest income toward its first scholarship award.

"I want others to experience the inspiration that my son found at Bowie State University where he blossomed into a self-confident young man," she said. "The fact that it has come together so quickly makes me grateful. To have the biggest donation come from someone who works for me was jaw-dropping."

Let your light be an inspiration to others to make a lasting impact through a Bowie State University endowment fund. ●

Keshon Nowlin (left) embraces his mother, Keisha Perrin (right).



Corporate Donor Makes a Significant Investment



Gentle Giant Moving Company's Kieffer Karim (left) and Matt Packebusch (second to the left) present a donation to Bowie State.

When several Bowie State University football players went to work for Gentle Giant Moving Company, an award-winning national moving and storage company, they were looking to earn extra money over the summer and stay in shape with the heavy lifting. They ended up getting a lot more.

The students' dedicated hard work and commitment to the company inspired the Gentle Giant managers to invest in the BSU Department of Athletics and its student-athletes. Representatives from Gentle Giant presented a generous donation to Clyde Doughty, vice president for intercollegiate athletics and recreation, at halftime during the 2020 Alumni Takeover basketball game. Contributions from corporations and local businesses support the growing needs of Bowie State athletics and help build a strong foundation for a competitive and winning sports program.

"One of the main reasons we proudly support Bowie State is because of the fantastic students who came to work with us," said Matt Packebusch, regional manager at Gentle Giant, which has three offices in the Metro Washington, DC region. "After my team visited the school, we were blown away by the collaborative atmosphere, the respectful interaction between students and professors, and the all-around inclusive culture."

Mark Murphy, one of the football players who worked as a Gentle Giant seasonal employee, recalled the great experience. "With a lot of hard work, and not to mention a good workout, many of the tasks helped me sharpen my skills that will lead to success in the classroom and on the football field," he said. ●

DONORS

Gifts made July 1, 2019–June 30, 2020

Leadership Circle (\$25,000+)

Freddie Mac	Systems Application & Technologies, Inc.
Hattie M. Strong Foundation	State of Maryland Board of Public Works
The Ivy Community Charities of Prince George’s County, Inc. (Alpha Kappa Alpha Sorority, Inc.® Iota Gamma Omega Chapter)	Systems Application & Technologies, Inc.
Maguire Foundation	Timothy J. Adams
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Prince George’s County Council	Darrell W. Brooks, Sr.
Southern Poverty Law Center	Angela Karmalita Contee
State of Maryland Board of Public Works	Andrea Frazier
	Kenneth C. Frazier
	Audrey C. Johnson
	H. Michael Krimbill
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Heritage Circle (\$10,000–\$24,999)

ABM Industries, Inc.	Web Net 1
Baltimore Gas and Electric Company	Wilson’s Football, LLC
California Citrus Research Board	Alfonzo Powell & Valorie Boyd Powell
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University System of Maryland Foundation, Inc.	Ryan Yu & Margaret T. Chao-Yu
Vanguard Charitable	

Goodloe Circle (\$5,000–\$9,999)

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Balfour Beatty Investments, Inc.	The Philadelphia Foundation Grant Distribution
BSU Family Network	Varsity Spirit
Carrollton Enterprises	Charles B. & Geraldene E. Adams
Fongham Distribution Center	Barbara Wilson Bush
Gentle Giant Moving Company	Charles G. Davis
Kaiser Permanente Medical Group	Joseph Michael Green
MGM Grand Resort	John Lucas
Mount Rose MD Chapter of the Links, Incorporated	James F. Selvaggi
NAI Michael	William Steen
PRT Reach Foundation, Inc.	Frederick Douglas Taylor, Jr. & Rondollyn Johnson-Taylor
Revenue Authority of Prince George’s County	Danielle White
T. Rowe Price Program for Charitable Giving	B. Yvonne Wilson
	Diane Wilson-Bragg

Cornerstone Circle (\$2,500–\$4,999)

Aladdin	Toyota Motor Sales U.S.A., Inc.
American Iron Works, Inc.	Unified Door and Hardware Group, LLC
Capital One	Charles Bailey
Clark Construction Group, LLC	Ruda W. Conway
Coca-Cola Bottling Company Consolidated	Julius E. Davis
CohnReznick	Anthony Oneal & Michelle Gaston
Continental Construction, Inc.	Bedelia Green
Enterprise Holdings Foundation	Antonio L. Jones
Insuraty, Inc.	Rudell S.W. Jones
Maryland Primary Care Physicians, LLC	Irving V. Long & Shirley Boston Long
Renaissance Charitable Foundation, Inc.	Joel R. & Ylawnda J. Peebles
The MITRE Corporation	Anthony P. Savia
The Whiting-Turner Contracting Company	Darren M. Swain
	Brent & Karla Swinton

Founders Circle (\$1,000–\$2,499)

Alpha Kappa Alpha Sorority Theta Pi Omega	Prince George’s Arts and Humanities Council	Brenda A. Davis	Robert Mayo
Bank of America Charitable Gift Fund	Prince George’s County Economic Development Corporation	Doretta J. Davis	Valencia A. McClure
BB&T Bank	St. Luke Baptist Church Total Worksite Solutions, LLC	Edward V. & Denise P. DeShields, Jr.	Deborah S. McFarland
Bowie Alumni Assn. PG Chapter	W.K. Kellogg Foundation World Arts Focus Joe’s Movement Emporium	Tyrone A. Dodson	Peter Charles & Zipporah M. Miller
BSUNAA Montgomery County Chapter	James M. Allotey & Traci Sheppard Allotey	Vaughn D. Evans, Sr.	Leslie A. Mobray
Estate of Debbie Arleen Anderson	Guy-Alain Amoussou	Renzilo R. Foxwell	John M. & Rosalind Muchiri
Exelon Corporation	Derrick Anthony & Daria Lynn Bailey	Melvin W. Gaskins, Jr.	Errol A. & Joyce R. Phillip
Fidelity Charitable Gift Fund	Timothy L. & Debra Bailey	Lucy Gichaga	Elizabeth G. Proctor
Friends of Joanne C. Benson	Joanne C. Benson	H. Eugene & Monica C. Gloster	Cassandra M. Robinson
GEICO Corporation	Sandra K. Benston	Cynthia Gray	Khalid & Karen J. Shaheed
Goshen United Methodist Church	Lloyd S. Blackwell	Gerald K. & Dijaria Henderon Greene	Ricky W. Simmons
Groove Phi Groove Social Fellowship, Inc. - PG Grad Chapter	Sylvia P. Boswell	James E. & Agnes Griffin, Jr.	Michael Sinclair
Hemingway Memorial AME Church	Robert M. Brooks	John P. Hammond	Robert E. Slade & Rhoda Ray Slade
Jack and Jill of America - Prince George’s County Chapter	Allen C. Brown, Sr.	McKinley Albert Hayward	Roland B. Smith, Jr. & Valerie Peyton Smith
Kappa Alpha Psi Fraternity, Inc. - Bowie/ Mitchellville Chapter	Darlene Brown	Linda G. Howard	Douglas S. Snyder
Kappa Epsilon Lambda Education Foundation	Erwin Brown, Jr.	Patricia M. Hughes	Robert H. & Pinkie M. Strother
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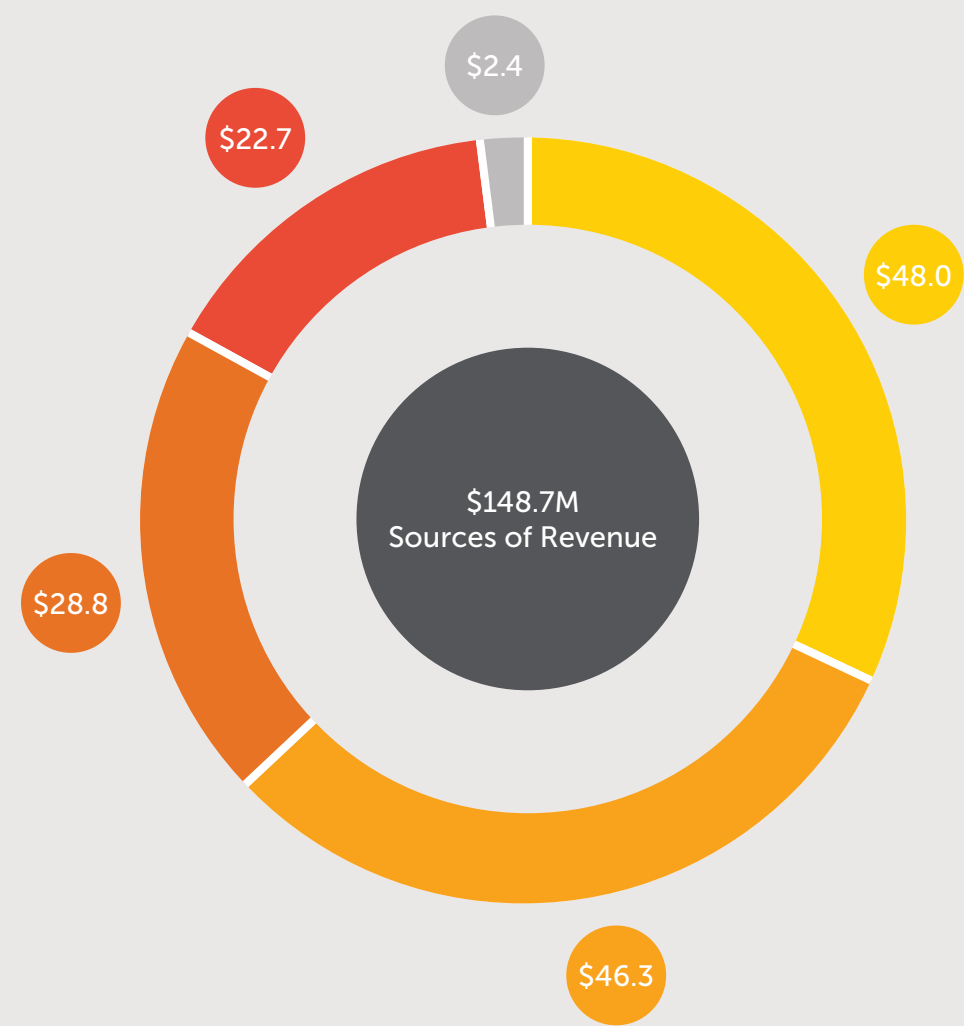
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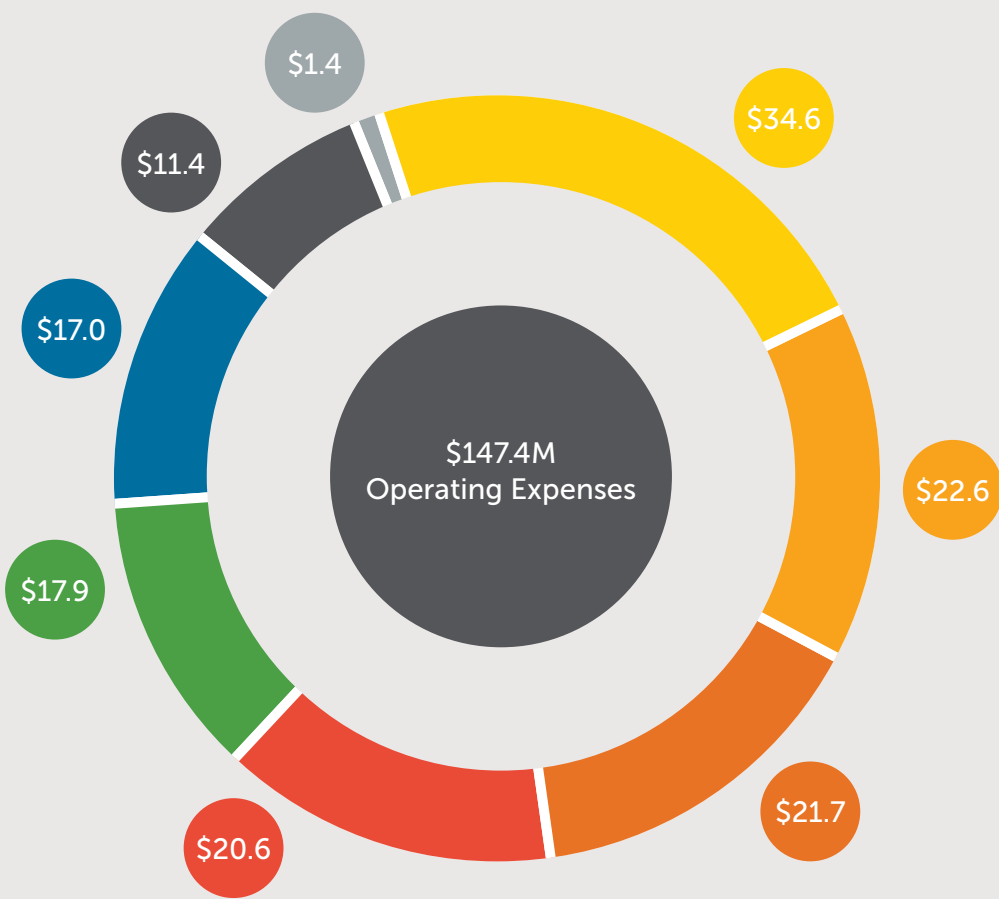
SOURCES OF REVENUE



FY 2020 Sources of Revenue (in millions)

<div></div>	State Appropriations	\$48.0	32%
<div></div>	Tuition & Fees	\$46.3	31%
<div></div>	Federal Funds	\$28.8	20%
<div></div>	Sales & Services - Auxiliary	\$22.7	15%
<div></div>	Other Revenues	\$2.4	2%
<div></div>	Grants & Contracts	\$0.5	0%
	Total	\$148.7	100%

OPERATING EXPENSES



FY 2020 Operating Expenses (in millions)

<div></div>	Instruction	\$34.6	23%
<div></div>	Auxillary	\$22.6	15%
<div></div>	Scholarships	\$21.7	15%
<div></div>	Institutional Support	\$20.6	14%
<div></div>	Academic Supportt	\$17.9	12%
<div></div>	Plant & Maintenance	\$17.0	12%
<div></div>	Student Services	\$11.4	8%
<div></div>	Research	\$1.4	1%
<div></div>	Public Support	\$0.2	0%
	Total	\$147.4	100%

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FY 2019–20

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