

Bowie State University College of Education Teacher Education Alumni Survey - Fall 2018

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Knowledge

Form Element Type: Rating Scale

Total Individual Response(s): 7 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Demonstrate an understanding of the central concepts, tools of inquiry, and structures of the content/subject matter/disciplines.	7	28.57%	0.00%	57.14%	14.29%	2.57	3	3	1.05
Create learning experiences that make the content/subject matters/disciplines meaningful for students.	7	28.57%	14.29%	57.14%	0.00%	2.29	3	3	0.88
Understand how students learn, construct knowledge, and how students develop.	7	14.29%	42.86%	28.57%	14.29%	2.43	2	2	0.9
Be aware of how students differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse students.	7	28.57%	14.29%	42.86%	14.29%	2.43	3	3	1.05
Total	28	25.00%	17.86%	46.43%	10.71%	2.43	3	3	0.98

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Planning and Preparation

Form Element Type: Rating Scale

Total Individual Response(s): 7 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Provide learning opportunities that support the intellectual, social, and personal development of the students.	7	14.29%	14.29%	42.86%	28.57%	2.86	3	3	0.99
Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	7	28.57%	0.00%	42.86%	28.57%	2.71	3	3	1.16
Plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals.	7	14.29%	28.57%	42.86%	14.29%	2.57	3	3	0.9
Total	21	19.05%	14.29%	42.86%	23.81%	2.71	3	3	1.03

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Instruction, Assessment, and Evaluation

Form Element Type: Rating Scale

Total Individual Response(s): 7 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction on the classroom.	7	14.29%	14.29%	57.14%	14.29%	2.71	3	3	0.88

Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.	7	14.29%	28.57%	42.86%	14.29%	2.57	3	3	0.9
Communicate student achievement and progress to students, parents, and other school professionals.	7	0.00%	28.57%	42.86%	28.57%	3	3	3	0.76
Reflect on teaching practice through careful examination of classroom evaluation and assessment.	7	42.86%	14.29%	28.57%	14.29%	2.14	2	1	1.12
Total	28	17.86%	21.43%	42.86%	17.86%	2.61	3	3	0.98

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Managing the Environment

Form Element Type: Rating Scale

Total Individual Response(s): 7 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Understand individual and group motivation and behaviors to create learning environments that encourages positive social interaction, active engagement in learning, and self-motivation.	7	14.29%	14.29%	42.86%	28.57%	2.86	3	3	0.99
Manage classroom resources effectively.	7	0.00%	14.29%	28.57%	57.14%	3.43	4	4	0.73
Total	14	7.14%	14.29%	35.71%	42.86%	3.14	3	4	0.91

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Technology

Form Element Type: Rating Scale

Total Individual Response(s): 7 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Demonstrate an understanding of the capabilities of technology and its' impact on education.	7	0.00%	42.86%	0.00%	57.14%	3.14	4	4	0.99
Integrate technology into the teaching and learning process.	7	28.57%	14.29%	28.57%	28.57%	2.57	3	1,3,4	1.18
Demonstrate appropriate moral, legal, ethical, and political judgements in professional decisions.	7	57.14%	0.00%	0.00%	42.86%	2.29	1	1	1.48
Total	21	28.57%	19.05%	9.52%	42.86%	2.67	3	4	1.28

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Professionalism

Form Element Type: Rating Scale

Total Individual Response(s): 7 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Reflect on and evaluate the outcome of their choice and action on others (students, parents, and other professionals) in the learning community.	7	28.57%	28.57%	28.57%	14.29%	2.29	2	1,2,3	1.03
Seek opportunities for professional growth and responsibility.	7	42.86%	14.29%	28.57%	14.29%	2.14	2	1	1.12

Collaborate with school colleagues, parents, and professionals in the larger community to support students' learning and well-being.	7	42.86%	14.29%	14.29%	28.57%	2.29	2	1	1.28
Total	21	38.10%	19.05%	23.81%	19.05%	2.24	2	1	1.15

How many years has it been since you last attended Bowie State University? (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 7 Individual Response(s)

Response(s)	Count	Percent
Less than one year	2	28.57%
1 to 2 years	3	42.86%
3 to 5 years	2	28.57%
Over 5 years	0	0.00%

Which program did you earn your Bowie State University degree in? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 7 Individual Response(s)

Response(s)	Count	Percent
Bachelor of Science in Elementary Education	3	42.86%
Bachelor of Science in Early Childhood/Special Education	2	28.57%
Bachelor of Science in Secondary Education (Biology, English, Mathematics, or History)	2	28.57%
Master of Arts in Teaching (Biology, English, Mathematics, History, or Other)	0	0.00%

Which of the following best describes your current teaching status? (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 7 Individual Response(s)

Response(s)	Count	Percent
Employed as a full-time teacher	4	57.14%
Employed as a part-time teacher	0	0.00%
Employed as a substitute teacher	1	14.29%
Not currently employed as a teacher	2	28.57%

What is the name of the school, city/town, and state you currently teach in or have taught since graduating from Bowie State University? If you are a substitute teacher, please indicate where you work most often. (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 7 Individual Response(s)

Response(s)
Maryland
Capitol heights, Maryland
I have only taught in Virginia since graduating.
None
N/a
Valley Middle School and Grand Forks School District, Grand Forks, North Dakota
Flower Hill Elementary school, Gaithersburg,

What grade(s) do you currently teach or have taught since graduating from Bowie State University? (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 7 Individual Response(s)

Response(s)
3rd grade
1st, then PK
3rd and 4th
None

N/a
Grades 1, 4, and 6 through 12, plus special needs and the alternative high school art class.
3rd-5th

If you are not currently working in the field of education, did any of these reasons play a part in your decision to leave the education field? (Check all that apply) (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 7 Individual Response(s)

Response(s)	Count	Percent
Attending graduate school	1	14.29%
Family Obligations	0	0.00%
Temporary leave of absence	0	0.00%
There was a lack of opportunity for advancement	0	0.00%
My employer did not provide the mentoring or additional training I needed	0	0.00%
My career interests changed	1	14.29%
I wanted a better salary	1	14.29%
Demands of the job led to burnout	1	14.29%
I had unrealistic expectations about what an educator career would be like	0	0.00%
Lack of status	0	0.00%
Other	4	57.14%

What is the greatest challenge you faced as a teacher? (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 7 Individual Response(s)

Response(s)

Lack of support in the classroom and high demand of responsibilities and expectations.
Lack of job training for specific duties as expected of me.
Organizing my classroom environment and data Differentiation
None
N/a
Helping lift special needs children onto the toilet because I have back problems.
Working with ED and standing up for myself as right as my union rights

What did you find most valuable about Bowie State University's teacher education program? (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 7 Individual Response(s)

Response(s)
The professional developments
The diploma. And Program Coordinator.
Being in the classroom. We needed more time to take over an actual classroom during the year long internship.
Had a lot of time spent observing and and learning from other elementary teachers.

Learning from others in my cohort. Also im able to utilize my skills learned in the program for my current masters program. I am currently in a school counseling program.
The teacher observations and student teaching. Also the information on differentiation and how to help students, who have different learning styles, by using various teaching methods.
The internship

What did you find least valuable about Bowie State University's teacher education program? (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 7 Individual Response(s)

Response(s)
Didn't really prep us for what to expect in PG county.
One Faculty. Classes. Internship.
The written reflections/journals. I think video Recording reflections would allow students to reflect without taking up so much of their time. It was hard to balance written work and the work required of a teacher.
Repetitive in very detailed lesson planning. From what I observed from other elementary teachers, they had basic and simple lesson plans.

The lack of support for secondary education.
I can't think of anything.
Went unpaid for a year and we didn't get to do our main major long. I wanted to do more special education to prepare me better for the job I have now and I was not prepared

Do you have any additional information or comments on the Bowie State University teacher education program?

Form Element Type: Open Ended Response

Total Individual Response(s): 7 Individual Response(s)

Response(s)
No.
I do not feel like I was prepared adequately for my position.
No
None
N/a
No
No

What is your gender? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 7 Individual Response(s)

Response(s)	Count	Percent
Female	6	85.71%
Male	1	14.29%
Prefer Not to Answer	0	0.00%

What is your current age range? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 7 Individual Response(s)

Response(s)	Count	Percent
Under 25	2	28.57%
25 to 30	4	57.14%
31 to 45	0	0.00%
46 to 60	1	14.29%
Over 60	0	0.00%

What is your ethnicity/race? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 7 Individual Response(s)

Response(s)	Count	Percent
American Indian/Alaskan Native	0	0.00%
Asian/Pacific Islander	0	0.00%
African American/Black	3	42.86%
Hispanic	0	0.00%
White	1	14.29%
Two Races	1	14.29%
Other	1	14.29%
Prefer Not to Answer	1	14.29%

What is your current annual salary range? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 7 Individual Response(s)

Response(s)	Count	Percent
Under \$20,000	2	28.57%
\$20,000 - \$34,999	1	14.29%
\$35,000 - \$49,000	2	28.57%
\$50,000 - \$65,000	2	28.57%
\$65,000 or more	0	0.00%

Bowie State University College of Education Teacher Education Alumni Survey - Spring 2019

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Knowledge

Form Element Type: Rating Scale

Total Individual Response(s): 5 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Demonstrate an understanding of the central concepts, tools of inquiry, and structures of the content/subject matter/disciplines.	5	40.00%	20.00%	20.00%	20.00%	2.2	2	1	1.17
Create learning experiences that make the content/subject matters/disciplines meaningful for students.	5	40.00%	20.00%	20.00%	20.00%	2.2	2	1	1.17
Understand how students learn, construct knowledge, and how students develop.	5	40.00%	20.00%	40.00%	0.00%	2	2	1,3	0.89
Be aware of how students differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse students.	5	40.00%	20.00%	20.00%	20.00%	2.2	2	1	1.17
Total	20	40.00%	20.00%	25.00%	15.00%	2.15	2	1	1.11

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Planning and Preparation

Form Element Type: Rating Scale

Total Individual Response(s): 5 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Provide learning opportunities that support the intellectual, social, and personal development of the students.	5	40.00%	20.00%	20.00%	20.00%	2.2	2	1	1.17
Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	5	60.00%	0.00%	20.00%	20.00%	2	1	1	1.26
Plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals.	5	40.00%	20.00%	20.00%	20.00%	2.2	2	1	1.17
Total	15	46.67%	13.33%	20.00%	20.00%	2.13	2	1	1.2

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Instruction, Assessment, and Evaluation

Form Element Type: Rating Scale

Total Individual Response(s): 5 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction on the classroom.	5	60.00%	0.00%	0.00%	40.00%	2.2	1	1	1.47

Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.	5	40.00%	0.00%	20.00%	40.00%	2.6	3	1,4	1.36
Communicate student achievement and progress to students, parents, and other school professionals.	5	40.00%	20.00%	0.00%	40.00%	2.4	2	1,4	1.36
Reflect on teaching practice through careful examination of classroom evaluation and assessment.	5	40.00%	20.00%	0.00%	40.00%	2.4	2	1,4	1.36
Total	20	45.00%	10.00%	5.00%	40.00%	2.4	2	1	1.39

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Managing the Environment

Form Element Type: Rating Scale

Total Individual Response(s): 5 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Understand individual and group motivation and behaviors to create learning environments that encourages positive social interaction, active engagement in learning, and self-motivation.	5	40.00%	20.00%	20.00%	20.00%	2.2	2	1	1.17
Manage classroom resources effectively.	5	40.00%	0.00%	40.00%	20.00%	2.4	3	1,3	1.2
Total	10	40.00%	10.00%	30.00%	20.00%	2.3	2.5	1	1.19

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Technology

Form Element Type: Rating Scale

Total Individual Response(s): 5 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Demonstrate an understanding of the capabilities of technology and its' impact on education.	5	60.00%	20.00%	0.00%	20.00%	1.8	1	1	1.17
Integrate technology into the teaching and learning process.	5	60.00%	20.00%	0.00%	20.00%	1.8	1	1	1.17
Demonstrate appropriate moral, legal, ethical, and political judgements in professional decisions.	5	60.00%	20.00%	0.00%	20.00%	1.8	1	1	1.17
Total	15	60.00%	20.00%	0.00%	20.00%	1.8	1	1	1.17

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Professionalism

Form Element Type: Rating Scale

Total Individual Response(s): 5 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Reflect on and evaluate the outcome of their choice and action on others (students, parents, and other professionals) in the learning community.	5	60.00%	20.00%	0.00%	20.00%	1.8	1	1	1.17
Seek opportunities for professional growth and responsibility.	5	40.00%	40.00%	0.00%	20.00%	2	2	1,2	1.1

Collaborate with school colleagues, parents, and professionals in the larger community to support students' learning and well-being.	5	40.00%	40.00%	0.00%	20.00%	2	2	1,2	1.1
Total	15	46.67%	33.33%	0.00%	20.00%	1.93	2	1	1.12

How many years has it been since you last attended Bowie State University? (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 5 Individual Response(s)

Response(s)	Count	Percent
Less than one year	0	0.00%
1 to 2 years	2	40.00%
3 to 5 years	3	60.00%
Over 5 years	0	0.00%

Which program did you earn your Bowie State University degree in? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 5 Individual Response(s)

Response(s)	Count	Percent
Bachelor of Science in Elementary Education	1	20.00%
Bachelor of Science in Early Childhood/Special Education	0	0.00%
Bachelor of Science in Secondary Education (Biology, English, Mathematics, or History)	3	60.00%
Master of Arts in Teaching (Biology, English, Mathematics, History, or Other)	1	20.00%

Which of the following best describes your current teaching status? (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 5 Individual Response(s)

Response(s)	Count	Percent
Employed as a full-time teacher	2	40.00%
Employed as a part-time teacher	0	0.00%
Employed as a substitute teacher	0	0.00%
Not currently employed as a teacher	3	60.00%

What is the name of the school, city/town, and state you currently teach in or have taught since graduating from Bowie State University? If you are a substitute teacher, please indicate where you work most often. (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 5 Individual Response(s)

Response(s)
I taught in John H. Bayne E.S.
Pgcps
Marion E. Cahlan Elementary School, Las Vegas, NV
Have taught in Riverside, California. Substitute teacher in Perris, Ca (California Military Institute)
Frederick Douglass HS, PGCPs

What grade(s) do you currently teach or have taught since graduating from Bowie State University? (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 5 Individual Response(s)

Response(s)
I taught first grade and Pre-K.
7,8
5th Grade
I taught 11/12th graders I subbed for mainly 10/12th grade.

I taught 11th grade, 12th grade, IB Language and Literature, AP Language, and SAT prep

If you are not currently working in the field of education, did any of these reasons play a part in your decision to leave the education field? (Check all that apply) (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 5 Individual Response(s)

Response(s)	Count	Percent
Attending graduate school	1	20.00%
Family Obligations	1	20.00%
Temporary leave of absence	1	20.00%
There was a lack of opportunity for advancement	1	20.00%
My employer did not provide the mentoring or additional training I needed	1	20.00%
My career interests changed	2	40.00%
I wanted a better salary	3	60.00%
Demands of the job led to burnout	2	40.00%
I had unrealistic expectations about what an educator career would be like	0	0.00%
Lack of status	1	20.00%
Other	1	20.00%

What is the greatest challenge you faced as a teacher? (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 5 Individual Response(s)

Response(s)

Lack of administration, not so good title one school, lack of training when I began teaching. Get hired as a teacher before we finished the program. That was a mistake.
Time management
The greatest challenge I faced as a teacher is dealing with the fact that my students didn't always perform up to my expectations on assessments. For example, if I felt like a lesson that I taught went very well, but then when I grade my students assessments, they didn't perform as well as I would've liked, I would be very hard on myself. This experience did help me to gain a better understanding that classroom engagement is imperative when giving instruction and that being a reflective teacher is vital to being a great teacher.
Lack of mentorship and no other grade level subject to collaborate with.
-lack of administrative disciplinary support -lack of compensation for expected workload -unmanageable class sizes 40+ -administrative inconsistencies -lack of successful security team -feeling unsafe

What did you find most valuable about Bowie State University's teacher education program? (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 5 Individual Response(s)

Response(s)
I got a degree which gave me a pay bump. Dr. Davis was amazing and HE should be rewarded.
Education courses and English courses
Two things that I found most valuable about Bowie State University's teacher education program are the participation in a cohort and the student teaching experience. The cohort participation was valuable because as a teacher today, I collaborate with other teachers all the time to plan lessons, analyze data, plan programs, and etc. Participation in the cohort was practice for working together with others in order to accomplish a task or common goal. The student teaching experience was valuable because regardless of the number of courses you take to prepare to become a teacher, nothing is comparable to actual classroom experience.
The professors I had were wonderful and cared about our education.
Dr. Garin's course was one of the few helpful courses

What did you find least valuable about Bowie State University's teacher education program? (Required Element)

Form Element Type: Open Ended Response

Total Individual Response(s): 5 Individual Response(s)

Response(s)
Everything else. Your Literature for Children teacher was a fucking joke. Our MAT lead teacher is old, and I did not enjoy learning from her. Our assessments were not rigorous, the material was not relevant or useful, and she was disorganized and unhelpful.
Internship experience
N/A
N/A
Many of the courses were frivolous ; also there was much less support for secondary ed track students. Also, make sure you closely evaluate the people you allow to be mentor teachers- my teacher was inexperienced and tired.

Do you have any additional information or comments on the Bowie State University teacher education program?

Form Element Type: Open Ended Response

Total Individual Response(s): 5 Individual Response(s)

Response(s)

Program Coordinator was great. I do not feel like I was prepared for teaching in a title one school. I was not prepared for terrible parents, children, or TERRIBLE working conditions. I was not taught how to deal with very hard issues.
N/a
N/A
N/A
N/a

What is your gender? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 5 Individual Response(s)

Response(s)	Count	Percent
Female	2	40.00%
Male	1	20.00%
Prefer Not to Answer	2	40.00%

What is your current age range? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 5 Individual Response(s)

Response(s)	Count	Percent
Under 25	0	0.00%
25 to 30	4	80.00%
31 to 45	1	20.00%
46 to 60	0	0.00%
Over 60	0	0.00%

What is your ethnicity/race? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 5 Individual Response(s)

Response(s)	Count	Percent
American Indian/Alaskan Native	0	0.00%
Asian/Pacific Islander	0	0.00%
African American/Black	3	60.00%
Hispanic	1	20.00%
White	0	0.00%
Two Races	0	0.00%
Other	0	0.00%
Prefer Not to Answer	1	20.00%

What is your current annual salary range? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 5 Individual Response(s)

Response(s)	Count	Percent
Under \$20,000	1	20.00%
\$20,000 - \$34,999	0	0.00%
\$35,000 - \$49,000	1	20.00%
\$50,000 - \$65,000	2	40.00%
\$65,000 or more	1	20.00%

Bowie State University College of Education Teacher Education Alumni Survey - Summer 2019

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Knowledge

Form Element Type: Rating Scale

Total Individual Response(s): 6 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %	Average	Median	Mode	Standard
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		1	2	3	4				Deviation
Demonstrate an understanding of the central concepts, tools of inquiry, and structures of the content/subject matter/disciplines.	6	66.67%	0.00%	16.67%	16.67%	1.83	1	1	1.21
Create learning experiences that make the content/subject matters/disciplines meaningful for students.	6	50.00%	33.33%	0.00%	16.67%	1.83	1.5	1	1.07
Understand how students learn, construct knowledge, and how students develop.	6	50.00%	33.33%	0.00%	16.67%	1.83	1.5	1	1.07
Be aware of how students differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse students.	6	50.00%	0.00%	50.00%	0.00%	2	2	1,3	1
Total	24	54.17%	16.67%	16.67%	12.50%	1.88	1	1	1.09

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Planning and Preparation

Form Element Type: Rating Scale

Total Individual Response(s): 6 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Provide learning opportunities that support the intellectual, social, and personal development of the students.	6	50.00%	16.67%	16.67%	16.67%	2	1.5	1	1.15

Use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	6	33.33%	16.67%	33.33%	16.67%	2.33	2.5	1,3	1.11
Plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals.	6	33.33%	33.33%	16.67%	16.67%	2.17	2	1,2	1.07
Total	18	38.89%	22.22%	22.22%	16.67%	2.17	2	1	1.12

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Instruction, Assessment, and Evaluation

Form Element Type: Rating Scale

Total Individual Response(s): 6 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction on the classroom.	6	33.33%	33.33%	33.33%	0.00%	2	2	1,2,3	0.82
Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.	6	33.33%	33.33%	16.67%	16.67%	2.17	2	1,2	1.07
Communicate student achievement and progress to students, parents, and other school professionals.	6	16.67%	50.00%	16.67%	16.67%	2.33	2	2	0.94
Reflect on teaching practice through careful examination of classroom evaluation and assessment.	6	50.00%	16.67%	16.67%	16.67%	2	1.5	1	1.15

Total	24	33.33%	33.33%	20.83%	12.50%	2.13	2	1,2	1.01
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In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Managing the Environment

Form Element Type: Rating Scale

Total Individual Response(s): 6 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Understand individual and group motivation and behaviors to create learning environments that encourages positive social interaction, active engagement in learning, and self-motivation.	6	16.67%	50.00%	16.67%	16.67%	2.33	2	2	0.94
Manage classroom resources effectively.	6	16.67%	33.33%	33.33%	16.67%	2.5	2.5	2,3	0.96
Total	12	16.67%	41.67%	25.00%	16.67%	2.42	2	2	0.95

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Technology

Form Element Type: Rating Scale

Total Individual Response(s): 6 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Demonstrate an understanding of the capabilities of technology and its' impact on education.	6	50.00%	0.00%	33.33%	16.67%	2.17	2	1	1.21
Integrate technology into the teaching and learning process.	6	16.67%	50.00%	16.67%	16.67%	2.33	2	2	0.94

Demonstrate appropriate moral, legal, ethical, and political judgements in professional decisions.	6	50.00%	16.67%	16.67%	16.67%	2	1.5	1	1.15
Total	18	38.89%	22.22%	22.22%	16.67%	2.17	2	1	1.12

In your opinion, how well did your teacher preparation program at Bowie State prepare you to: (Required Element)

Reference Label: Professionalism

Form Element Type: Rating Scale

Total Individual Response(s): 6 Individual Response(s)

Response Legend: 1 = Very Prepared 2 = Prepared 3 = Somewhat Prepared 4 = Not Prepared

Rated Item(s)	Total	Distribution %				Average	Median	Mode	Standard Deviation
		1	2	3	4				
Reflect on and evaluate the outcome of their choice and action on others (students, parents, and other professionals) in the learning community.	6	33.33%	50.00%	0.00%	16.67%	2	2	2	1
Seek opportunities for professional growth and responsibility.	6	50.00%	16.67%	16.67%	16.67%	2	1.5	1	1.15
Collaborate with school colleagues, parents, and professionals in the larger community to support students' learning and well-being.	6	33.33%	33.33%	16.67%	16.67%	2.17	2	1,2	1.07
Total	18	38.89%	33.33%	11.11%	16.67%	2.06	2	1	1.08

How many years has it been since you last attended Bowie State University? (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Less than one year	0	0.00%
1 to 2 years	1	16.67%
3 to 5 years	5	83.33%

Over 5 years	0	0.00%
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Which program did you earn your Bowie State University degree in? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Bachelor of Science in Elementary Education	3	50.00%
Bachelor of Science in Early Childhood/Special Education	0	0.00%
Bachelor of Science in Secondary Education (Biology, English, Mathematics, or History)	2	33.33%
Master of Arts in Teaching (Biology, English, Mathematics, History, or Other)	1	16.67%

Which of the following best describes your current teaching status? (Required Element)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Employed as a full-time teacher	5	83.33%
Employed as a part-time teacher	0	0.00%
Employed as a substitute teacher	0	0.00%
Not currently employed as a teacher	1	16.67%

What is the name of the school, city/town, and state you currently teach in or have taught since graduating from Bowie State University? If you are a substitute teacher, please indicate where you work most often.

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)

Whitehall Elementary Bowie, MD
Bowie High School, Bowie, MD
Northview Elementary Bowie Maryland
Stearley Heights Elementary school On Kadena Air Base in Okinawa Japan DoDEA school district
I havn't taught after graduating Bowie State University
Calverton Elementary, Beltsville, MD

What grade(s) do you currently teach or have taught since graduating from Bowie State University?

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)
1 year of 3rd. 4 years of 4th.
10th grade English
Third and fourth grades are graded I have experience in.
2nd grade and 3rd grade
Not Applicable
4th

If you are not currently working in the field of education, did any of these reasons play a part in your decision to leave the education field? (Check all that apply)

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Attending graduate school	3	50.00%
Family Obligations	0	0.00%
Temporary leave of absence	0	0.00%

There was a lack of opportunity for advancement	0	0.00%
My employer did not provide the mentoring or additional training I needed	0	0.00%
My career interests changed	1	16.67%
I wanted a better salary	1	16.67%
Demands of the job led to burnout	0	0.00%
I had unrealistic expectations about what an educator career would be like	0	0.00%
Lack of status	1	16.67%
Other	3	50.00%

What is the greatest challenge you faced as a teacher?

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)
Attitudes and lack of support from student parents.
Time management
Learning to navigate politics of the field of education. The students and their parents are those needing service not teachers.

Learning the school approved curriculums, classroom management, incorporating technology and utilizing limited technological resources effectively. Ensuring the grade level standards are being taught to mastery.
Unfortunately one of the biggest challenges has been navigating the political climate of the workplace and trying to avoid gossip that is rampant among teachers as well as so many older teachers apathy and no longer having a drive or desire in the education field.
Differentiated instruction
Teacher burnout

What did you find most valuable about Bowie State University's teacher education program?

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)
A VERY supportive staff.
The field experience
Opportunity to experience various teaching styles by having a new mentor each semester.

The instructors that taught me my classes are an extremely valuable resource for information. I appreciate it if they all had actual teaching experience prior to teaching college students. I also enjoy the fact that materials to used in our classes were still usable as resources even down to the elementary level. The math class that basically went over common core math and the different ways of thinking I have found to be very valuable to me and has been very helpful to my students
Some of the schools weren't top performing so it gave you the opportunity to really gain a genuine experience as a teacher versus a very cookie cutter school.
Phase 1 and 2 of the program truly equipped me to real-life scenarios and experiences I would be facing once in the classroom.

What did you find least valuable about Bowie State University's teacher education program?

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)
Cannot think of anything - everything I experienced was of great value to me.
Communication amongst the university staff

Not being able to see the county curriculum while learning how to write lesson plans. It wasn't until late in methods class or early in internships that I actually saw the county's lesson plan format, the FFT. Learning how to write lesson plans for the county you plan on interning in would have been an advantage before being required to write lesson plans daily.
Methods class didn't assist with implementing the curriculum. How to teach a entire lesson start to end. Methods focused more on theory behind the practice. Instead of real life application of the pedagogy.
If there was something it had so little value that I do not even remember what it was.
A course that dealt with reading strategies when my focus was secondary education mathematics.
n/a

Do you have any additional information or comments on the Bowie State University teacher education program?

Form Element Type: Open Ended Response

Total Individual Response(s): 6 Individual Response(s)

Response(s)

I am the teacher I am today because of the BSU staff - huge thank-you to faculty of MAT program and the Education department admins.
N/A
See above.
None
The program did give me valuable experiences that a lot of my counterparts in the field currently don't have and helps me see situations through various lenses.
n/a

What is your gender? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Female	4	66.67%
Male	2	33.33%
Prefer Not to Answer	0	0.00%

What is your current age range? (Required Element)

Form Element Type: One Answer Possible

Total Individual Response(s): 6 Individual Response(s)

Response(s)	Count	Percent
Under 25	1	16.67%
25 to 30	3	50.00%
31 to 45	1	16.67%
46 to 60	1	16.67%
Over 60	0	0.00%

What is your ethnicity/race? (Required Element)**Form Element Type:** One Answer Possible**Total Individual Response(s):** 6 Individual Response(s)

Response(s)	Count	Percent
American Indian/Alaskan Native	1	16.67%
Asian/Pacific Islander	0	0.00%
African American/Black	3	50.00%
Hispanic	0	0.00%
White	2	33.33%
Two Races	0	0.00%
Other	0	0.00%
Prefer Not to Answer	0	0.00%

What is your current annual salary range? (Required Element)**Form Element Type:** One Answer Possible**Total Individual Response(s):** 6 Individual Response(s)

Response(s)	Count	Percent
Under \$20,000	1	16.67%
\$20,000 - \$34,999	0	0.00%
\$35,000 - \$49,999	2	33.33%
\$50,000 - \$64,999	3	50.00%
\$65,000 or more	0	0.00%