

# The Normal Eye

"WATCH THE EYE"

Vol. 2 No. 2

Bowie, Maryland, Christmas Edition

35

Ten Cents

## American Education Week

During the week of November 6-12 American Education week was appropriately and effectively observed at Bowie Normal School.

On Monday some very helpful information was given concerning "Home Life" with discussion on:

The Home in an Educational Instruction,

The Modern Women in the Home.

Ways of Making Homes Comfortable.

The Home in Modern Civilization.

The Effects of the Industrial Revolution on Home.

Ways Home may be Decorated.

On Wednesday the student body assembled in the auditorium to listen to a radio broadcast sponsored by the Washington Board of Education, featuring one of our outstanding Negro Educators, Mr. Garnett C. Wilkinson, Superintendent of Negro Schools in Washington; and Dr. Peabody, the well known philanthropist. Some of the high points of the speeches made were:

1. That there are 11,000,000 negro children not in schools.
2. That statistics of 1930 showed that 230 counties did not have high school facilities.
3. That 30,000 teachers are now needed in schools.

These talks of valuable information proved to be of inestimable value to us in our profession.

Thursday's program, sponsored by Miss B. O. Hill and Mr. Wm. Taylor who are teachers in physical education, was centered around Leisure Time.

Here the program was conducted in the form of a broadcast coming from Station BNS featuring the parade of the American School marching to success in education. In rapid succession as the voice of Oliver Travers announced from behind the scenes, passed in review dramatics, music, nature, lovers, tennis, basketball, football, track, golf, and the school paper.

Football and track were very elaborately dramatized.

Friday's program was sponsored by Miss C. B. Robinson, which marked our celebration of Armistice Day. Many patriotic songs were sung and a few papers were read in memory of our brave soldiers. A short play was

## Merry Christmas

"The Normal Eye" wishes to extend to its readers and subscribers its most hearty wishes for a Merry Christmas and a Very Successful Newyear.

## Agriculture Conference Trip To Hampton

Oliver Travers '35

My trip to Hampton Institute was quite an interesting as well as educational experience for me. I arrived at Old Point Comfort about 7 A. M. Friday morning. From there I easily found my way to the campus. I was cordially received by Dr. Fenn, head of the Hampton Agriculture Dept.

At 11:10 A. M. the Hampton student body as well as conference delegates heard a very interesting and educational speech delivered by Dr. Carl C. Taylor connected with the Rural Rehabilitation Project. Speeches were later delivered also by Mr. Murphy from Camp Eustis and Dr. Hunt from the Farm Credit Association. Several very interesting student and delegate discussions were held.

The social life of the campus in which your delegate readily entered was extremely pleasant. I attended a dance given by the members of the Junior Class Saturday evening and several other social functions.

All in all I will readily say that my trip was very valuable to me from social as well as educational standpoint which I will not soon forget.

## Wiseman At Hampton

Mr. J. Alexander Wiseman, the former principal of the Bowie Demonstration School, is now matriculated at Hampton Institute, Hampton, Virginia. Although Mr. Wiseman is missed at Bowie, according to reports of Hampton, he is a proud addition to their campus.

He is now completing a year of resident work for his B. S. degree in Education.

Virgie Ridgley '35

given by the Freshman Class, entitled "Uncle Sam's Choice." This play showed some of the conditions of our country that are aftermath of the World War.

George E. Diggs, Jr. '35

## The Over-Age Pupil

Greetings, Fellow Teachers:

What would one do with that child who has been in the first grade for three years and from all probabilities will remain for several years more? Suppose we talk the problem over. We should like to know first of all something of his background. What do his records show concerning general health? Are you sure there are no eye, ear or teeth defects clouding his vision and slowly feeding his growing body with poisons? Then what of his daily diet and school lunch? No child can be expected to expand and grow physically or mentally on a diet intended for an experimental mouse. What does his home environment offer in the way of mental and social expansion?

You say you think he is mentally incapacitated? What scientific evidence do you have to support your convictions? Too often we draw conclusions from data inadequate to support our generalizations.

With these facts we must remember that each child is born with some gift. A real school looks for that gift. The slow one who remains in the first grade unable to keep up with his class may possess a gift of great social value. For him the specific objectives of the first grade may be too great to reach in the required time, but have you studied him to discover any particular aptitudes? Thru these avenues of interest you could build up contacts that would help him find his way. This child might have been made aware of his slowness through some remark or blunder on your part and has withdrawn timidly within himself becoming duller and more chagrined with each passing year.

Do you not think it would be a wise plan to encourage him to take part in activities beyond the first grade level whenever he shows interest? Yes, one will have to be alert and ever mindful of a probable spark smothered and hidden under the dull eye and slow tongue.

Praise the efforts however small. Deal gently. Every now and then one of them surprises us by bursting into bloom long after all hope has died.

With best wishes,  
Mildred E. Lewis  
Director of Training

## THE NORMAL EYE

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## Christmas Of 1934

Ellsworth Davage '34

Christmas is now approaching. What are some of the thoughts with which many of us are concerned? Many children are found wondering, "What will Santa bring to me?" and too many parents are thinking, "How shall I manage to have Santa come to see my little boy or girl?" He has always believed there is a Santa and surely he can't be disappointed now, but so many people are left quite unfortunate due to the depression which has been and still is sweeping the entire world. Many parents would like to see their little ones happy, but are unable to make them so because of existing economic conditions.

These situations offer us a challenge. What can we do that will be an aid to these poor and needy persons? We can help them not only materially but spiritually as well.

In rendering aid materially there is a good bit we can do. Instead of spending all of our little change for candy, etc., we can save a penny now and then which can help contribute toward preparing a basket or something for someone less fortunate than we, to be presented on Christmas Day.

Too, we can contribute immensely toward making people feel the pre-

## Knowledge Getting

The reconstructed theory of education is, that education is a continuous process that begins at birth and does not cease until death of the individual. John Dewey defined education as "a process of continuous reconstruction of experience with the purpose of widening and deepening its social contents, while at the same time, the individual gains control of the methods involved." The history of schooling does not warrant a bigoted optimism concerning schools as benefactors to inner growth. They have indeed been chief sinners according to the present theory, the silent, motionless, memorizing elementary school, which was in vogue until about a generation ago, repressed and thwarted and deformed mental growth. Favorable attitudes should be developed to stimulate individuals to continue studying, and this stimulation should be given at an early age.

Bowie Normal School is conscious of the fact that this attitude is very vital in knowledge getting. She has found it advisable, through efforts of Principal James, to conduct a Nursery School which, it is hoped, will develop individuals with favorable attitudes toward subjects presented, that they will be most willing to continue study until death claims them, not just until their school days are over, but until death. It is commendable that we are also conducting adult education classes at Bowie Normal School directed by Mr. Elzie James. The school is opened to all who feel the need to attend. The results obtained so far are encouraging. On the first night parents who have never been known to write were able to write their names. This pleased them greatly, and they are willing to learn and continue to learn until death.

Joseph W Taylor,  
Assistant Editor

sence of the real Christmas spirit. After all, it's the spirit of anything that counts. The great Santa Claus whom we all believed in when we were small, but becomes as a myth when we are grown, in reality, is nothing more than a spirit.

If each of us would form ourselves into a committee of one and see that someone is cheered or made happy on Christmas Day, we will have done our part.

## Homecoming

Waverly C. Jennings '35

Our family circle was again present on October 27th. This date marked the annual homecoming of our "grand eleven" and our foster sons and daughters, the alumni.

The very spirit of welcome was ubiquitous and it lifted those somber hues of grey which seemed to envelope the day.

This date marked also the first issue of the school paper, The Normal Eye, a paper well edited, well printed, and very interesting and educative.

At 3 o'clock, the Bowie Bulls and the Cheney Lions settled their annual football quarrel as the crowd of alumni and students looked on, unmindful of the drizzle and the clouded skies.

Between the halves students and alumni exchanged ideas concerning past, present, and future events as they partook of the refreshments and gleaned the news from our beloved paper.

At 5:30, the members of our dear family proceeded to the dining hall to appease our appetites and to continue exchanging ideas.

The alumni meeting climaxed the day. You must remember that these dear sons and daughters have been separated all the year, that they had laid aside their work for one day to come together again. The greatest joy in coming was the finding of each other and the joining in common pursuits. The meeting this year provided for greater student participation with Miss Emma Hall as mistress of ceremonies. A brief outline of the program:

Welcome address

Waverly Jennings '35

Response Walter Mills, Alumni

Solo Miss Laura Turner '35

Address— Advantages Of A Three Year Normal Course

Miss H. Beard

Address— Possibility of Summer

School and Four Year Normal

School Professor L. S. James

Introduction of committee (Misses

Brown, Randall, and Lewis) by

Professor James

To help keep our alumni in tune with our times, copies of the Normal Eye were placed in their hands immediately after the meeting.

To drive away the cares of the day, the night was given over to merriment. The old Alma Mater smiled as her children danced away the night for she knew that upon the morrow each would return to his task and persevere until next "Homecoming Day" calls us all together again.

## Trip Around The World

John Davis '35

The Senior Three Class is back at Bowie Normal School, after an imaginary trip around the world. On this trip some mental pictures were made and later dramatized for the benefit of those not present to make the trip. The outstanding features were the melodious singing of Mr. Brooks and Mr. Travers, the superb acting of Miss Beard as poor Butterfly in Japan, and the acting of Miss Shelton in a love scene in Venice, Italy. The energetic and skillful dancing of Mr. Hobbs and Miss Randall.

The curtains rise and we see Mr. "Hip" Maddox, the flashy announcer, as he opens the program, and away we go. Our first stop is Africa, the land of jungles and tribes. The entire cast is composed of the senior three class who do an energetic African war dance. One by one we see the weary dancers drop from fatigue; this is indeed the dance of death!

Our next stop is India. The people of the East are always interesting. As the curtain rises in this scene we see Mahatma Gandhi draped in his customary white cotton spun attire, his large glasses far down on his nose; and an American news reporter securing news for our Normal Eye concerning the political conditions of India, and Mr. Ghanti's plan for the future. Mr. Diggs represented Mr. Ghanti and Mr. Taylor, the news reporter.

The next stop is sunny Italy, the land of romance and song, where we see an enchanting love scene. We pause for awhile; there is a voice of a sweet singer heard, as he sings to his loved one, while they glide smoothly down the silvery stream. The singer is Mr. Travers; his loved one, Miss Shelton.

From Italy, we travel to China. The people of the East are always busy. This scene shows a Chinese laundry. Mr. Rockefeller walks into the laundry but has forgot his wallet and asks the Chinks to trust him. They reply "No money, no laundry," so Mr. Rockefeller has to go and get some money before he is allowed to have his laundry. Mr. Jones and Mr. Hayward, who were quite amusing, represented China in its largest and smallest forms.

We leave China and turn our attention to Japan, the land of cherry blossoms. Here we see Poor Butterfly who has lost her loved one, sitting heartbroken beneath a blossoming cherry tree while a sweet voice is heard in the background singing Poor Butterfly. The singer is Miss Randall; Poor Butterfly, Miss Beard.

## Our Course In Children's Literature

Senior two's have been experiencing a most delightful and educative course in Children's Literature his six weeks. The course has been analyzing the various types and quality of literature with which children come in daily contact.

Children are readers of such great varieties of books that we find ourselves at our wits end trying to know and select books to supply their needs.

We concluded we could keep the children's minds in the right direction if we exposed them to the most interesting literature and illustrative materials available.

As an outgrowth of our study in Children's Literature, we observed National Book Week in quite an unusual manner. The pupils from the Demonstration school were invited to our class and we entertained them by reading, reciting, dramatizing, and an imaginary radio program. We had a corner in our room called the "Road to Bookland." In this corner was a table filled with books in which the little children were genuinely interested. Colorful posters added to the attractiveness of the corner. The little folks were simply delighted and were not at all anxious to return to their classes.

From Japan, we go to Holland, the land of windmills and dykes, of wooden shoes and tulips. Here we are highly entertained by the senior three class. While the music of "Tip-toe Through The Tulips" is being played, a quaint dance is performed. Their performance was quite aesthetic and dexterous.

We brave the waters of the Atlantic and glide back to our dear continent. We wish to stop at Mexico, the land of music, song and dance. Here we see a Mexican couple, skillfully and energetically dancing the Carioca to the rhythm of the sweet music. The Mexican couple were Mr. Hobbs and Miss Randall.

From Mexico, we come to the United States, the land of bright lights, song, dance, etc. We are weary from such a long trip and wish to "wash the dust from our souls." We see where Roland Hayes is appearing in a recital at the Symphony Hall in Boston. When we arrive, Mr. Hayes is in the midst of one of these numbers. They are as follows: "Bye and Bye," H. L. Burleigh. "I Hear a Thrush at Eve"-Cadman. "Cradle Song"-Brahms.

Mr. Brooks was very impressive as

## Bowie Normal Glee Club

On Sunday November 25, 1934, the principal, L. S. James, and the Normal School Glee Club motored to Elkridge, Md., to join the Reverend Saunders and members of the Elkridge Baptist Church in celebrating their 19th Sunday School Anniversary.

The interesting speech made by Professor L. S. James was altogether appropriate for the occasion. This enlightening discourse was concerned with the following material:

I. To What Extent is the Sunday School Necessary For Social Progress Today?

- A. What dominant purpose gave birth to the Sunday School movement?
- B. When and where did this movement begin?
- C. How did the movement spread?
- D. What needs has it actually met in its early history?
- E. What human needs can it serve today?

I only wish that space would permit me to present this splendid speech in its entirety. I am sure that it would be most interesting and comprehensive. Better still, to have actually heard the speech would have made an altogether different impression upon you.

The Mixed Glee Club under the supervision of the music director Miss C. B. Robinson, assisted by Mrs. Mary W. Law at the piano, rendered the following selections:

1. Ethiopia's Paen Exaltation—  
Harry T. Burleigh
  2. Motet— C. Hubert H. Parry
  3. Jesus Walked This Lonesome Valley— Wm. L. Dawson
  4. When Through The Night—  
Palmer John Clark
  5. Oh, Praise The Lord—  
Felix Mendelssohn
  6. Home— Anton Dvorak
- Mr. Randolph Brooks, a tenor soloist of the Glee Club, sang The Lost Chord by Sullivan. Also, the sweet voice of Mr. Oliver Travers was heard as he took the solo part in the selection, "When Through The Night."  
Wilmore Maddox '35

Mr. Hayes.

The entire presentation proved highly entertaining. Misses Docket and Robinson assisted Mrs. Law in directing the affair, Miss Docket helping with the dance routine and Miss Robinson with the accompaniments.

## Bulls Confident, Hold Downingtown, 0-0

The Bowie Football Team traveled to the Downingtown campus to hold the members of that team to a 0-0 score.

At no time during the whole game was the Bowie goal threatened to a great extent although the opposing team got within the Bowie 25 yard line several times.

In the final moments of the game Bowie showed some real football by virtue of a 25 yard pass from Taylor to Scott and immediately afterward a 20 yard run by Taylor around right end which put Bowie on Downingtown's 5 yard line. Repeated plunges of the line yielded about 3 yards but Downingtown got the ball on downs. Their try for kickoff was blocked by Hobbs but Downingtown recovered. Again their try for kickoff was blocked by Travers. This time it was recovered by a Bowie man. Before Bowie had a chance for another trial for a touchdown the final whistle was blown.

|         |          |               |
|---------|----------|---------------|
| Bowie-0 | Lineup   | Downingtown-0 |
| Diggs   | L. E.    | Bunting       |
| Travers | L. T.    | Sullivan      |
| Davage  | L. G.    | Johnson       |
| Hobbs   | C.       | Parrish       |
| Jones   | R. G.    | Toney         |
| Brooks  | R. T.    | Banks         |
| Hall    | R. E.    | Hicks         |
| Taylor  | Q. B.    | Johnson       |
| Waters  | L. H. B. | Nichols       |
| Scott   | R. H. B. | McKaney       |
| Wormley | F. B.    | Brown         |

Subs.: Bowie—Prather, Maddox, Claggett, Brown, H. Downingtown—Hagar

## Bowie Submerges Princess Anne, 45-0

As dessert for Thanksgiving the Bowie Bulls submerged the players of the Princess Anne Academy 45-0.

The first touchdown was made during the first two minutes of the game by Wormley on a line smash. The try for extra point was missed.

Waters circled left end a few minutes later for another score. This try for extra point was also missed.

In the final minutes of the second quarter Spry, a substitute end, caught a pass from Taylor for the third touchdown.

Almost after the kickoff Waters raced over the goal line for a fourth touchdown as a result of a 25 yard pass from Scott. Cromwell converted.

In the final moments of the game with an entire new line, Scott went through center for the sixth touchdown.

A few minutes later Wormley went through for the final touch-

down. Claggett failed to convert. Special mention should be given to De Shields of the visitors who played a very good game.

|          |          |                 |
|----------|----------|-----------------|
| Bowie-45 | Lineup   | Princess Anne-0 |
| Diggs    | L. E.    | Simms           |
| Travers  | L. T.    | Whirls          |
| Davage   | L. G.    | Foster          |
| Hobbs    | C.       | Dale            |
| Jones    | R. G.    | Morris          |
| Brooks   | R. T.    | Brown           |
| Hall     | R. E.    | McDowell        |
| Taylor   | Q. B.    | DeShields       |
| Waters   | L. H. B. | Johnson         |
| Scott    | R. H. B. | Carroll         |
| Wormley  | F. B.    | Brown           |

Subs.: Bowie—Hamilton, Brown, R. Brown, H., Butler, Cromwell, Prather Claggett, Willis, Maddox, Hayward. Princess Anne—White, Sherman.

First Downs: Bowie—35, Princess Anne—7.

Penalties: Bowie—35 yards, Princess Anne—50 yards.

## Bowie Loses To Cheyney Teachers, 7-0

Playing in ideal weather on a fast gridiron, the Bulls lost a hard tested game to the Cheyney Teachers.

Both teams seemed to have held their own during the first half with the score ending 0-0. But early in the first quarter with the ball on Cheyney's 7 yard line Waters and Cromwell fumbled. Also two tries for place kick were missed by Cromwell.

In the final moment of the third quarter after Cheyney had worked the ball down to Bowie's 3 yard line, Brown, Cheyney fullback, went over for the only score of the game with Hunt converting by means of a kick. There was no outstanding playing done by either team after this point.

|           |        |          |
|-----------|--------|----------|
| Cheyney-7 | Lineup | Bowie-0  |
| Robinson  | L. E.  | Prather  |
| Jones     | L. T.  | Travers  |
| Brooks    | L. G.  | Davage   |
| Wilson    | C.     | Hobbs    |
| Fleming   | R. G.  | Hamilton |
| Smith     | R. T.  | Willis   |
| Quillan   | R. E.  | Hall     |
| Johnson   | Q. B.  | Cromwell |

## Bulls Lose Hard Game To Bordertown, 7-6

The members of the Bordertown Manual Training School traveled to Bowie campus to win a hard close game by a score of 7-6.

The first half was especially hard fought with the score ending 0-0 with each team playing for the breaks which were few and far between.

In the middle of the third quarter a pass intended for one of the Bowie men was intercepted by Watkins, a substitute end, on the Bowie 25 yard line and raced up the sideline 75 yards for a touchdown, being missed several times by Bowie men. Travis converted for the extra point.

In the opening minutes of the fourth quarter after the ball had been worked up to the Bordertown 10 yard line, Cromwell promptly went off tackle for the lone Bowie touchdown but his try for extra point went wide thus giving Bordertown the margin that they needed to win the game.

|          |          |              |
|----------|----------|--------------|
| Bowie-6  | Lineup   | Bordertown-7 |
| Hall     | L. E.    | Harris       |
| Travers  | L. T.    | Wholey       |
| Davage   | L. G.    | Winston      |
| Hobbs    | C.       | Foster       |
| H. Brown | R. G.    | Taylor       |
| Brooks   | R. T.    | Marquess     |
| Prather  | R. E.    | Harvey       |
| Taylor   | Q. B.    | Mitchell     |
| Wormley  | L. H. B. | Roberts, B.  |
| Maddox   | R. H. B. | Roberts, E.  |
| Cromwell | F. B.    | Travis       |

Subs.: Bowie—Diggs, Scott, Waters, Hamilton, Hayward. Bordertown—West, Redmond, Bebe, Boyd, Watkins, Snellings, Harrison, Jackson.

First Downs—Bowie, 9—Bordertown, 5

Penalties: Bowie—65 yards, Bordertown—35 yards.

|           |          |         |
|-----------|----------|---------|
| Hightower | L. H. B. | Scott   |
| Hunt      | R. H. B. | Waters  |
| Brown     | F. B.    | Wormley |

Subs.: Cheyney—Howard, Whitehead, Holland. Bowie—Diggs, Brooks, Taylor, Maddox, Claggett.

# LUERS BROTHERS

General Merchandise

Bowie, Md.

Next To The Post Office

Don't fail to visit our dry goods department when  
you come to Bowie

## Miner Administers 27-13 Defeat To Bulls

Amid a downpour of misty rain and behind heavy interference the Miner Teachers College Football Team defeated the Bowie Bulls by a score of 27-13.

The first quarter especially was hard fought with the score ending 0-0. Not long after the second quarter had begun, Forsythe of Miner scooted around left end for a touchdown and Williams converted making the score 7-0. Dogmatic playing was exhibited by each team for the remainder of that quarter with the score ending 7-0.

The third quarter began with Cole and Tignor going over once each and Tignor converting one of these. At the beginning of the fourth quarter Bowie seemed to have gained new life after long passes from Cromwell had put the ball on the one and a half yard line. On the next play Wormley hit off right tackle for the first touchdown for the Bulls; Cromwell's kick went wide. On the second play after the kickoff Davage blocked Miner's kick which went over the goal line. Brooks promptly fell on the ball for the second touchdown.

In the closing minutes of the game Tignor scooted around Bowie's left end from Bowie's 7 yard line making the score 27-13.

|   |          |             |
|---|----------|-------------|
| Bowie   | Lineup   | Miner       |
| Prather   | L. E.    | Covington   |
| Travers   | L. T.    | Ware        |
| Jones   | L. G.    | Carrington  |
| Hobbs   | C        | Gibson      |
| Davage  | R. G.    | Crutchfield |
| Brooks  | R. T     | Cooper      |
| Hall  | R. E.    | Bearfield   |
| Cromwell  | Q. B.    | Tignor      |
| Taylor  | L. H. B. | Wiggins     |
| Waters  | R. H. B. | Carter      |
| Scott   | F. B.    | Forsythe    |
| Subs.: Bowie—Brown, Diggs, Hamilton, Wormley. Miner—Cyrus McNeil, Cole. |          |             |

## Bowie Beats Storer Golden Tornadoes, 6-0

On a muddy slow gridiron the Bowie Bulls eked out a win over the Golden Tornadoes of Storer by a score of 6-0.

In the final moments of the first quarter Scott threw a 12 yard bullet pass over the center of the line to Diggs who caught it and was tackled in his tracks. This put the ball on the Tornadoes 3 yard line.

On the first play of the second quarter Taylor went through the center of the line for the lone touchdown. The try for the extra point being a pass from Taylor to Hall was missed by Hall.

From this point on there was a nip and tuck battle between both teams with some very fine running being done by Prigg of the Tornadoes. The third and fourth periods passed with both teams fighting hard.

|  |          |          |
|--|----------|----------|
| Bowie-6  | Lineup   | Storer 0 |
| Diggs  | L. E.    | Morris   |
| Davage   | L. G.    | Banks    |
| Travers  | L. T     | Hancock  |
| Butler   | C.       | Brown    |
| Brown,H.   | R. G.    | Carey    |
| Brooks   | R. T     | Lytle    |
| Hall   | R. E.    | Fagon    |
| Taylor   | Q. B.    | Strother |
| Waters   | L. H. B. | Harris   |
| Scott  | R. H. B. | Brown    |
| Wormley  | F. B.    | Prigg    |
| Subs.: Bowie—Jones, Hamilton, Prather, Claggett. |          |          |

## Basketball Schedule

|          |                         |
|----------|-------------------------|
| Jan. 12. | Dover State at Bowie    |
| ' 19.    | Princess Anne at Bowie  |
| 26.      | Cheyney at Bowie        |
| Feb. 2.  | Bowie at Princess Anne  |
| 9.       | Bordentown at Bowie     |
| 16.      | Bowie at Downingtown    |
| 23.      | Storer College at Bowie |
| Mar. 2.  | Downingtown at Bowie    |
| 9.       | Bowie at Storer         |
| 16.      | Bowie at Dover State    |
| 22.      | Bowie at Bordentown     |
| 23.      | Bowie at Cheyney        |

Of the above all games are for boys and girls except Jan. 19, 26; Feb. 2; Mar. 23,

## Senior Class News

In commemoration of Armistice Day the Senior Class, Group I, skillfully and effectively brought before the student body and faculty a program entitled "Those Who Have Gone Before Us." This was held as a part of the vesperprogram of November 11, 1934.

Mr. Oliver Travers, a member of the Senior Class III represented the Maryland Normal School at a conference at the Hampton Institute, Hampton, Va. The purpose of this conference was to bring together representatives of different schools and discuss The American Farm Policy. This meeting was held from December 6 to December 8, 1934. A full report of this meeting will be found in another section of this paper.

## A Hallowe'en Frolic

By Elinora Miles. '35

'Hello! Hello, everybody! It is hallowe'en," rang the merry peal as the students from the first and second floors of the girl's dormitory mounted the steps to the third floor. The girls on the third floor, under the direction of Miss Hill, were entertaining the other occupants of the building. It was a night of fun and frolic. The lights were dimmed by orange and black paper. The golden harvest moon peeped in at us. In this gloom anything might happen. Now and then grotesque figures darted in the door, then glided on.

In a booth lighted by a candle sat the fortune teller, Miss Docket, telling the fortunes of the students, while a group of chorus girls gave us a few moments in Harlem. Then, the sweet voices of Ethel Waters and Blanche Calloway were heard singing Stormy Weather and Big City Blues.

After this short program the real fun began; several of the girls put on bathing caps in order to get an apple from the tub. Following this we had a grand scramble for peanuts. Being fatigued from this struggle, we needed refreshments, which were served between dances. Thus, with laughter and dance and song we soon discovered that the night was passing. It was time for us to retire; so with a Merry Good-night the ladies departed. Now ask me did we have a grand time? I'll say we did.

Teacher— How can we tell hard water from soft water?

Pupil— One way is that hard water is hard to swallow,

# WILLINGHAM'S STORE

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Bowie, Maryland

## Senior III Torchbearers Of Intramural Point System

Russell Haywood '35

The senior 3 class of '35 is determined to bring Bowie abreast with other schools and make history for themselves. In looking over the activities of the school it was found that Bowie was lacking something of great importance to her, a point system. As a remedy for this the class decided to work out an original point system.

A tournament will be conducted on an elimination basis with the three classes participating. In a major sport 50 points are given for entering a team; 100 additional points are given for winning the tournament. In a basketball tournament with only two rounds to determine the winner a bye would be necessary. Therefore, 100 is divided by two which is 50, the number of points for winning each game. The second place winner would receive 50 points for winning one game plus their 50 entrance points. No points are given for third place other than entrance points. In reference to time schedules and facilities, as many "Round Robins" as would be feasible for any sport might be played. The boys will play on inter-class basis. Because of the non-proportionate division of the girls according to classes, they will be divided into four groups selected from any class. The captains of these groups are as follows: Miss Kay Francis Nutter, Miss Isie Randall, Miss Sarah Meades, and Miss Marie Hawkins.

The competition will be interesting, so watch for the results.

## Jokes

Morgan Jones '35

The Eye Sees All—Knows Nothing Can You Picture—

- J. Horsey being tall?
- H. Cromwell doing the Carioca?
- J. Taylor being an orator?
- Clarabelle without Horsecollar?
- E. Martin leaving the table without eating syrup?
- E. Richardson and V. Ridgeley singing a duet?
- W. Jennings fasting?
- I. Randall going on a diet?
- P. Scott not talking in his sleep?
- G. Brown settling down to one girl?
- R. Hayward staying awake in Geography class?
- A freshman identifying Bach as a young Negro composer?
- I. Randall being serious?
- Mr. W.L. Dawson being identified as Bach by another freshman?
- R. Hayward singing in the Glee Club?

## Literary News

The Dunbar Literary Society presented its monthly literary program on November 10, 1934. The program which was centered around favorite and well-known authors and poems was skillfully rendered by members of the society. With Mr. Henry Holland presiding, the program was as follows:

- Piano Solo—"Concert Polonaise"—Miss Gladys Gustard
- Poem—"When Malindy Sings," Dunbar—Miss Emma Hall
- Selection—Tramping—Senior Girl's Quartette
- Poem and Life of Henry W Longfellow—Miss Carrie Bowser
- Poem and Life of Ben Johnson—Miss Estelle Gray
- Poem and Life of Elizabeth B. Browning—Miss Marie Hawkins
- Vocal Solo—"Drink To Me Only With Thine Eyes," Ben Johnson—Mr. Randolph Brooks
- Poem and Life of Sarah Teasdale—Miss Virginia Jones
- Selection—"Creation," James Weldon Johnson—Mr. Rogers Worden Johnson—

Mr. Rogers Wormley  
Selection—"Ezekiel Saw de Wheel," Boy's Quartette

After the program Miss Dockett, who is the faculty advisor for the society, gave a few remarks after which the evening was turned over to socializing and dancing.

Messrs. Davage and Cromwell being the outstanding tenors in the Glee Club?

V Anderson playing basketball?

The freshman boys going to bed every night at 9:45 and not talking after 9:55?

W Maddox rolling in the mud and water?

H. Holland playing halfback on the football team?

W Hall weighing one hundred ninety-two pounds?

G. Diggs the size of O. Travers?

R. Brown being true to G. Bowser?

## Vesper Services

Isie Randall '35

On Sunday October 21st Rev. Arter, who is the pastor of Ross A. M. E. Church, Bowie, Maryland came to us and delivered a speech centered around, "The Divine and Its Branches," that was very inspirational and beneficial to us. In his discourse he gave a few simple examples, one of which was that of the automobile. He stated that there could be no combustion unless there was a connection between the igniton and the gas, thus showing that a similar connection is significant between God and man, meaning that God is the main vine and we are the branches and if the branches be severed from the vine, all power of accomplishing great things is lost. We here at Bowie can say that Rev. Arter is an excellent speaker and we always welcome him into our midst.

On Sunday November 11th a Memorial Service was conducted by Miss Robinson, the central theme of which was, "Those Who Have Gone Before." This program was very interesting and educational. Musical numbers were rendered by our most talented tenor soloists, Messrs. Oliver Travers and Randolph Brooks. Oliver Travers sang, "Let us have Peace" by Ernest R. Ball, and Randolph Brooks sang, "Ellegie" by Massanct. Their singing was quite expressive and showed evidence of feeling and ardor that seemed to hold one spell bound and touched the very depths of one's soul. The young men's quartet's singing of, "Tenting Tonight" was superb. Dramatic selections were contributed by Misses Emma Hall and Virginia James. Emma Hall in her inimitable way dramatized rather artfully and skillfully, "In Flanders Field." She appeared on the stage as a Dough Boy holding a torch; her act was soul stirring to the end as she slowly sank to Mother Earth while near by were graves indicated by white crosses and poppies.

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CHRISTMAS AND

NEW YEAR GREETINGS

Bowie, Md.