



DR. KIMETTA R. HAIRSTON participated in the “2018 Institute for Leading Internationalization”, held on June 10-12. This institute is part of the American Council on Education (ACE) Fellows Program and she has been designated a 2018 ACE Fellow. Participants who complete this Institute will be able to: apply a comprehensive versatile model of internationalization to the unique challenges and opportunities at their institution; work more effectively with their executive leadership by acquiring a strategic approach to internationalization; and raise the visibility and importance of internationalization by integrating it into their institution's mission and goals. The institute concluded with an ACE-supervised project, where each participant will apply the learning of the Institute to a particular challenge or opportunity on their campus.



AWARD WINNING TEACHERS ★

SHINING STARS. The grand ballroom inside the Greenbelt Marriott was nothing but class as Prince George's

County Public Schools (PGCPS) celebrated its teachers and crowned the 2019 Teacher of the Year.

MR. DANNAN JONES, a **BSU COE** alum was named, Queen Anne's County Public School Outstanding New Teacher of the Year Award.

Queen Anne's County Public Schools welcomed **BSU** students to Stevensville Middle School in early April 2016. Prospective new teachers were invited for the second year to learn about teaching opportunities in Queen Anne's County. QACPS' partnership with **BSU** began three years ago when Engel, also co-chair of the Multi-Cultural Proficiency Committee, forged a partnership with the University. In 2015, **BSU** invited Engel to speak to its students in an effort to share about the great opportunities in Queen Anne's County. Engel worked together with **Dr. Lynne G. Long** to plan a day where students from **BSU** would come to spend the day in Queen Anne getting to know the schools, the staff and students. The first partnership day was in 2017. According to Engel, the event was a great success and the 40 students from **BSU**, had the opportunity to interview with school administrators and supervisors, as well as, take a tour of a few of the elementary, middle and high schools.



IN THIS ISSUE

PAGE

AWARD WINNING TEACHERS	1-3
FACULTY FOCUS	3-4
FROM THE DESK OF THE DEAN	9
SPECIAL EVENTS	4-6
STARRING STUDENTS.....	6-7
STELLAR STAFFERS.....	8
UPCOMING EVENTS.....	9



As a result, Mr. Jones, graduate of **BSU**, became a teacher at BaySide Elementary School. "Dannan shared with me that he was so impressed with the staff and the warm welcome he was given that he really felt like this was a place where he would like to start his career," said Engel. He is excited to begin year two of his teaching career at Bayside and looks forward towards the day that he and his family can move to "The Island." For now, he will just enjoy the daily view while crossing the beautiful bridge. His favorite food, color and hobby is Mexican, purple (Ravens' fan) and travel.

MRS. DALEISHA MYERS of Tulip Grove Elementary School received the well-deserved honor of Teacher of the Year for Prince George's County Public Schools. Daleisha is a fifth grade teacher, Professional Development School (PDS) coordinator and mentor teacher at Tulip Grove and in the **COE** at **BSU**.

Myers is something of a superstar in the **BSU** education realm. "This is a great time to be working for the Queen Anne's County school system," said Brad Engel, "There are many positive things happening and we want the **BSU** students to see that we have a place for them in our school system ... we just needed to bring them here and the school system will sell itself."

In addition to teaching fifth-grade language arts, reading, writing and math, she is also the professional development lead teacher and serves on the school management team. However, her work does not stop there.

After school, Myers has volunteered for the Tulip Grove health fair, reading night, the PTA fall festival and multiple fundraisers. She is also an adjunct professor at **BSU**; and is

highly regarded by the University and the City of Bowie for her teaching.

"I truly believe Mrs. Myers is an ideal teacher of the year," Jaime Coffen, Tulip Grove's principal, said. "Her involvement in education provides a solid platform and the insight needed to speak eloquently about the state of public school education."

"One of the things I tell my kids on the first day of school is that we're a family," she said. "We spend five days a week together for nine to 10 months out of the year. We nurture one another, we help wipe away the tears, we celebrate each other successes and we help each other out."

Her passion for education began in high school and with a deep admiration for the teachers in her life. She has now spent 12 years teaching in Prince George's County, where she feels she can really make a difference. However, she does not credit only herself in the excellence she has achieved. She said building up teachers and helping create future leaders is not just the work of one person. During her acceptance speech, she credited her principal, her fellow educators at Tulip Grove and her husband with propping her up along the way and pushing her to accomplish more.





As Myers prepares to take on her new role and take part in the Maryland Teacher of the Year program, she will also be buying new supplies for her classroom with a \$500 award and driving to school in a brand new set of wheels. Pohanka Honda provided the newly inducted county Teacher of the Year with a prepaid, three-year lease on a brand new Honda Accord LX. www.thesentinel.com

FACULTY FOCUS ★

THE WHITE HOUSE INITIATIVE on Educational Excellence for African Americans (WHIEEAA) hosted the “Reimagining the Educator Workforce: African American Teacher Diversity Summit” on Monday, May 7, 2018 at the Lyndon B. Johnson Building of the U.S.DOE located at 400 Maryland Avenue SW, WDC 20202. **Dr. Lynne G. Long** served as a panelist.

The purpose of this event was to inform participants of proven programs and initiatives that recruit and support African American students in earning teaching credentials; to show appreciation to teachers representing diverse backgrounds; and to highlight the importance of having an educator workforce where African American students are represented. Hosting this event during National Teacher Appreciation week was an opportunity to thank teachers for all that they do inside and outside of the classroom to contribute to African American student achievement.

This event highlighted a diverse group of educators, researchers and practitioners that work to: recruit; train and/or retain educators of color; discuss the pipeline of teacher preparation and the inclusion of cultural competency training in teacher preparation

programs; and encourage African American students to pursue careers in education.



PUBLISHING PARTNERS PROWESS. Faculty members (**Dr. Yvonne Crawford, Dr. Julius Davis, Dr. Janeula Burt and Dr. Lynne G. Long**; along with doctoral students, **Ms. Renee Garraway and Ms. Jeanette Blackwood**) worked in partnership to produce the following list of publications. The **College of Education Faculty, Staff and Students** commends each one of you on your accomplishments! You have written excellent articles to raise awareness to the plight of Black male teachers.

1. Davis, J., Long, L., Green, S., Crawford, Y. & Blackwood, J. (2018). *An in-depth case study of a prospective Black male teacher candidate with an undisclosed disability at a HBCU*. Journal of Research Initiatives (Peer-Reviewed) *Article with doctoral student*
2. McIntosh, K., Davis, J., Garraway, R. & Burt, J. (2018). *Every student succeeds (except for Black male students) act: A critical race theory examination*. Teachers College Record. *Article with doctoral student*
3. Davis, J., Lewis, C. & Toldson I. (2018). *Introduction to special issue: International perspective of Black male teachers, teacher leaders, and school leaders*. Journal of Multicultural Education. 12(2) (Peer-Reviewed)
4. Davis, J. (2018). *An examination of Black African mathematics teachers' teacher preparation and teaching experiences in Africa and the U.S*. Journal of Multicultural Education. 12(2) (Peer-Reviewed).
5. Harris, D. and Davis, J. (2018). *The experiences of three Black African male mathematics teachers in a same race and gender peer mentoring program*. Journal of Multicultural Education. 12(2) (Peer-Reviewed). *Article with practicing school leader*

teaching program. Faculty members **Drs. Keith Riley, Joseph Spears, Eva Garin and Constance Brooks** collaborated on organizing and facilitating the Pre-Advisement sessions, making this event a huge success!



SPECIAL EVENTS ★

PRE-ADVISEMENT WEEK. During the week of April 2, 2018, the **COE** Faculty hosted pre-advisement sessions for its students, as well as, other university students. These sessions centered on Sports Management, Secondary Education and Master of Arts in

THE VERNON POLITE RESEARCH SERIES. The second Vernon Polite Research Series (May 16, 2018) featured graduate students in the School Psychology Program in the Department of Counseling under the tutelage of Darla Scott. The program featured two symposium presentations: **Presentation I:** Creating an Inclusive Safety Net: Examining Risk and Protective Factors Among Culturally and Linguistically Diverse Communities.

Graduate Student Researchers: Quaneesha Bey, Monique Easley, Renee Hall, Shemiyah Holland, Aubrie Kerner, Sydney McWilliams, Tali Spencer, Brianna Turner, Brittany Wilkerson. Presenters received giveaways and certificates from Dean Rhonda F. Jeter and Drs. Kimberly Daniel, Darla Scott and Kimetta Hairston presented the certificates on behalf of the Dean.

STAR AWARDS CEREMONY. This years' COE Annual Star Awards Celebration Ceremony, held at the Student Center on May 9, 2018 was a sensational success! The number of attendees far surpassed previous events and exceeded the number of expected guests. Miraculously, there was enough of the scrumptious meal to feed the multitude. Retiring faculty members Drs. Bruce Crim, Rosalyn Green and Barbara Talbert Jackson received applause, awards and certificates in recognition of their many years of dedication to



Dr. Darla Scott and students (Ms. Jessica Jefferson, Mrs. Cinthia Solis and Ms. Jataya Richardson).



Graduate Student Researchers: Jessica Jefferson, Cinthia Soils, and Jataya Richardson. **Presentation II:** The Relationship between Cultural Competency, Burnout and Implicit Bias among School Psychologists.



educating and elevating our students. It was a very warm and wonderful event. President Breaux, Interim Provost Amoussou and other members of her cabinet attended. As with previous ceremonies, Dr. Rosalyn Green served as an excellent Mistress of Ceremony! Awards and acknowledgements bestowed on the Dean, staff, faculty, students, PDS coordinators, principals, site coordinators, teachers and teacher mentors in the form of certificates, trophies, medals and flowers were plentiful.



Mr. George Jones, Mrs. Nikki Hamm, Mrs. Joan Smallwood, Dr. Sean Coleman, Ms. LaToya Walters, Dr. Winona Taylor, Dr. Ann Hilliard, Dr. Wilbur Parker, Dr. Yvonne Crawford, Dr. Lynne G. Long, Dr. Kimetta Hairston, Dr. Josephine Wilson, Dr. Eva Garin, Professor Barbara Smith, Dr. Jacqueline Sweeney, Dr. Rosalyn Green and Dr. Rhonda F. Jeter.



COE Dean's Student Advisory Board (SAB) along with Dean, Dr. Rhonda F. Jeter, Graduate School Interim Dean, Dr. Cosmas Nwokeafor, Dr. Kimetta Hairston (SAB Chair) and Dr. Yvonne Crawford (SAB Co-Chair).

STARRING STUDENTS ★



Ms. Diamond Bracey (a Graduate Student in the Mental Health Program in the Department of Counseling) received a Presidential Student Leadership Award and \$300.00 from BSU President, Dr. Aminta H. Breaux.

COUNSELING STUDENTS PRESENTS. Thirteen **BSU** graduate students, who studied factors impacting how school psychologists

perceive and support culturally diverse students, were invited to present their original research at the [2018 International School Psychology Assoc. Conference](#) in Tokyo, Japan in July. Their research focuses on how school psychologists support diverse students.

The two groups of first and second-year students in the Master of Arts School

than 120 surveys from school psychologists across the nation to study the relationship between cultural competency, burnout and implicit bias. Their findings could be used as support for requiring more cultural competency training for school psychologists before they enter the field, with the goal of ensuring the success of all students and decreasing the overrepresentation of minorities in special education.

Another group collected survey data from parents of culturally and linguistically diverse backgrounds. Their goal was to study protective and risk factors influencing academic achievement of children from diverse families. Protective factors include healthy relationships and parental involvement – risk factors encompass immigration concerns, gun violence and school-based racial discrimination. Their findings could impact how school psychologists and others approach creating equitable school climates for diverse learners. The student researchers are Quaneesha Bey, Monique Easley, Reneé Hall, Shemiyah Holland, Aubrie Kerner, Sydney McWilliams, Carly Sanchez, Tali Spencer, Brianna Turner and Brittany Wilkerson.

“This work is particularly important because **BSU** has the opportunity to talk about diversity from our school psychology program, which makes us unique in the field,” said Dr. Scott. “The conference gives us an opportunity to talk about what we are facing in our schools in the United States, so that we can share with other school psychologists across the globe.”



To support them in travel costs to Japan, [join the crowdfunding campaign!](#)



Dr. Darla Scott and Ms. Renee Hall at BSU's 2018 Grants Expo and Research Day

Psychology Degree Program presented their research at couple of **BSU** research symposiums, tying for first place in this year's Grants Expo and Research Day.

“The things that school psychologists are currently facing in the field are really crying out with the need to be responsive to the cultural diversity we see in our communities,” said **Dr. Darla Scott**, assistant professor and an award-winning research mentor to the two student research groups. “We are trying to create more understanding of the importance of cultural competence within the field of school psychology.”

One group of first-year students – Jessica Jefferson, Cinthia Solis and Jataya Richardson – used data collected from more



STELLAR STAFFERS ★



MICHELLE IRBY, Administrative Assistant to Dr. Rosalyn V. Green in the Department of Counseling, graduated May 19, 2018 from Liberty University with a second Masters in Counseling: Crisis Response and Trauma concentration (Summa Cum Laude). She

believes that this focused degree will be instrumental in her assisting individuals who are dealing with traumatic issues and crises that prove problematic in forward movement and a successful journey towards their life's goals. She seeks to use this degree with her students, in ministry, the abused, the homeless, and those of low estate.

MRS. JOAN SMALLWOOD, Executive Administrative Assistant to Dr. Rhonda F. Jeter, Dean in the College of Education submitted a Title III Grant Proposal for the College of Education Administrative Staff, to attend the International Administrative Assistants Professionals (IAAP) Summit in Austin, Texas.



The proposal, approved for funding, aligns with the President Breaux's goals for **BSU**. The summit will provide opportunities for networking with other professionals, in order to enhance job skills, and to expand assistance to **BSU** faculty, staff and students.

PRESENTATION PERFECTION. COE Retention Coordinator "Extraordinaire", **Ms. LaToya Walters** presented at the fourth



Annual Culturally Responsive Teaching Conference on April 20, 2018 at the Maritime Conference Center in Linthicum Heights, MD. The subject of this presentation focused on mentoring as a support system and greater job satisfaction for women of color facing societal challenges, gender bias and power struggles and she titled it: "How to be an effective mentor: Guiding the next generation of young women of color." For decades, research has suggested that women of color are minorities by race and gender and the intersectionality of these constructs poses obstacles for women of color seeking to attain top positions in a bureaucratic system. Mentoring can aid women of color in overcoming these barriers. Research supports that women of color who have mentors throughout their lives, have a strong drive and are confident in their self-identity that gives them the strength to



overcome societal challenges faced due to the intersectionality of race and gender.

FROM THE DESK OF THE DEAN

This has been a busy year full of new experiences and excitement. We had the privilege of beginning two new speakers' series in the College of Education and were among the three colleges that Astronaut Ricky Arnold spoke to from space. Some students have graduated and gone on to paying positions. Others are getting ready for a field placement experience either at the undergraduate or graduate level. Whatever you do, always strive to be the best. I agree with Tom Brokaw "It's easy to make a buck. It's a lot tougher to make a difference". To those who are leaving us, we have prepared you well. Go forth and make a difference.

Dr. Rhonda F. Jeter



American Education Week November 12-16, 2018

JEP, Jr. Lecture Series November 13, 2018

"W" Room November 29, 2018

Black History Month Event TBA

**SUBMIT QUESTIONS, COMMENTS AND
UNSUBSCRIBE REQUESTS TO**

bsucoedd@bowiestate.edu