

COVID-19 Stay-At-Home Order and its Effects on College Students

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HYPOTHESIS

The hypothesis is that the COVID-19 stay-at-home order had a great impact on college students' motivation to finish their academic path in their college semester.



RESULTS

1. Relationship between Academic Motivation and Quarantine Impact
 - $r(43) = .177, p = .258$ **Not significant**
2. Relationship between Academic Motivation and Class Format
 - $r(43) = -.344, p = .024$ **Significant**; students who preferred online classes were less academically motivated.

PARTICIPANTS

- 44 Participants
- 30 Women & 14 Men
- Average age – 24 (23.62)

RACE

- African American (N = 40)
- Latino (N = 2)
- Native American (N = 1)
- Biracial (N = 1)

MEASURES

- Academic Motivation
- Impact of Quarantine on grades (positive, negative, no change)
- Preferred Class Format (in-person, hybrid, online)



DISCUSSION

The results of this study suggest the following:

- ❖ Academic motivation and Quarantine are not significantly correlated.
- ❖ Academic motivation and class format have a positive significant correlation.
 - Students who took asynchronous online classes were academically motivated

