

**BOWIE STATE UNIVERSITY**  
School of Arts and Sciences  
**Department of History and Government**  
14000 Jericho Park Road  
Bowie, MD 20715

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**FALL 2021 (September 2-November 18, 2021): 12 Sessions**  
**Date for the Comprehensive Exam: Nov. 18-20, 2021**

**COURSE SYLLABUS & THE SCHEDULE OF LEARNING ACTIVITIES**

**Course Title & No:** Capstone Seminar in Political Science 1 (Govt 462-101-1475)

**Course Schedule & Location:** Online (24/7) via BSU Blackboard

**Instructors:** Drs. William Lewis, Diarra Robertson, Carmen Walker, and Ben Arah (primary)

**Office Hours:** Thursday @ 3:00-5:00 p.m. (done electronically or remotely via Zoom!)

**Contact Phone:** (240) 355-4247

**Contact E-Mail Address:** [barah@bowiestate.edu](mailto:barah@bowiestate.edu)

The contact information for the other team-instructors are as follows:

- 1) Dr. William B. Lewis, [wlewis@bowiestate.edu](mailto:wlewis@bowiestate.edu) (301) 860-3602
  - 2) Dr. Diarra O. Robertson, [dorobertson@bowiestate.edu](mailto:dorobertson@bowiestate.edu) (301) 860-3613
  - 3) Dr. Carmen Walker, [cwalker@bowiestate.edu](mailto:cwalker@bowiestate.edu) (301) 860-4431
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**COURSE DESCRIPTION:** This course is a review of the major concepts, themes, and methods of the discipline of political science for the departmental comprehensive examination.

The comprehensive examination covers the four major areas: American government and politics, comparative politics, international relations, and political philosophy & theory; and students need to score a minimum of 17.5% in each of the four areas to get 70% (which will be a “C” grade). This course is co-taught and members of the government faculty in the Department of History & Government grade the examinations. Students must register for and pass the course in order to graduate, since it is one of the program requirements. As a sequence, Capstone Senior Seminar is offered in the fall semester to enable students complete the other program requirement in the spring semester.

**NOTE:** This is a synchronous online course, and this means that students and the instructor will meet via Zoom on Thursday @ 5:00-7:25 p.m. The course content, information and interactive communication will be offered/delivered remotely or electronically in real-time as per scheduled with the mediation of appropriate media technologies: the internet, Zoom, and the BSU Blackboard. The instructors will provide timely information about how they would want to handle this situation, and I will share the information with the students as it becomes available! Please feel free to contact any/all of the above government faculty, via their institutional e-mail addresses, for the review and/or discussion about previous or possibly new exam questions.

**COURSE PREREQUISITES:** Students must be graduating seniors to register for the course.

**DISABILITY STATEMENT:** Students with disabilities who want to be considered for the American with Disability Act (ADA) reasonable accommodations should contact Dr. Michael Hughes (Director of Disability Support Services & Advisement Specialist). His office is in the basement floor of the Thurgood Marshall Library, and his phone is 301-860-4067.

**REQUIRED TEXTS (FOR ESSENTIAL READINGS):**

See the course reading lists and the bibliography section. Since the course is designed to enable students focus on the review and discussion of the past and/or new examination questions, the instructor will distribute or post handouts on the designated spaces on the BSU Blackboard. Students are expected to contact the instructors for possible additional information or questions.

**COURSE RATIONALE:** This is a required senior seminar course for students who are History & Government majors with concentration in Government.

**COURSE LEARNING OBJECTIVES:** After completing the course, students will competently

1. Define the basic concepts and themes of political science (power, ideology, authority, freedom, equality, justice, political socialization, interest groups);
2. Sharpen their critical understanding about the nature of political science as a rigorous and systematic social science discipline within the liberal arts tradition;
3. Articulate and discuss the nature of political ideologies such as conservatism, liberalism, and socialism;
4. Distinguish the motives, methods and dynamics for political participation, party politics, and lobbying by other interest groups;
5. Identify the various actors and theories of international relations;
6. Analyze comparative political systems and governments in a global context;
7. Use the requisite skills for research in political science, and enhance their critical understanding of the unique research methodology for political scientists; and
8. Demonstrate the knowledge in the use of technology and library resources, in addition to improving both their writing and persuasive skills necessary for effective political communication as well as sharpen their note-taking and organizational capabilities.

**EXPECTED LEARNING OUTCOMES:** Students should

1. Take and successfully pass the comprehensive examination with a grade of “C” (70%) or better at one seating;

2. Become better acquainted with the major concepts, themes and methods in the discipline;
3. Be prepared to read closely and interpret political science writings in the subfields; and
4. Develop an in-depth understanding of the various sub-disciplines within the discipline of political science, and gain the knowledge and skills with which to excel in the discipline

**INSTRUCTIONAL MODES:** Methods of instruction will include:

- in-class open discussions of the required readings, and review of past or new questions in political philosophy, American government, comparative politics, and international relations;
- lectures aimed to illuminate the major concepts, themes, and methods of the discipline of political science; and
- the weekly sessions will focus on subfields, selected topics and outlines to help students prepare and study for the examinations (comprehensive written exam)

**STUDENT PERFORMANCE, EVALUATION PROCEDURES & IMPORTANT DATE:**

- a) Students will take the written comprehensive examination in the four major subfields within the discipline. The minimum passing score in each subfield is 17.5%, and students need to pass any two subfields with a total or the minimum score of 70% to pass the course. The breakdown is as follows:

• American Government & Politics	= 20% (Dr. Lewis)
• Comparative Government & Politics	= 20% (Dr. Robertson)
• International Relations	= 20% (Dr. Walker)
• Political Philosophy & Theory (Early, Modern...)	= 20% (Dr. Arah)
• Students' Outlines (by Mid-Term Week)	= 20% (talk to each Faculty)
	<b>100%</b>

**NOTE:** The Mid-Term grade will be based on the each student submitting a detailed outline (to the respective instructors) for each of the four subfields, by October 21, 2021.

- b) The examination will be take-home and students are advised not to engage in acts of intellectual dishonesty (such as plagiarism or other forms of cheating). Refer to the BSU Code of Students' Conduct on Academic Honesty and Plagiarism.
- c) The date of the take-home written examination is on Thursday, November 18, 2021. Students have until Saturday, November 20, 2021 to submit or upload their answer sheets via the designated space on the BSU Blackboard (no exceptions!).

- d) The final grade will be calculated and computed based on the total percentage of the grades received from the four subfields, and the numerical equivalence (or letter grade) assigned will be as follows:

90+	= A	(90-100%)
80+	= B	(80-89%)
70+	= C	(70-79%)

**Note:** The passing grade for Govt 462 is 70% or a “C” and anything below 69% is an unacceptable “D” or an “F” grade. Students who fail the course must wait until the next Fall semester to re-take it (which is a year after taking it for the first time).

### **COURSE REQUIREMENTS, STANDARDS & STUDENTS’ RESPONSIBILITIES**

#### **A) ATTENDANCE:**

1. Students are required to attend class sessions regularly and punctually
2. Students are required to sign the attendance roll at each class session, and a record of attendance will be kept and maintained throughout the course
3. The University’s rule states that “a student may be advised by the instructor to withdraw from a course for excessive absences. Five (5) or more hours of unexcused absences before the final date for withdrawal may result in the student’s receiving the grade of “F” for the course”
4. Students must come to each class session prepared, having completed any outstanding homework assignments, actively participate in the interactive question and answer sessions, collaborate with the other students in all related learning activities (study group sessions, etc.), and demonstrate self-discipline and the eagerness to learn; and
5. If a student finds it necessary to be absent and misses classes, the reason must be reported to the instructor with proper documentations and the student will still be responsible for the reading materials covered and assignments due during that period of absence.

#### **B) INSTRUCTIONS FOR PERSONAL COMPORTMENT IN THE EXAM**

1. The written Comprehensive Exam consists of 4 sections or areas, and students must answer no more than one question from each section or area for a total of 4 questions;
2. The examination questions will be made available to students, on November 18, 2021 @

exactly 5:00 p.m., and they will have until Saturday, November 20, 2021 @ 11:59 p.m. to submit or upload their answered sheets via the BSU Blackboard. No late submissions are accepted;

3. Bowie State University does not recognize academic dishonesty as a legitimate means for fulfilling the requirements of a course. Academic or “intellectual dishonesty,” as an unacceptable and unethical behavior, is here used and defined as “cheating” during the examination in order to gain an unfair advantage, and such a behavior is a serious violation of the standards for academic integrity. Therefore, an “F” grade would result from such a behavior.
4. Students should clearly number their answers as per the questions, type their answers, and make their written responses intelligible, coherent, and logical. Students are expected to make their responses readable with respect to clarity and originality of thought, critical thinking, excellent organization, and must provide appropriate citations of their sources or references.

**C) COURSE REQUIREMENTS:**

- i) Students who take the comprehensive examination in the four major areas must score, at least, 17.5% with the cumulative score of 70% to pass
- ii) Students who fail one subfield or two subfields will receive an “I” (“Incomplete”) grade, and has to work with the instructors responsible for the subfields in order to do a re-take or make-up the examination(s) for the “I” grade to be removed within the first six weeks of the start of the spring semester. Failure to follow through and pass the course will result in the “I” grade turning automatically into an “F” grade; and
- iii) Students who fail all the four subfields must certainly repeat the course in the coming Year (fall semester), since Govt 462: Capstone Seminar is offered in the fall semester.

**THE RUBRIC FOR THE WRITTEN COMPREHENSIVE EXAMINATION**

Each student must answer a total of four (4) questions, one from each of the subfields. The written answers must be in black pen only (no pencil, blue or red pen), and legible or readable. Before you start, you may have to use a separate sheet of paper or papers to first *organize* and *outline* your thoughts and ideas, and then thoughtfully attempt to answer the questions as instructed. Try to begin with an opening statement, and then then develop the body of each answer with appropriate justification, and then end with a conclusion. Students are judged based on quantity, quality, mastery, competency, proficiency, and coherence. Each question is 25% and will be evaluated on the following criteria:

- No less than 7 pages in length (neat, proofread and with the proper use of grammar);

- Evidence of content-knowledge (good grasp of the material, issues, theories, etc.);
- Clarity and originality of thought (definition of terms, etc.);
- Organization and coherence of writing/presentation (paragraphs, proper sentences, etc.);
- Critical thinking and argumentation, closed textual interpretive analysis; and
- Depth of research knowledge (literature review, proper or appropriate citations, etc.)

**\*Submission of an Outline (each Faculty to give a maximum of 5% for a Detailed Outline)**

Students who excel at writing essays typically spend a portion of the essay developing an outline. It is important for students to develop an outline to help them organize each of their responses and ensure that all the questions are adequately developed and answered. Students who have sufficiently prepared for the exam typically do not have to spend ample time developing outlines. As a result, they can spend more time writing and refining their responses.

Before developing the outline, list general points. These points are typically the separate section questions. Underneath or next to each general point, list specific points that will be used to support an argument or answer a question. Attempt to recreate the outline you developed while practicing for the test.

Once you have developed the outline, determine the order you will address each point in the essay. The subject and type of question typically affect essay structure. Use the following tips to organize your response:

- Generalized information is funneled to specific details: Students make generalized arguments that are supported with specific details
- Chronological list: Events or steps are presented in chronological order
- Compare and contrast: Evaluate a position from multiple perspectives, including the similarities and differences or positive and negative aspects of each position

**\*NOTE:** This information was retrieved from <http://www.collegeatlas.org/essay-tests.html>

In addition to outlines, there are various other ways to organize content. Students often use bubble maps, flow charts, tables, or herringbone maps to organize essays.

**NOTE:** The instructor reserves the right to modify the organization of the course and may make adjustments in consultation with the other instructors, and students will be informed of the change or changes.

**COURSE OUTLINE AND SCHEDULE OF LEARNING ACTIVITIES**

Weeks & Dates	Scheduled Learning Activities & Outcomes
<p><b>Weeks 1-3:</b></p> <p>September 2-16, 2021 (meeting is via Zoom)</p>	<p>Instructor: Dr. Benjamin Arah</p> <p>A) Provides the House-Keeping Protocol with the following</p> <ol style="list-style-type: none"> <li>1. A General Introduction &amp; Overview of the Course</li> <li>2. Discussion of the Course Syllabus</li> <li>3. Course Requirements &amp; Students' Responsibilities</li> </ol> <p>B) <b>Selected Topics/Figures or Personalities to be discussed and covered for the 2021 Political Philosophy/Theory are as follows:</b></p> <ol style="list-style-type: none"> <li>1) <b>Ideas, Issues and Topics:</b> Justice, equality, freedom, government, and political leadership, feminism, exploitation, political ideologies, race and class, capitalism and socialism, and forms of injustice: sexism, racism, etc.</li> <li>2) <b>Political figures and personalities include the following:</b> <ol style="list-style-type: none"> <li>a) Thucydides &amp; Pericles</li> <li>b) The Pre-Socratics, Socrates and the Sophists</li> <li>c) Plato &amp; Aristotle</li> <li>d) St. Augustine, St. Thomas Aquinas</li> <li>e) Niccolo Machiavelli</li> <li>f) The Social Contract Theorists: Thomas Hobbes, John Locke &amp; Jean-Jacque Rousseau</li> <li>g) Montesquieu, Immanuel Kant, Edmund Burke</li> <li>h) Thomas Jefferson, Fred Douglass, Booker T. Washington</li> <li>i) Malcolm X, Dr. Martin Luther King, Thomas Paine</li> <li>j) W. Hegel, John S. Mill, Karl Marx</li> <li>k) Chinua Achebe, Nelson Mandela, Barack H. Obama</li> </ol> </li> </ol> <p>Review of past or suggested/new examination questions</p>
<p><b>Weeks 4-5:</b></p> <p><b>Sept. 23 &amp; 30, 2021</b></p>	<p>C) <b>Instructor:</b> Dr. William B. Lewis (primary instructor &amp; course coordinator), for American Government &amp; Politics Subfield:</p> <p>Introduction to US National Government/Politics</p> <p>The Political Evolution &amp; Constitutional History:</p> <p>The Nature &amp; Scope of the Federal System Some Important Politico-Historical Documents Human Rights &amp; Civil Liberties: The Struggles</p>

	<p>The Institutions of Government &amp; Civil Society:</p> <p>The Congress  The Presidency  The Judiciary  The Bureaucracy  Political Behavior:</p> <p>Public Policy &amp; Election Processes  Political Parties, Interest Groups &amp; the Media</p> <p>Review of past or suggested/new examination Questions</p>
<p><b>Weeks 6-7:</b>  <b>October 7-14, 2021</b></p>	<p><b>Instructor:</b> Dr. Diarra O. Robertson, for Comparative Government &amp; Politics Subfield</p> <ul style="list-style-type: none"> <li>• Introduction to Comparative Government &amp; Politics</li> <li>• Comparative Governments &amp; Politics: Europe, Africa, Middle East</li> <li>• Theories of comparative politics and governments</li> </ul> <p>Review of past or suggested/new examination questions</p>
<p><b>Weeks 8-9:</b>  <b>October 21-28, 2021</b></p>	<p><b>Instructor: Dr. Carmen Walker</b></p> <p><b>Topics Covered in this International Relations &amp; Politics section are as follows:</b></p> <ol style="list-style-type: none"> <li>1) Introduction to the Problems &amp; Questions of IR or IP</li> <li>2) Historical Evolution of International Politics</li> <li>3) Theories of International Relations: Realism and Liberalism</li> <li>4) Theories of International Relations: Economic Structuralism, Constructivism, and Feminism</li> <li>5) The State, Society, and Foreign Policy</li> <li>6) International Organizations and Transnational Actors</li> <li>7) International Insecurity and the Causes of War and Peace</li> <li>8) The Uses of Force in International Relations or Politics</li> <li>9) International Political Economy</li> <li>10) The Evolving Agenda: International Law in a Changing World</li> </ol> <p>Required Textbook: Paul D’Anieri (2014). <i>International Politics: Power and Purpose in Global Affairs</i>. Boston, MA: Wadsworth-Cengage Learning</p>
<p><b>Weeks 10-11:</b>  <b>November 4-11, 2021</b></p>	<p><b>Dr. Benjamin Arah</b></p> <ol style="list-style-type: none"> <li>1) Each student is required to develop a detailed “outline” for each of the sub-fields and submit to the instructor, electronically via the BSU Blackboard.</li> </ol>



	<p>2) Students to arrange meetings, schedule office appointments, and meet with the government instructors for additional discussions or review of past questions.</p> <p><b><u>NOTE WELL:</u></b> There is no official classroom activities on November 11, 2021 and students can use this free session for more studies and review of the past questions.</p>
<p><b>Week 12:</b></p> <p><b>November 18, 2021</b></p>	<p>The comprehensive exam is on <b>Thursday, November 18-20, 2021</b> (and please, no excuses!).</p> <p><b><u>NOTE:</u></b> Not taking the examination as per scheduled means that the student(s) must re-register for the course in the Fall 2021. Students will have until 11:59 p.m. as at when due to submit or upload their answered sheets via the designated space on the BSU Blackboard</p>
	<p><b>Have Fun, and Good Luck!</b></p>

## LIST OF SELECTED READINGS

### 1. GENERAL POLITICAL SCIENCE

Baradat, Leon P. *Political Ideologies: Their Origins & Impact* (10th). NJ: Prentice Hall, 2009.

Ball, Terrence & Richard Dagger. *Ideals and Ideologies: A Reader* (5<sup>th</sup> ed.). New York: Pearson Longman, 2004.

\_\_\_\_\_. *Political Ideologies and the Democratic Ideal* (5<sup>th</sup> ed.). N.Y.: Pearson Longman, 2004.

Bell, Van, Douglas A. & Kenneth Mash. *A Novel Approach to Politics*. Washington, D.C.: Congressional Quarterly, Inc., 2007.

Coulter, Edwin M. *Principles of Politics and Government*. 6th ed., Guilford, CT: Brown and Benchmark, 1997.

Dahl, Robert A. & Bruce Stinebrickner. *Modern Political Analysis* (6<sup>th</sup> ed.). New Jersey: Prentice Hall, 2003.

Danziger, James N. *Understanding the Political World: A Comparative Introduction to Political Science* (6<sup>th</sup> ed.). New York: Longman, 2003.

Eagles, Monroe & Larry Johnston. *Politics: An Introduction to Democratic Government*. New York: McGraw-Hill, 1998.

Easton, David. *The Political System: An Inquiry into the State of Political Science*. New York: Alfred A Knopf, 1990.

- Easton, David et al. (eds.). *The Development of Political Science: A Comparative Survey*. New York: Rutledge, 1991.
- Ethridge, Marcus E. & Howard Handelman. *Politics in a Changing World* (5<sup>th</sup> ed.). Belmont, CA: Thompson Wadsworth, 2010.
- Goodin, Robert E. & Klingemann Hans-Dieter (eds.). *A New Handbook of Political Science*. New York: Oxford University Press, 1997.
- Grigsby, Ellen. *Analyzing Politics: An Introduction to Political Science*. Belmont, CA: West/Wadsworth Cengage Learning, 2009.
- Huysmans, Jeff. *What is Politics? A Short Introduction*. New York: Columbia University Press, 2004.
- Kousoulas, D.G. *On Government and Politics* (4th ed.). Boston, MA: Duxbury Press, 1979.
- Lasswell, Harold. *Politics: Who Gets What, When and How?* New York: McGraw Hill, 1936.
- Magstadt, Thomas M. *Understanding Politics* (8<sup>th</sup> ed.). Belmont, CA: Wadsworth Cengage Learning, 2009.
- Ranney, A. *Governing: An Introduction to Political Science* (8th ed.). NY: Prentice Hall, 2001.
- Riemer, Neal et al. *The Challenge of Politics: An Introduction to Political Science*. Washington, D.C.: CQ Press, 2003.
- Roskin, Michael G. et al. *Political Science: An Introduction* (10<sup>th</sup> ed.). NY: Prentice Hall, 2008.
- Shively, Phillips W. *The Craft of Political Research* (6<sup>th</sup> ed.). New Jersey: Prentice Hall, 2005.
- \_\_\_\_\_. *Power and Choice: An Introduction to Political Science* (11<sup>th</sup> ed.). New York: McGraw Hill, 2008.
- Slann, Martin. *Introduction to Politics: Governments and Nations in the Post Cold War Era*. New York: Thompson Corporation, 2008.
- Tinder, Glenn. *Political Thinking: The Perennial Questions*. 6th ed., New York: Harper Collins Publishers, 1996.
- White, Stephen K. & J. Donald Moon (eds.). *What is Political Theory?* CA: Sage, 2004.

## **2. AMERICAN GOVERNMENT & POLITICS**

Bianco, William T, & David T, Canon. *American Politics Today*. New York: W. W. Norton & Co., 2013.

Edwards, George, Martin P. Wattenberg, and Robert L. Lineberry. *American Government*. New York: Pearson Education, 2012.

Erickson, Robert S. and Kent L. Tendin. *American Public Opinion* (8<sup>th</sup> ed.). New York: Longman, 2011.

Harrison, Brigid and Jean Wahl Harris. *A More Perfect Union*. New York: McGraw-Hill, 2010.

Ginsberg, Benjamin et al. (eds.). *We the People: An Introduction to American Politics* (9<sup>th</sup> ed.). NY: W.W. Norton & Co., 2013.

McCain, Paula D. & Steven C. Tauber. *American Government in Black and White*. New York: Oxford University Press, 2014.

Morone, James A. & Rogan Kersh. *By The People: Debating American Government*. New York: Oxford University Press, 2014.

O'Connor, Karen, Larry J. Sabato & Alixandra B. Yanus. *American Government: Roots and Reform*. New York: Pearson, 2012.

Shea, Daniel M., Joanne Connor Green & Christopher E. Smith. *Living Democracy*. New York: Pearson Education, 2012.

Schmidt, Steffen W., Mack C. Shelly, & Barbara A. Bardes. *American Government and Politic Today*. Boston, MA: Wadsworth, Cengage Learning, 2013.

Sidlow, Edward and Beth Henschen. *Government*. Boston, MA: Wadsworth, 2013.

### **3. POLITICAL PHILOSOPHY & THEORY**

Adams, Ian & Dyson, R.W. *Fifty Major Political Thinkers*. New York: Routledge, Taylor & Francis Group, 2003.

Boucher, David & Paul Kelly. *Political Thinkers: From Socrates to Present*. New York: Oxford University Press, 2008.

Bowle, John. *Western Political Thought: An Historical Introduction From the Origins to Rousseau*. NY: University Paperbacks, 1961.

- Blitz, Mark. *Plato's Political Philosophy*. Baltimore, MD: John Hopkins University Press, 2010.
- Brown, Robert, eds. *Classical Political Theories: From Plato to Marx*. NY: MacMillan Publishing Co., 1990.
- Cahn, Steven M., ed. *Political Philosophy: The Essential Readings*. New York: Oxford University Press, 2005.
- Cohen, Mitchell & Nicole Fermon (latest ed.). *Princeton Readings in Political Thought: Essential Texts since Plato*. New Jersey: Princeton University Press.
- Curtis, Michael, ed. *The Great Political Theories: A Comprehensive Selection of the Crucial Ideas in Political Philosophy* (2 Vols.). NY: Harper perennial, 2008.
- Delue, Steven M. & Timothy M. Dale. *Political Thinking, Political Theory and Civil Society* (3<sup>rd</sup> edition). New York: Pearson/Longman, 2009.
- Ebenstein, William & Ebenstein, Alan O. *Great Political Thinkers: Plato to the Present*. Philadelphia, PA: Holt, Rinehart & Winston, Inc., 1991 (revised edition).
- Elliott, William & McDonald, Neil A. *Western Political Heritage*. New York: Prentice-Hall, 1949.
- Hoffman, John & Paul Graham, eds. *Introduction to Political Theory*. New York: Pearson Longman, 2006.
- Jones, W.T. *A History of Western Philosophy: Hobbes to Hume*. NY: Harcourt Brace Jovanovich, Inc., 1969.
- Kateb, George. *Political Theory: Its Nature and Uses*. NY: St. Martin's Press, 1968.
- Losco, Joseph & Leonard Williams, eds. *Political Philosophy* (2 Vols.). New York: Oxford University Press, 2006.
- McDonald, Lee Cameron. (1968). *Western Political Theory* (2 Vols. NY: Harcourt Brace Jovanovich Publishers.
- McKinnon, Catriona, ed. *Issues in Political Theory*. NY: Oxford University Press, 2008.
- Nelson, Brian R. *Western Political Thought: from Socrates to the Age of Ideology*. Upper Saddle River, New Jersey: Prentice-Hall, 1996.
- Porter, Jene M., ed. *Classics in Political Philosophy*. Ontario, Canada: Prentice Hall, 2000.
- Sabine, George H. *A History of Political Theory*. New York: Holt, Rinehart & Winston, Inc., 1961 or the latest edition.

Shelby, Tommie. *We Who are Dark: The Philosophical Foundations of Black Solidarity*. Cambridge, Mass: Harvard University Press, 2005.

Strauss, Leo & Cropsey, Joseph, eds. *History of Political Philosophy*. Chicago: The University of Chicago Press, 1981.

Wiser, James L. *Political Philosophy: A History of the Search for Order*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1983.

Wolin, Sheldon S. *Politics and Vision: Continuity and Innovation in Western Political Thought*. Boston, MA: Little, Brown & Co., 1968/1991.

Wootton, David, ed. *Modern Political Thought: Readings from Machiavelli to Nietzsche*. Indianapolis, Indiana: Hackett Publishing Co., 1996.

#### **4. INTERNATIONAL RELATIONS & COMPARATIVE POLITICS**

Art, Robert J. & Robert Jervis, eds. *International Politics: Enduring Concepts & Contemporary Issues* (9<sup>th</sup> ed.). New York: Longman, 2009.

Brown, Michael E. *The International Dimensions of Internal Conflict*. Cambridge, MIT Press, 1996.

D'Anieri, Paul. (2014). *International Politics: Power and Purpose in Global Affairs*. Boston, MA: Wadsworth Cengage Learning

Goldstein, Joshua S. & Jon C. Pevehouse. *International Relations* (9<sup>th</sup> ed.). New York: Pearson Longman, 2009.

Hughes, Barry B. & Evan Hillebrand. *Exploring and Shaping International Futures* (4<sup>th</sup> ed.). Paradigm Press, 2006.

Kegley, Charles & Gregory Raymond. *The Global Future*. Wadsworth, 2005.

Nye, Joseph S. & David A. Welch. *Understanding Global Conflict and Cooperation* (8<sup>th</sup> ed.). New York: Longman, 2011.

O'Neil, Patrick. *Essentials of Comparative Politics*. New York: W. W. Norton, 2006.

Russell, Howard D. & Reid L. Sawyer, eds. *Terrorism & Counter-Terrorism: Understanding the New Security Environment*. Guilford, CT: McGraw-Hill/Dushkin, 2004.

Stoessinger, John G. *Why Nations Go to War* (9<sup>th</sup> ed.). Wadsworth, 2005.

Walzer, Michael. *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. New York: Basic Books, 1977.