Factors Related to Academic Success: Work vs College

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HYPOTHESES

1. The first hypothesis is that students' college studies are negatively impacted by their work obligations.



PARTICIPANTS

- *74 Students
- \$59 Women/15 Men
- *Race
 - *African American (N = 66, 84.6%),
 - ❖White, (N= 1),
 - **☆ Latino (N = 2),**
 - Multiracial or Biracial (N = 3),

MEASURES

- \Leftrightarrow GPA (Range: 1.0 4.0; M = 3.0)
- ❖ Hours Worked (Part-time N= 20; Full-time N = 25)



RESULTS

- 1. College studies is not affected
 - X2(6)=5.186, p=.520 NS
- 2. Indoor Vs. Outdoor and GPA
 - Significant, those who participated in work activities had higher GPA



DISCUSSION

The results of this study suggest the following:

- Students work does not affect their college studies.
- Students who engage in work activities have higher gpa than others.
- Preparedness for class is a significant factor in predicting GPA.

