

GRC NEWSLETTER

THE Graduate School @ Bowie State



April 1, 2025

Issue 2

ABOUT THE GRC

The Graduate Resource Center's mission is to transform the graduate student experience. We cultivate a dynamic academic environment in which graduate students engage in innovative research, receive tailored academic support, and leverage resources for both academic and professional development. We are dedicated to nurturing emerging scholars, fostering interdisciplinary collaboration, and empowering individuals to excel in their academic pursuits through mentorship, fellowship opportunities, and transformative services.



APRIL EVENTS

- April 4th: Last Day to Withdrawal or Audit a Course (15-week session)
- April 5th: 160th Anniversary Gala
- April 7-12th: Graduate Student Appreciation Week
- April 8th: How to Budget & Save Seminar
- April 9th: GRC Mixer
- April 11th: AI & Data Science Conference
- April 12th: Professional Development Hosted by Zachary Cochran
- April 16th: Founder's Day
- April 18th: Last Day to Withdrawal or Audit a Course (7-week session)
- April 21-23rd: Research & Innovation Conference
- April 23rd: Spring 2025 Career Fair



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Thurgood Marshall Library, 1185

HOW TO BUDGET AND SAVE A VIRTUAL SEMINAR

Presented by Fritz Cenal
Computer Science Doctoral Student



April 8

10:00 am - 12:00 pm
Register for Meeting
Link!



Learn more about...

- Managing financial stress!
- Practical budgeting tips!
- Building your savings!

**Register Here by
Friday, April 4**



MEET THE GRADUATE RESOURCE CENTER

Get to know the staff and resources of the GRC!



April 9

6:30 - 7:30 pm
MLK Center
North Lobby



Register Here by
Wednesday, April 2



Stop by for as long
(or as short) as
you'd like!

- Grab refreshments!
- Ask questions!
- Meet the GRC Staff!
- Learn more about our department!



Tailored Academic Support

GRADUATE WRITING SERVICES



Research editors at the Graduate Resource Center focus on helping graduate students grow as academic writers and scholars across disciplines. We support students at any stage in the writing process. We provide feedback on a range of work including research papers, literature reviews, dissertation chapters, grant proposals, and conference presentations.

The services that we provide include:

- Constructive criticism for drafts as well as final products
- Help with developing revision plans
- Considerations for refining the writing process
- Support with overcoming barriers to productivity

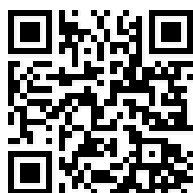
Brainstorming Consultations

Students talk through approaches they are considering for starting an assignment, drafting sections of longer manuscripts, or even working through structural issues in a current draft. The consultation focuses on using dialogue to explore ideas, ask questions, and gain clarity. Brainstorming consultations are scheduled 24 hours in advance and require an assignment sheet or a short project description.

Read Ahead Consultations

Students will identify a specific challenge that they are facing in a current draft. An editor will read student work before the consultation. The consultation centers on using dialogue to provide constructive feedback, potential strategies, and resources for overcoming the challenge. Consultations are scheduled 48 hours in advance. Requirements for making the appointment include an assignment sheet or a short project description in addition to 5-8 double-spaced manuscript pages or slides.

Register Here:



STATISTICS ACADEMIC ASSISTANCE



Statisticians at the Graduate Resource Center provide academic support to graduate students by assisting with statistical concepts, data analysis techniques, and software applications. We help students understand probability, hypothesis testing, regression analysis, and other advanced statistical methods. Services include one-on-one or group sessions, guidance in applying statistical methods to research projects, and clarification on complex topics to enhance comprehension and confidence.

Offerings:

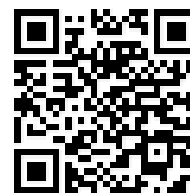
One-on-One or Group Sessions to address challenges directly related to coursework in the following:

- **EDAD 810 - Descriptive and Inferential Statistics in Education**
- **COES 760 - Multivariate Research and Statistics in Counseling**

Individual sessions for graduate students to address statistical related research questions that stem from course work:

- **EDAD 835: Research and Design Methods**
- **COES 700: Research Theory, Design and Methods**

Register Here:



Need to Print?

Graduate programs or students in need of printing large images for conference presentations, abstract presentations, posters, etc., may complete the request form below. Materials will be ready for pickup on Mondays and Wednesdays in room 1185 of the Thurgood Marshall Library.

[Print Services Submission Form](#)





Graduate Writing Services **APRIL-MAY SCHEDULE**

➞ ONLINE SESSIONS | APRIL 1 - MAY 23

We provide feedback for papers, chapters, articles, and presentations!

MONDAY 12:00-2:00pm & 3:00-5:00pm

TUESDAY 1:00-7:00pm

WEDNESDAY 10:00-11:00am & 12:00-4:00pm

THURSDAY 12:00-2:00pm & 3:00-5:00pm

FRIDAY 1:00-5:00PM



**Consultations
with Dr.
McElroy!**

Schedule Today:



✉ GRC@bowiestate.edu

☎ 301-860-5245

🌐 <https://grc.mywconline.com/>



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GRADUATE STUDENT APPRECIATION WEEK

APRIL 7-12TH

Graduate Student Appreciation Week is a special occasion to recognize and celebrate the outstanding accomplishments and contributions of our graduate students. To honor this, the Graduate Research Center is hosting a series of exciting events throughout the week. We encourage all graduate students to come out and take part in the festivities, connect with peers, and celebrate the impact of graduate studies. Don't miss out on this opportunity to be recognized for your hard work and dedication!



EVENT SCHEDULE:

April 8th: How to Budget & Save Seminar

April 9th: Meet the Graduate Resource Center

April 12th: Professional Development Hosted by Zachary Cochran

Check out our Instagram for daily student highlights!



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SPOTLIGHT

SELENA GUTHRIE

Clinical Mental Health Counseling



Selena Guthrie is a dedicated graduate student currently pursuing a Master's degree in Clinical Mental Health Counseling at Bowie State University. With a strong academic background and a passion for mental health, Selena has focused her research on Autism Spectrum Disorder (ASD), particularly exploring the Social Responsiveness Scale (SRS-II), a tool designed to assess various aspects of social behavior, including social awareness, social communication, social cognition, and social motivation.

In her academic journey, Selena has committed to critiquing the SRS-II's reliability and validity. Her research has delved into the strengths, limitations, and potential biases of the assessment tool, providing an in-depth review of its application in understanding social behaviors in individuals with ASD. This topic has allowed her to apply critical thinking skills and research methods learned in her coursework at BSU.

A highlight of Selena's research process was her extensive use of the BSU library's resources, including the BSU Discovery and A-Z Databases, to gather a wealth of peer-reviewed and research articles. She credits the support she received from the library staff as instrumental in her ability to find the right materials to complete her assignment. "The research process was challenging but rewarding," Selena shares. "While I have not received a grade yet, I believe this paper is my best work to date."

Her work was also informed by her experience in Dr. Aljami's class, "Appraisal, Assessment and Evaluation," where she gained a deep understanding of mixed-method research. This knowledge was crucial in evaluating the SRS-II and determining its validity and reliability. The integration of these research techniques into her work allowed Selena to draw well-supported conclusions about the tool's effectiveness in assessing social behavior in individuals with ASD.

In addition to her academic pursuits, Selena is trained in Mental Health First Aid and currently serves as an intern at Minds in Motion Therapy, where she gains hands-on experience in the mental health field. Although she has not yet had the opportunity to present her findings at conferences, Selena is eager to expand her professional network and connect with others in the field. She is actively seeking new opportunities to enhance her knowledge and career prospects.

As a new member of the BSU library staff, Selena is excited to make a meaningful contribution to the university community and hopes to leave a lasting impact on the students and faculty she works with. With a strong foundation in research and a deep commitment to mental health, Selena Guthrie is poised to make significant contributions to the field of clinical mental health counseling and autism spectrum disorder assessment.

**INTERESTED IN
NOMINATING A GRADUATE
STUDENT OR FACULTY
MEMBER? FILL OUT THIS
FORM!**



BOWIE STATE UNIVERSITY TEAM SHINES AT HBCU BATTLE OF THE BRAINS



From March 11th to March 17th, a team of six Bowie State students, along with their faculty and program advisors, had the unique opportunity to participate in the HBCU Battle of the Brains (BoTB) competition in Austin, Texas. Representing their university, the team included a mix of computer science and business administration students. Among them was **Hermann Fokou Chendjou**, the graduate student president of the International Student Association, who shared his perspective on the transformative experience.

The HBCU BoTB is not just a competition; it's a rigorous 24-hour challenge that pushes students to their intellectual, physical, and mental limits. The event, which attracts some of the country's top companies, also offers invaluable networking opportunities. Companies like Capital One, The Home Depot, Amazon, eBay, the NFL, and Dell Technologies participated, offering students a chance to interact in real-world scenarios, where company representatives could observe their performance under pressure rather than just reviewing résumés.

BoTB was a high-stakes test of skills, but Fokou was proud of his contributions. As a first-time participant in both the competition and as a member of the business team, he found the experience to be both challenging and rewarding. Despite limited preparation time, the team's unity and collaborative spirit were key factors in their success. By the end of the competition, the Bowie State team had advanced to the top seven schools, a testament to their resilience and determination.

Fokou noted that the team's ability to come together, particularly under tight deadlines, showcased the value of teamwork and perseverance. "We powered through the night, proving that collaboration and resilience were key," he reflected.



VISIT THE GRADUATE LOUNGE!

Looking for a space to study, collaborate with peers, or work on assignments? Visit the Graduate Lounge in **Thurgood Marshall Library (Room 1185)**. This modern space features seating for 30, 7 computers, 3 private study pods, and a large 80" interactive screen with virtual and touchscreen capabilities.



Thurgood Marshall Library, Room 1185

RESERVE THE GRADUATE LOUNGE:



National Library Week

April 6-12, 2025

National Library Week recognizes the pivotal role libraries, librarians, and library workers play in strengthening our communities. Celebrate by visiting **Thurgood Marshall Library!**



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Welcome to the GRC Team!

CHERRYLLYNN WILLIAMS

Graduate Services Coordinator



Cherrylynn Williams is a scholar-practitioner with a wealth of experience in higher education, Records and Registration, Academic Advising, Assistant Math Teacher at Charles Hickey Detention School, and a Paraprofessional for middle school students. She earned a B.S. in Applied Psychology from Coppin State University and a Master's in Human Services Administration from the University of Baltimore. She is currently working on her Doctorate in Community College Leadership at Morgan State University. Ms. Williams is passionate about empowering students to achieve their academic goals and is committed to helping students reach academic success through personalized academic advisement, securing organized courses of study, and teaching time management skills.

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education."

- Martin Luther King Jr.

YOUR FEEDBACK MATTERS!
GRC Feedback Survey



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