

Bowie State University's Department of Nursing

PINNING RECOGNITION CEREMONY

for the Nursing Undergraduate Class of 2024

Tuesday, December 17, 2024 at 6 p.m.



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THE DEPARTMENT OF NURSING HISTORICAL PERSPECTIVE

Bowie State University (BSU), founded in 1865, is the oldest Historically Black College and University in Maryland and one of the 10 oldest in the country. Bowie State College joined the University System of Maryland in 1988 and became Bowie State University. Throughout the years, BSU has built upon its proud heritage by providing educational opportunities in a broad array of curriculum areas for a diverse population of students. The number and variety of programs offered at the institution have expanded throughout its history without losing focus on its primary mission and commitment to the African American community.

The Department of Nursing (DON), one of five departments in the College of Professional Studies, was established in 1979 to offer the Registered Nurse to Bachelor of Science in Nursing (RN to BSN) degree. The RN to BSN program was the first freestanding Baccalaureate Nursing Program in the state. The department offers two academic programs: the Undergraduate Program and the Graduate Program. Students are admitted to the Undergraduate Program into one of three options: Traditional, Accelerated, or RN to BSN Completion. The traditional option began in 2002, and the accelerated program was introduced in 2009. The accelerated option provides students who have earned a prior degree or extensive transfer credits an opportunity to complete the nursing program in fewer semesters than the traditional option.

The RN to BSN Baccalaureate Nursing Program was granted initial accreditation by the National League for Nursing Accreditation Commission (NLNAC) in 1988. The Maryland Board of Nursing approved the initiation of a traditional Baccalaureate Nursing Program in the spring of 2001. The Baccalaureate Nursing Program has received continuous accreditation by the Accreditation Commission for Nursing Education (ACEN—formerly NLNAC) since 1988.

The Graduate Program was established in 1989. The Master of Science in Nursing degree program provides two areas of concentration: Family Nurse Practitioner and Nurse Educator. Initial accreditation of the graduate program was granted by NLNAC in 1993. The Graduate Program remains accredited.

Graduates of the Undergraduate Program in the Department of Nursing are prepared to become leaders, consumers of research, and collaborative members of the health care team. Master of Science in Nursing graduates are prepared to implement the Family Nurse Practitioner or Nurse Educator role, engage in research, pursue doctoral study, and contribute to healthcare policies that impact the health of individuals and communities. Our graduates are all well prepared to become lifelong learners who will continue striving to excellence in nursing practice.

KEYNOTE SPEAKER:

KATIE BOSTON-LEARY, PHD, MBA, MHA, RN, NEA-BC

SENIOR VICE PRESIDENT OF EQUITY & ENGAGEMENT. AMERICAN NURSES ASSOCIATION



Dr. Katie Boston-Leary is the Senior Vice President of Equity & Engagement at the American Nurses Association. Katie is an Adjunct Professor at the University of Maryland School of Nursing and the School of Nursing at Case Western Reserve University. She is a board member for St. John's University Health Programs, Hippocratic Al and Ingenovis Health and an editorial advisory board member with Nursing Management, Nursing 2023 and ACHE. Katie serves as staff on the National Commission to Address Racism in Nursing and is also part of the National Academy of Science and Medicine's National Plan to Address Clinician Well-Being supported by the U.S. Surgeon General, Dr. Vivek Murthy. Katie authored two chapters in The Sage Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy, the first encyclopedia focused on racism and Diversity, Equity, Inclusion and Belonging. Katie was also featured in the documentary film, Everybody's Work, produced by SHIFT Nursing film funded by the Robert Wood Johnson Foundation. She has been interviewed for stories in numerous print, online and televised media outlets, namely CNBC, Cheddar TV, HR Maximizer and Bloomberg News. She recently co-authored an article titled, "The US COVID-19 Crisis: Facts, Science and Solidarity", which was published in the International Nursing Review (INR), the official journal of the International Council of Nurses (ICN). She also led a National Nurse Staffing Think Tank Task Force, which published actionable recommendations to address the nurse staffing crisis.

Dr. Boston-Leary completed her PhD at Walden University in Health Services, obtained a dual MBA and MHA degree from the University of Maryland Global Campus and her bachelor's degree in nursing from Bowie State University in Maryland. She is a board-certified Nurse Executive and obtained a nurse executive leadership certificate from Wharton School of Business at the University of Pennsylvania.

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THE DEPARTMENT OF NURSING

UNDERGRADUATE CLASS OF FALL 2024

Aquilla Achu DaQuan McClenton

Awa Ballo Rodah Ngorem

Cedris Foster Chinelo Obeleagu

Angel Gross Chisom Divine Okongwu

Jordyn Harrell Erin Pearson
Haniya L. Harris Sydney Smith

Jessenia Iglesias Alexis Thomas

(Not Pictured)



PROGRAM

"Ain't No Stoppin' Us Now, We're On The Move"

Mistress of Ceremony	
Opening Remarks	
	Assistant Professor, Department of Nursing
Processional	"Halo" by Beyoncé
The Undergraduate Class of Fall 2024	
Greetings	Dr. Jacqueline J. Hill Chairperson, Department of Nursing
	Dr. Aminta Breaux President, Bowie State University
	Dr. Guy-Alain Amoussou Provost & Vice President of Academic Affairs
	Dr. Cheryl H. Blackman Dean, College of Professional Studies
Student Reflections	PowerPoint Video Undergraduate Class of Fall 2024
Introduction of Speaker	Dr. Jacqueline J. Hill
Keynote Address Senior Vice President o	Boston-Leary, PhD, MBA, MHA, RN, NEA-BC, FADLN f Equity & Engagement, American Nurses Association
Undergraduate Student Peer Awards	Undergraduate Representatives, Class of Fall 2024
Student Undergraduate Research Initiative (SURI) Awards	Dr. Juliana Agubokwu Assistant Professor
Nursing Change Agent Award	Shinzira Shomade College of Professional Studies Retention Coordinator
Department of Nursing Academic Awards	Dr. Tabitha Rigsby-Robinson Assistant Professor

Student Nurse Association	Dr. Chizoba Anako & Dr. Celicia Little Assistant Professors
Lambda Phi Chapter, Inc of Chi Eta Phi Sorority, Inc	Dr. Birthale Archie Associate Professor Brenda Drayton-Hays Vice President
Reading the Symbolism of the Bowie State University Pin	_
	Undergraduate Representative, Class of Fall 2024
Ceremonial Pinning of Undergraduates	Dr. Birthale Archie Associate Professor Dr. Joan Maldonado-Resto Assistant Professor Dr. Cordelia Obizoba Associate Professor
Nightingale Pledge	Dr. Kiyan McCormick Assistant Professor
Presentation of the Graduates	Dr. Jacqueline J. Hill
Recessional	

(Audience, please remain seated until Graduates exit auditorium)

DEPARTMENT OF NURSING PEER AWARDS

UNDERGRADUATES

Warmest Stethoscope Award: Recognizes the scholar with the kindest heart. The one whom you can always expect to be on the positive side. No matter what this program has thrown their way, they managed to face every obstacle with a smile.

De-Stressor Award: Recognizes the scholar who is always there when you need them. Falling behind on your studies? Not sure about the next assignment? Don't worry! You can always count on this scholar to help you get on the right track.

Peer-Advocate Award: A leader is one who knows the way, goes the way and shows the way. This scholar is no stranger to leadership. You can always count on this person to be the first to volunteer to speak, present and voice your concerns.

Humor-Healer Award: We all know nursing school can be tough. This is the scholar you turn to when you need a good laugh! Class is going slow? Clinical seems longer than usual? Doesn't matter to you, because you're around the person who makes everything funny

ACADEMIC AWARDS

The Student of Distinction Award: Presented to the graduate or undergraduate student who has distinguished themselves in clinical nursing practice, academic achievement, leadership and professional or community services during their entire tenure in the BSU Nursing Program.

Pioneer in Nursing Award: Presented to the graduate or undergraduate student who, in the opinion of the faculty, has persevered in completing all requirements for the degree, despite personal and professional challenges.

Outstanding Academic Development Award: Presented to the graduate or undergraduate student who, in the opinion of the faculty, demonstrated academic growth and progress throughout their academic studies.

Florence Nightingale Award: In the opinion of the faculty, this award is presented to the student who has exemplified the application of the most caring nursing behaviors toward her patients/clients. Florence Nightingale (1820-1910) was a British nurse, social reformer and statistician. Known as the founder of modern nursing, she was often called "the Lady with the Lamp," because she would enter the soldiers' wards at night with a lantern in her hand and attend to their physical and psychological needs.

Mary Eliza Mahoney Award: Presented to the student who reported that they are the first one in their family to complete a Bachelor of Science in Nursing Degree (BSN). Mary Eliza Mahoney (1845-1926) was the first African American to graduate from the nursing school at New England Hospital for Women and Children in 1879 at the age of 34. She is known not only for her outstanding personal career but also for her exemplary contributions to local and national professional organizations. Mahoney inspired both nurses and patients with her calm, quiet efficiency and untiring compassion.

Certificate of Excellence in Nursing Specialty: Presented to a graduate or undergraduate student who demonstrated both theoretical and clinical excellence in caring, compassion, critical thinking, leadership and professionalism in a specialty area.

Academic Excellence Award: Presented to a graduate or undergraduate student who has achieved and maintained the highest Cumulative Grade Point Average (CGPA) during their academic studies in the BSU Nursing Program.



THE SYMBOLISM OF THE BOWIE STATE UNIVERSITY NURSING PIN

The Pinning Ceremony is symbolic of a rite of passage that signals the transition from student nurse to professional nurse. The school of nursing pin is a mark of distinction, rich in history and meaning. It can be traced back to the concept of heraldry, which is the system of devising and granting insignias for coats of arms. The wearing of the school pin is a unique way of recognizing school affiliation. The pin denotes nursing excellence and service to others. It signifies acceptance of the responsibility of the practice of nursing and the educational preparation of the wearer.

The Bowie State University nursing pin insignia was historically designed by students and faculty to represent the challenges and achievements of the nursing profession. The BS on the insignia was the original degree awarded to RN students. The students are currently in the traditional nursing program and the insignia is BSN. The Bowie State University flame logo atop the book denotes the flame of faith and the torch of truth that is reflected in the Bowie State University Alma Mater.

The double circle represents continual progression and feedback in which students engaged in as they completed school requirements. The flow of arches surrounding the pin represents students' diverse cultures, genders and other characteristics, which fulfill the mission of Bowie State University.

Nightingale Pledge

"I solemnly pledge myself before God and in the presence of the assembly to:

Pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous and will not take, or knowingly administer any harmful drug.

I will do all in my power to maintain and elevate the standard of my profession and will hold in confidence all personal matters committed to my keeping, and all family affairs coming to my knowledge in the practice of my calling..."

[We pledge to engage in inter-professional collaborative practice with physicians and other healthcare team members to plan and implement individualized, safe and patient-centered care]

DEPARTMENT OF NURSING FACULTY

Dr. Jacqueline J. Hill

Department Chairperson

Dorothy Glisson

Interim Assistant Chairperson

Full-time Faculty

Dr. Juliana Agubokwu

Assistant Professor

Dr. Chizoba Anako

Assistant Professor

Dr. Birthale Archie

Associate Professor

Dr. Euwanna Heard

Assistant Professor, Graduate Program Coordinator

Dr. Celicia Little

Assistant Professor

Dr. Joan Maldonado-Resto

Assistant Professor

Dr. Kiyan McCormick

Assistant Professor

Dr. Cordelia Obizoba

Associate Professor

Dr. Javonna O'Brien

Assistant Professor

Dr. Wendy Post

Assistant Professor

Dr. Tabita Rigsby-Robinson

Assistant Professor

Dr. Paula Sutton

Assistant Professor

Dr. Sharon Wilks

Assistant Professor, Undergraduate Program Coordinator

Dr. Janice Williams

Associate Professor

Adjunct Faculty

Dr. Ebunoluwa Akinduro Dr. Josephine Akintonde Brendon Albury Hirut Belachew Dr. Therese Binfon Darrick Cochran

Dana Collins

Dr. Raeleena Collington Cassandra Duncan Dr. Tenni John-Idiagbonya Dr. Denise Jarboe Dr. Dhaya Nandipamu Dr. Michael Nwandu Dr. Gordon Natal Dr. Joy Onuoha
Dr. Nwamaka Oparoaji
Wilhemina Mason
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PROGRAM SUPPORT ACKNOWLEDGMENT FALL 2024

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Assistant Professor

Rosslyn Davis

Administrative Assistant II

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Program Management Specialist

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Assistant Director of Creative Strategy

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Sr. Staff Photographer

Emily Slayton

Graphic Designer

We extend to you a resounding applause for joining us in this celebratory event!



