

# African Americans at Historically Black Colleges and Universities (HBCUs) and Predominantly White Institutions (PWIs)

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## HYPOTHESES

- ✓ The first hypothesis explored differences in ease of transition to college between African American students who attended a PWI versus and HBCU.
- ✓ The second hypothesis analyzed differences between students who attended a PWI versus an HBCU in terms of whether they were told that HBCUs lack academic rigor.

## PARTICIPANTS

- ❖ 45 Students
- ❖ 44 Females/6 Males
- ❖ Average Age = 18 – 22 years old
- ❖ Race:
  - ❖ African American ( N= 37)
  - ❖ White (N=1)
  - ❖ Hispanic (N=3)
  - ❖ Asian (N=1)
  - ❖ Three participants indicated their race as Other.

## MEASURES

- ❖ Did you ever attend a PWI? HBCU? Or Both?
- ❖ Was your transition to college easy? (yes/no)
- ❖ Where you ever told that HBCUs lack academic rigor (yes/no)



## RESULTS

- ✓ The first hypothesis explored differences in ease of transition to college between African American students who attended a PWI versus and HBCU.
  - ✓ The transition to college was easier for African American students attending an HBCU
    - ✓  $\chi^2 (1) = 23.82, p = .000$
- ✓ The second hypothesis analyzed differences between students who attended a PWI versus an HBCU in terms of whether they were told that HBCUs lack academic rigor.
  - ✓ There were no significant differences between groups.
    - ✓  $\chi^2 (2) = 1.11, p = .574$

## DISCUSSION

- ❖ The results of this study suggest the following:
  - ❖ African American college students had an easy transfer to an HBCU.
  - ❖ Not enough students went to a PWI and transferred to a HBCU.

