

Report: [Survey Results - Compiled Results Report Generated by Taskstream - Advancing Educational Excellence](#)
Form: Bowie State University College of Education Teacher Employer Survey
Report Generated: Thursday, December 10, 2020
Survey Cases : CASE#1: **Survey Launch:** Bowie State University College of Education T:3 individual(s) of 18 total responded to this survey launch (16)

Planning and Preparation (Required Element)

Form Element Type: Rating Scale

Total Individual Response(s): 3 Individual Response(s)

Response Legend: 1 = Insufficient Evidence 2 = Unprepared 3 = Somewhat Prepared 4 = Prepared 5 = Well Prepared

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	5				
Demonstrates knowledge of content subject matter and pedagogy	3	0.00%	0.00%	0.00%	33.33%	66.67%	4.67	5	5	0.47
Demonstrates knowledge of student differences and diversity	3	0.00%	0.00%	0.00%	33.33%	66.67%	4.67	5	5	0.47
Demonstrates knowledge of instructional goals, county and state standards	3	0.00%	0.00%	0.00%	66.67%	33.33%	4.33	4	4	0.47
Demonstrates knowledge of resources	3	0.00%	0.00%	0.00%	66.67%	33.33%	4.33	4	4	0.47
Selects appropriate instructional goals/objectives/standards	3	0.00%	0.00%	33.33%	33.33%	33.33%	4	4	3,4,5	0.82
Uses multiple means of assessment based on specific goals/outcomes/standards to monitor learner progress	3	0.00%	0.00%	33.33%	33.33%	33.33%	4	4	3,4,5	0.82
Total	18	0.00%	0.00%	11.11%	44.44%	44.44%	4.33	4	4,5	0.67

Classroom Environment (Required Element)

Form Element Type: Rating Scale

Total Individual Response(s): 3 Individual Response(s)

Response Legend: 1 = Insufficient Evidence 2 = Unprepared 3 = Somewhat Prepared 4 = Prepared 5 = Well Prepared

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	5				
Exhibits mutual respect to support the learning environment	3	0.00%	0.00%	0.00%	33.33%	66.67%	4.67	5	5	0.47
Facilitates student engagement	3	0.00%	0.00%	0.00%	33.33%	66.67%	4.67	5	5	0.47
Demonstrates understanding of content to create appropriate adaptations for diverse learners	3	0.00%	0.00%	0.00%	66.67%	33.33%	4.33	4	4	0.47
Demonstrates ability to monitor and respond appropriately to student behavior	3	0.00%	0.00%	0.00%	66.67%	33.33%	4.33	4	4	0.47
Uses appropriate and varied materials and instructional resources	3	0.00%	0.00%	33.33%	33.33%	33.33%	4	4	3,4,5	0.82
Total	15	0.00%	0.00%	6.67%	46.67%	46.67%	4.4	4	4,5	0.61

Instruction (Required Element)

Form Element Type: Rating Scale

Total Individual Response(s): 3 Individual Response(s)

Response Legend: 1 = Insufficient Evidence 2 = Unprepared 3 = Somewhat Prepared 4 = Prepared 5 = Well Prepared

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	5				
Communicates/implements consistent procedures and expectations for appropriate behavior	3	0.00%	0.00%	0.00%	33.33%	66.67%	4.67	5	5	0.47
Demonstrates a variety of questioning strategies to facilitate learning	3	0.00%	0.00%	33.33%	33.33%	33.33%	4	4	3,4,5	0.82

Uses varied and appropriate instructional strategies to motivate and engage diverse learners	3	0.00%	0.00%	33.33%	0.00%	66.67%	4.33	5	5	0.94
Uses learner assessment data to inform instruction	3	0.00%	0.00%	33.33%	33.33%	33.33%	4	4	3,4,5	0.82
Differentiates instruction using developmentally effective approaches	3	0.00%	0.00%	33.33%	33.33%	33.33%	4	4	3,4,5	0.82
Total	15	0.00%	0.00%	26.67%	26.67%	46.67%	4.2	4	5	0.83

Professional Responsibilities (Required Element)

Reference Label: Professional Responsibilities

Form Element Type: Rating Scale

Total Individual Response(s): 3 Individual Response(s)

Response Legend: 1 = Insufficient Evidence 2 = Unprepared 3 = Somewhat Prepared 4 = Prepared 5 = Well Prepared

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	5				
Uses self-reflection to guide practice and enhance professional growth	3	0.00%	0.00%	0.00%	66.67%	33.33%	4.33	4	4	0.47
Maintains accurate records	3	0.00%	0.00%	0.00%	33.33%	66.67%	4.67	5	5	0.47
Builds family and community relationships	3	0.00%	0.00%	0.00%	66.67%	33.33%	4.33	4	4	0.47
Is immersed in school opportunities	3	0.00%	0.00%	33.33%	0.00%	66.67%	4.33	5	5	0.94
Seeks and responds appropriately to feedback from mentor teacher, supervisor, and administrators, and uses opportunities for professional growth	3	0.00%	0.00%	0.00%	66.67%	33.33%	4.33	4	4	0.47
Maintains an appropriate level of professionalism and ethical behavior	3	0.00%	0.00%	0.00%	33.33%	66.67%	4.67	5	5	0.47
Total	18	0.00%	0.00%	5.56%	44.44%	50.00%	4.44	4.5	5	0.6

Impact on Student Growth (Required Element)

Reference Label: Student Growth

Form Element Type: Rating Scale

Total Individual Response(s): 3 Individual Response(s)

Response Legend: 1 = Insufficient Evidence 2 = Limited 3 = Developing 4 = Proficient 5 = Exemplary

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		1	2	3	4	5				
Please rate and comment on the teacher's impact on student growth	3	0.00%	0.00%	33.33%	33.33%	33.33%	4	4	3,4,5	0.82
Total	3	0.00%	0.00%	33.33%	33.33%	33.33%	4	4	3,4,5	0.82

Please select no more than five of the following descriptors that most accurately represent the dispositional strengths of recent Bowie State University graduates in your school. (Required Element)

Reference Label: Dispositions

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 3 Individual Response(s)

Response(s)	Count	Percent
Cooperation	3	100.00%
Professional Attitude	3	100.00%
Acceptable Role Model	0	0.00%
Initiative/Personal Motivation	1	33.33%
Time Management	0	0.00%
Professional Judgment	3	100.00%
Problem Solving Skills	1	33.33%
Emotional Composure	1	33.33%
Intrapersonal Skills	3	100.00%

Overall, how would you describe the preparation and performance of Bowie State University teacher graduates, in general, in your school? (Required Element)

Total Individual Response(s): 3 Individual Response(s)

Response(s)			
respondent1	Acceptable Role Model	10/16/2020	Survey Launch: Bowie State University College of Education Teacher Employer Survey - Fall 2020
	Initiative/Personal Motivation	8:46 AM (EST)	
	Emotional Composure		
	Time Management		
respondent2	Overall, the teacher graduates are well prepared, communicative, organized, understanding of diverse cultures and participatory.	10/18/2020	Survey Launch: Bowie State University College of Education Teacher Employer Survey - Fall 2020
		11:54 PM (EST)	
respondent3	I have been fortunate to hire BSU graduates as both full time staff members and substitute teachers. I take a very active role in helping to prepare them for the realities of teaching in today's classrooms. In general, I would say that most BSU teacher candidates graduate adequately prepared for all of the responsibilities of a classroom teacher.	10/19/2020	Survey Launch: Bowie State University College of Education
		8:19 AM (EST)	

On the basis of the preparation and performance of Bowie State University graduates, how likely are you to employ other Bowie teacher graduates? (Required Element)

Total Individual Response(s): 3 Individual Response(s)

spondent1	Very likely	10/16/2020	Survey Launch: Bowie State University College of Education Teacher Employer Survey - Fall 2020
		8:46 AM (EST)	
respondent2	Very likely	10/18/2020	Survey Launch: Bowie State University College of Education Teacher Employer Survey - Fall 2020
		11:54 PM (EST)	
respondent3	On the basis of preparation and performance, I am highly likely to recommend other BSU graduate for hire and even fill vacancies at my own school location with BSU teacher candidates should the opportunity arise. I am more likely to hire BSU candidates that completed their practicum and internship experience in my school location.	10/19/2020	Survey Launch: Bowie State University College of Education Teacher Employer Survey - Fall 2020
		8:19 AM (EST)	

What is your current position at the school? (Required Element)

Total Individual Response(s): 3 Individual Response(s)

respondent1	Principal	10/16/2020	Survey Launch: Bowie State University College of Education Teacher Employer Survey - Fall 2020
		8:46 AM (EST)	
respondent2	Principal	10/18/2020	Survey Launch: Bowie State University College of Education Teacher Employer Survey - Fall

respondent3	Principal	11:54 PM (EST)	2020
		10/19/2020	Survey Launch: Bowie State Univeristy College of Education Teacher Employer Survey - Fall
		8:19 AM (EST)	2020