

The Courier Star

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BIMONTHLY NEWSPAPER OF THE BOWIE STATE COLLEGE PRESS CLUB

November 17, 1966

Bowie To Observe Founder's Day

Parents and alumni, and the chief governmental officials of Maryland, national, state, and local, have been invited to join with us in making Founders' Day, November 17, one of Bowie State's most gala occasions. Two assemblies (one at 10:30 A.M. and one at 2:00 P.M.) and special exhibits by nearly every department will replace classes that day in marking this a special day of historical remembrance.

But as this is a working day, it will be necessary for students to urge their parents and former principals to be sure to join with us. Dr. George Crawford of the State Department of Education has written many personal invitations to principals and friends of the college.

The featured speaker is Mr. Wallace B. Edgerton, Deputy Chairman of the new National Endowment for the Humanities, who will describe the organization's "Initial Programs." A native of Indianapolis and graduate of Columbia University, in 1963 Mr. Edgerton established and headed a consulting service for associations, communities and corporations seeking policy guidance on federal programs in community development and education. He served four years with the U.S. Air Force during World War II and was Administrative Assistant to Senator Harrison A. Williams, New Jersey, 1959-1963.

Teachers, led by Chief Marshal R.D. Brown, Associate Professor of Physical Science, will don colorful academic robes and march to the auditorium. The College Choir, under the direction of Eulah V. Peters, has been practicing appropriate songs. Elizabeth White is her accompanist. Five ministers of this area will ask God's blessing upon our efforts.

After a reception coffee for visitors in the Faculty Lounge, Administration Building, all will assemble in McKeldin Gymnasium at 10:30 A.M. to be greeted by President William E. Henry and to hear Mr. Edgerton, introduced by Miss Constance Racht, Head of the Art Department, and the response on Bowie's future given by Bernard Young, President of the Student Body. This assembly, "Bowie State College Looks Forward," is presided over by Dr. Allen Brown, Head of the English Department.

After a luncheon in the new Student Union Building for outstanding guests and a guided tour through the Union, new Infirmary, and unfinished \$1,000,000 Science Building, everyone will reassemble for the afternoon program in McKeldin Gymnasium at 2:00 P.M.

The afternoon program, "The Founders of Bowie State College," Dean Charles D. Sanders, presiding, will particularly interest all who are curious about the development of Bowie State during the last 100 years. Relatives of former directors of the college, in particular members of the James and Goodloe families, will be special guests. Dr. Betty Mehan, Head of the Department of Speech and Drama will present a dramatic reading of the factual history of Bowie initially researched by Miss Al

fredella Noleen, Associate Professor of Sociology. Highlights of our history, with many personal reminiscences, presented by Dr. George Crawford; Dr. J. Alexander Wiseman, Chairman of the Division of Education; and President Henry should prove remarkably interesting to all lovers of Bowie State.

The Special Exhibits will attract the attention of students and visitors from 3:00 4:30 P.M. (Many of these displays will also be open from noon to 2 P.M.) A tour of the Charlotte B. Robinson Laboratory School, under the direction of Paul W. Thomas, principal, is scheduled from 3-4. In the Student Union Reading Room, the Anthropology - Sociology Club has "A Cross-Cultural Exhibit."

In Banneker Hall (Administration Building) are the following: Room 104, a demonstration of ceramics and printmaking (wood and linoleum block carving and printing); Room 106, two geographical films: "The Common Market" and "Antarchia"; Room 111, demonstration of English audio - visual devices and materials featuring "Shakespeare's Theater," sample themes, syllabi, textbooks; Room 113, Education and Psychology, "Visual Aids and Children's Literature"; Room 123, Mathematics Display; Room 124, Displays of Physical Science; Room 125, Model Stages for Children's Theater, voice reproduction; Room 126, Displays of Biological Science; Room 218, Operation of the Foreign Language Laboratory, French and Spanish music, displays of France and Spain.

Reporters and photographers from the Washington POST, the Bowie POST - TIMES, and the Prince Georges County NEWS have been consulting President Henry, Dr. Brown, Miss Ada Elam, Assistant Dean of Students, and looking over a quantity of materials and photographs as well as plans for the future in order to prepare feature stories about Bowie and its Centennial. These should appear soon.

Black Power Redefined

On October 27, at the regular Thursday morning assembly sponsored by the Sophomore Class the student body had an opportunity to hear Reverend Walter Fauntleroy speak on "black power." Reverend Fauntleroy is very active in the Civil Rights Movement, both nationally and in Washington, D.C. Associated with Dr. Martin Luther King and the Southern Christian Leadership Conference he is well qualified to speak on the meaning of black power and its importance to the Civil Rights Movement.

Reverend Fauntleroy opened his speech with the premise of power for black people. He noted that for the past one hundred years Negroes have been confined in ghettos with little money and inferior educational opportunities. He then stated that the Negro must have control of his own mind, communities and the destiny to progress toward
See Black Power Page 4

To Be Featured At Bowie Nov. 20

Jimmy Smith, the World's Number one Jazz Organist, and his organ trio will appear in concert at Bowie State College, Bowie Maryland on Sunday, November 20 at 8:00 P.M. The admission fee for students is \$2.00 and Adults \$3.00.

In the field of jazz where innovations seem to be the first mark of distinction, Jimmy Smith has been the most important "innovation" in jazz in the past ten years. No other musician in jazz has influenced as many artists as Jimmy since Charles Parker; and the vast area of his influence has not been relegated to the organ alone. His supreme musicianship and talent has led his peers to refer to him as "incredible", "fantastic" and "unpredictable." He knows the importance of communicating to his audience, and among his fans you will find the most loyal of any artist in jazz. He has proven that good music defies classification.

Jimmy Smith was born in Norristown, Pennsylvania. Norristown, long known as the incubator of great musical talent found Jimmy often observing the musicians in the various clubs. Before long, Jimmy entered the Orenstein School of Music where he studied piano, bass fiddle, harmony and theory. After wartime service, he returned home and played in many bands in the Northeastern area.



Jimmy Smith

Smith is a restless, probing artist and a musician with deep convictions and an awareness of the responsibilities of a serious artist. Jimmy has also defied the sometimes "stigma" of jazz artists. He has proven that good music defies classification. His music remains eloquent to his treatment of ballads and earthy, robust and soul-filling when he turns to the blues.

The rise of the Hammond organ in the jazz family is due almost to the efforts of Jimmy Smith. The rise in prominence of the organ was not the goal set for himself when he switched from piano to the organ. He saw in the organ a tremendous challenge that would allow him unlimited ways to express himself. Jimmy has played in the principal jazz rooms in the country. In his willingness to communicate to the people, he has toured the South while many of the jazz musicians have refused to take their musical message south of Washington

D.C. In 1962 he made his first trip to Europe where he appeared at the Antioes Jazz Festival. To date he has recorded 21 albums which include The Cat, Who's Afraid of Virginia Wolfe, Any Number Can Win, Hobo Flats, Blue Bash, Bashin' and Christmas. Among his Blue Note records are Midnight Special, Home Cookin', The Sermon, Houseparty The Sounds of Jimmy Smith, Rockin the Boat and Back At The Chicken Shack to mention only a few.

His fantastic technique, his increasing mastery of the instrument, and his ability to improvise has gained him a high degree of respect from fellow musicians.

Student Turn Deaf Ear To Draft Call

Ann Arbor, Mich.-(I.P.)- University of Michigan students apparently are not panic stricken by the current increased military callup. Since the beefing up of draft quotas and the announcement by local draft boards that all student deferments would be re-examined, there have been rumors from across the country that college men are frantically searching for ways to avoid being drafted.

It has been suggested, for example, that more men are entering graduate schools to retain their 2-S (student deferment) status until draft quotas are decreased. At the U-M, however, three years ago 71.7 percent of the students enrolled in graduate and graduate professional programs were men. In 1964-65, the figure remained about the same at 71 percent. In 1965-66, though, as the draft quotas increased, the percentage of men in graduate programs dropped to 66 percent.

Another report is that men are enrolling in teacher certification programs with the intention of obtaining occupational deferments by teaching for several years rather than chance being called into service. Yet 20.2 percent of the elementary and secondary provisional teaching certificates granted by the University this past year were awarded to men, which is below the percentage of two years ago (21.7).

Thomas Clark, who recently was Selective Service counselor at the University, feels that during the past year students have been more conscious of the draft. Their main concern, however, he says, "was not with being drafted, but rather with being before graduating."

Intercollegiate Developments

New Haven, Conn. - (I.P.) - For 12 Yale sophomores, the college classroom in the next 12 months will be thousands of miles away from the Yale campus, scattered in such diverse places as Morocco, Thailand, New Cal-

See Development Page 4

Workshop Planned

Dr. William Henry and Dr. Harry Bard are working together on drawing up plans for a Human Relations workshop to be held at Bowie State College from July 10 to August 14, 1967. These plans will be submitted to the Board of Trustees at their December meeting. In addition, Dr. Cecil Spellman has been preparing a tentative structure of the Workshop so that federal funds may be allocated under the Civil Rights Act, Title IV, passed in 1964.



Dr. Henry

The Bowie Workshop has been planned with the endorsement and active cooperation and participation of the University of Maryland. This marks the first time in Bowie's history that the University of Maryland has cooperated with Bowie so extensively. Dr. Jean Grambs, an outstanding authority on human relations, has agreed to work with the Bowie project. Dr. George Crawford, and Dr. Percy Williams of the Maryland State Department of Education have agreed to join the staff in both the planning and leadership of the project. The project has also received the enthusiastic endorsement of Dr. Lee Hornbake, Vice-president of the University of Maryland, and Dr. Vernon Anderson, Dean of The College of Education at the University of Maryland. Miss Sara Leiter, a representative of the Maryland State Department of Instruction, is currently working with Bowie in securing indirect federal financing for the project through the University of Maryland.

When this project is approved of by the State College Board of Trustees many graduate students will be afforded the opportunity to do practical work in the field of human relations and receive credits for that work. Undergraduate credits will also be given. However, undergraduate work will be channeled through Bowie State College.

There will be eight teachers participating in this project. Dr. See Workshop Page 4

EDITORIAL

Students Responsibility Vs. Student Apathy

No matter how you try to avoid the subject, student apathy rears its ugly head in almost every student function. One merely has to walk around campus to realize that there is a profound lack of student responsibility, resulting in an "I don't care" attitude prevalent among the students. This attitude manifests itself in poorly attended club meetings, disgraceful attendance at school assemblies, a humorous frivolity at cutting the cafeteria lines and an intense neglect for student honesty, leadership, and any activity in general that requires any quantitative exertion of intellectual or physical effort. Before the students could "plea" that the administration was holding them down. This year that plea has no relevancy. In fact, in attempting to provide the students with an atmosphere for overall growth, the college Administration has bent over backwards to insure that every student has a share in the decision making of the college. So far, very few students are concerned with making decisions that change or

support the academic structure by which they live.

To many students citizenship does not mean a maker of society; it denotes and adjustment, as an innocent passive bystander. Dr. James Conant has spoken a great deal about the apparent gap between education's need to enhance individual development, and the necessity for it to supply national needs. Through our clubs and classes and other extra curricula activities we learn those skills which shall enable us to accelerate out individual development. In the classroom we are taught those skills that will provide us with jobs when we graduate. On this basis alone, there seems to be no reason why anyone can not afford to engage in school decision making.

What about those students who don't wish to be dynamic leaders? These students are perhaps the most numerous as well as the most important. They develop responsible attitudes by consistent attendance at meetings, participation in clubs, and consistent reporting for the school paper or yearbook.

Editorial Comment

Responsible Journalism

In the past, the COLLEGE EAR has been criticized quite extensively by the students, the faculty, and the Administration. This healthy criticism has succeeded in making the College Ear

staff more aware of its responsibilities for perpetuating the various principles of good journalism. Being a staff member is no easy job. Publishing a paper every two weeks is a demanding and thankless job. Once more, staff members are criticized by every student, faculty and administration faction when the paper does not print news patronizing the particular faction. Indeed much of the "factional" criticism has been mere selfishness without giving credit when it is due. Also much of this cri-

ticism has been generated by this paper's philosophy of printing the truth. Many agencies recoil at the printed truth, because the truth often will strip away much of the facade so many of them live upon. While stressing the need for truthfulness in journalism, the COLLEGE EAR'S philosophy also recognizes the need for discretion in judging what news is to be printed, and in what manner it will be written. Consequently, the Press Club does not equate responsibility with license, criticism with vengeance, or discretion with slander. In the future, the COLLEGE EAR will strive to present the student body with the reportorial excellence and honesty inherent in a responsibly democratic society.

Speaking Out

Inquiring Reporter

Do you believe that the Thursday assemblies should be mandatory? Why?

Janet Anderson-Junior

"Yes, I think that Thursday's assemblies should be mandatory because it is a part of the students' responsibility to take an active part in all of the activities on campus, and the Thursday's assemblies are a part of these activities."

Dinah Harper-Freshman

"Yes, I think Thursday's assemblies should be mandatory because it allows or gives the students a chance to learn what goes on in the world as well as on campus. They can also be very educational, as I have found them to be."

Joan E. Lawson-Senior

"Yes, I feel that the Thursday assemblies should be mandatory because I feel these assemblies do afford some type of cultural experience to the students. These assemblies should, however, be made interesting so that they will draw the attention of the students and make them want to

attend."

John Stovall-Freshman

"Yes, I feel that the Thursday assemblies should be mandatory because it gives us a further outlook on culture. It is also indicative of knowledge and new skills."

Alvin G. Pindell-Freshman

"I think it should be left to the students' discretion because in a democratic society there should be freedom of choice. If students are made to attend assemblies, they will have resentment and if they are not interested, being there will not change their interest most of the time. You can take a horse to water, but you surely can't make them drink it."

Barbara Jenifer-Freshman

"No, because some of us have so many classes that we don't have time. Sure, it's a part of our responsibility to get our work, and going to those assemblies cannot do our work for us. If the assemblies were more interesting, maybe there would be more participation and, as a result, students lose interest."

Letters To The Editor

The following reply is directed to Mrs. Pelot who wrote a letter to the editor in the previous issue of the COLLEGE EAR.

Mrs. Pelot,

Your letter certainly gives one a sorry picture of Bowie State. I agree that we have a considerable amount of people who seem to be mentally disoriented. However, I shudder to think how boring the world would be if there were not a few strange people around. Nevertheless, when one finds a teacher or administration member maladjusted the problem can usually be solved by avoiding the teacher's class, or reporting the staff member to the responsible authorities. However, I would be careful. Never accuse without something substantial for proof, or else you may be considered unbalanced. In conclusion, you asked for a sign; would not the recent approval by NCATE be some sign that Bowie is improving? Would not the increased use of a democratic spirit prevailing throughout the campus be another sign of change?

With the onset of cold weather the commuter, knowing that snow will inevitably fall, wonders what he or she will do if they get snowed-in here at Bowie. If snowed-in, how long does it usually take for the snow removal crews to clear the road from Bowie College to Washington, D.C.? Where will the commuter obtain lodging in the event that he has to stay overnight? Will there be an additional fee? If so, how much? Also, where will he obtain his meals, and how much would the cost be? It would be extremely alarming for a commuter to be snowed-in for one or two weeks, especially knowing that a sizeable financial obligation awaited his departure.

It would be highly advantageous if some consideration be given to the answering of the above questions, and any others pertaining to the "snowed-in commuter"

Raleigh Jackson Jr.

Dear Editor,

Some of the commuting students at Bowie have expressed an interest in various phases of campus life. Certain factors, such as available time, social interests, background, and economic status make the needs of the commuting student different from those of the campus student. Since approximately 40% of the total student body consists of commuters, it is believed that a program geared to the needs of the commuter is necessary. Following are general areas of interest expressed by commuters: 1. An organization or a club whose membership consists solely of commuters. 2. A place of relaxation and/or study which meets the needs of the commuter. The Blue Room was suggested as a possible place. 3. A form of transportation to the college site from nearby areas. 4. Mandatory assembly attendance for commuters. 5. The problem of securing books from the library which have been checked out for long periods of time. 6. Difficulty of the commuter in securing information about college activities and policies. 7. Program planning by commuters. 8. Opening of existing facilities for commuters who, because of transportation facilities, must arrive at the college at an early hour.

A Commuter

Words Of Wisdom

The Free-Rider's Creed
The dues-paying member is my shepherd, I shall not want.
He provideth me with retirement benefits so I may lie down in green pastures beside the still water.
He guideth and promoteth my welfare without cost to me.
I stay in the path of the self-righteousness for my money's sake.
Yes, tho I alibi, and pay no dues from generation to generation, I fear no evil, for he pays my way and protects me.
The professional conditions he provideth me -- they comfort me.
He anointeth my head with the oil of tenure.
He fighteth my battles for salary increases, and even more, he speaketh out strongly for my rights.
Yea, my cup runneth over with phony gratitude for all he has secured for me.
Surely, his goodness and loving kindness shall follow me all the days of my life -- without cost to me.
So, I shall dwell in the Association House he has built, forever, and gleefully allow him to pay the bill with his dues.
Verily, I say unto you, my conscience bothereth me not.

TEN COMMANDMENTS TO KILL AN ORGANIZATION

1. Always have something to do when a meeting is called.
2. If you attend a meeting, be sure to find fault with the officers and fellow members.
3. Decline to hold office, as it is easier to criticize than to be criticized.
4. Get sore if you are not put on a committee.
5. If you are on a committee, fail to serve.
6. If the chairman asks for opinions, by all means keep silent, but later, tell others what SHOULD have been done.
7. When few people roll up their sleeves to help things along, always preach that a clique is running the organization.
8. Stick to telling what you've done in the past for an organization. Never look to the future.
9. Delay paying your dues as long as possible.
10. Never bother about getting new members.

Eulogy

Students and faculty of Bowie, we have all lost a very close and dear friend. All of us knew and loved him because we were all very close. We have all seen evidences of his presence on campus in times past and believed that he was immortal. The shock came when we found that he was not immortal and now he is lost to us.

We were all close to him, but I wonder if we appreciate him as much as we should. The old saying - "Intimacy breeds contempt" - may be applied in this case. We all knew him, but did we take the time to show that we had not forgotten he was one of us?

He needed something to show that he was needed on the campus of Bowie State, and we did nothing. This old faithful friend that we all knew so well but ignored was School Spirit. He may be gone now but we can help bring him back. Support your college and its programs.

Staff

Published every two weeks throughout the college year by the students of Bowie State College.

This paper is written under the 'academic freedom guidelines' as stated and supported by the AAUP.

Co-Editors - Louis Edmonston and Sandra Johnson; News and Features - Linda Edwards, Wendy Cooper, Wendell Holloway, Adrian Wiseman, Sandra Johnson, Lyn Henley, Paul Scollan Sports - Wendell Holloway; Reporters - Pat Rollins, Beverly Wright, Larry Lawson, Carol Wilson, Gene Ogg, Joshua Taylor; Photographers - Pete Caldwell, Bill Green; Business Manager - Joshua Taylor, Gene Ogg.

Focus On Bowie

What's ahead . . .

Few people can fail to recognize the building "boom" being experienced on campus. Work on the Science Building is progressing nicely. New tennis courts are being built and a new fire escape is being built for Tubman Hall. Dr. Henry has plans for many more building projects, all that is needed is state appropriations. Any student interested in seeing the time schedule for building construction has only to glance at the chart hanging in Dr. Henry's office. It is quite impressive.

The food department at Bowie has certainly changed. No longer are the eggs served cold, the soup tepid, or the service discourteous. In the past months the cafeteria staff has done an astonishing job in satisfying the multivarious demands of a sometimes overly demanding student body.

There is disciplinary action ahead for the dishonest student who stole the pumpkins that were part of the Halloween display in the Student Union. This could mean that all future displays will either be cancelled or subjected to the security of the glass exhibit cases, which would limit the effectiveness of the exhibit.

On Monday, November 14, 1966, a delegation of Bowie students will appear on a local television show - "To Promote Good Will". This show, presented by WBAL, Channel 11, at 7:30 P.M., will be a discussion program centered upon the contribution of the different religions to the promotion of good will around the world. Some members of the delegation are: Vaughn Pelot, Alonia Fletcher, Allen Brown, Roland Smith, Novella Waters, and Louis Edmonston. The program promises to be a live one.

Trends . . .

There seems to be evident widespread student support over the newly established Student Union Paperback Library. In speaking with some of the library volunteers, it appears that many students have already taken advantage of the facility. Because of the increased demands for paperback books it is probable that two hundred more books will soon be placed upon the shelves. However, students are urged to return the books already borrowed so that a rapid turnover of books may be realized.

Recent correspondence with the Prince Georges County Commissioners has shown that a traffic warning device will soon be installed at the Jericho Park Road train crossing. As most Bowie students still remember, eight people were killed earlier this year at the intersection just two weeks after an editorial appeared in the COLLEGE EAR condemning the crossing. Dr. Henry has been instrumental in the drive for the erection of the warning lights. How and Why . . .

How can so many people allow one person to stick his or her nose up in the air and cut into the cafeteria line ahead of people who have been patiently waiting their turn. This is one of the few instances when one student can tell many students that he is superior to them, and prove it by jumping in front of the line without any fear that he will be thrown out of the line by the majority of the students, who have been placed on an inferior level by allowing themselves to be pushed aside.

The Catcher In The Rye From The Book Shelf

No college student who considers himself a student should graduate without first reading THE CATCHER IN THE RYE

by J. D. Salinger. This controversial book gives the reader some insight into the mores of today's society. The reader will

finish reading CATCHER IN THE RYE feeling strongly for or strongly against what Salinger has to say.

Class & Club News

Art Club

The Art Club, under the direction of Miss Constance Racht, held its third meeting November 8, at 5:30 P.M. The newly elected officers of the year are President, Mr. Peter Cardwell; Vice - President, Miss Alice Young; Secretary, Miss Valerie Lomax; Treasurer, Mr. Herman Turner. Miss Charlene Brown will reign as "Miss Art Club 1966 - 67."

The club, now in the process of making their school calendar for the year, is anxious to recruit as many ideas from new members as possible.

The meetings will be held on Tuesdays at 5:30 P.M. in the Art room. All persons interested are urged to be present at the next meeting.

Year Book

Assembling of material for the 1966 - 67 STATESMAN, Bowie's yearbook, is commencing under the guidance of Mr. Jake Cox, Matilda Mason, Editor - in - Chief, and Phyllis Gale, Co - Editor, head a very competent staff of approximately twenty juniors and seniors.

The material presented in the yearbook will be centered around Bowie's Centennial year. The theme will be "Bowie: Then and Now" with emphasis on the growth of Bowie. Highlights of the yearbook will be snapshots of the good old days and a first: colored photographs which will include that of our President. The book will be bound by a black cover with a gold seal.

It is hoped that the yearbook will be available to students in May. New members to the staff are invited to join.

Cheerleaders

Anyone stopping by McKeldin Gymnasium on Tuesday or Thursday evenings will see twelve, vivacious young ladies practicing their cheerleading techniques for the coming season. Sixteen new girls began practice on October 12, 1966. They began to learn new sideline cheers and modifications of the older cheers. Of the remaining twelve girls, there may be ten chosen with two substitutes, or there is a possibility that all twelve may be selected. The twelve prospective cheerleaders for the 1966-1967 season are as follows: Janet Anderson, captain, Co-captains Dolores Epps and Mary Washington, Ruth Ann Colbert, Debbie DeJesus, Henrietta Dorsey, Chris Newman, Sonya Cavanaugh, Beverly Ming, Dot Hynson, and Mildred Thompson. Pete Caldwell will play the drums.

The cheering squad is looking forward with much enthusiasm to the coming season.

Air Travel News

For many years have arranged European charters that have been under the new Civil Aeronautics Board Regulations, two universities can participate in one charter. The seating capacity of jet airplanes ranges between 160 and 188. Thus each university could reserve half of this space or any portion. They believe this formula will make it more feasible for students to take advantage of the low cost of a charter flight.

Next year they will also offer the low cost student tours operated by the Student Union in Germany. These trips originate in Hamburg, Dusseldorf, Frankfurt, Munich and Berlin. They include all of Europe (including the eastern block countries), the Middle East, and North and East Africa. They are very low priced, and regulated by the German school

National Teacher Examinations Offered

The National Teacher Examinations have been administered since 1950 by the Educational Testing Service (ETS). The program was started in 1940 by the American Council on Education. Teachers from all parts of the country serve as advisers to ETS in shaping the program. The test dates for the 1966-67 year will be offered on the following Saturdays: January 7, 1967, March 18, 1967, July 1, 1967 and October 7, 1967.

The examinations are used for assessing the qualifications considered necessary for effective classroom teaching. They do not measure personality traits. There are two basic types of examinations, the Common Examination and the Teaching Area Examinations. The Common Examinations are made as an appraisal of a prospective teacher's professional and general education. There are three Professional Education tests in the Common Examination - the Psychological Foundations of Education, Societal Foundations of Education, and Teaching Principles and Practices. The General Education test examines Social Studies, Literature, Fine Arts, Science and Mathematics, and written English Expression. The Teaching area examinations evaluate understanding of the subject matter and methods applicable to specific teaching areas.

To know exactly what NTE examination concerns you contact the school, state department of education or recognized agency to which you plan to have your scores sent. To obtain an ETS brochure write to: The National Teacher Examinations, Educational Testing Service, Box 911, Princeton, New Jersey 08540.

The regular centers for each of the four test dates in our area are: District of Columbia center number 1910(CN) Catholic University of America, January, March and October. George Washington University CN 1925 all four dates. Baltimore Public Schools CN 1406, all four dates. University of Maryland, College Park CN 1409, all four dates. Hood College Frederick, Maryland, CN 1417, March, Salisbury State College, CN 1440, March. Goucher College, Towson, Md. CN 1445, January and July. Towson State College Towson, Md. CN 1446, March and October. Western Maryland College, Westminster, CN 1460, January, March and July.

The fees for the National Teacher Examination are listed below:

Common Examination only \$9.00.

Common Examination and a Teaching Area Examination \$11.00.

Teaching Area Examination only, \$7.00.

Special Service fees:

Each score report over three listed on the Registration Form or each not designated on the Registration Form, \$1.00.

Transfer to a different center or testing date, \$3.00.

Take additional or different tests, \$3.00.

Have score reports added, deleted, or changed from one school system to another, \$1.00.

Fee for late registration, \$3.00.

system.

The prime dates eastbound in June immediately after the final semester are in peak demand as are the return dates in August. They strongly suggest that interested students contact us as soon as possible.

You may contact us at 1815 N. Fort Myer Drive, Arlington, Virginia 22209.

1966 Graduate Placement

The following list is the placement results of the Bowie graduates of 1966. Dean Sanders has tabulated the schools, grades, and areas of the new teachers.

NAME	SUBJECT
Hershell L. Adams	Math & Sci.
Mildred E. Bailey	Varied
Paulette C.K. Ballard	Grade 2
Helen E.C. Berry	Social Studies
Zachariah Berry	Gr. 4 & 5
Harold Y. Borden	Grade 5
Agnes H. B. Brown	Grade 3
Sampson Brown	Gr. 7, 8, 9
Walter M. Brown	Grade 5
Joseph C. Cevals	Special Ed.
Julio V. Colon, Jr.	Intermediate
Ruth C.H. Dery	Grade 2
Ruth C.B. Dory	Grade 2
Deborah E.V. Dredde	Grade 5
Deborah A. Dyson	Grade 1
Sandra J. Fleming	Grade 3
Reginald E. Flourney	Grade 6
Edward L. Gay	
Carrollton O. Green	Gr. 4, 5, 6
Joyce A. Green	Grade 2
Reese E. Green	Grade 4
Norman W. Hatton	Grade 5
Cassie L. Hawkins	Grade 1
Richard E. Henderson Jr	Grade 4
Mildred D.W. Holliday	Grade 2
Etcil Mr. Hubbell	Grade 2
Cynthia M. Johnson	Grade 2
Elsie M. Johnson	Grade 2
Patricia C. Johnson	Grade 9
	English
Joyce J. Martin	Grade 2
Shirley C.M. Milbourne	Grade 2
Doris S. Morgan	Grade 2
Ernest N. Price	Grade 5
Brenda C.G. Rogers	Grade 5
Lonedra Savage	Grade 2
Carroll J. Scott	Gr. 4 & 5
Cordelia . Seldon	Grade 1
Miriam H. Shur	Grade 2
Charles Smallwood	Grade 6
Argathia D. Spence	Grade 2
Carolyn A. Thrift	Grade 4
Oscar L. Walden	Grade 8
Doris A. Ward	Grade 1

Operation Native Son

Baltimore, Md. -- Christmas may seem to be a long way off but the Chamber of Commerce in Baltimore is already reminding all college seniors from there about its second annual "Operation Native Son" coming up in December. The program affords all upcoming 1967 graduates, including masters and doctorate degree candidates, who live in the Baltimore area the opportunity to talk with representatives from nearly one hundred local companies about the very important topic of a career in the old hometown.

Launched successfully last

year with 70 participating firms and over 500 seniors from 125 different colleges, the students and firms engaged in 3600 creeming interviews at the Civic Center and 1500 in - depth interviews at the Holiday Inn.

The basic objective of ONS is to retain the well - qualified young people in the Baltimore Area after graduation by affording the opportunity for the local business firms and the native sons and daughters to explore job possibilities at one central location while home for the holidays. The program is not intended to interfere in any way

with current company campus recruitment schedules.

Baltimore area seniors are reminded to note the dates, Wednesday and Thursday, December 28th from 9 a.m. to 5 p.m. at the combined facilities of the Civic Center and Downtown Holiday Inn. To preregister, pick up a registration card from your college placement director or write to Elmer X. Lambdin, Chamber of Commerce of Metropolitan Baltimore giving your name, address, the name of your college and major course of study. Later, a student informational kit including instructions, resume forms and personell requirement at all the participating companies will be mailed to each student registrant.

Presidential Meeting Planned

On November 22, 1966, eleven Junior College Presidents from Maryland will meet at Bowie State College for the purpose of making arrangements to correct the slow turnover of students from Junior Colleges to State Institutions. In alliance with Dr. William Henry, President of Bowie State College and Dr. Harry Bard, Executive Consultant to the college, the group will discuss the problem as it relates to the Junior colleges represented Bowie State College and the University of Maryland.

Through a relatively new plan known as the "Triad Plan" the conference will attempt to accelerate the rate of transfers. The plan will call for a system whereby the Junior Colleges will supply the state colleges with recruits. Following graduation from the state college, the student will be academically prepared for the Graduate program of the Universities. Such a plan will be advantageous in numerous ways. Students who have had two years of academic work on the Junior College level will provide the state colleges with the needed student enrollment necessary for a productive and resourceful institution. The Universities will then be allowed to concentrate entirely on Graduate level curricula rather than undergraduate curricula.

Since the enrollment of all the junior colleges in Maryland approximates 15,000 students, it should be expected that at least 2,000 will go on to state colleges. This program will undoubtedly aid state colleges in their recruitment.

This is just another of the major projects for Bowie that will help to accelerate the plan toward "Bowie On The Move."

New Storekeeper At Bowie

The sign reading STORE-KEEPER on the door of what was the Business Office is not a help wanted sign because the position was filled by Mr. William Hunt on October 19, 1966. Mr. Hunt, is from Baltimore, Md., and has worked previously as an instructor for the Driver Rehabilitation Center at the Maryland Department of Motor Vehicles. His chief function at Bowie will be to receive, distribute, and issue supplies and equipment to various departments throughout the school. He must take a complete inventory of school supplies. Some of these supplies being chairs, desks, file cabinets, etc. Mr. Hunt will not put through the various orders from each department. It is necessary for each department to put through its own order on a requisition. The business office will then type a duplicate copy of the requisition and forward this duplicate copy to Mr. Hunt. When the supplies are available, Mr. Hunt notifies the department who put in a request for these particular supplies.

BLACK POWER...

a better life. Going on to attack the idea of many whites, whom he said are rebelling against the middle class values, that the negro middle class is a barrier to Negro freedom. Mr. Fauntleroy concluded that such middle class barriers are not a major issue.

The second point argued was that money is very important to the Negro revolution in America and this money comes from both black and white people. Because the history of the Negro has been a history of economic exploitation, the economic and social systems have functioned to keep the Negro segregated and has relegated him to the lowest paying job. To correct this situation it was asserted that both black and white power are needed to acquire "green power" (money) for the Negro.

The final point of the speech was that the black power movement is not making money for the Negro cause and that it will not change the system that keeps money out of the Negro's pocket. To the contrary the black power is solidifying whites behind right wing politics. Using Harlem as an example that political power does not equal economic power, as black power advocates believe, the speaker brought forth the idea that Negroes must be trained to make money by being taught skills. He also stated that Negro college graduates must be able to move into the mainstream of economic life.

As presented in this speech there are two ways for the Negro to gain power—violence or non-violence. The course of violence will not work because Negroes comprise only ten percent of the population and do not have the firepower to support a rebellion. The way of nonviolence is to develop political actions along with other interest. Although Reverend Fauntleroy thinks that it may be called welfare, he supports government subsidies to improve the Negro's position.

WORKSHOP...

Charles Saunders, Dean of Students, and Mrs. Whatley, school Dietician are making arrangements for the housing and boarding of the teachers. These teachers will probably be housed in dormitories on campus.

Additional support for the Bowie project has come from the Baltimore and Washington regional offices of the National Conference of Christian and Jews. This support will be implemented through the direction of Dr. Donald Sullivan, the Washington Director, and Dr. Jacob Cunningham, the Baltimore regional Director.

Dr. Henry and Dr. Bard have jointly issued the statement: "This workshop should receive national recognition as an important symbol of the furtherance of Human Relations by providing students and teachers alike with the necessary tools and comprehension that makes true dialectical communication in the classroom a reality."

DEVELOPMENT...

edonia, and the Schweitzer Hospital in Gabon.

The 12 are the first students selected under the new experimental five-year bachelor's degree program instituted by Yale President Kingman Brewster, Jr., and financed by a Carnegie Corporation Grant of \$300,000.

The aim is to give selected students an opportunity to take a whole year off after the sophomore year to work and learn in a contrasting culture. The students return to Yale after this year away from campus and complete their final two years for their bachelor's degree, correlating their course work with their new ideas and experience. President Brewster first set

forth the concept of the five-year bachelor's degree program in April, 1964. At that time he called for educational experiment in which students would combine "experience with learning, especially in exposure to contrasting cultures."

He emphasized that the new program differs from other existing programs, such as "Junior Year Abroad," in that the 12 students will actually take a year off from formal courses. While what they do abroad will be directly related to academic interests developed at Yale, the students will be expected to learn informally by working and observing in a foreign culture.

One of the aims of the new program, President Brewster pointed out, is "development of character and motivation... To the considerable number of the young who yearn to become involvement's adversary."

The first group of 12 students to participate in the new program were selected from a large number of applicants, all in all in the Yale Class of 1968. Of the 12, two will be in Japan, one in Peru, one in Ajmer, India, one in Chiang Rai, Thailand, and one to the South Pacific Islands of Fiji.

The remaining six will spend the year 1966-67 in various parts of Africa, including Zambia, Nigeria, Morocco, Babon, and Senegal.

November 14, 1966.

Director of the Yale program is Prosser Gifford, Assistant Professor of History and newly-appointed Dean of the Faculty at Amherst College. Professor Gifford has been in charge of the selection of the 12 students and of their overseas programs. He will retain responsibility for the Yale program until he goes to Amherst in January, 1967.

FIRST TIME

Colorado Springs, Colo. - (I.P.) - College and university faculty members "are worried and even alarmed about certain trends in secondary school counseling and college admissions practice," according to a recent report by Professor William R. Hochman of Colorado College.

Dr. Hochman, professor of history and chairman of the education department here, who has visited a number of college and university campuses in the past year, said faculty members everywhere are worried about:

1. "What they think is a prevalent policy of giving priority to students who fit most easily into the institutionalized pattern of American education.

2. "The rise of quantification in evaluating, recommending, and admitting students to college.

3. "College admissions officers and high school college counselors who are separated from subject matter teaching and significant creative activity in the schools.

4. "A possible reaction against independent and creative students as a result of some of the excesses of certain civil rights and anti-Vietnam demonstrations and the rise of the use of drugs among certain students on campuses all over the nation.

"Perhaps the standardized criteria used in counseling and admissions are not adequate indicators of the promise faculty members look for," Professor Hochman said.

He noted that many faculty members fear that in an effort to avoid problems, administrators and admissions officers will look for conforming straight-arrow students. But, he said, "you cannot expect students to show boldness and imagination in the classroom and at the same time expect them to be docile conformists in campus life outside.

"Ten years ago, speakers were complaining about the passivity of students. The 'silent generation' students were called," he said. "One of the most exciting developments of the last decade is the ferment and excitement

on American campuses caused by the presence of creative and imaginative, that is, exciting students. It would be ironic indeed if administrators and admissions officers now shrank from these bright, turbulent, imaginative students.

"The function of education is to civilize and influence discordant young minds, to give creative and imaginative students a sense of responsibility, a sense of social contract, and a sense of the traditions and institutions of civility so that life cannot only be lived but lived well," he continued.

"It is not the function of a college to drill already docile, obedient, conforming pupils, nor is it any college's business to stifle or discourage imagination and independence. Yet that is what we may in part do if we establish standards of propriety and conformity as counseling and admissions policy."

PLACE AT THE TOP

Lawrence, Kan. - (I.P.) - For the first time in the history of the University of Kansas, women have the responsibility of regulating their standards of conduct. Many administrators, parents and students wait and listen as KU women initiate their new security rules.

KU women in past years operated under a system of closing hours for all living groups. This year junior and senior women, 21 years and over and those under 21 years with parental consent, will observe security hours at their own discretion under a program approved by the Dean of Women. There will be no specific time when these women must be home. The decision is theirs.

To implement the program this fall, KU women formulated a procedural guideline for living groups to follow in the living groups. Living group committees wrote policies. Planners paid particular attention to sign-out procedures, selection of house lock-up systems, checking methods and rule violations penalties.

Each living group will maintain a committee to handle individual infractions of their security hour policy with initiation of the new program. Decisions may be appealed to the AWS Standards Board. The AWS Regulations Advisory Board will continue throughout the year as a study group and advisor to the living groups.

Commenting on parental reaction to the system, Assistant Dean of Women Kala Stroup said: "There were, of course, reactions all across the state last spring -- both for and against it. There has been very little unfavorable reaction this fall, however. I think that as soon as girls got home and explained the system and policy behind it to their parents, they were agreeable."

Pointing out that "as these new regulations go into effect this fall, the philosophy governing them is also undergoing a revision," Cindy Hardin, AWS president stated:

"As the term 'security hours' implies (which has now replaced the formerly used 'closing hours'), the university's principal concern is for the security of the living group itself. This places an added responsibility upon each woman for her roommates and neighbors, and on each living unit for its members. The 1966-67 AWS regulations for women, then stress the maturity and responsibility of the KU women."

STUDENT GOVERNMENT

plan for new and broad powers of student self government at Hobart and William Smith Colleges was announced recently by Dr. Albert E. Holland, president of the Colleges. It was based on recommendations of a special 24 man Summer Studies Committee which included 12 students, five trustees, four faculty

members and three of the administration.

Points made by the President in his announcement included encouragement of greater student self government, establishment of a President's Committee for improved communication among students, faculty and administration, and a decision not to supply information to a student's draft board except by student request.

In its conclusion, the committee report said: "one key to the student upheaval this past year was the inequality of social life between fraternities, dormitories and off campus. We believe that this inequality is not desirable or healthy and we expect that the recommendations we have made would reduce or eliminate that inequality."

It concluded: "We believe that the proposed expansion of student government will not give the students 'freedom with license' but will be a challenge to take up responsible management of their lives both individually and corporately."

In his reference to the draft, Dr. Holland pointed out that beginning with the second term of the 1966-67 academic year (January, 1967) Hobart College will no longer provide information about a student's class rank to his draft board. On request of the student involved, the college will see he is provided with information to send to his draft board, he added. He said that he believed very strongly that the relationships should be a direct one between student and draft board.

Appointment of the committee and their summer long studies followed the Colleges' share of the nationwide ferment on college campuses last winter and spring. This included a demand for changes in social regulations.

In Dr. Holland's reply to the committee's report, he wrote that any student legislation should not include possession or consumption of alcohol in dormitories or fraternities except under regulations approved by the President. Other points were that "men will not be permitted to visit in the women's dormitory bedrooms or in fraternity bedrooms."

President Holland agreed with the following guidelines on social conduct recommended by the Summer Study Committee: "Students have the obligation not to misuse the Colleges' property; the Colleges will not condone drunkenness nor tolerate the disorderly use of alcohol, either sporadic or chronic; the Colleges will not nor can they condone extra-marital sexual intercourse or deviant sexual behavior."

Acting on a recommendation for a communication center for faculty, administration and students, President Holland wrote: "I agree. I will establish a 'President's Committee.' It will include the provost, two deans, treasurer, vice president, the three faculty members who serve on the President's Advisory Council, the president of the Board of Control and three other members of the Hobart Student Government, and the president and vice president of the William Smith Student Council."

Sports From The Bench

In 54 degree weather the Bowie State College Hockey team participated in Sports Day at the University of Maryland. The schools involved in the Field Hockey Tournament were Montgomery Junior College, University of Maryland, Notre Dame Jr. College, Mt. Vernon College, and Shepherd College.

In the first game, Bowie was opposing a combined team of the University of Maryland and Montgomery Jr. College as we suf-

fered our first defeat of the day - 3 0.

The second game found Bowie playing a great defensive game as the score was tied at zero versus Notre Dame Jr. College of Baltimore.

Mt. Vernon College was able to score the only point against the Bowieites in our last three games but that one point was enough to win.

Shepherd College also could not penetrate Bowie's defensive wall to score as the day ended in another 0 - 0 game.

The team members are: Bernadette Lynch, Captain; Rita Jackson, Co - captain; Jane Anderson, Janet Anderson; Betty Johnson; Edith Murray; Arlene Gary; Carolyn Ennels; Brenda Ennels; Betty Falson; Alice Young; Lenora Robinson; Valerie Lomax, Manager.

Mrs. Vessels, coach of the field hockey team stated "I am very pleased with the progress the girls are showing. They seemed to be quite excited during the first game, but got together and played a wonderful defensive game!" Mrs. Vessels also commented that the forward line needs to be a little more aggressive.

Sophomore starlet, Edith Murray, received honors for playing the right wing position effectively.

Basketball Coach, Mr. A.C. Jordan, has released the schedule for the 1966-67 basketball season. Twenty-one games are scheduled with eleven away and ten on the home front. Members of the MIGHTY BULLDOG'S Basketball Machine for 1966-67 are:

Jerry Anderson; Anderson Barrington; Arnold Ballard; Eddie Fields; Herbert Hardy; Emsley Jeter; Dwight Johns; Carl Lewis; Calvin Money; Gordon Sampson; George Smallwood; Bernard Smith; Bernard Young.

Basketball Schedule

Dec. 1 Lycoming College - Away 8:00
Dec. 6 Salisbury State - Home 8:00
Dec. 12 Frostburg State - Away 8:00
Dec. 16 Gallaudet College - Home 8:00
Dec. 19 Southeastern University Home - 8:00
Jan. 6 Eastern Baptist College Home 8:00
Jan. 9 D.C. Teachers College Home - 8:00
HOMECOMING
Jan. 14 Coppin State College Home - 2:30
Jan. 16 Gallaudet College - Away 8:00
Jan. 18 Delaware State - Away 8:00
Jan. 21 Barber - Scotia College Home - 8:00
Jan. 30 Livingston College - Away 8:00
Jan. 31 Barber - Scotia College Away - 8:00
Feb. 3 Eastern Baptist College Away - 8:00
Feb. 4 OPEN DATE
Feb. 7 D.C. Teachers College Away - 8:00
HOMECOMING
Feb. 11 Coppin State College Away 2:30
Feb. 13 Lincoln University Home - 8:00
Feb. 14 Salisbury State Away 8:00
Feb. 17 Frostburg State - Home Home - 8:00
Feb. 20 Southeastern University Away - 8:00
Feb. 22 Delaware State Home 8:00

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