College of Education Teacher Education Alumni Survey (2025)

Demonstrate an und	erstanding o	of the cen	tral conce _l	ots, tools of in	quiry, and	structur	es of th	e conte	nt/subje	ct matter/dis	sciplines.
esponse Option			Weight	Frequency	Percent		Percent Responses				Means
Very Prepared			(1)	4	36.36%		2 10 H				
Prepared			(2)	4	36.36%						1,91
Somewhat Prepared			(3)	3	27.27%	100	SCA				
Not Prepared			(4)	0	0.00%						
						0	25	50	75	100	Question
Response Rate	Mean	STD									
11/56 (19.64%)	1.91	0.83									

1 - In your opinion, h											
Create learning expe	riences that	make the	content/s	ubject matter	s/discipline	s mean	ingtul i	ror stude	ents.		
Response Option			Weight	Weight Frequency Percent Percent Responses						Means	
Very Prepared			(1)	5	45.45%		STATE OF				
Prepared			(2)	3	27.27%						1.82
Somewhat Prepared			(3)	3	27.27%	100				1	
Not Prepared		(4)	0	0.00%					THE THE DESIGNATION		
						0	25	50	75	100	Question
Response Rate	Mean	STD									1 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
11/56 (19.64%)	1.82	0.87									

Understand how stud	ients learn,	construc	t knowledg	ge, and how st	tudents dev	elop.					
esponse Option			Weight	Frequency	Percent		Percent Responses				Means
Very Prepared			(1)	4	36.36%	ILLIS	WK O K	li .			
Prepared			(2)	4	36.36%		V13/15/5				1.91
Somewhat Prepared			(3)	3	27.27%	1000	W				
Not Prepared			(4)	0	0.00%	2					
						0	25	50	75	100	Question
Response Rate	Mean	STD									
11/56 (19.64%)	1.91	0.83									

1 - In your opinion, h											
Be aware of how stu-	dents differ	in their a _l	proaches	to learning a	nd the ability	y to cre	eate ins	truction	al opport	unities that	are adapted to diverse students.
Response Option		Weight Frequency Percent Percent Re						onses		Means	
Very Prepared			(1)	3	27.27%	186					
Prepared			(2)	5	45.45%	The same		OM ITS			2.00
Somewhat Prepared			(3)	3	27.27%		7/19				
Not Prepared			(4)	0	0.00%						1. 武、武、发、发、五、通
						0	25	50	75	100	Question
Response Rate	Mean	STD			LEV.						
11/56 (19.64%)	2.00	0.77									

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Provide learning opp	ortunities th	at suppo	rt the intel	lectual, socia	l, and perso	nal development of the students.	
Response Option		Weight	Frequency	Means			
Very Prepared			(1)	6	54.55%	TO DESCRIPTION OF THE PARTY OF	
Prepared			(2)	2	18.18%		1.82
Somewhat Prepared			(3)	2	18.18%		100 STORY
Not Prepared			(4)	1	9.09%	500	
						0 25 50 75 100	Question
Response Rate	Mean	STD			175		
11/56 (19.64%)	1.82	1.08					

2 - In your opinion, h	ow well did	your teac	her prepai	ration program	n at Bowie S	tate prepare y	ou in "P	Planning a	nd Prepara	tion":
Use a variety of instr	uctional str	ategies to	encourag	e students' de	evelopment	of critical thin	king, pro	oblem solv	ing, and p	erformance skills.
Response Option			Weight	Frequency	Percent	Perc	ent Resp	oonses	Means	
Very Prepared			(1)	5	45.45%					
Prepared			(2)	4	36.36%		1			1.82
Somewhat Prepared			(3)	1	9.09%					
Not Prepared			(4)	1	9.09%					
						0 25	50	75	100	Question
Response Rate	Mean	\$TD								
11/56 (19.64%)	1.82	0.98								

2 - In your opinion, h	ow well did	your tead	her prepa	ration prograr	n at Bowie S	tate prepare y	ou in "P	Planning a	nd Prepara	tion":
Plan instruction base	ed upon kno	wledge o	f subject n	natter, studen	ts, the com	nunity, and cu	rriculum	n goals.		
Response Option			Weight	Frequency	Percent	Perce	ent Resp	oonses	Means	
Very Prepared			(1)	5	45.45%	Status S	500			
Prepared			(2)	3	27.27%					1.91
Somewhat Prepared			(3)	2	18.18%					
Not Prepared			(4)	1	9.09%	000				
	04					0 25	50	75	100	Question
Response Rate	Mean	STD						-3		
11/56 (19.64%)	1.91	1.04								

1.91 1.04 3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation": Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction on the

Response Option			Weight	Frequency	Percent	Percent Responses	Means
Very Prepared			(1)	3	27.27%	0.000.000	
Prepared			(2)	5	45.45%		2.09
Somewhat Prepared		(3)	2	18.18%			
Not Prepared			(4)	11	9.09%		
						0 25 50 75 100	Question
Response Rate	Mean	STD					
11/56 (19.64%)	2.09	0.94					

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3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":

Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.

Response Option			Weight	Frequency	Percent	Percent Responses	Means
Very Prepared			(1)	5	45.45%	RIVERSMORE	
Prepared			(2)	3	27.27%	D.D. A. U	1,91
Somewhat Prepared			(3)	2	18.18%		
Not Prepared			(4)	1	9.09%		THE CHILDREN
						0 25 50 75 100	Question
Response Rate	Mean	STD				The Indiana Company of the Company o	ringser and being a little.
11/56 (19.64%)	1.91	1.04					

3 - In your opinion, how well did your teacher preparation program at Bowle State prepare you in "Instruction, Assessment, and Evaluation":

Communicate student achievement and progress to students, parents, and other school professionals.

			_					
Response Option			Weight	Frequency	Percent	Percent Responses	Means	
Very Prepared			(1)	5	45.45%			
Prepared			(2)	3	27.27%		1.91	
Somewhat Prepared			(3)	2	18.18%			
Not Prepared		(4)	1	9.09%	100	Sun San Brand		
						0 25 50 75 100	Question	
Response Rate	Mean	STD						
11/56 (19.64%)	1.91	1.04						

3 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Instruction, Assessment, and Evaluation":

Reflect on teaching practice through careful examination of classroom evaluation and assessment.

Response Option		T.V.	Weight	Frequency	Percent	F	ercen	t Resp	onses		Means
Very Prepared			(1)	6	54.55%		ni i				
Prepared			(2)	3	27.27%	BYEVIK.					1.73
Somewhat Prepared			(3)	1	9.09%						STATISTICS IN THE
Not Prepared			(4)	1	9.09%						Euleste Hit St.
						0 2	5	50	75	100	Question
Response Rate	Mean	STD									
11/56 (19.64%)	1.73	1.01									

4 - In your opinion, how well did your teacher preparation program at Bowie State prepare you in "Managing the Environment":

Understand individual and group motivation and behaviors to create learning environments that encourages positive social interaction, active engagement in learning, and self-motivation.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Very Prepared			(1)	5	45.45%		
Prepared			(2)	2	18.18%		2,00
Somewhat Prepared			(3)	3	27.27%		
Not Prepared			(4)	1	9.09%		Cold support of the property
						0 25 50 75 100	Question
Response Rate	Mean	STD					
11/56 (19.64%)	2,00	1.10					

College of Education Teacher Education Alumni Survey (2025)

Manage classroom re	sources eff	ectively.									
Response Option			Weight	Frequency	Percent		Perc	ent Resp	onses		Means
Very Prepared			(1)	4	36.36%	100	d 20.09	ı			
Prepared			(2)	2	18.18%		Di .				2.27
Somewhat Prepared			(3)	3	27.27%						ASSESSED LINES
Not Prepared			(4)	2	18.18%	14 (4.4)					
		4				0	25	50	75	100	Question
Response Rate	Mean	STD									
11/56 (19.64%)	2.27	1.19									

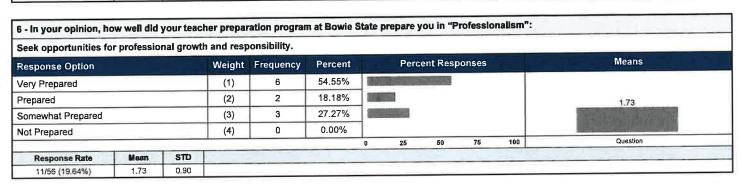
Demonstrate an und	erstanding o	of the cap	abilities of	technology a	nd its' impa	ct on e	ducatio	n.			
Response Option			Weight	Frequency	Percent		Perce	ent Resp	onses		Means
Very Prepared			(1)	3	27.27%	Div	36-	7			
Prepared			(2)	4	36.36%						2.36
Somewhat Prepared			(3)	1	9.09%						
Not Prepared			(4)	3	27.27%						
						0	25	50	75	100	Question
Response Rate	Mean	STD									
11/56 (19.64%)	2.36	1.21		•							

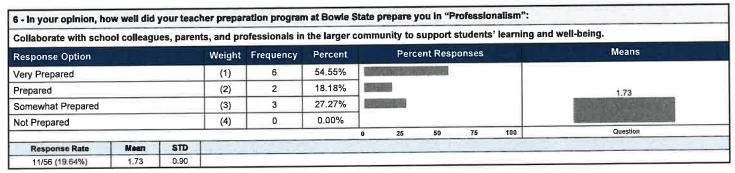
6 - In your opinion, h							÷				
Integrate technology	into the tea	ching an	d learning	process.							
Response Option			Weight	Frequency	Percent	F	ercei	ıt Resp	onses		Means
Very Prepared			(1)	3	27.27%	0					
Prepared			(2)	4	36.36%	600 cm	O V				2.27
Somewhat Prepared			(3)	2	18.18%						
Not Prepared			(4)	2	18.18%						durate a libraria
						0 2	5	50	75	100	Question
Response Rate	Mean	STD									
11/56 (19.64%)	2.27	1.10									

Demonstrate approp	riate moral,	legal, eth	ical, and p	olitical judger	nents in pro	fession	al deci	sions.			
Response Option	Weight	Frequency	Percent		Perce	ent Resp	onses	Means			
Very Prepared			(1)	6	54.55%		CHIEF !	61/019			
Prepared			(2)	1	9.09%	III II					2.00
Somewhat Prepared			(3)	2	18.18%		B				
Not Prepared			(4)	2	18.18%		ı				
						0	25	50	75	100	Question
Response Rate	Mean	STD						Turvi			
11/56 (19.64%)	2.00	1.26									

College of Education Teacher Education Alumni Survey (2025)

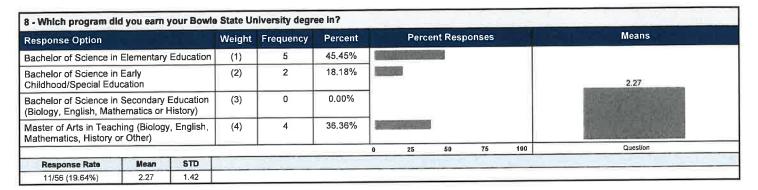
Reflect on and evalu	ate the outc	ome of th	eir choice	and action or	others (stu	dents, pare	its, and o	ther profe	essionals) in	the learning community.
Response Option			Weight	Frequency	Percent	Pe	rcent Res	ponses	14.	Means
Very Prepared			(1)	6	54.55%					
Prepared			(2)	3	27.27%					1.64
Somewhat Prepared			(3)	2	18.18%					
Not Prepared			(4)	0	0.00%					
				-		0 25	50	75	100	Question
Response Rate	Mean	STD								
11/56 (19.64%)	1.64	0.81								

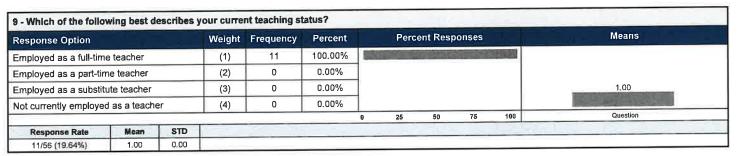




Response Option			Weight	Frequency	Percent	Percent Responses					Means	
Less than one year			(1)	4	36.36%							
1 to 2 years			(2)	1	9.09%						2.18	
3 to 5 years			(3)	6	54.55%	100	1100					
Over 5 years			(4)	0	0.00%							
						0	25	50	75	100	Question	
Response Rate	Mean	STD					1	the se				
11/56 (19.64%)	2.18	0.98										

College of Education Teacher Education Alumni Survey (2025)





10 - What is the name of the school, city/town, and state you currently teach in or have taught since graduating from Bowle State University? If you are a substitute teacher, please indicate where you work most often.

Response Rate 10/56 (17.86%)

- West Meade Early Education Center Fort Meade, MD Anne Arundel county Public Schools
- Pgcps

• 4th • 1st, 2nd

- Laurel elementary
- Vansville Elementary (placement school during internship)
- I teach at Van Bokkelen in Severn
- Prince George County Public School Capitol Heights Elementary School
- Harford Heights Elementary, Baltimore, MD
- KIPP DC Washington, D.C.
- Prince George's County Public Schools, Bowie Maryland
- Cesar chavez elementary Hyattsville md

11 - What grade(s)	s) do you currently teach or have taught since graduating from Bowie State University?	
Response Rate	10/56 (17.86%)	
• 2nd		
High School Mathematic	matics	
• K-4th grade 2nd grad	ade specifically for 3 years	
• 6th 5th 3rd		
• 4th		
• Pre-k		
• 2nd grade general ed	education	
Kindergarten		

12 - If you are not currently working in the field of education, did any of these reasons play a part in your decision to leave the education field? (Check all that apply) Means Percent Responses Response Option Weight Frequency Percent Attending graduate school (1) 2 18.18% 0 0.00% Family Obligations (2) (3) 0 0.00% Temporary leave of absence (4) 9.09% There was a lack of opportunity for 1 advancement 9.09% My employer did not provide the mentoring or (5) additional training I needed 0.00% My career interests changed (6)0 (7) 2 18.18% I wanted a better salary (8) 0 0.00% Demands of the job led to burnout 9.09% I had unrealistic expectations about what an (9)educator career would be like Lack of status (10)0 0.00%

17 - What is your ger	nder?										
Response Option		3 100	Weight	Frequency	Percent		Perc	ent Res	oonses		Means
Male			(1)	0	0.00%						2.00
Female			(2)	11	100.00%	Sec. lin	NI STATE	- 35		0.00	
Prefer Not to Answer			(3)	0	0.00%						HASE TRANSPORTED
				-		0	25	50	75	100	Question
Response Rate	Mean	STD									
11/56 (19.64%)	2.00	0.00	100								

25

50

75

100

9

(11)

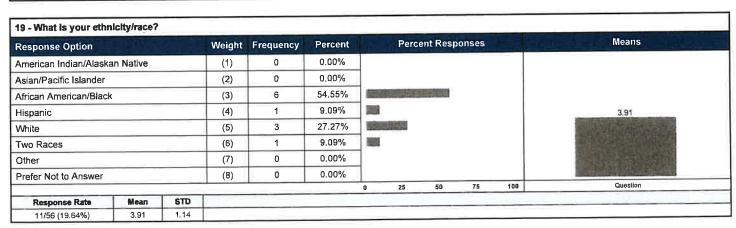
Other

Response Rate

11/56 (19.64%)

81.82%

18 - What is your cur	rent age ran	ge?									
Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	nses	Means			
Under 25			(1)	2	18.18%	M-100					
25 to 30		(2)	2	18.18%						2.55	
31 to 45		(3)	6	54.55%					- 1	2.33	
46 to 60		(4)	1	9.09%					- 1		
Over 60			(5)	0	0.00%						
						0 25		50	75	100	Question
Response Rate	Mean	STD									
11/56 (19.64%)	2.55	0.93									



Bowie State University College of Education Teacher Education Alumni Survey (2025)

