Department of Behavioral Sciences & Human Services, Bowie State University



## HYPOTHESES

- 1. The first hypothesis is that how much a student works impacts their grades.
- The second hypothesis is that students belief that work impacts their GPA is related to their actual grades.



## PARTICIPANTS

- 78 Students
- \$59 Women/15 Men
- Classification
  - ❖ Freshmen= 3
  - ❖Sophomores = 13
  - **❖Juniors= 28**

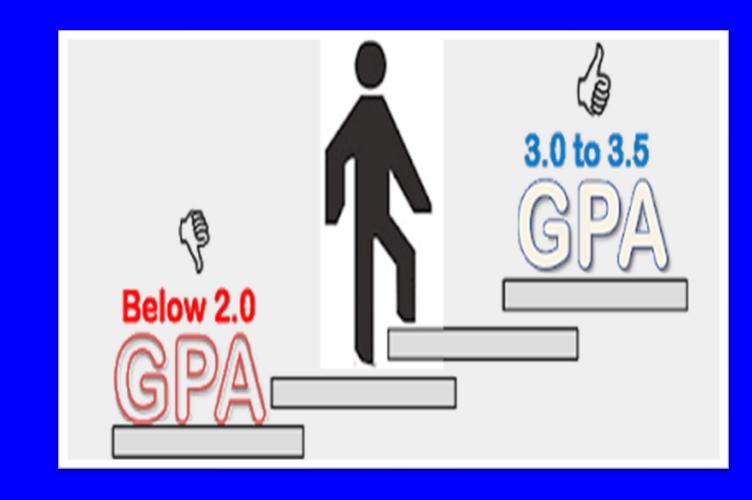
  - \$\Delta 1 \text{ Student answered 'I don't know' for this section.

# MEASURES

- Part time (20 hours a week or less0)
- Full time (25 hours a week or more)

### RESULTS

- 1. The first hypothesis is that how much a student works impacts their grades.
  - Number sentence:  $x^2(6) = 5.186, p = .520$
- The second hypothesis is that students belief that work impacts their GPA is related to their actual grades.
  - Number sentence:  $x^2(9) = 9.405.p = .401$



#### DISCUSSION

The results of this study suggest the following:

- Students who work more and their GPA scores are not significantly related.
- Work obligation have no significant relationship with a students GPA.

