

Bowie State University Graduate Program Alumni Survey - Fall 2018

Generated through Assessment System

1. In which program did you earn your Bowie State University degree in?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Master of Education in Elementary Education	1	16.67%
Master of Education in Secondary Education	0	0.00%
Master of Education in Reading Education	1	16.67%
Master of Education in Special Education	0	0.00%
Master of Education in Elementary and Secondary School Administration	1	16.67%
Master of Arts and Certificate of Advanced Study in School Psychology	0	0.00%
Doctor of Education in Educational Leadership	3	50.00%

How many years has it been since you last attended Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Less than one year	1	16.67%
1 to 2 years	2	33.33%
3 to 5 years	2	33.33%
Over 5 years	1	16.67%

If you were to start college again, would Bowie State University be your first choice?

Reference Label: If you were to college again, would you enroll at Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Definitely Yes	2	33.33%
Probably Yes	2	33.33%
Probably Not	2	33.33%
Definitely Not	0	0.00%

Would you recommend Bowie State University to others?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Definitely Yes	3	50.00%
Probably Yes	2	33.33%
Probably Not	1	16.67%
Definitely Not	0	0.00%

How often do you use skills or knowledge learned at Bowie State University in your daily work?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Often	4	66.67%
Occasionally	2	33.33%
Never	0	0.00%

How satisfied are you with the overall educational experience you had at Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Very Dissatisfied	0	0.00%
Dissatisfied	1	16.67%
Satisfied	3	50.00%
Very Satisfied	2	33.33%

How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?

Reference Label: How satisfied are you

Form Element Type: Rating Scale

Total Individual Response(s): 6 Individual Response(s)

Response Legend: 1 = Very Dissatisfied 2 = Dissatisfied 3 = Satisfied 4 = Very Satisfied

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Writing effectively in your field	6	0.00%	16.67%	16.67%	66.67%	3.5	4	4	0.76
Working cooperatively in a group	6	0.00%	0.00%	33.33%	66.67%	3.67	4	4	0.47
Communicating effectively in your field	6	0.00%	0.00%	16.67%	83.33%	3.83	4	4	0.37
Critically analyzing research literature and/or technical writing from your field	6	16.67%	0.00%	16.67%	66.67%	3.33	4	4	1.11
Preparing for further education in your field	6	16.67%	0.00%	16.67%	66.67%	3.33	4	4	1.11
Learning independently	6	0.00%	0.00%	50.00%	50.00%	3.5	3.5	3,4	0.5
Understanding different philosophies and cultures	6	0.00%	16.67%	33.33%	50.00%	3.33	3.5	4	0.75
Understanding the interaction of society and environment	6	0.00%	16.67%	33.33%	50.00%	3.33	3.5	4	0.75
Applying research to problems in your field	6	16.67%	0.00%	0.00%	83.33%	3.5	4	4	1.12
Recognizing your responsibilities, rights, and privileges as a professional	6	0.00%	16.67%	16.67%	66.67%	3.5	4	4	0.76

Applying principles and methods to problems in your field	6	0.00%	0.00%	33.33%	66.67%	3.67	4	4	0.47
Defining and solving problems in your field	6	0.00%	0.00%	33.33%	66.67%	3.67	4	4	0.47
Total	72	4.17%	5.56%	25.00%	65.28%	3.51	4	4	0.78

Are you currently employed in your Bowie State University earned degree/field of study?

Reference Label: Are you currently employed in your Bowie State University

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 0 Individual Response(s)

Response(s)	Count	Percent
Yes	0	0.00%
No	0	0.00%

If you are not currently employed in your Bowie State University earned degree/field of study, choose the best response below.

Reference Label: If you are not currently employed in your Bowie State University

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
I could not find a job in my major field	1	16.67%
I developed new career interests after leaving Bowie State University	1	16.67%
The jobs in my field did not pay well	0	0.00%
The jobs in my field offered few opportunities for advancement	0	0.00%
I am currently seeking new job opportunities	0	0.00%
I am a full-time student	1	16.67%
I am presently unemployed	1	16.67%
I am employed in my major field	4	66.67%

Please provide the following information about your present employer (school/company name, city/town, and state)

Reference Label: What is the name of the school/company, city/town, and state of your employer since graduating from Bowie State University?

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)
Prince George's County Public Schools, Prince George's County, Maryland
I'm enrolled in a Ph. D. Program at Rowan University in Glassboro, New Jersey.
Do not wish to share this information.
Prince George's County Public Schools in Prince George's County MD
Bowie State University
Bowie State University

Please indicate whether you were a full-time or part time student at Bowie State University.

Reference Label: Please indicate whether you were a full-time or part time student

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Full-Time	3	50.00%
Part-Time	3	50.00%

What is your gender?

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Female	5	83.33%
Male	1	16.67%
Prefer Not to Answer	0	0.00%

What is your current age range?

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Under 25	0	0.00%
25 to 30	1	16.67%
31 to 45	1	16.67%
46 to 60	4	66.67%
Over 60	0	0.00%

What was your age when you graduated from Bowie State University?

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Under 25	0	0.00%
25 to 30	1	16.67%
31 to 45	2	33.33%
46 to 60	3	50.00%
Over 60	0	0.00%

What is your ethnicity/race?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
American Indian/Alaskan Native	0	0.00%
Asian/Pacific Islander	0	0.00%
African American/Black	5	83.33%
Hispanic	0	0.00%
White	1	16.67%
Two Races	0	0.00%
Other	0	0.00%
Prefer Not to Answer	0	0.00%

What is your current annual salary range?

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Under \$20,000	0	0.00%
\$20,000 - \$34,999	0	0.00%
\$35,000 - \$49,999	1	16.67%
\$50,000 - \$64,999	3	50.00%
\$65.000 or more	2	33.33%

Please provide any additional comments or information you wish to share about your academic experience at Bowie State University.

Reference Label: Please provide any additional comments

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)

I am hearing impaired. The university really needs to step up its accommodations for the hearing impaired. I was often told I needed to call when I had questions, I can't call because I need to read people's lips when they speak. I had to take several days off of work to go to the campus just to take care of minor questions and concerns.

The ADA office needs to be more professional and set up appointments so that the needs of students can be discussed without interruption. Professors need trainings on accommodating students with special needs, especially when requiring videos that are not closed captioned as part of the course work.

Finally, when an advisor leaves the university, it would be prudent to automatically assign students a new advisor, not leave the, swinging in the breeze for six months.

Changes are already being made to improve the program.

I was very disappointed to hear that graduates are not considered for employment opportunities to teach at BSU.

I had an awesome experience at Bowie State University. I feel that I received some of my best educational experiences from my professors who were actually still tied in the county's education system in some capacity or another.
The Educational Leadership program at Bowie State employs many professionals that are dedicated to assisting the students of the school to experience success.
N/A

Bowie State University Graduate Program Alumni Survey - Spring 2019

Generated through Assessment Sysytem

1. In which program did you earn your Bowie State University degree?

Reference Label: 1. In which program did you earn your Bowie State University degree in?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Master of Education in Elementary Education	0	0.00%
Master of Education in Secondary Education	0	0.00%
Master of Education in Reading Education	2	33.33%
Master of Education in Special Education	0	0.00%

Master of Education in Elementary and Secondary School Administration	0	0.00%
Master of Arts and Certificate of Advanced Study in School Psychology	0	0.00%
Doctor of Education in Educational Leadership	4	66.67%

How many years has it been since you last attended Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Less than one year	0	0.00%
1 to 2 years	2	33.33%
3 to 5 years	4	66.67%
Over 5 years	0	0.00%

If you were to start college again, would Bowie State University be your first choice?

Reference Label: If you were to college again, would you enroll at Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Definitely Yes	2	33.33%
Probably Yes	3	50.00%
Probably Not	1	16.67%
Definitely Not	0	0.00%

Would you recommend Bowie State University to others?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Definitely Yes	3	50.00%
Probably Yes	2	33.33%

Probably Not	1	16.67%
Definitely Not	0	0.00%

How often do you use skills or knowledge learned at Bowie State University in your daily work?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Often	5	83.33%
Occasionally	1	16.67%
Never	0	0.00%

How satisfied are you with the overall educational experience you had at Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Very Dissatisfied	0	0.00%
Dissatisfied	1	16.67%
Satisfied	2	33.33%
Very Satisfied	3	50.00%

How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?

Reference Label: How satisfied are you

Form Element Type: Rating Scale

Total Individual Response(s): 6 Individual Response(s)

Response Legend: 1 = Very Dissatisfied 2 = Dissatisfied 3 = Satisfied 4 = Very Satisfied

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Writing effectively in your field	6	0.00%	0.00%	33.33%	66.67%	3.67	4	4	0.47
Working cooperatively in a group	6	0.00%	0.00%	16.67%	83.33%	3.83	4	4	0.37
Communicating effectively in your field	6	0.00%	0.00%	16.67%	83.33%	3.83	4	4	0.37

Critically analyzing research literature and/or technical writing from your field	6	0.00%	0.00%	33.33%	66.67%	3.67	4	4	0.47
Preparing for further education in your field	6	0.00%	0.00%	33.33%	66.67%	3.67	4	4	0.47
Learning independently	6	0.00%	0.00%	16.67%	83.33%	3.83	4	4	0.37
Understanding different philosophies and cultures	6	0.00%	0.00%	16.67%	83.33%	3.83	4	4	0.37
Understanding the interaction of society and environment	6	0.00%	0.00%	16.67%	83.33%	3.83	4	4	0.37
Applying research to problems in your field	6	0.00%	0.00%	50.00%	50.00%	3.5	3.5	3,4	0.5
Recognizing your responsibilities, rights, and privileges as a professional	6	0.00%	0.00%	16.67%	83.33%	3.83	4	4	0.37
Applying principles and methods to problems in your field	6	0.00%	0.00%	33.33%	66.67%	3.67	4	4	0.47
Defining and solving problems in your field	6	0.00%	0.00%	16.67%	83.33%	3.83	4	4	0.37
Total	72	0.00%	0.00%	25.00%	75.00%	3.75	4	4	0.43

Are you currently employed in your Bowie State University earned degree/field of study?

Reference Label: Are you currently employed in your Bowie State University

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Yes	5	83.33%
No	1	16.67%

If you are not currently employed in your Bowie State University earned degree/field of study, choose the best response below.

Reference Label: If you are not currently employed in your Bowie State University

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 1 Individual Response(s)

Response(s)	Count	Percent
I could not find a job in my major field	0	0.00%
I developed new career interests after leaving Bowie State University	0	0.00%
The jobs in my field did not pay well	0	0.00%
The jobs in my field offered few opportunities for advancement	0	0.00%
I am currently seeking new job opportunities	1	100.00%
I am a full-time student	0	0.00%
I am presently unemployed	0	0.00%

Please provide the following information about your present employer (school/company name, city/town, and state):

Reference Label: What is the name of the school/company, city/town, and state of your employer since graduating from Bowie State University?

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)
Woodridge Elementary School Hyattsville MD
University of the District of Columbia Assistant Professor Department of Education Washington, D.C.
Retired Washington Teacher Union Representative and previous School Administrator.
Prince George's County Schools, Suitland, MD
PGCPS

I have been with Montgomery County Public Schools for 31 years and was a school based administrator when I entered the Doctoral program at Bowie. My degree from Bowie will open a few more doors but pay wise my degree only increased my income by \$2000.

Please indicate whether you were a full-time or part time student at Bowie State University.

Reference Label: Please indicate whether you were a full-time or part time student

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Full-Time	3	50.00%
Part-Time	3	50.00%

What is your gender?

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Female	6	100.00%
Male	0	0.00%
Prefer Not to Answer	0	0.00%

What is your current age range?

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Under 25	0	0.00%
25 to 30	2	33.33%
31 to 45	1	16.67%

46 to 60	1	16.67%
Over 60	2	33.33%

What was your age when you graduated from Bowie State University?

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Under 25	1	16.67%
25 to 30	1	16.67%
31 to 45	1	16.67%
46 to 60	2	33.33%
Over 60	1	16.67%

What is your ethnicity/race?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
American Indian/Alaskan Native	0	0.00%
Asian/Pacific Islander	0	0.00%
African American/Black	6	100.00%
Hispanic	0	0.00%
White	0	0.00%
Two Races	0	0.00%
Other	1	16.67%
Prefer Not to Answer	0	0.00%

What is your current annual salary range?

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Under \$20,000	0	0.00%
\$20,000 - \$34,999	0	0.00%

\$35,000 - \$49,999	0	0.00%
\$50,000 - \$64,999	2	33.33%
\$65.000 or more	4	66.67%

Please provide any additional comments or information you wish to share about your academic experiences at Bowie State University.

Reference Label: Please provide any additional comments

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)
N/a
No additional comments

Bowie State is a special place for many people especially me. Bowie State is a home away from home. The instructors are caring and well prepared to teach. The administration is top notch. The custodians are friendly and helpful. The food service crew is on target. The security team is always there on time when needed. If it wasn't for this prestigious university helping many of the students it helps many would not have degrees after high school. In my time spent at Bowie State University I have met an array of different personalities and walks of life all being positive. Bowie State is not only an institution that teaches life skills but it also helps those students in need. Thank you Bowie State University family for all that you

do! ❀❀❀❀❀❀❀❀❀❀❀❀❀❀❀❀
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I believe Bowie by far has the best teacher education curriculum. I transferred to Bowie's for my Sophomore year and I think that was the best decision I made for my education.

Extensive restructuring is needed in the area of Dissertation I and II.

We are still students and will need help.
That is why we enrolled in the program. I was truly disappointed at how Dissertation I and II was "implemented".

I entered the Bowie Program at the Shady Grove Campus in Montgomery County and completed all of my classes there except the dissertation writing classes and the Externship where I had to go to the main campus. What a big difference going from a campus that was full of technology to one that had limited technology. My teachers were outstanding- Dr. Newsome, Dr. Hilliard, Dr. White, Dr. Lee, Dr. Stevenson, Dr. Taylor and Dr. Wimberly made learning enjoyable and encouraged us to finish on time.

My biggest issue with Bowie is that you have a campus in Montgomery County but have not done a lot to recruit students for your doctoral program there. What a shame. My last issue is why it would take over a year and a half to release a dissertation to Proquest. It was finally released last week after sitting in a que waiting for Bowie to release it.

Bowie State University Graduate Program Alumni Survey - Summer 2019

Generated through Assessment System

1. In which program did you earn your Bowie State University degree in?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Master of Education in Elementary Education	1	33.33%
Master of Education in Secondary Education	0	0.00%
Master of Education in Reading Education	1	33.33%
Master of Education in Special Education	1	33.33%
Master of Education in Elementary and Secondary School Administration	0	0.00%
Master of Arts and Certificate of Advanced Study in School Psychology	0	0.00%
Doctor of Education in Educational Leadership	0	0.00%

How many years has it been since you last attended Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Less than one year	0	0.00%
1 to 2 years	1	33.33%
3 to 5 years	2	66.67%
Over 5 years	0	0.00%

If you were to start college again, would Bowie State University be your first choice?

Reference Label: If you were to college again, would you enroll at Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Definitely Yes	0	0.00%
Probably Yes	2	66.67%
Probably Not	0	0.00%
Definitely Not	1	33.33%

Would you recommend Bowie State University to others?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Definitely Yes	0	0.00%
Probably Yes	2	66.67%
Probably Not	1	33.33%
Definitely Not	0	0.00%

How often do you use skills or knowledge learned at Bowie State University in your daily work?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Often	2	66.67%
Occasionally	0	0.00%
Never	1	33.33%

How satisfied are you with the overall educational experience you had at Bowie State University?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Very Dissatisfied	0	0.00%
Dissatisfied	0	0.00%
Satisfied	2	66.67%
Very Satisfied	1	33.33%

How satisfied are you, in the following areas, with the impact Bowie State University has had on your professional and academic growth?

Reference Label: How satisfied are you

Form Element Type: Rating Scale

Total Individual Response(s): 3 Individual Response(s)

Response Legend: 1 = Very Dissatisfied 2 = Dissatisfied 3 = Satisfied 4 = Very Satisfied

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Writing effectively in your field	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Working cooperatively in a group	3	0.00%	0.00%	66.67%	33.33%	3.33	3	3	0.47
Communicating effectively in your field	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Critically analyzing research literature and/or technical writing from your field	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Preparing for further education in your field	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Learning independently	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Understanding different philosophies and cultures	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Understanding the interaction of society and environment	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Applying research to problems in your field	3	33.33%	0.00%	66.67%	0.00%	2.33	3	3	0.94
Recognizing your responsibilities, rights, and privileges as a professional	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Applying principles and methods to problems in your field	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Defining and solving problems in your field	3	0.00%	0.00%	100.00%	0.00%	3	3	3	0
Total	36	2.78%	0.00%	94.44%	2.78%	2.97	3	3	0.37

Are you currently employed in your Bowie State University earned degree/field of study?

Reference Label: Are you currently employed in your Bowie State University

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 0 Individual Response(s)

Response(s)	Count	Percent
Yes	0	0.00%
No	0	0.00%

If you are not currently employed in your Bowie State University earned degree/field of study, choose the best response below.

Reference Label: If you are not currently employed in your Bowie State University

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
I could not find a job in my major field	0	0.00%
I developed new career interests after leaving Bowie State University	0	0.00%
The jobs in my field did not pay well	0	0.00%
The jobs in my field offered few opportunities for advancement	0	0.00%
I am currently seeking new job opportunities	0	0.00%
I am a full-time student	0	0.00%
I am presently unemployed	0	0.00%
I am employed in my major field	3	100.00%

Please provide the following information about your present employer (school/company name, city/town, and state):

Reference Label: What is the name of the school/company, city/town, and state of your employer since graduating from Bowie State University?

Form Element Type: Open Ended Response

Total Individual Response(s): 3 Individual Response(s)

Response(s)
Prince George's Public Schools
Bowie HS
Prince George's County

Prince George's County Public Schools
Imagine Andrews Public Charter School

Please indicate whether you were a full-time or part time student at Bowie State University.

Reference Label: Please indicate whether you were a full-time or part time student

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Full-Time	1	33.33%
Part-Time	2	66.67%

What is your gender?

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Female	2	66.67%
Male	1	33.33%
Prefer Not to Answer	0	0.00%

What is your current age range?

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Under 25	0	0.00%
25 to 30	1	33.33%
31 to 45	0	0.00%
46 to 60	2	66.67%
Over 60	0	0.00%

What was your age when you graduated from Bowie State University?

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Under 25	0	0.00%
25 to 30	1	33.33%
31 to 45	1	33.33%
46 to 60	1	33.33%
Over 60	0	0.00%

What is your ethnicity/race?

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
American Indian/Alaskan Native	0	0.00%
Asian/Pacific Islander	0	0.00%
African American/Black	2	66.67%
Hispanic	0	0.00%
White	1	33.33%
Two Races	0	0.00%
Other	0	0.00%
Prefer Not to Answer	0	0.00%

What is your current annual salary range?

Form Element Type: One Answer Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Under \$20,000	0	0.00%
\$20,000 - \$34,999	0	0.00%
\$35,000 - \$49,999	1	33.33%
\$50,000 - \$64,999	1	33.33%
\$65.000 or more	1	33.33%

Please provide any additional comments or information you wish to share about your academic experience at Bowie State University.

Reference Label: Please provide any additional comments

Form Element Type: Open Ended Response

Total Individual Response(s): 3 Individual Response(s)

Response(s)
Bowie State University needs to work on accommodating students who are hard of hearing. Required videos were not closed captioned. Instructors were not accommodating to the needs of students who requested that they not talk and write on the board at the same time. Calling on the telephone is often the only option to communicate with university offices and faculty members. The ADA office was not set up to take appointments or offer a quiet setting in which an appointment could be held.
Na
I completed both my undergrad and graduate programs at Bowie State University. I can say that I was satisfied with my experience at Bowie State and rave about some of my professors. Many of the experiences that I had during my time at Bowie directly correlates to my field of work.

2016-2018 Completer Evaluation of School Administration and Supervision Program Data Analysis and Data Department Generated Survey

Program Standard/Category	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
I. Shared Vision									
a. understand and collaboratively develop, articulate, implement, and steward a shared vision of learning for a school.	2016	0	0%	0	0%	3	75%	1	25%
	2017	0	0%	0	0%	3	60%	2	40%
	2018	0	0%	0	0%	3	100%	0	0%
b. understand and collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school	2016	0	0%	0	0%	1	25%	3	75%
	2017	0	0%	0	0%	1	20%	4	80%
	2018	0	0%	0	0%	1	33%	2	67%
c. understand and promote continual and sustainable school improvement.	2016	0	0%	0	0%	1	25%	3	75%
	2017	0	0%	0	0%	1	20%	4	80%
	2018	0	0%	0	0%	1	33%	2	67%
d. understand and evaluate school progress and revise school plans supported by school stakeholders.	2016	0	0%	0	0%	1	25%	3	75%
	2017	0	0%	0	0%	1	20%	4	80%
	2018	0	0%	0	0%	1	33%	2	67%
II. School Culture and Instructional Program									
a. understand and sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high	2016	0	0%	0	0%	1	25%	3	75%
	2017	0	0%	0	0%	1	20%	4	80%
	2018	0	0%	0	0%	1	33%	2	67%
b. understand and create and evaluate a comprehensive,	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	2	40%	3	60%
Program Standard/Category rigorous, and coherent curricular and instructional school program.	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
	2018	0	0%	0	0%	2	67%	1	33%

c. understand and develop and supervise the instructional and leadership capacity of school staff.	2016	0	0	0	0	0	0	0	0
	2017	0	0%	0	0%	1	20%	4	80%
	2018	0	0%	0	0%	1	33%	2	67%
d. understand and promote the most effective and appropriate technologies to support teaching and learning in a school environment.	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	3	60%	2	40%
	2018	0	0%	0	0%	1	33%	2	67%

III. Management

a. understand and monitor and evaluate school management and operational systems.	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	3	60%	2	40%
	2018	0	0%	0	0%	3	100%	0	0%
b. understand and efficiently use human, fiscal, and technological resources to manage school operations.	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	2	40%	3	60%
	2018	0	0%	0	0%	2	67%	1	33%
c. Candidates understand and promote school-based policies and procedures that protect the welfare and safety of students and staff within the school.	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	0	0%	5	100%
	2018	0	0%	0	0%	0	0%	3	100%
d. understand and develop school capacity for distributed leadership.	2016	0	0%	0	0%	3	75%	1	25%
	2017	0	0%	0	0%	3	60%	2	40%
	2018	0	0%	0	0%	3	100%	0	0%
e. understand and ensure teacher and organizational time focuses	2016	0	0%	0	0%	0	0%	4	100%

Program Standard/Category	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
	2017	0	0%	0	0%	0	0%	5	100%
	2018	0	0%	0	0%	0	0%	3	100%

IV. Collaboration

a. understand and collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment.	2016	0	0%	0	0%	4	100%	0	0%
	2017	0	0%	0	0%	4	80%	1	20%
	2018	0	0%	0	0%	2	67%	1	33%
b. understand and mobilize community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the	2016	0	0%	0	0%	0	0%	4	100%
	2017	0	0%	0	0%	1	20%	4	80%
	2018	0	0%	0	0%	1	33%	2	67%
c. understand and respond to community interests and needs by building and sustaining positive school relationships with families and	2016	0	0%	0	0%	4	100%	0	0%
	2017	0	0%	0	0%	4	80%	1	20%
	2018	0	0%	0	0%	2	67%	1	33%
d. understand and respond to community interests and needs by building and sustaining productive school relationships with community	2016	0	0%	0	0%	4	100%	0	0%
	2017	0	0%	0	0%	4	80%	1	20%
	2018	0	0%	0	0%	2	67%	1	33%
.									

Program Standard/Category	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
V. Integrity, Fairness, & Ethics									
a. understand and act with integrity and fairness to ensure a school system of accountability for every student’s academic and social success.	2016	0	0%	0	0%	0	0%	4	100%
	2017	0	0%	0	0%	0	0%	5	100%
	2018	0	0%	0	0%	0	0%	3	100%
b. understand and model principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the school.	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	2	40%	3	60%
	2018	0	0%	0	0%	2	67%	1	33%

c. understand and safeguard the values of democracy, equity, and diversity within the school.	2016	0	0	0	0	0	0	0	0
	2017	0	0%	0	0%	1	20%	4	80%
	2018	0	0%	0	0%	1	33%	2	67%
d. understand and evaluate the potential moral and legal consequences of decision making in the school.	2016	0	0%	0	0%	3	75%	1	25%
	2017	0	0%	0	0%	3	60%	2	40%
	2018	0	0%	0	0%	1	33%	2	67%
e. understand and promote social justice within the school to ensure that individual student needs inform all aspects of schooling.	2016	0	0%	0	0%	0	0%	4	100%
	2017	0	0%	0	0%	0	0%	5	100%
	2018	0	0%	0	0%	0	0%	3	100%

VI. Political, Social, Economic, Legal, and Cultural Context

a. understand and advocate for school students, families, and caregivers.	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	3	60%	2	40%
	2018	0	0%	0	0%	1	33%	2	67%

Program Standard/Category	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
b. understand and act to influence local, district, state, and national decisions affecting student learning in a school environment.	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	3	60%	2	40%
	2018	0	0%	0	0%	3	100%	0	0%
c. understand and anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies.	2016	0	0%	0	0%	2	50%	2	50%
	2017	0	0%	0	0%	3	60%	2	40%
	2018	0	0%	0	0%	3	100%	0	0%

2016-2018 - Completer Evaluation of the Educational Leadership Doctoral Program Data Analysis and Data Department Generated Suevey

		Unsatisfactory	Emerging	Proficient	Mastery
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Program Standard/Category	YEAR	N	%	N	%	N	%	N	%
I. District/Organization Shared Vision									
a. understands and collaboratively develops, articulates, implements, and stewards a shared district vision of learning for a school district/educational organization. (1.1)	2016	0	0%	1	14%	3	43%	3	43%
	2017	0	0%	0	0%	2	50%	2	50%
	2018	0	0%	0	0%	2	50%	2	50%
b. understands and can collect and use data to identify district/organization goals, assess organizational effectiveness, and implement district/organization plans to achieve district/organization goals. (1.2)	2016	0	0%	0	0%	4	57%	3	43%
	2017	0	0%	0	0%	1	25%	3	75%
	2018	0	0%	0	0%50%	3	75%	1	25%
c. understand and can promote continual and sustainable district/organization improvement. (1.3)	2016	0	0%	0	0%	2	29%	5	71%
	2017	0	0%	0	0%	1	25%	3	75%
	2018	0	0%	0	0%	2	50%	2	50%
d. understand and evaluate district/organization progress and revise district/organization plans supported by district/organization stakeholders. (1.4)	2016	0	0%	0	0%	3	43%	4	57%
	2017	0	0%	0	0%	2	50%	2	50%
	2018	0	0%	0	0%	3	75%	1	25%
II. District/Organization Culture and Instructional Program									
a. understand and sustain a district culture and instructional program conducive to student learning through collaboration, trust, and a personalized	2016	0	0%	0	0%	4	57%	3	43%
	2017	0	0%	0	0%	1	25%	3	75%

Program Standard/Category	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
environment with high expectations for students. (2.1)	2018	0	0%	0	0%	2	50%	2	50%
b. understand and create and evaluate a comprehensive, rigorous, and coherent curricular and instructional district program. (2.2)	2016	0	0%	0	0%	5	71%	2	29%
		0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	3	75%	1	25%

c. understand and develop and supervise the instructional and leadership capacity of district staff. (2.3)	2016	0	0%	0	0%	2	29%	5	71%
		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	1	25%	3	75%
d. understand and promote the most effective and appropriate technologies to support teaching and learning in a district environment. (2.4)	2016	0	0%	0	0%	3	43%	4	57%
		0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	2	50%	2	50%

III. District/Organization Management

a. understand and monitor and evaluate district management and operational systems. (3.1)	2016	0	0%	0	0%	2	29%	5	71%
	2017	0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	3	75%	1	25%
b. understand and efficiently use human, fiscal, and technological resources to manage district operations. (3.2)	2016	0	0%	0	0%	6	86%	1	14%
		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	1	25%	3	75%
c. Candidates understand and promote district-based policies and procedures that protect the welfare and safety of students and staff across the district.	2016	0	0%	0	0%	1	14%	6	86%
		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	2	50%	2	50%
	2016	0	0%	0	0%	3	43%	4	57%

Program Standard/Category	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
d. understand and develop district capacity for distributed leadership. (3.4)		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	2	50%	2	50%
e. understand and ensure that district time focuses on supporting high-quality school instruction and student learning. (3.5)	2016	0	0%	0	0%	1	14%	6	86%
		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	2	50%	2	50%

IV. Collaboration

a. understand and collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the district's educational environment.	2016	0	0%	0	0%	1	14%	6	86%
		0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	2	50%	2	50%

b. understand and mobilize community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources throughout the	2016	0	0%	0	0%	4	57%	3	43%
		0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	2	50%	2	50%
c. understand and respond to community interests and needs by building and sustaining positive district relationships with families and	2016	0	0%	0	0%	1	14%	6	86%
		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	3	75%	1	25%
d. understand and respond to community interests and needs by building and sustaining productive district relationships with community	2016	0	0%	0	0%	6	86%	1	14%
		0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	2	50%	2	50%

Program Standard/Category	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
V. Integrity, Fairness, & Ethics									
a. understand and act with integrity and fairness to ensure a district system of accountability for every student’s academic and social success. (5.1)	2016	0	0%	0	0%	2	29%	5	71%
		0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	1	75%	3	25%
b. understands and models principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the district/organization. (5.2)	2016	0	0%	0	0%	1	14%	6	86%
		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	2	50%	2	50%
c. understands and safeguards the values of democracy, equity, and diversity within the district/organization. (5.3)	2016	0	0%	0	0%	1	14%	6	86%
		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	1	25%	3	75%
d. understands and evaluates the potential moral and legal consequences of decision making in the district/organization. (5.4)	2016	0	0%	0	0%	1	14%	6	86%
		0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	2	50%	2	50%
e. understand and promote social	2016	0	0%	0	0%	2	29%	5	71%

justice within the district to ensure that individual student needs inform all aspects of schooling. (5.5)		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	1	25%	3	75%

VI. Political, Social, Economic, Legal, and Cultural Context

	2016	0	0%	0	0%	2	29%	5	71%
		0	0%	0	0%	2	50%	2	50%

Program Standard/Category	YEAR	Unsatisfactory		Emerging		Proficient		Mastery	
		N	%	N	%	N	%	N	%
a. understand and advocate for district students, families, and caregivers. (6.1)		0	0%	0	0%	2	50%	2	50%
b. understand and act to influence local, district, state, and national decisions affecting student learning in a district environment. (6.2)	2016	0	0%	0	0%	3	43%	4	57%
		0	0%	0	0%	1	25%	3	75%
		0	0%	0	0%	2	50%	2	50%
c. understand and anticipate and assess emerging trends and initiatives in order to adapt district-based leadership strategies. (6.3)	2016	0	0%	0	0%	4	57%	3	43%
		0	0%	0	0%	2	50%	2	50%
		0	0%	0	0%	2	50%	2	50%

1

M	SD
1	1.225
1.25	1.299
0.75	1.299
1	1.225
1.25	1.639
0.75	0.829
1	1.225
1.25	1.639
0.75	0.829
1	1.225
1.25	1.639
0.75	0.829
1	1.225
1.25	1.639
0.75	0.829
1	1.225
1.25	1.639
0.75	0.829
1	1.225
1.25	1.639
0.75	0.829
1	1
1.25	1.299

M	SD
0.75	0.829

0	0
1.25	1.639
0.75	0.829
1	1
1.25	1.299
0.75	0.829
1	1
1.25	1.299
0.75	1.299
1	1
1.25	1.299
0.75	0.829
1	1
1.25	2.165
0.75	1.299
1	1.225
1.25	1.299
0.75	0.829
1	1.732

M	SD
1.25	2.165
0.75	1.299

1	1.732
1.25	1.639
0.75	0.829
1	1.732
1.25	1.639
0.75	0.829
1	1.732
1.25	1.639
0.75	0.829
1	1.732
1.25	1.639
0.75	0.829

M	SD
1	1.732
1.25	2.165
0.75	1.299
1	1
1.25	1.299
0.75	0.829

0	0
1.25	1.639
0.75	0.829
1	1.225
1.25	1.299
0.75	0.829
1	1.732
1.25	2.165
0.75	1.299
1	1
1.25	1.299
0.75	0.829

M	SD
1	1
1.25	1.299
0.75	1.299
1	1
1.25	1.299
0.75	1.299



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M	SD
1.75	1.299
1	1
1	1
1.75	1.785
1	1.225
1	1.225
1.75	2.046
1	1.225
1	1
1.75	1.785
1	1
1	1.225
1.75	1.785
1	1.225

M	SD
1	1
1.75	2.046
1	1
1	1.225

1.75	2.046
1	1.225
1	1.225
1.75	1.785
1	1
1	1
1.75	2.046
1	1
1	1.225
1.75	2.487
1	1.225
1	1.225
1.75	2.487
1	1.225
1	1
1.75	1.785

M	SD
1	1.225
1	1
1.75	2.487
1	1.225
1	1
1.75	2.487
1	1
1	1

1.75	1.785
1	1
1	1
1.75	2.487
1	1.225
1	1.225
1.75	2.487
1	1
1	

M	SD
1.75	2.046
1	1
1	1.225
1.75	2.487
1	1.225
1	1
1.75	2.487
1	1.225
1	1.225
1.75	2.487
1	1
1	1
1.75	2.046

1	1.225
1	1.225
1.75	2.046
1	1

M	SD
1	1
1.75	1.785
1	1.225
1	1
1.75	1.785
1	1
1	1