

HYPOTHESIS

1. College students who frequently listen to Hip-Hop music are more likely to exhibit enhanced social skills compared to those who do not.



PARTICIPANTS

- ❖ 74 Students
- ❖ 59 Females/15 Males
- ❖ Average Age = 24
- ❖ Race
 - ❖ African American (N = 66, 84.6%),
 - ❖ White, (N = 1, 1.3%),
 - ❖ Latino (N = 2, 2.6%),
 - ❖ Biracial (N = 3, 3.8%),



MEASURES

- ❖ Hip Hop scale (12-items) created by the research team
- ❖ Peer Competence Scale (Wills, Vaccaro, & McNamara, 1992 adapted from Harter; 10 items) – “I am really easy to like.”

RESULTS

1. Hip-Hop Indulgence and Social Skills
 - ❖ $r(61) = .302, p = .018$; Significant



DISCUSSION

The results of this study suggest the following:

- ❖ The findings indicate a positive correlation between engagement with hip hop and the development of interpersonal abilities, such as communication, collaboration, and cultural awareness.
- ❖ genres rooted in expression and narrative like hip hop, can play a meaningful role in social development among young adults.

