

## HYPOTHESES

1. The first hypothesis is that how much a student works impacts their grades.
2. The second hypothesis is that students belief that work impacts their GPA is related to their actual grades.



## RESULTS

1. The first hypothesis is that how much a student works impacts their grades.
  - Number sentence:  $\chi^2(6) = 5.186, p = .520$
2. The second hypothesis is that students belief that work impacts their GPA is related to their actual grades.
  - Number sentence:  $\chi^2(9) = 9.405, p = .401$



## PARTICIPANTS

- ❖ 78 Students
- ❖ 59 Women/15 Men
- ❖ Average Age = 24
- ❖ Classification
  - ❖ Freshmen= 3
  - ❖ Sophomores= 13
  - ❖ Juniors= 28
  - ❖ Seniors= 30
  - ❖ 1 Student answered 'I don't know' for this section.



## MEASURES

- ❖ GPA (Range: 0.0 – 4.0) Mode: 2.0-2.4999)
- ❖ Part time (20 hours a week or less)
- ❖ Full time (25 hours a week or more)

## DISCUSSION

- The results of this study suggest the following:
- ❖ Students who work more and their GPA scores are not significantly related.
  - ❖ Work obligation have no significant relationship with a students GPA.

