

Bowie State University

Teacher Education Employer Satisfaction Survey (2025)

1 -

Response Rate 16/103 (15.53%)

2 - Name of Supervisor Completing Survey

Response Rate 16/103 (15.53%)

3 - Current Position of the Supervisor Completing Survey






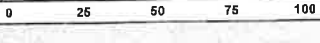
Response Rate 16/103 (15.53%)

5 - District

Response Rate 16/103 (15.53%)

- Prince George's County Public Schools
- PGCPs
- Baltimore City Public Schools
- Prince George's County Public Schools
- PGCPs
- Anne Arundel County
- Prince George's County Public Schools
- Prince George's County Public Schools
- PGCPs
- Calvert
- PGCPs Bowie State University
- Prince George's County
- Prince George's
- Montgomery County Public Schools
- Charles County Public Schools
- Baltimore County

6 - The teacher(s) collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry. (InTASC 3a, CAEP R1.1)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	2	12.50%		<div>3.94</div> 
Disagree	(2)	0	0.00%		
Neutral	(3)	1	6.25%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	6	37.50%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.94	1.29			

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7 - The teacher(s) varies learning activities to involve whole group, small group and individual work, to develop a range of learner skills. (InTASC 3p, CAEP R1.1)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.81
Disagree	(2)	2	12.50%		
Neutral	(3)	1	6.25%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	5	31.25%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.81	1.22			

8 - The teacher(s) effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards. (InTASC 4a, CAEP R1.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.69
Disagree	(2)	1	6.25%		
Neutral	(3)	4	25.00%		
Agree	(4)	6	37.50%		
Strongly agree	(5)	4	25.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.69	1.14			

9 - The teacher(s) understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches. (InTASC 4j, CAEP R1.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.56
Disagree	(2)	2	12.50%		
Neutral	(3)	3	18.75%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.56	1.15			

10 - The teacher(s) plans collaboratively with professionals who have specialized expertise (e.g., special educators, related service providers, language learning specialists, librarians, media specialists) to design and jointly deliver as appropriate effective learning experiences to meet unique learning needs. (InTASC 7e, CAEP R1.3)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.88
Disagree	(2)	1	6.25%		
Neutral	(3)	2	12.50%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	5	31.25%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.88	1.15			

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11 - The teacher(s) works with learners to identify pathways to goal achievement using a range of resources, learning experiences, and ways of demonstrating progress toward the learning goal. (InTASC7b; 7n, CAEP R1.3)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.81
Disagree	(2)	1	6.25%		
Neutral	(3)	1	6.25%		
Agree	(4)	10	62.50%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.81	1.05			

12 - The teacher(s) engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information. (InTASC 8g, CAEP R.1.3)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.94
Disagree	(2)	0	0.00%		
Neutral	(3)	1	6.25%		
Agree	(4)	11	68.75%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.94	0.93			

13 - The teacher(s) engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards. (InTASC 9a, CAEP R1.4)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.94
Disagree	(2)	0	0.00%		
Neutral	(3)	2	12.50%		
Agree	(4)	9	56.25%		
Strongly agree	(5)	4	25.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.94	1.00			

14 - The teacher(s) seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (InTASC 10, CAEP R1.4)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.63
Disagree	(2)	2	12.50%		
Neutral	(3)	2	12.50%		
Agree	(4)	8	50.00%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.63	1.15			

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15 - Please rate this statement: As the supervisor/employer, I would hire the teacher(s) again.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		4.13
Disagree	(2)	0	0.00%		
Neutral	(3)	2	12.50%		
Agree	(4)	6	37.50%		
Strongly agree	(5)	7	43.75%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	4.13	1.09			

16 - Please rate this statement: Based on performance evaluations, I would rate the teacher(s) as having a positive impact in contributing to P-12 student-learning growth. (CAEP R4.1, R4.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.81
Disagree	(2)	0	0.00%		
Neutral	(3)	3	18.75%		
Agree	(4)	9	56.25%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.81	0.98			

17 - Please rate this statement: Based on the performance evaluations, I would rate the teacher(s) as having effectiveness in applying professional knowledge, skills and dispositions (CAEP R4.1, R4.2)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.81
Disagree	(2)	0	0.00%		
Neutral	(3)	3	18.75%		
Agree	(4)	9	56.25%		
Strongly agree	(5)	3	18.75%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.81	0.98			

18 - Please rate this statement: I prefer to recruit/hire Bowie State's Teacher Education graduates over graduates from other programs.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	1	6.25%		3.44
Disagree	(2)	0	0.00%		
Neutral	(3)	7	43.75%		
Agree	(4)	7	43.75%		
Strongly agree	(5)	1	6.25%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
16/103 (15.53%)	3.44	0.89			

19 - If applicable, please provide information on the teacher(s) employment milestones (CAEP R4.3)

Response Rate	4/103 (3.88%)
<ul style="list-style-type: none"> The teachers who I have supervised from a Bowie State University program have been exceptional educators. They implement effective strategies that meet the individual needs of students. Effective technology implementation, effective use of learning tools and support resources. Ms. [redacted] currently is the case manager that oversees the bulk of the Special Ed students case loads. She also manages the scheduling for all of the instructional aide supports that support the special ed students intervention time. She is also sits on several school committees where she supports various different initiatives with having a stake in support school wide. They employee is still developing her instructional practices. she has wonderful relationships with students and believes in them. She struggles with the many demands of teaching, especially effective planning that meets the rigor of the standard. Information is often presented rather than taught through questioning and discussion. She takes feedback well. She no longer works for PGCPs. 	