## CENTRAL OFFICE, 58 JOHN STREET, NEW YORK.



Name, Le In Colm. Firee Selevel. Ita. 2	in Normal Class ?
Of what Grade?  No. of Male Pupils?  No. Whole number of Pupils?  No. who have left School?  No. No. who have left School?	in Intermediate ?
No. of Male Pupils?	in Advanced ?
Whole number of Pupils?	learning to Write? Musile ashon Mates in Normal Class?
No. who have left School? No.  No. new Pupils? No.	in Normal Class ?
No. who have left School?	in Normal Class ?
140.	
American Attendance & GG	free before the War?
No.	of Pupils in Night School & 2a
	ere kept & Grammar Leh. Beidding.
37 - 4 - 30	ihat Sabbath School do you teach?
No. who pay Tuition?	· Second Ballat
No. of White Pupils ? $oldsymbol{\mathcal{L}}$	in the Subbath School ?
How many Children and Adults, beginning with the Alpha the School Year thus far 1	et, have you taught to read during

<sup>\*</sup>Reckon as Primary Studies, the Alphabet, Primmer, First Reader and Arithmetic and Geography in the most Elementary Books: Intermediate—Second and Third Readers, Elements of written Arithmetic and the Second Part of Geography. Advanced—all higher branches.

Teachers are earnestly requested to keep their Register carefully, and punctually at the close of each calendar month to fill this Blank and send one copy to the local Superintendent and a duplicate to this office, together with a written statement of the work for the month. Whatever interests the teacher, is lways interesting and important to us; therefore the more full the account of labor among families, of progress of pupils, and of the trials and success or disappointments of their teacher, the more valuable will be the statement. Suggestions of changes and improvements in our work from our fellow laborers in the field, will be thankfully received.

The Teachers are requested to make such observations and inquiries as will help the Superintendent in forming an estimate of the number who have learned to read since Freedom, and the number who have been hopefully converted during the year.

This Report is not a substitute for that asked by the officers of the Freedmen's Bureau. The Blanks furnished by them should be filled and punctually forwarded according to their directions. Any teacher falling to receive such Blanks from the Bureau is requested to nonly this office.

Address correspondence relating to Schools and Mission Homes, to the General Field Agent.

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