

THE CENTER FOR RESEARCH AND MENTORING OF BLACK MALE STUDENTS AND TEACHERS

Proudly Presents



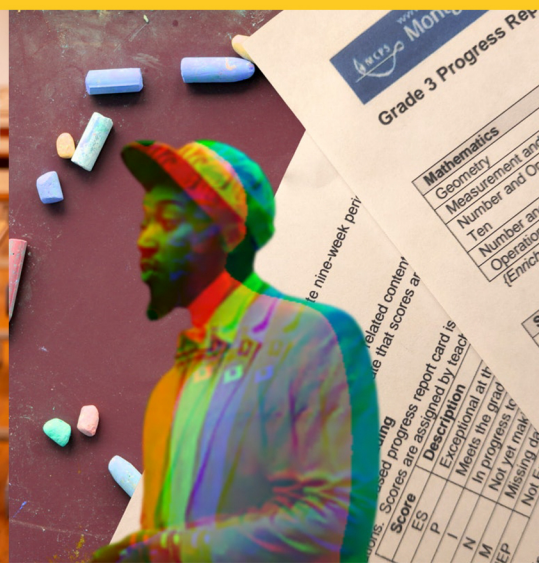
THE PROGRESS REPORT BY MRCRTR

**THURSDAY,
OCTOBER 27, 2022**

**AT
6PM**

BOWIE STATE UNIVERSITY

14000 Jericho Park Road
James E. Proctor Building
Auditorium (Rm. 102)
Bowie, MD 20715



The **Center for Research and Mentoring of Black Male Students and Teachers** (CRM-BMST) at Bowie State University presents the Progress Report, an exclusive album release and listening session featuring **MRCRTR**.

The Progress Report is a six-year journey of MRCRTR's writing, creating, and learning about himself and how he serves students through the voice of hip-hop. The album features the following songs:

1. Intro Freetime
2. BOP
3. Yung Wishes
4. 8-6
5. Dismantle the (Interlude)
6. Keep It Real
7. Star
8. Freedom/Code Switch
9. Parking Lot
10. Sunk
11. Enuff
12. Progress Report
13. Wake up (Hall pass)



**THE ALBUM WILL BE RELEASED ON NOVEMBER 1, 2022,
ON ALL MAJOR STREAMING PLATFORMS.**

During the listening party, guests will enjoy the music of **MRCRTR**, catered food, good conversations, fellowship, and networking.

The event will feature live performances by **MRCRTR**.

The guests will have the opportunity to share their love of HIP-HOP, MRCRTR music, and stories. MRCRTR has performed his music at many venues, including the Queens College/NYC MEN Cypher.

MRCRTR has been a significant supporter of the CRM-BMST. He was one of the first guest presenters for the CRM-BMST Black Male Teachers College Program, where he led a session on hip-hop and performed some of his music for the scholars. MRCRTR has been a founding and faithful member of the Black Male Teacher Initiative Consortium. He was also a panelist for the CRM-BMST Black Male Teacher Speakers program focused on Black Male Educators' Pedagogical Excellence. MRCRTR was a panelist for the CRM-BMST Black Boys and Men Speaker Series focused on Families of Black male students. At the program, MRCRTR performed some of his music live.

ABOUT MRCRTR

MRCRTR, aka Corey Carter, is a hip-hop artist who produces music that elevates listeners' consciousness about educational, social, and cultural issues. Professionally, Mr. Carter is the assistant director of the Sherman STEM Teacher Scholars Program at the University of Maryland Baltimore County (UMBC). He was a Sherman Scholar, an active alumnus, and a member of the Sherman Program Alumni Advisory Board. Mr. Carter takes pride in meeting student needs through servant leadership and holistic mentorship that centers the needs of scholars as developing teachers. His goals include diversifying the teaching profession, particularly increasing the representation of highly-skilled Black male educators.


He is an award-winning educator and lifelong learner. He is a former middle school science teacher. Mr. Carter was a Grade Level Team Leader, curriculum writer for BCPS, and a member of the Instructional Leadership Committee. He taught for three years at Rayner Brown Elementary Middle School in Baltimore, Maryland. Mr. Carter is a mentor and role model to many. He was the 2016 Baltimore County Public Schools (BCPS) Teacher of the Year.


Mr. Carter developed a student-led lyrics club focusing on literacy and reading fluency, producing "Freddie Gray," a social commentary song. He co-founded the My Brother's Keeper after-school mentoring program and, in 2015, at Old Court Middle School in Pikesville, Maryland. He also helped create and carry out Old Court's first all-male symposium.

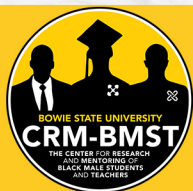
He has a Bachelor's degree in Biology and a Master's in Secondary Science Education from UMBC.



 www.linktr.ee/MRCarterteach

 @mrcarterteach

 @mrcarterteach



THE CENTER FOR RESEARCH AND MENTORING OF BLACK MALE STUDENTS AND TEACHERS



THE PROGRESS REPORT

**THURSDAY,
OCTOBER 27, 2022**

6:00 - 8:00 PM

1. Welcome

DR. JULIUS DAVIS

USM Wilson H. Elkins Professor
Director | CRM-BMST
Bowie State University

2. MRCRTR Introduction

MR. DOUG HANDY

Executive Director
Equity & Cultural Proficiency
Baltimore County Public Schools

3. Framing the Situation

MRCRTR

**4. Listening Segment 1:
The Problem**

MRCRTR

MRCRTR's Music

- Intro
- Yung Wishes
- B.O.P
- Dismantle

Discussion

DR. CHRIS VICK

Assistant Director
UMBC Sherman STEM Teachers Program

5. Poem

MR. BEN BALLAH

Baltimore City Educator
UMBC Sherman STEM Scholar

**6. Listening Segment 2:
Critical Perspectives**

MRCRTR

MRCRTR's Music

- Keep It Real
- 8-6
- Freedom/Code Switch
- Sunk

Discussion

DR. CHRIS VICK

Assistant Director
UMBC Sherman STEM Teachers Program

**7. Listening Segment 3:
Redefining My Path**

MRCRTR

MRCRTR's Music

- STAR
- Parking Lot
- Enuff
- Progress Report

Discussion

DR. KEISHA ALLEN

CRM-BMST Faculty Fellow
Assistant Professor | UMBC

8. Closing Remarks

DR. JULIUS DAVIS

USM Wilson H. Elkins Professor
Director | CRM-BMST
Bowie State University

**FOOD
FELLOWSHIP
AND
NETWORKING**

WakeUp - Outro




www.bowiestate.edu/centerforblackmales
centerforblackmales@bowiestate.edu


In 2019, the University System of Maryland awarded Bowie State University (BSU) the Wilson H. Elkins Professorship and funding to create The Center for Research and Mentoring of Black Male Students and Teachers. The Elkins Professorship is awarded in areas that make important contributions to the institution's teaching, research, and public service mission and the entire University System of Maryland (USM). The Professorship is an opportunity to build on the institution's and faculty's strengths to be of greater service to its students, USM institutions, and society.


The Center builds on the Black Male Research Collaborative (BMRC) that was started in 2016 with faculty at BSU, other Maryland universities, and universities across the nation. Over the years, the BMRC created partnerships with school districts, mentoring organizations, individual schools, and faculty at other universities focused on Black male students and teachers.

Before receiving the Elkins Professorship, BSU internal, Maryland state, and federal grants, BSU College of Education and Department of Teaching, Learning, and Professional Development finances supported the BMRC. The aforementioned entities' support has led to publications, conference presentations, research, professional development for leaders and teachers, mentoring activities, programs, and travel opportunities focused on Black male students and teachers.

The Center for Research and Mentoring of Black Male Students and Teachers is a culmination of years of work for Black boys and men. The Center will be a premier national leader, clearinghouse, and model for research and scholarship, evaluation, mentorship, policies, theory, professional development, best practices, and services for Black male students and teachers. The members will provide expertise on matters about Black male students and teachers in Maryland and throughout the nation by disseminating information, providing innovative programming, securing funding, and working with partners and stakeholders.

 [bsucenterforblackmales](https://www.facebook.com/bsucenterforblackmales)

 [bsucenterforblackmales](https://www.instagram.com/bsucenterforblackmales)

 [ctrblackmalebsu](https://twitter.com/ctrblackmalebsu)

Leadership Team

Director:

Dr. Julius Davis, Bowie State University

Assistant Director:

Dr. Michael C. Wood, Bowie State University

Faculty Fellows:

Dr. Keisha McIntosh Allen, University of Maryland, Baltimore County

Dr. Sean Coleman, Bowie State University

Dr. Ramon B. Goings, University of Maryland, Baltimore County

Dr. Wil Parker, Bowie State University

**Bowie State University
Scholar Fellows:**

Mr. John Bailey, Community College of Baltimore County, Undergraduate Fellow

Mr. Linval Brown, Bowie State University, Doctoral Fellow

Mr. Alontae D. Elliott, Bowie State University, Undergraduate Fellow

Ms. Davine Snead, Bowie State University, Doctoral Fellow

Mr. Stephen Thorne, Bowie State University, Doctoral Fellow

The Center for Research and Mentoring of Black Male Students and Teachers

PROGRAMS, INITIATIVES, AND SERVICES

Black Male Educator Programs and Initiatives

The CRM-BMST works to link research, theory, and practice through programs and initiatives designed to support the educational and professional advancement of Black male educators.

- Black Male Teachers College
- Minority Male Educator Endowed Scholarship
- Scholar Fellows
- Faculty Fellows
- Black Male Teacher Initiative Consortium
- Bowie Black Male Educators and Leaders Alliance
- Black Male Teacher Speaker Series
- Research of Black Male Teachers

Black Boys and Men Programs and Initiatives [1]

The CRM-BMST works to link research, theory, and practice through programs and initiatives designed to support the educational and professional advancement of Black boys and men (PreK thru Ph.D.).

- Rites of Passage Program
- Scholar Fellows
- Faculty Fellows
- Black Boys and Men Speaker Series
- All Boys Schools Partnership(s)
- Research of Black Boys and Men (PreK thru Ph.D.)

Policy

The CRM-BMST works to impact policy related to Black male students and teachers.

Entrepreneurship

The CRM-BMST engages in entrepreneurial endeavors, entrepreneurship education, and developing an entrepreneurial mindset for students, faculty, teachers, leaders, and partners.

- Student Entrepreneurship
- Faculty Entrepreneurship
- Black Male Teacher Entrepreneurship/Education Entrepreneurship
- Center Entrepreneurship
- Seeks to develop entrepreneurship courses, programs, and experiences for students, teachers, and partners.

Grants

The CRM-BMST applies and implements federal, state, local, foundation/corporate, and university grant funding to support the university and Center's mission, vision, goals, objectives, programs, and initiatives.

Community Outreach

The CRM-BMST engages in community outreach to students, families, teachers, and other stakeholders aligned with the mission, vision, goals, and objectives.

Services

The CRM-BMST provides services to different stakeholders:

Research and Evaluation

The CRM-BMST provides research and evaluation services for grants, schools, school systems, mentoring programs, and other institutions on various topics.

Curriculum, Course, Program, and Professional Development

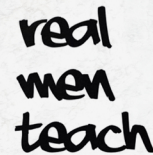
A major short and long-term goal of the CRM-BMST is to continue to create and implement curriculum, courses, programs, professional development institutes, workshops, badges/micro-credentials, continuing professional development courses, certificate programs, or dual enrollment for students, teachers, leaders, school personnel, or parents. Sample topics: Black male students and teachers, culturally relevant/responsive leadership and pedagogy, race, racism, equity, and other topics.

Consulting Services

The CRM-BMST provides consulting services for schools, school systems, higher education institutions, mentoring programs, other institutions, and programs. Sample topics: Black male students, teachers, leaders, school staff, and police/security.

[1] The Center's programs, initiatives, and services for Black male students have not been fully developed as the Leadership Team is working to build capacity and resources to fully sustain the work. Once capacity is built, and resources are generated, programs, initiatives, and services will be developed accordingly.

Thank You



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of Black Male Students and Teachers**

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