GRC NEWSLETTER

THE Graduate School @ Bowie State

BOWIE STATE UNIVERSITY 1865

ABOUT THE GRC

The Graduate Research Center's mission is to transform the graduate student experience. We cultivate a dynamic academic environment in which graduate students engage in innovative research, receive tailored academic support, and leverage resources for both academic and professional development. We are dedicated to nurturing emerging scholars, fostering interdisciplinary collaboration, and empowering individuals to excel in their academic pursuits through mentorship, fellowship opportunities, and transformative services.

JANUARY EVENTS

- January 5 – University reopens
- January 5 – First day of the winter session
- January 5 – 9 – Final graduation clearance (for fall 2025)
- January 6 – Last day to add/drop courses (winter session)
- January 7 – Last day to withdraw with a grade of "W" (winter session)
- January 19 – Martin Luther King Jr. Holiday (no classes)
- January 22 – Last day of the winter session
- January 23 – Final grades due (winter session)
- January 26 – First day of classes
- January 30 – Last day to add/drop courses (1st 7-week session)
- January 30 – Last day to add/drop courses (15-week session)

Tailored Academic Support

GRADUATE WRITING SERVICES

Research editors at the Graduate Research Center focus on helping graduate students grow as academic writers and scholars across disciplines. We support students at any stage in the writing process. We provide feedback on a range of work including research papers, literature reviews, dissertation chapters, grant proposals, and conference presentations.

Offerings:

Brainstorming Consultations
Students talk through approaches they are considering for starting an assignment, drafting sections of longer manuscripts, or even working through structural issues in a current draft. The consultation focuses on using dialogue to explore ideas, ask questions, and gain clarity. Brainstorming consultations are scheduled 24 hours in advance and require an assignment sheet or a short project description.

Read Ahead Consultations
Students will identify a specific challenge that they are facing in a current draft. An editor will read student work before the consultation. The consultation centers on using dialogue to provide constructive feedback, potential strategies, and resources for overcoming the challenge. Consultations are scheduled 48 hours in advance. Requirements for making the appointment include an assignment sheet or a short project description in addition to 5-8 double-spaced manuscript pages or slides.

Thesis/Dissertation Support Groups:
Weekly, noncommittal groups will offer a supportive, flexible space for writers to meet the demands of revising manuscripts and take advantage of dedicated writing time. Sessions will also feature brief workshops focused on enhancing your writing process, trying new revision strategies, using feedback effectively, maximizing writing time, and more.

Dissertation Workshop Series:
The Dissertation Workshop Series guides doctoral students through writing and refining key sections of the dissertation. Workshops will focus on writing a clear problem statement, crafting a comprehensive literature review, describing research methodologies, presenting findings, and highlighting a study's significance.

Schedule a GRC Service

ACADEMIC ADVISING

Academic advisors at the Graduate Research Center support new and continuing graduate students through the enrollment and registration process, help them understand program requirements, and provide ongoing guidance throughout their academic journey.

Offerings:

In-person and online advising sessions by appointment only.

New Student Advising: Ms. Williams
Doctoral/Certificate Program Advising: Ms. Oji
Master's Program Advising: Ms. Bradford-Yancey

STATISTICS ACADEMIC ASSISTANCE

Statisticians at the Graduate Research Center provide academic support to graduate students by assisting with statistical concepts, data analysis techniques, and software applications. We help students understand probability, hypothesis testing, regression analysis, and other advanced statistical methods. Services include one-on-one or group sessions, guidance in applying statistical methods to research projects, and clarification on complex topics to enhance comprehension and confidence.

Offerings:
One-on-One or Group Sessions to address challenges directly related to coursework.

Need to Print?

Graduate programs or students in need of printing large images for conference presentations, abstract presentations, posters, etc., may complete the request form below. Materials will be ready for pickup on Mondays and Wednesdays in room 1185 of the Thurgood Marshall Library.

Print Services Submission Form

Graduate Writing Services

BOWIE STATE UNIVERSITY 1865

Research editors at the Graduate Research Center focus on helping graduate students grow as academic writers and scholars across disciplines. **Tailored appointments for study groups available upon request.**

MONDAY-THURSDAY

Brainstorming Consultations

Students use dialogue to explore ideas, ask questions, and clarify approaches for assignments or drafts.

MONDAY-THURSDAY

Read Ahead Consultations

Students receive constructive feedback and strategies on a draft after an editor reads their work in advance.

MONDAY-THURSDAY

Final Dissertation Review

Doctoral candidates receive copyediting and formatting feedback on individual dissertation sections in scheduled 30-minute sessions.

SCHEDULE AN APPOINTMENT TODAY!

SPRING 2026

GRAD STUDENT CLASS REGISTRATION IS OPEN!

DON'T DELAY REGISTER TODAY

Take Me to Bulldog Connection

Schedule an Advising Appointment

THE GRADUATE SCHOOL HOSTS CERTIFICATE CEREMONY

On Tuesday, December 16, 2025, the Graduate School at Bowie State University hosted its inaugural Graduate Certificate Ceremony, honoring Fall 2025 graduate certificate recipients for their academic achievements. The evening marked a meaningful milestone for both the university and its students celebrating the completion of programs that strengthen professional expertise and academic growth.

During the ceremony, Dean Abiola and Dr. Holder shared words of encouragement, reflecting on the value of graduate certificates as powerful credentials that enhance knowledge, expand career pathways, and often serve as a steppingstone toward advanced degrees. Their remarks underscored Bowie State University's continued commitment to supporting graduate students at every stage of their academic journey.

The celebration was a lovely evening filled with fellowship, community, encouragement, and food, providing an opportunity for students, faculty, and staff to connect and celebrate together. The sense of pride and accomplishment in the room reflected the dedication and perseverance of the certificate recipients.

To our graduate certificate recipients, congratulations once again on your accomplishments. We are proud of all you have achieved and encourage you to continue your academic journey by pursuing additional graduate certificates or degree programs at Bowie State University, where your success and growth remain our priority.

CONGRATULATIONS TO ALL CERTIFICATE RECIPIENTS

Srishti Singh
Travis Brown
Kuyash Bawudun
Raven Trower
Maria Gabriela
Aguirre Elizalde

Lavell Allen
Ephonia Green
Danielle Sheppard
Marie Yvette Matchouambou

The Graduate School @ BSU

Idea 💡 TO ➡️ IMPACT GRANT

Graduate students may apply for up to $5,000 in research funding

To be considered, students must:

Complete and submit a formal application
Provide a letter of reference from an academic advisor who agrees to advise the student throughout the research project

As part of the application, students should be prepared to clearly describe:

Their proposed research
The significance of the research
The anticipated impact
Expected final outcomes

APPLICATIONS WILL BE AVAILABLE IN JANUARY

CONGRATULATIONS, DR. MCELROY!

We are proud to celebrate Dr. McElroy on the acceptance of the co-authored article, *General Education Biology Lab Syllabi in the US: A Taxonomic and Content Analysis of Student Learning Outcomes,"* for publication in *Science & Education*. This work emerged from a collaborative research project, focused on national trends in undergraduate science education, conducted during Dr. McElroy's time with the Institute of Social and Economic Research at the University of Alaska Anchorage. Details regarding reading the article are forthcoming.

In addition to her research accomplishments, Dr. McElroy serves as the Graduate Research Editor of the Graduate Research Center, where she provides invaluable writing support and services to graduate students, helping them strengthen their research and writing.

GRC NEWSLETTER

SPOTLIGHT
ADEOLA OSHIYEMI

Management Information Systems

Meet Adeola Oshiyemi, a graduate student in the Master of Science in Management Information Systems program at Bowie State University, whose academic and professional journey reflects a strong commitment to leveraging technology, people, and process to drive organizational excellence.

Oshiyemi's academic focus sits at the intersection of Management Information Systems, Human Resources, and Project Management, where she explores how digital systems and human capital strategies can strengthen organizational performance and support effective talent management. During her time at Bowie State University, she contributed to research on family-friendly programs and insider threat management, while also leading multiple collaborative team projects that applied agile methodologies to real-world organizational challenges. Together, this body of work reflects a deep interest in digital transformation, workforce strategy, and data-informed decision-making.

As a Graduate Assistant, Oshiyemi supported faculty-led research and program development initiatives, contributing to departmental projects such as the Philanthropy Fellowship. Her research and academic work were complemented by meaningful professional accomplishments, including playing a key role in hiring 30 employees within six months in an HR and recruiter capacity. She also coordinated high-impact digital projects at Sterling Bank, delivered multiple initiatives as a Scrum Master, and demonstrated leadership through publishing research and mentoring teams across academic and professional environments.

Oshiyemi's work is grounded in a strong methodological foundation. Her graduate projects utilized mixed-methods research, combining qualitative approaches such as faculty-assisted action research and program evaluations with quantitative techniques including data analysis and performance measurement. Professionally, he has applied agile project management, HR analytics, digital product evaluation, and customer feedback analysis, using tools such as Tableau, Excel, and HRIS systems to translate data into actionable insights.

Beyond academics and professional practice, Oshiyemi has demonstrated a sustained commitment to leadership and service. She has served for over a decade as President of Kings Charity Court (NGO), where she coordinated community outreach initiatives focused on education, welfare, and empowerment. At Bowie State University, she contributed to campus life as an Executive Member of the International Student Association, supporting cultural inclusion, event planning, and student engagement. Across banking, HR, and project management roles, her leadership consistently emphasizes collaboration, mentorship, and meaningful impact.

Adeola Oshiyemi's journey reflects the values of scholarly inquiry, service, and leadership that define the Graduate School at Bowie State University, positioning her as a strong example of how interdisciplinary learning can translate into real-world impact.

A CONVERSATION WITH ADEOLA OSHIYEMI

Interview by Kamryn Kiser

Kiser: Can you walk me through your academic focus and how management information systems, human resources, and project management intersect in your work?

Oshiyemi: My academic interests sit at the intersection of management information systems, human resources, and project management, where data-driven decision-making supports people-focused strategies. My work centers on using technology and structured systems to improve organizational efficiency, workforce performance, and strategic planning. Together, these disciplines allow me to approach organizational challenges holistically—balancing technical solutions with human-centered leadership.

Kiser: You've worked on research involving family-friendly programs and insider threat management. What were the core questions or insights you uncovered?

Oshiyemi: One project focused on how institutions can better support student-parents by becoming more family-friendly. We examined how access to on-campus childcare and support services could reduce stress and improve academic outcomes for students with children. Our team used collaborative analysis to understand the issue from multiple perspectives, which helped identify key gaps and opportunities for improvement within campus systems.

Kiser: As a graduate assistant, what types of research or program development projects did you support, and which had the greatest impact?

Oshiyemi: I supported several research initiatives, including a study on student academic performance in relation to parental education levels. We found that students whose parents had higher levels of education tended to perform better academically. I also assisted faculty with literature reviews, data management, qualitative interview coding, and manuscript preparation. One of the most impactful projects involved analyzing student learning outcomes to inform curriculum revisions, which directly strengthened departmental assessment strategies.

Kiser: What strategies did you use to successfully hire 30 employees within six months in your HR and recruiting role?

Oshiyemi: I implemented a structured, data-driven recruitment strategy by leveraging multiple sourcing channels, including LinkedIn Recruiter, job boards, professional associations, and employee referrals. I also standardized screening processes to identify high-quality candidates quickly and partnered closely with hiring managers to clarify expectations and streamline interview scheduling.

A CONVERSATION WITH ADEOLA OSHIYEMI

Interview by Kamryn Kiser

Kiser: You've used mixed methods research in your academic work. Can you describe a project where this strengthened your outcomes?

Oshiyemi: In my research on parental education and student performance, I began with quantitative surveys to identify trends in academic outcomes and demographics. I then conducted qualitative focus groups and interviews with students and parents, which added depth and context to the numerical data and strengthened the overall findings.

Kiser: How have certifications like Scrum Master and CompTIA Security contributed to your leadership in technology-driven environments?

Oshiyemi: Scrum training has helped me structure my daily workflow and manage projects more effectively by prioritizing tasks and tracking progress. CompTIA Security has made me more security-conscious, especially when working with systems and data, allowing me to approach technology with greater awareness and responsibility.

Kiser: What motivates your commitment to service and leadership?

Oshiyemi: I genuinely love serving others and putting smiles on people's faces. I believe that helping one person can positively impact many more. When I can't help directly, I try to connect people with others who can. Service is central to who I am.

Kiser: How would you describe your experience as a graduate student at Bowie State University?
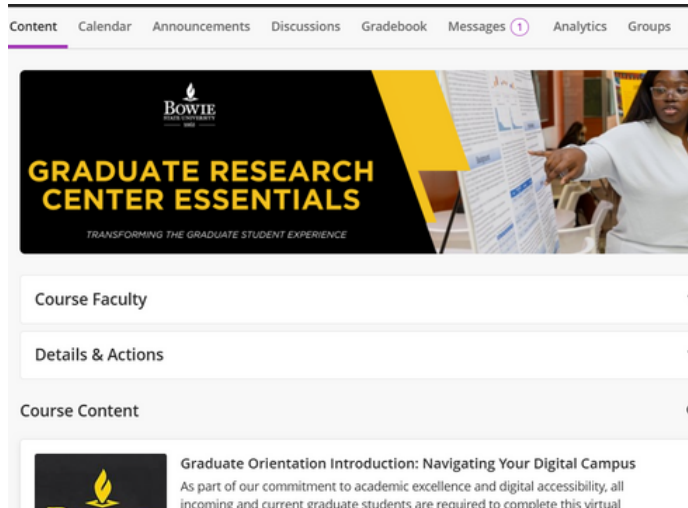
Oshiyemi: Bowie State has been very welcoming, especially as an international student. From the International Office to the College of Business and the Graduate School, I've felt supported throughout both of my master's programs. The faculty, student organizations, and leadership within the Graduate School have all contributed to a positive and enriching experience

Kiser: What advice would you give to graduate students pursuing a similar path?

Oshiyemi: Don't isolate yourself—ask questions, talk to people, and join your department's student association. Participation matters, especially in the classroom. Build relationships with professors and make your advisor your ally. Being engaged makes a significant difference in your success.
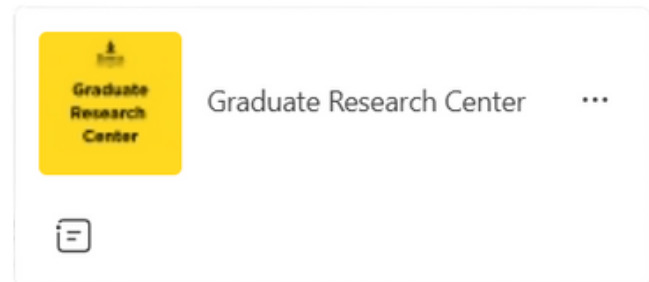
GRC ESSENTIAL INFORMATION ACCESSIBLE ON NEW PLATFORMS

The Graduate Research Center (GRC) Essentials Blackboard Course is now open to all graduate students. This course is designed to orient students to GRC services while also providing access to essential Graduate School resources.

Students can easily access the course by visiting Blackboard, logging in, and selecting Courses. Within the GRC Essentials course, students will complete a brief orientation and earn a digital badge to recognize their participation.

The course will remain available throughout the academic year, serving as a convenient point of reference for all things related to the Graduate Research Center and the Graduate School.

In addition to Blackboard, we are excited to announce the launch of the GRC Team Hub, now available to all graduate students and faculty. The hub serves as a centralized resource, offering easy access to pertinent information about GRC services, university personnel, policies, and more. By streamlining these resources into one convenient space, the Team Hub is designed to support academic success, strengthen communication, and foster engagement across the graduate community.

JOIN THE HUB HERE!

VISIT THE GRADUATE LOUNGE!

Looking for a space to study, collaborate with peers, or work on assignments? Visit the Graduate Lounge in **Thurgood Marshall Library (Room 1185)**. This modern space features seating for 30, 7 computers, 3 private study pods, and a large 80" interactive screen with virtual and touchscreen capabilities.

Thurgood Marshall Library, Room 1185

Bulldog Card Required for Entry

RESERVE THE GRADUATE LOUNGE:

STAY CONNECTED WITH THE GRC !

Click here to follow our NEW LinkedIn Page

Click here to follow us on Instagram

Click here to follow us on our NEW Facebook Page

YOUR FEEDBACK MATTERS!
GRC Feedback Survey

INTERESTED IN BEING FEATURED?